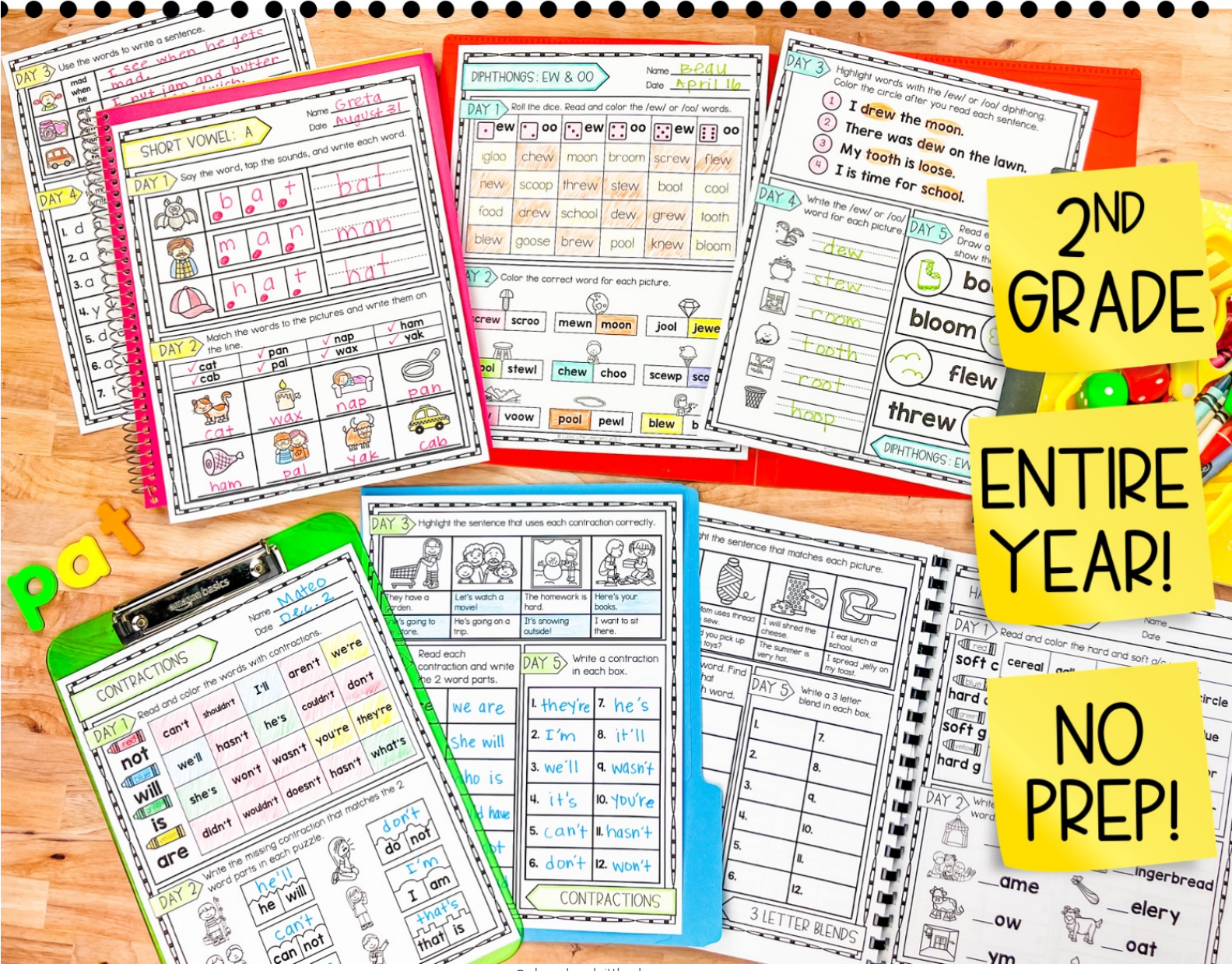


PHONICS



© Lucky Little Learners

KEEP SCROLLING TO TAKE A
LOOK INSIDE THIS RESOURCE!

Why?

PHONICS DAY BY DAY

This resource is an easy way to incorporate phonics skills into your daily schedule! Each two-page spread focuses on a phonics skill and includes five short activities for students to practice the skill in multiple ways.

Want to improve your students' phonics?

Daily targeted practice will help students identify, read, and write important phonics components.

1

2

3

Looking for new morning work, centers, or a warm-up?

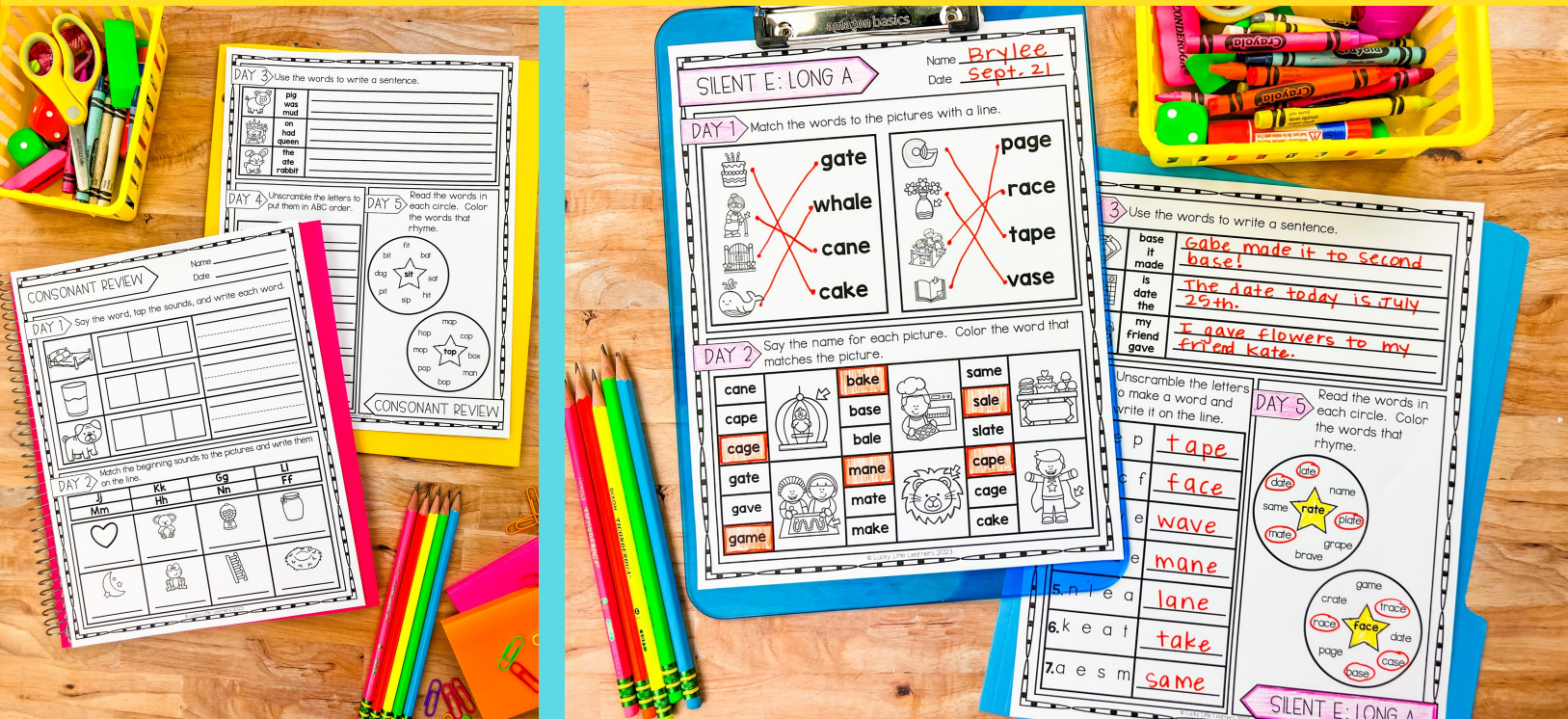
The pages are laid out in chunks that hold students' interest yet avoid overwhelm!

Need a solid resource for phonics practice?

You can use this resource as a supplement to any phonics curriculum, or on its own! Teach the skills in any order.



HOW TO USE:



★ Phonics instruction

★ Morning work

★ Language warm-up

★ ELL support

★ Literacy centers

★ Homework

★ Interventions

PHONICS

SKILLS INCLUDED:

Alphabet review	Short vs. Long A	R-controlled - ER, IR, UR
Hard & soft C/G	Short vs. Long I	R-controlled - AR
Silent letters	Short vs. Long E	R-controlled - OR
Short A	Short vs. Long O	CVC syllables
Short I	Short vs. Long U	CV syllables
Short E	Vowel teams - Long A	CVCe syllables
Short O	Vowel teams - Long I	CVVC syllables
Short U	Vowel teams - Long E	R-controlled syllables
Short vowel digraphs	Vowel teams - Long O O	C + le syllables
Silent E - Long A	Vowel teams - Long U	Two syllable CV
Silent E - Long I	Consonant blends	Two syllable CVCe
Silent E - Long O	Consonant digraphs	Two syllable CVVC
Silent E - Long U	3-letter blends	Multisyllabic words (2)
Diphthongs - AW/AU	Inflected endings - ING	Compound words
Diphthongs - EW/OO	Inflected endings - ER	Contractions
Diphthongs - OI/OY	Inflected endings - ED	Mixed review (2)
Diphthongs - OW/OU	Inflected endings - EST	

use in any order!

Phonics skill
labeled clearly

52 phonics skills

5 different activities
for each skill

Sentence activities
included

MIXED VOWEL TEAMS

Name _____

Date _____

DAY 1 Read and color the words with vowel teams.



long a

teacher goat beetle mail crayon



long e

sail trail rowboat coach seed



long o

seashore weekend rain blow oboe

team peanut loaf keepsake bead

DAY 2 Write the missing vowel team in each word.



s l



f t



r nbow



c



p nut



l



n l



t

© Lucky Little Learners 2023

DAY 3 Highlight words with vowel teams.
Color the circle after you read each sentence.

- 1 My dog has a long tail.
- 2 I had a funny dream last night.
- 3 Wash your hands with soap.
- 4 Mary's dress is green.

DAY 4 Write the vowel team word for each picture.













DAY 5 Read each word.
Draw a picture to show the meaning.

brain

queen

coach

clean

MIXED VOWEL TEAMS

© Lucky Little Learners 2023

Intentional and
fun practice

High-quality graphics
and kid-friendly fonts

Includes answer keys

Teach skills in any order




A full year of no-prep phonics!

SHORT VOWEL: 

Name _____








Date _____

DAY 1 Say the word, tap the sounds, and write each word.

	<input type="text"/>	<input type="text"/>	<input type="text"/>	<hr/> <hr/> <hr/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<hr/> <hr/> <hr/>
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<hr/> <hr/> <hr/>




2nd grade appropriate & scaffolded practice

DAY 2 Match the words to the pictures and write them on the line.

cop	top	pod	mom
fox	hot	cot	sob
			
<hr/>	<hr/>	<hr/>	<hr/>
			
<hr/>	<hr/>	<hr/>	

Increase of complexity throughout the week

DAY 3 Use the words to write a sentence.

	box	<hr/> <hr/> <hr/>
	the open	<hr/> <hr/> <hr/>
	hop on frog	<hr/> <hr/> <hr/>
	is dog the	<hr/> <hr/> <hr/>

Identify, read, spell, & write!

Balance of routine and variety

DAY 4 Unscramble the letters to make a word and write it on the line.

1. d o p	<hr/>
2. o p m	<hr/>
3. o t p	<hr/>
4. t c o	<hr/>
5. t d o	<hr/>
6. o p h	<hr/>
7. x o f	<hr/>

DAY 5 Read the words in each circle. Color the words that rhyme.

Circle 1: hop, mop, rod, frog, stop, pot, **flop**, crock

Circle 2: rob, cot, mob, sob, mop, chomp, pod

SHORT VOWEL: 

CONSONANT BLENDS

DAY 1 Say the word, tap the sounds, and write each word.

DAY 2 Match the words to the pictures and write them on the line.




gross blimp, spill skip, sloth brush, trunk swing

Digital version included

DAILY PHONICS PRACTICE

CONSONANT REVIEW Name _____ Date _____

DAY 1 Say the word, tap the sounds, and write each word.

Read the words in each circle. Color the words that rhyme.

fit bat
bit sat
dog **sit** cat
pit hit
sip




hop cop
map box
mop man
top bob

z t s u

CONSONANT REVIEW

SHORT VOWEL: A Name _____ Date _____

DAY 1 Say the word, tap the sounds, and write each word.

Match the words to the pictures and write them on the line.

cat	pan	nap	ham
cab	pal	wax	yak

stack snack
pan crack **rack** slant
snack pack
hand




map stamp
camp rat
lap **lamp** man
ramp champ

z t a m

SHORT VOWEL: A

SHORT VOWEL: I Name _____ Date _____

DAY 1 Say the word, tap the sounds, and write each word.

Match the words to the pictures and write them on the line.

rib	rip	zip	bib
lip	lid	pit	dig

stick sit
pin **sick** slip
lick pick
pit tick




rift sft
rim kit
lift **gift** rid
lid drift

z n i f

SHORT VOWEL: I

SHORT VOWEL: E Name _____ Date _____

DAY 1 Say the word, tap the sounds, and write each word.

Match the words to the pictures and write them on the line.

wet	hen	gem	den
pet	nest	ten	bed

left vet
set **pet** fed
bed met
net let




met vest
rest pest
web **best** bed
ramp nest

z f e d

SHORT VOWEL: E

SHORT VOWEL: O Name _____ Date _____

DAY 1 Say the word, tap the sounds, and write each word.

Match the words to the pictures and write them on the line.

cop	top	pod	mom
fox	hot	cot	sob

hop rod
mop **flop** frog
crock stop
top pot




rob cot
cop **sob** cob
mob mop
pod champ

z x o f

SHORT VOWEL: O

SHORT VOWEL: U Name _____ Date _____

DAY 1 Say the word, tap the sounds, and write each word.

Match the words to the pictures and write them on the line.

sub	nun	hug	rug
cub	bug	tux	mug

hut bug
lug **mug** gum
snug bun cut

rub cut
cub **sub** grub
gum mug
hub champ

z n u f

SHORT VOWEL: U

DAILY PHONICS PRACTICE

MIXED REVIEW Name _____ Date _____

DAY 1 Read each word. Write it under the correct long a vowel team.

a _ e	ai	ay
shave		
braid		
stray		
spray		
crate		
chain		
brave		
wait		
stay		
always		
gate		
strain		

DAY 2 Spin the spinner. Fill in the missing letter in the word with the correct short vowel sound.

c_l_p	j_ _t	short u	short e
m_ _d	gr_ _ll	short i	
p_ _n	th_ mb		
t_ _b	s_ _ck		
	spl_ _t		

controlled vowel that completes each word.

ch_ _t

s_ _f

DAY 5 Search in a book. Find and write words with the diphthongs listed.

ew	
aw	
oi	

MIXED REVIEW

MIXED REVIEW Name _____ Date _____

DAY 1 Read each word. Write it under the correct vowel sound.

long a	long i	long o
toe		
trait		
slime		
snow		
wave		
globe		
goat		
prize		
brain		
tie		

DAY 2 Spin the spinner. Fill in the missing beginning blend to complete the word.

_ _ink	_ _agon	bl	sn
_ _ail	_ _ess	dr	
_ _ender	_ _orkle		
_ _ocks	_ _ow		

MIXED REVIEW

ing digraph that completes each word.

sk_ _

ben_ _

DAY 5 Search in a book. Find and write words with the number of syllables listed.

2 syllables	
3 syllables	
4 syllables	

MIXED REVIEW

INFLECTIONAL ENDINGS: ED Name Amy Date Oct. 25

DAY 1 Match the words to the pictures with a line.

baked	hopped
fixed	kicked
jumped	watched
talked	planted

DAY 3 Highlight the words in the text.

DAY 4 Read each word. Draw a picture. Match the word to the picture.

- played
- added
- cried
- ...

called

DIPHTHONGS: EW & OO Name Beau Date April 16

DAY 1 Roll the dice. Read and color the fewl or lool words.

few	oo	ew	oo	ew	oo
igloo	chew	moon	broom	screw	flew
new	scoop	threw	stew	boot	cool
food	drew	school	dew	grew	tooth
blew	goose	brew	pool	knew	bloom

DAY 2 Color the correct word for each picture.

screw	scroo	mewn	moon	jool	jewel
stool	stewl	chew	choo	scewp	scoop
view	voov	pool	pewl	blew	bloo

DAY 3 Highlight words with the /ew/ or /oo/ diphthong. Color the circle after you read each sentence.

- I drew the moon.
- There was dew on the lawn.
- My tooth is loose.
- I is time for school.

Write the /ew/ or /oo/ word for each picture.

dew

stew

room

tooth

root

hoop

DAY 5 Read each word. Draw a picture to show the meaning.

boot
bloom
flew
threw

DIPHTHONGS: EW & OO

CONSONANT BLENDS Name _____ Date _____

DAY 1 Say the word, tap the sounds, and write each word.

blimp	skip	brush	swing
grass	trunk	blimp	swing

DAY 2 Match the words to the pictures and write them on the line.

grass	blimp	trunk	swing
blimp	grass	trunk	swing

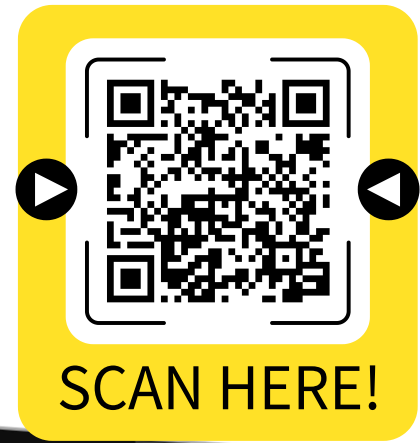
Digital versions:

- Google Slides
- Seesaw

Answer keys included

Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



FREE

About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.