

Why?

This bundle of poems are phonics-based to help solidify phonics skills while building reading fluency. Each poem includes a two-page spread of activities to do over a week. These activities help students practice phonemic awareness, phonics, vocabulary, comprehension, and even writing!



Need a fun way to practice phonics skills?

Each poem is based on a phonics skill, with multiple words in the poem for students to read in context.

Want students to build reading fluency?

Repeatedly reading poems is supported by research to boost fluency! Reading poems helps with students' expression and phrasing while reading too!

Looking for a comprehensive reading activity?

The activity pages that accompany each poem help students connect various literacy skills together!

PERFECT FOR

THE FIRST
...nd the whole world,
...man did fi...

TAXI CAT
...drives a taxi cab.
...drove all day
...ay!
...No way!"

SHORT A

PHONICS PRACTICE

HINGS I LIKE
...ced lime

LONG I E

Day 1
Read the poem. Read, write and color each LONG I word below.

kite
bike
lime

Kite
bike

LONG I E

HOMESWORK

ai ay
snail day
train play
rain

AI/AY

SNAIL'S DAY
"It is a good day!"
Said a snail named Kay,
Because today is the day,
That Kay gets to play,
Will I ride on a train?
Will I fly on a plane?
There is so much to do!
Wait, do I hear rain?
I guess for today,
Rain, rain, go away!

LITERACY ACTIVITY

AR

Day 3
Read the poem. Read the words below. Write the correct word below each picture.

barn cart shark star

Cart Shark Star barn

Day 4
Read the poem aloud to a partner. Then highlight the sentence that matches the picture.

I sing a song about a farm.
I draw in art class.
My dad draws a chart for work.

Day 5
Write about songs you like to sing. Use two words with AR.

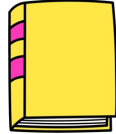
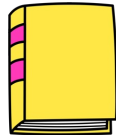
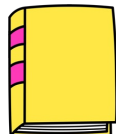
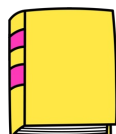
I like...

car far jar tar R-controlle
scar arm star yard bar
farm yarn star tar bar
arp dart dark mark cart
ar shark part
yard chart

READING FLUENCY

WHAT'S INCLUDED?

114 poems

-  80 poems with daily activities
-  34 bonus poems
-  Answer keys
-  Two page spread of activities for each poem/skill




POEM CLOSE-UP

SHORT E/O/U

RED HOT GUM

Do you like hot stuff?
 What about red, hot gum?
 One day I had some.
 I got it from my uncle Chuck.
 When I put it in my mouth,
 I started feeling hot!
 My face got red. I went to bed.
 Did I like hot gum? I did not!



From now on, I will only get
 Gum that's pink and sweet.
 I now know Chuck likes things hot.
 And I utterly I do not!

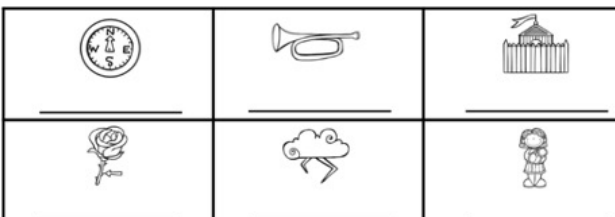
Kid-friendly poems that are fun to read

Skill focus listed on each page

Name: _____

Read the poem. Match the word to the picture. Write the word on the line.

fort	storm	born
horn	thorn	north



Day 2

Read the poem. Draw a picture to show the meaning of each word.

world	sang
mpet	blew

High quality clipart and kid-friendly fonts on every page

OR

Day 3

Read the poem. Read the sentences below. Circle the OR words.

- I sit on the porch and read my book.
- That tree has acorns on it.
- Please use a fork to eat your food.

Day 4


Read the poem aloud to a partner with expression. Then answer the questions below.

- Where was Armstrong born?

- How did Armstrong get better at the horn?

Day 5

Write a caption for each picture. Use OR words.



No-prep pages – just print and go

PHONICS-BASED POEMS

*2 poems for this skill		SKILLS INCLUDED:	
Short A	Long A silent e*	SCR	Diphthongs (ou/ow)*
Short E	Long I silent e*	SHR	Diphthongs (au/aw)
Short I	Long E silent e	SPL	Diphthongs (ew/oo)
Short O	Long O silent e*	SPR	Diphthongs (short oo)*
Short U	Long U silent e*	STR	Consonant + le syllables
Mixed short vowels (a, i)	Mixed silent e pattern (a & i)	THR	Silent letters (k, g, w, l, b)
Mixed short vowels (e, o, u)	Mixed silent e pattern (o & u)	Mixed 3-letter blends & trigraphs	Two-syllable words with CV
CVC/closed syllables (mixed a, e, i, o, u)	Mixed CVCe (a, i, e, o, u)	Long a vowel teams (ay, ai)*	Two-syllable words with CVCe*
L blends*	-ing ending*	Long i vowel teams (ie, iah)*	Two-syllable words with CVVC*
S blends*	-ed ending	Long o vowel teams (oa, oe, ow)*	Multi-syllabic words
R blends*	-er and est endings	Long e vowel teams (ee, ea)*	DGE
Mixed consonant blends	Mixed inflectional endings (ed, ing, est)*	Long u vowel teams (ue, ui)*	WR
Final blends	Suffixes -LY -FUL	Mixed vowel team syllables*	KN
Ending double consonants (floss)	Prefix PRE-*	Y as a vowel (puppy)	GN
SH digraph*	Prefix MIS-	Y as a vowel (fly)	Double consonants
CH digraph	Compound words	R-controlled vowels ER	EIGH
WH digraph*	Contractions	R-controlled vowels IR	-ALL
TH digraph	Hard C	R-controlled vowels UR	NG (-ang, -ong, and -ing)*
PH digraph	Soft C*	R-controlled vowels AR*	NK (-ink, -ank, -unk, -onk)*
CK digraph*	Hard G	R-controlled vowels OR	Schwa syllables
Consonant digraphs (sh, th, ch, wh, ph, ck)	Soft G	R-controlled syllables (er, ir, ur, ar, or)*	
CV/open syllables	Mixed hard & soft C and G	Diphthongs (oi/oy)	

Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with our weekly newsletter created just for teachers like you.



About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.