

# TWO'S DAY

Perfect for February 2<sup>nd</sup> or 22<sup>nd</sup>



**KEEP SCROLLING TO TAKE A LOOK INSIDE THIS RESOURCE!**

# Why?

# TWO'S DAY

## ACTIVITY PACK

This pack of activities themed around the number 2 is perfect for a 2<sup>nd</sup> grade celebration! Join the Lucky 2<sup>nd</sup> Grade Teacher community in celebrating on February 2 or February 22 with your students.

Want a unique celebration for 2<sup>nd</sup> grade?

100<sup>th</sup> day is celebrated in kindergarten and 1<sup>st</sup> grade... but they don't do Two's Day!

1

2

3

Looking for math, ELA, art, STEM, or morning work?

This pack includes options for each part of the school day! Use as many activities as you'd like.

Need activities that are no-prep or low-prep?

Most of the activities included are zero prep – just print and go! Don't waste hours scrolling Pinterest for ideas - we have it all here!



# PERFECT FOR...

Morning work

Math lesson & centers

Name: **Angie** Color by Number

### TWOSDAY COLOR BY NUMBER

Directions: Write the number you are color by in the box. When finished, color using the key.

GREEN: 3, 4, 7, 8, 12, 14, 17, 24, 27, 28, 33, 38, 42, 45, 46, 49, 50, 55, 58, 62, 65, 68, 73, 76, 80, 87, 89, 90, 93, 94, 98, 100, 102, 103, 105, 107, 108	YELLOW: 1, 2, 3, 6, 9, 10, 11, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 25, 26, 29, 30, 31, 32, 34, 35, 36, 37, 39, 40, 41, 42, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120
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KEY: RED: 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120

### DOUBLE SCOOP DOUBLE DIGITS

Directions: Build the number on the ice cream cones. Find and give the sum.

10 20	11 22	12 24	13 26
30	33	36	39
14 28	15 30	16 32	17 34
42	45	48	51

Literacy centers

STEM

**A** water melon

**C** star fish

**D** foot ball

Directions: Use pattern blocks to build the number 22. Count how many of each block you use. Write all about it. How many pattern blocks you used in all.

22

						TOTAL BLOCKS

Art

Writing

2 → FROG Name: **Angie**

1 2 3

4 5 6

DRAW YOURS BELOW:

**Angie DYNAMIC DUO**

Emily and her dog Clifford are good friends! They go on a lot of adventures together! There are many fun things to do when they take a birthday party of the time. Emily gets his favorite.

# TWO'S DAY SCHEDULE

Morning work	<ul style="list-style-type: none"><li>• Two's Day crown</li><li>• I Spy Twos hidden picture</li></ul>
Reading Lesson	<ul style="list-style-type: none"><li>• Read aloud: <a href="#">Tuesday by David Wiesner</a></li><li>• Comprehension questions</li><li>• Sequencing</li><li>• Magical Tuesday prompt</li></ul>
Small Groups	<ul style="list-style-type: none"><li>• Two syllable words partner game</li><li>• Tuesday reading passage</li><li>• Double bubble compare and contrast</li></ul>
Literacy Centers	<ul style="list-style-type: none"><li>• Double Meanings center</li><li>• Famous Pairs word search</li><li>• Compound words activity</li><li>• Twos jokes handwriting page</li><li>• Double consonant center</li></ul>
Brain Breaks	<ul style="list-style-type: none"><li>• Brain break bingo</li></ul>
Math Lesson	<ul style="list-style-type: none"><li>• Two-digit add &amp; subtract double scoops</li><li>• Double Decker addition</li></ul>
Math Centers	<ul style="list-style-type: none"><li>• Doubles dice game</li><li>• Skip counting by 2's maze</li><li>• Shoot for Two basketball graphing</li><li>• Two-tally Colorful</li><li>• Seeing Double pattern blocks</li><li>• Mystery 120 chart</li><li>• Times 2</li></ul>
STEAM	<ul style="list-style-type: none"><li>• Tinker Tuesday</li><li>• Tech Tuesday</li><li>• Double Doodles</li><li>• Number 2 animals</li></ul>
Writing	<ul style="list-style-type: none"><li>• Twenty Years prompt</li><li>• Dynamic Duos prompt</li></ul>
Other	<ul style="list-style-type: none"><li>• Brag Tags &amp; lanyards</li></ul>

# ACTIVITY CLOSE-UP



Fun activities focused on the number 2

Name \_\_\_\_\_

## I SPY TWOS

Directions: A pair is a set of two! Find and color each pair.

Easy to understand directions

High quality clip-art & kid-friendly fonts

Balance of "just for fun" and academic activities

Answer keys included

Variety of independent & partner/group activities

### FIND THE PAIRS:

- socks
- shoes
- boots
- mittens
- gloves
- earrings
- eyes
- wings
- skates
- footprints
- chopsticks
- crutches
- speakers
- high heels
- 
- 
- 

Appropriate skill-level for 2<sup>nd</sup> grade

# CROWN & BRAG TAGS



Directions: Print on colored paper. Cut out the strips. Tape or staple together to make a crown.

## TWO'S day

2  
2  
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

as needed.

2  
2  
2  
? ?

# MATH ACTIVITIES



Name: \_\_\_\_\_

## SHOOT FOR TWO

Directions: Take turns shooting baskets until you have each had 10 turns. Mark a tally for each basket made. Use the tally chart to make the graph to see how many points each player gets. Each basket is worth 2 points.

TALLY CHART		20		
Player 1		18		
Player 2		16		
		14		
		12		
		10		
		8		
		6		
		4		
		2		
			Player 1	Player 2

1. Who made the most baskets?  
Player 1 \_\_\_\_\_ Player 2 \_\_\_\_\_
2. What was Player 1's score? \_\_\_\_\_
3. What was Player 2's score? \_\_\_\_\_
4. How many baskets did the players make in all? \_\_\_\_\_
5. Write a question that could be answered by the graph or tally chart.  
\_\_\_\_\_

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Name: \_\_\_\_\_

## DOUBLE IT UP

A PARTNER GAME

Directions: Roll a 10 sided die. Double the number. Color the sum. Take turns. If the space you need is not available you miss that turn. The player with the most squares colored when the board is full wins.

18	10	6	0	8	2	12	4
14							
6							
10							
2							

Name: \_\_\_\_\_

## DOUBLE IT UP

A PARTNER GAME

Directions: Roll a die. Double the number. Color the sum. Take turns. If the space you need is not available you miss that turn. The player with the most squares colored when the board is full wins.

12	10	6	2	8	4	10
8	6	12	4	2	10	6
2	10	4	6	8	12	4
10	8	12	2	4	6	12
4	6	10	8	12	2	8

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Directions: Use pattern blocks to build the number 222. Count how many of each shape you used. Add to find out how many pattern blocks you used in all.

Name: \_\_\_\_\_

						<b>TOTAL BLOCKS</b>

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						<b>TOTAL BLOCKS</b>

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Directions: Use pattern blocks to build the colored shape. Then build a reflection of the shape. Count and add to find the total number of pattern blocks used.

Name: \_\_\_\_\_

## Seeing Double

						<b>TOTAL BLOCKS</b>

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						<b>TOTAL BLOCKS</b>

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# MATH PAGES



Name \_\_\_\_\_

Doubles Addition

## DOUBLE SCOOP DOUBLE DIGITS

Directions: Subtract the bottom from the top. Find and glue the difference.

_____	_____	_____	_____

## DOUBLE DECKER ADDITION



Directions: Solve the addition problems below!

① $44 + 44$	② $26 + 26$	③ $58 + 58$	④ $77 + 77$
⑤ $31 + 31$	⑥ $11 + 11$	⑦ $88 + 88$	⑧ $20 + 20$

## DOUBLE SCOOP DOUBLE DIGITS

Directions: Add the numbers on each cone. Find and glue the sum.

_____	_____

_____
<b>47</b>
<b>16</b>

## TWO-TALLY COLORFUL

Directions: Solve the math equations. Use the color code to color. Answer the questions.

BLACK = 2   
 YELLOW = 12   
 ORANGE = 20   
 RED = 22

$6+6=$	$20+2=$	$46-34=$	$30-10=$	$10+10=$
$19+3=$	$4-2=$	$18-16=$	$5+7=$	$50-30=$
$18+4=$	$20-18=$	$3+9=$	$0+2=$	$11+1=$
$13+7=$	$10+2=$	$8+12=$	$1+1=$	$10+2=$
$5+17=$	$6-4=$	$8+4=$	$8+14=$	
$20-8=$	$9-7=$	$9+3=$		
$18+2=$	$12-10=$	$40-20=$		
$20+2=$	$10-8=$	$50-48=$		
$11+11=$	$4+8=$	$19+1=$	$10+12=$	$42-20=$

SOLVE:

- How many 2's can you find on this page? \_\_\_\_\_
- Write and solve another math equation using 2's: \_\_\_\_\_

TRY THIS MATH TRICK!

- Think of a number: \_\_\_\_\_
- Multiply it by 3: \_\_\_\_\_
- Add 6: \_\_\_\_\_
- Divide by 3: \_\_\_\_\_
- Subtract the number in step 1 from the number in step 4: \_\_\_\_\_

⑫  $17 + 17$



<b>51</b>	<b>33</b>	<b>45</b>	<b>39</b>
<b>42</b>	<b>36</b>	<b>48</b>	<b>30</b>

## SKIP COUNTING M

Directions: Help the tooth fairy get to the lost tooth. Skip to complete the maze. Color in the squares as you count.

	2	50	14	20	40	54	4
52	4	16	28	30	32	60	84
8	6	10	26	8	34	42	82
10	20	46	24	80	36	66	80
12	48	11	22	12	38	24	78
14	16	18	20	80	40	70	76
76	64	34	74	62	42	6	74
68	52	50	48	46	44	22	72
26	54	56	2	72	28	78	70
12	38	58	60	62	64	66	68

Name \_\_\_\_\_

Multiplication

## TIMES TWO

Directions: Solve each problem below. Use the picture to help count groups of 2.

$2 \times 2 = \underline{\quad}$	$3 \times 2 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$
$5 \times 2 = \underline{\quad}$	$8 \times 2 = \underline{\quad}$	$4 \times 2 = \underline{\quad}$
$7 \times 2 = \underline{\quad}$	$1 \times 2 = \underline{\quad}$	$9 \times 2 = \underline{\quad}$

Color by Number

## DAY COLOR BY NUMBER

Use the empty chart to show 1-120. When finished, color using the key.

15	YELLOW: 1, 2, 5, 6, 9, 10, 11, 13, 14, 16, 18-23, 25, 26, 29-32, 34-37, 39, 40, 41, 46, 49-60, 68, 72, 75, 82, 87, 89, 92, 95, 97, 99, 100, 105, 107, 109, 111-120
31	BLUE: 64-66, 74, 76, 84-86, 94, 96, 104, 106    PURPLE: 67, 69, 77-79, 88, 98, 108    PINK: 70, 80, 90, 110
3	9
15	28
36	50
44	57
79	
85	108
114	120

# LITERACY CENTERS



## DOUBLE CONSONANTS POPSICLE MATCHING

**I. Find the word that matches each picture.**

**2. Write each word on the record sheet. Underline the double consonants.**

## DOUBLE CONSONANTS POPSICLE MATCHING

Name \_\_\_\_\_

Directions: Write the word on each popsicle. Underline the double consonants.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

11. \_\_\_\_\_ 12. \_\_\_\_\_

16. \_\_\_\_\_ 17. \_\_\_\_\_

## COMPOUND WORD TASK CARDS

**I. Match the two words to the picture.**

**2. Write each compound word on the record sheet.**

## COMPOUND WORDS TASK CARDS

Name \_\_\_\_\_

Directions: Write the compound word that matches each picture.

A	B	C	D
E	F		
I	J		
M	N		
Q	R		
U	V		

## HOMOPHONES DOUBLE MEANINGS

**I. Look at each picture. Choose the word that completes the sentence.**

**2. Write your answer on the record sheet.**

## HOMOPHONES DOUBLE MEANINGS

Name \_\_\_\_\_

Directions: Choose the word to complete the sentence on the card and write it below.

1	2	3	4
5	6		
9	10		
13	14		
17	18		

# READ ALOUD ACTIVITIES



## TUESDAY COMPREHENSION QUESTIONS

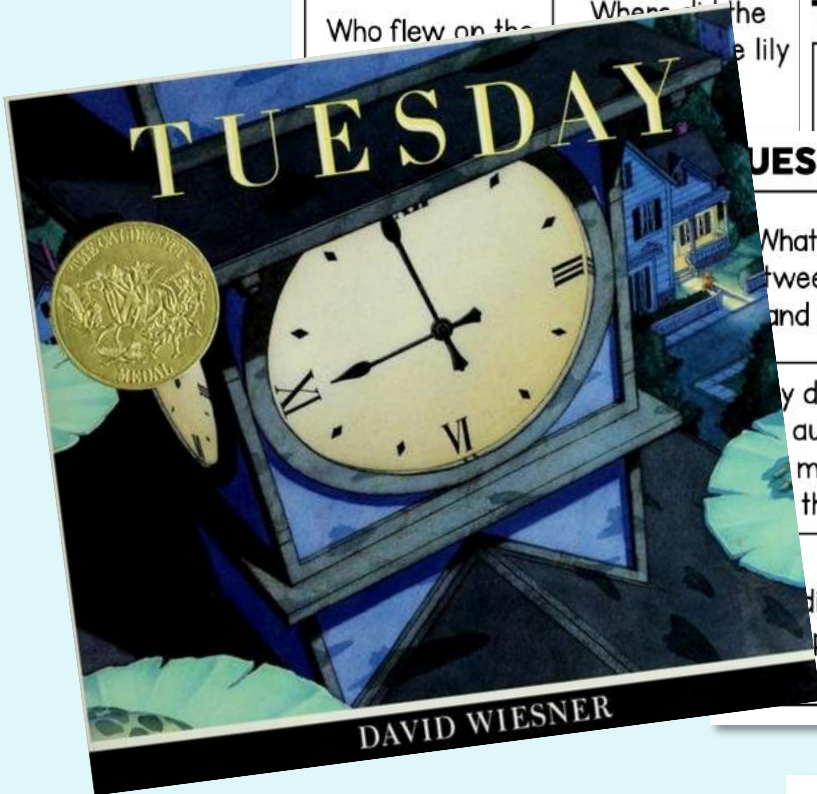
Who flew on the \_\_\_\_\_  
Where did the \_\_\_\_\_  
the lily \_\_\_\_\_

## TUESDAY COMPREHENSION QUESTIONS

How did the frogs \_\_\_\_\_  
get into the \_\_\_\_\_  
What is unusual \_\_\_\_\_  
What do you think \_\_\_\_\_  
the man in the \_\_\_\_\_  
king?

## TUESDAY COMPREHENSION QUESTIONS

What is similar between the frogs and the pigs?	Do you think the police will solve the mystery?	What is different between the frogs and the pigs?
Why do you think author didn't many words the story?	Where would you go if you were the frogs?	What do you think is going to happen on Wednesday?
How did the frogs get flying?	Why aren't the other animals in the story flying?	What events in the story could happen in real life?



## SEQUENCING

Name \_\_\_\_\_

Directions: Read each event. Cut and glue them in the correct order. Draw a picture for each event.

1	2	3

4	5	6
---	---	---

## TUESDAY

Name \_\_\_\_\_

Directions: Draw and write about the magical events that would happen on your Tuesday.

  <hr/> <hr/>	  <hr/> <hr/>	  <hr/> <hr/>
  <hr/> <hr/>	  <hr/> <hr/>	  <hr/> <hr/>

## TUESDAY

Name \_\_\_\_\_

Directions: Draw and write about the magical events that would happen on your Tuesday.

 : : A.M. P.M.	 : : A.M. P.M.	 : : A.M. P.M.
 : : A.M. P.M.	 : : A.M. P.M.	 : : A.M. P.M.

## TUESDAY

Name \_\_\_\_\_

Directions: Draw and write about the magical events that would happen on your Tuesday.

<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>





# STEAM



**20 → CAT** Name \_\_\_\_\_

1 2 3

**2 → RAT** Name \_\_\_\_\_

1 2 3

**2 → FROG** Name \_\_\_\_\_

1 2 3

**2 → CAT** Name \_\_\_\_\_

4 5

**2 → SWAN** Name \_\_\_\_\_

3 4

**2 → BIRD** Name \_\_\_\_\_

5 6

**DRAW YOURS BELOW:**

**DRAW YOURS BELOW:**

**DRAW YOURS BELOW:**

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Name: \_\_\_\_\_

## NOT THE NUMBER 2

Directions: Draw lines and color to change the 2 into something else.

Name: \_\_\_\_\_

## DOUBLE DOODLE

Directions: With a different colored marker, crayon, or pencil, create a mirror image drawing.

Name: \_\_\_\_\_

## TECH TWOS DAY

Directions: Find each item below. Use a camera on your device to take a photo or video of each item.

 <b>A pair of something</b>	 <b>Something grouped in 2s</b>	 <b>Domino or dice doubles</b>
 <b>Tuesday on a calendar</b>	 <b>The number 2 in a book</b>	 <b>Twins or two siblings</b>
 <b>A word with 2 meanings</b>	 <b>A 2-digit number</b>	 <b>A kid who can count to 200</b>
 <b>A word with 2 syllables</b>	 <b>A clock showing 2:22</b>	 <b>A grade 2 classroom sign</b>

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# JUST FOR FUN



Name \_\_\_\_\_

## WE GO TWO-GETHER LIKE

Directions: Write the other half of each pair in the boxes. Then word you write in the word search and circle it.

Dory		B U T T E R S
Woody		A F R O B I N
Tigger		J D M M X B A
Jack		J I K I M I D
Minnie		P L L L C O W
Barbie		H V A L G K D
Batman		N M P E P P E
Salt		C H E E S E Z
Bread		O J G E P O O
Peanut Butter		P K E N B U Z
Cookies		
Macaroni		

Can you think of any other food or character pairs?

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Name \_\_\_\_\_

## I SPY TWOS

Directions: A pair is a set of two! Find and color each pair.

**FIND THE PAIRS:**

- socks
- shoes
- boots
- mittens
- gloves
- earrings
- eyes
- wings
- skates
- footprints
- chopsticks
- crutches
- speakers
- high heels
- flip flops
- ears

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Name \_\_\_\_\_

## BRAIN BREAK BINGO

After you complete a task, mark it off on your TWOS board. Get four in a row!

	W	O	S
Jack	Find a partner and be their double by mirroring their movements	Find as many pairs of things that you can in the classroom	Make as many words as you can out of these letters: <b>SECOND GRADE</b>
Sound	Do the Double Scoop Dance	Play "Find the Perfect Pair" game	Sit up skip counting
Trouble	Write your name as many times as you can in two minutes	Spend 2 minutes practicing mindfulness	Sing the alphabet as many times as you can in two minutes
22	Push up skip counting	Play 2 Types of People	Do nothing for two minutes

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## THE PERFECT PAIR game cards

Name \_\_\_\_\_

## TWO MINUTE WARS

Directions: How many times can you write your name in two minutes?

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## THE PERFECT PAIR

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Name \_\_\_\_\_

## DOUBLE TROUBLE dice game

Directions: Work with a partner. Each person rolls one die. Add the two dice together to find the sum and record your number sentence. If you or your partner roll doubles, answer the question that goes with the fact. Record the number sentence.

1. _____	1+1 What is your favorite TV show?
2. _____	2+2 Who is your favorite singer?
3. _____	3+3 What is your dream job?
4. _____	4+4 What is your favorite book?
5. _____	5+5 Where is your favorite vacation?
6. _____	6+6 What is a hobby of yours?
7. _____	7+7 Do you play any sports?
8. _____	8+8 Do you have any siblings?
9. _____	9+9 What scares you the most?
10. _____	10+10 Tell a joke.

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Name \_\_\_\_\_

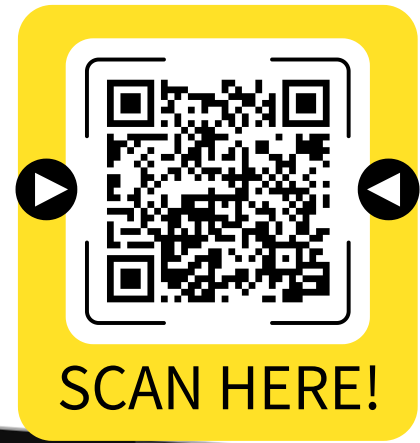
## SECOND GRADE

Directions: How many times can you write your name in two minutes?

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# Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



## About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.