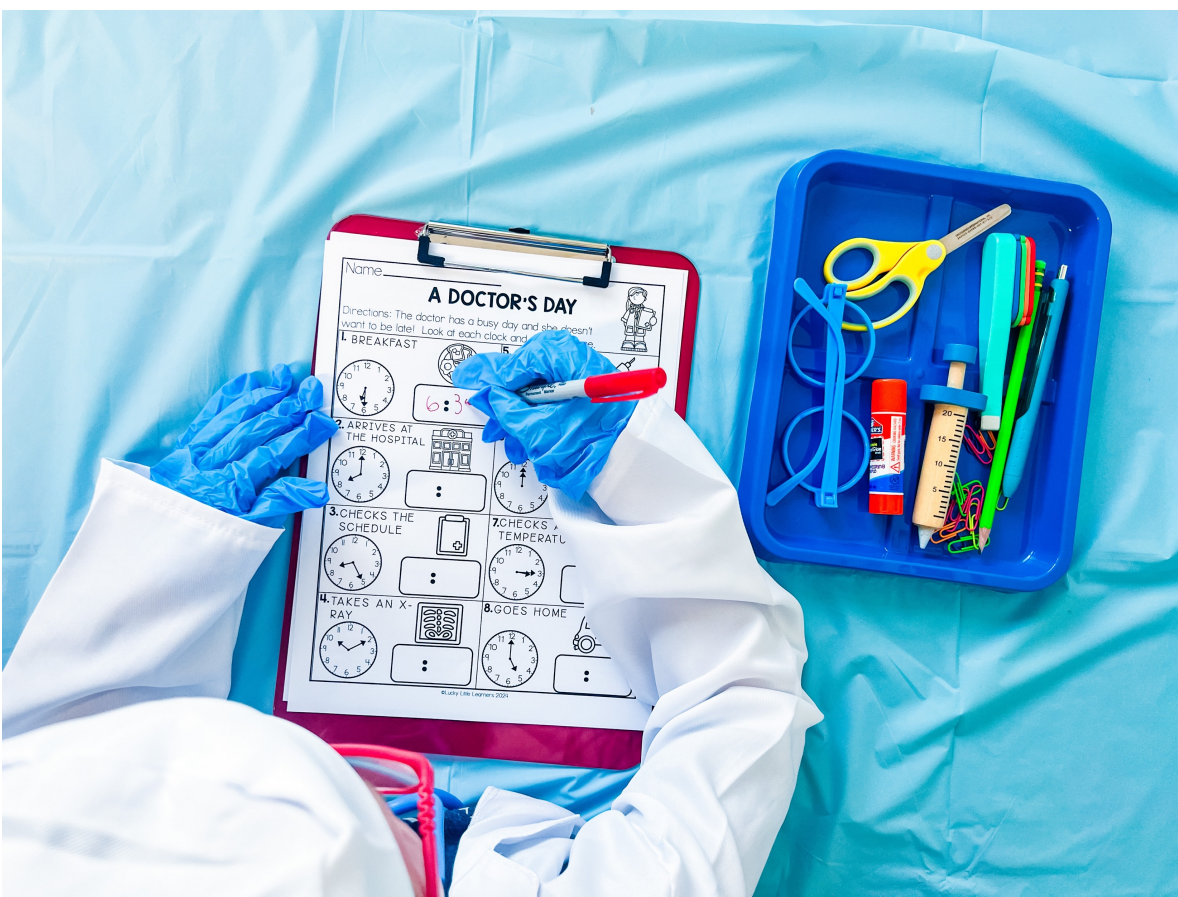


MEDICAL & SURGERY TRANSFORMATION

grades 1-2



Why?

This MEDICAL & SURGERY transformation pack includes a variety of themed activities to support a fun day of learning! We've done the thinking for you and included everything you need – from a grammar surgery activity to an ambulance craft booklet, and all the teacher support & decoration ideas too!



Need a fun activity to change things up?

Theme days are a fun change from the routine. With this pack, it will be quick and easy to implement with simple prep!



Want motivating skill review activities?

We know you still need to teach all the subjects! All of the activities are tied to standards! Students won't even know they are learning & reviewing!



Looking for a way to keep students interested?

The months can get long! We designed each activity to maximize student engagement, without being rough on your wallet!

PERFECT FOR



SURGERY THEME DAY



END OF YEAR ACTIVITY

GRAMMAR SURGERY CHECK-LIST

- ❑ SCRUB IN: Sanitize your hands and put on your medical garments.
- ❑ PREPARE SURGICAL TOOLS: Ensure your scissors, glue, pencil, and papers are ready.
- ❑ REVIEW PATIENTS' FILES: Read through each patient carefully and begin thinking of the best treatment plan.
- ❑ BEGIN SURGERY: Using newspapers or magazines, cut out examples of the grammar skill each patient needs and glue it on their file.
- ❑ REPORT THE CLUE: Write the clue...
- ❑ ...your files into your teacher.

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MATH & LITERACY REVIEW

Name _____

INVENTION OF THE STETHOSCOPE

Directions: Answer the questions from the passage using the color shown in the box.

red Who invented the stethoscope?

blue ...Laennec want to...

INVENTION OF THE STETHOSCOPE

A French doctor, named René Laennec, invented the stethoscope in 1816. The idea came to him after seeing two children playing with a long piece of wood. One child scratched at one end while the other had their ear to the board on the opposite end and was listening for sounds. Laennec had to try to make the sounds in the chest louder without having to be so close. He did not like that, so he had to put his ear to his patients' chests to hear their heartbeat. So he went to work testing out his idea. On the first patient, he tightly rolled some paper, placed one end to their chest, and put his ear at the other end. The first model...

The design of the stethoscope ... as other doctors made ...

MEMORABLE LEARNING

WHAT'S INCLUDED?

300+ pages



decorations



literacy activities



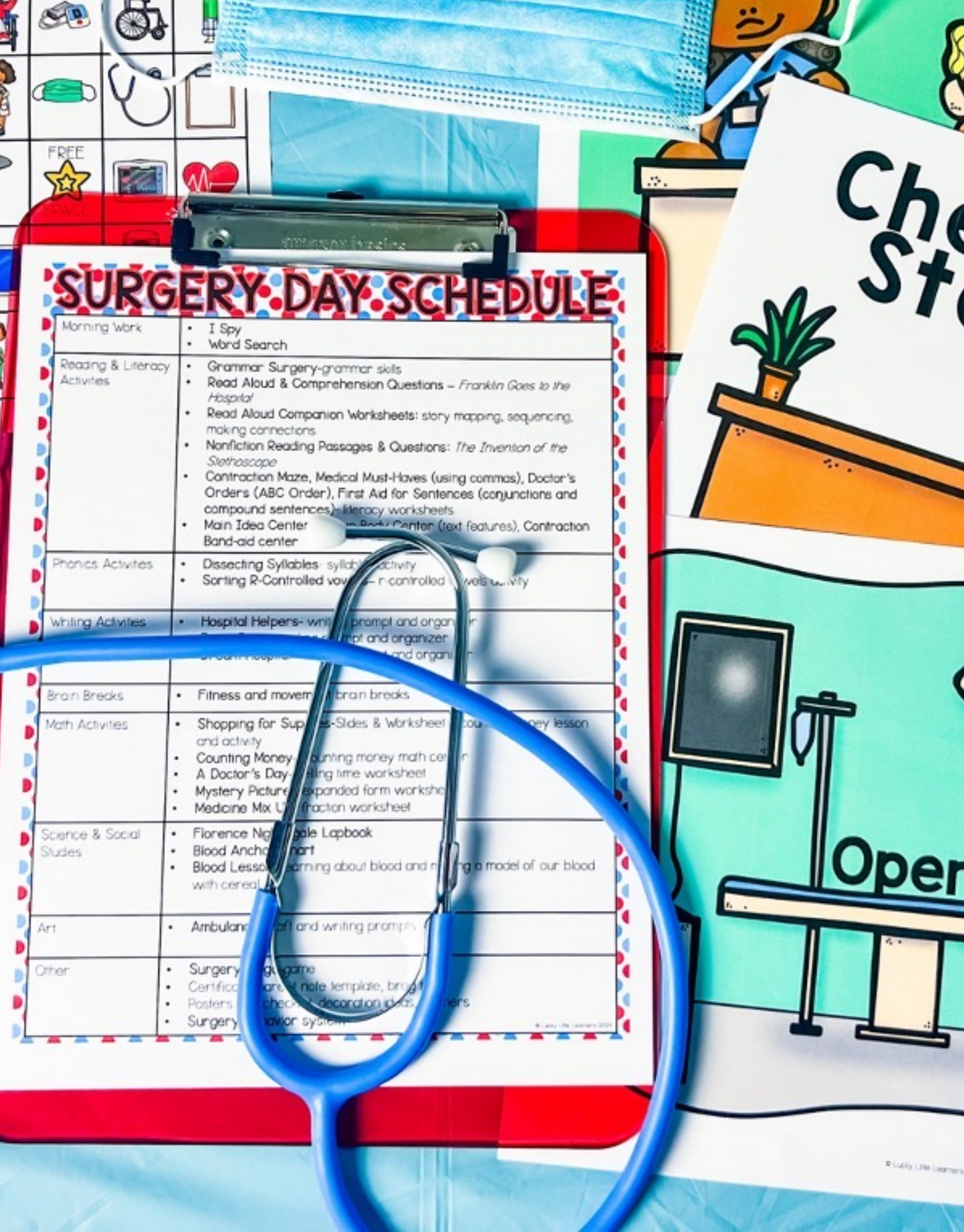
math activities



science & art



& so much more!



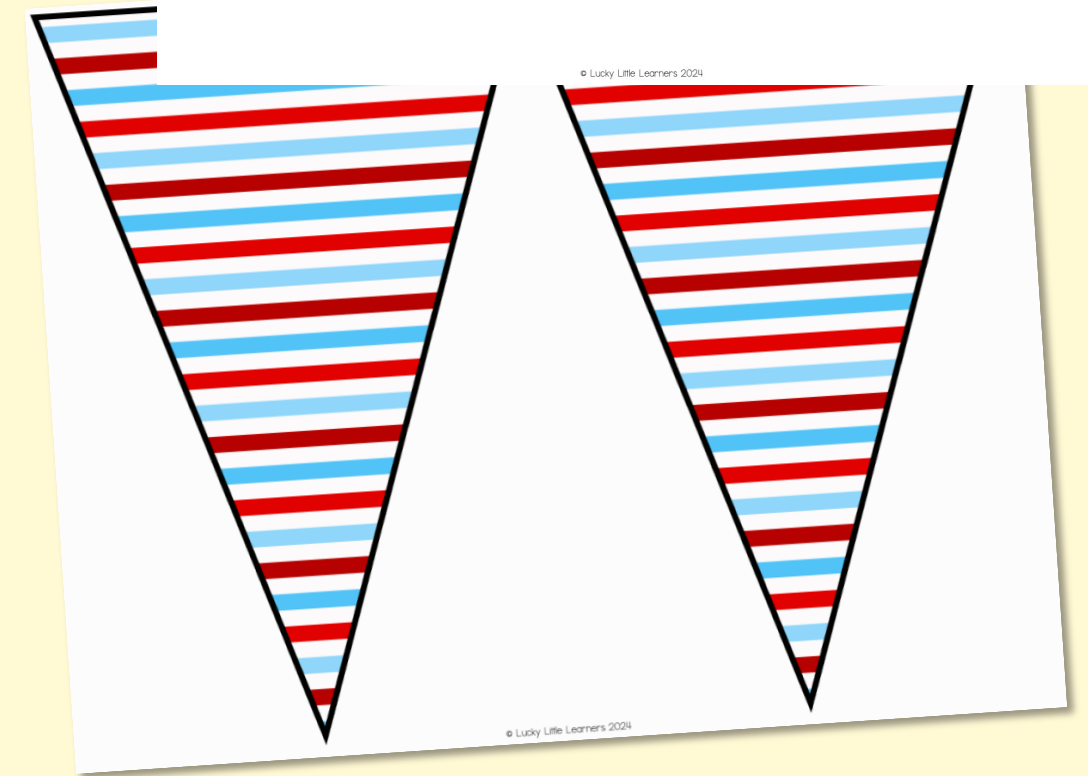
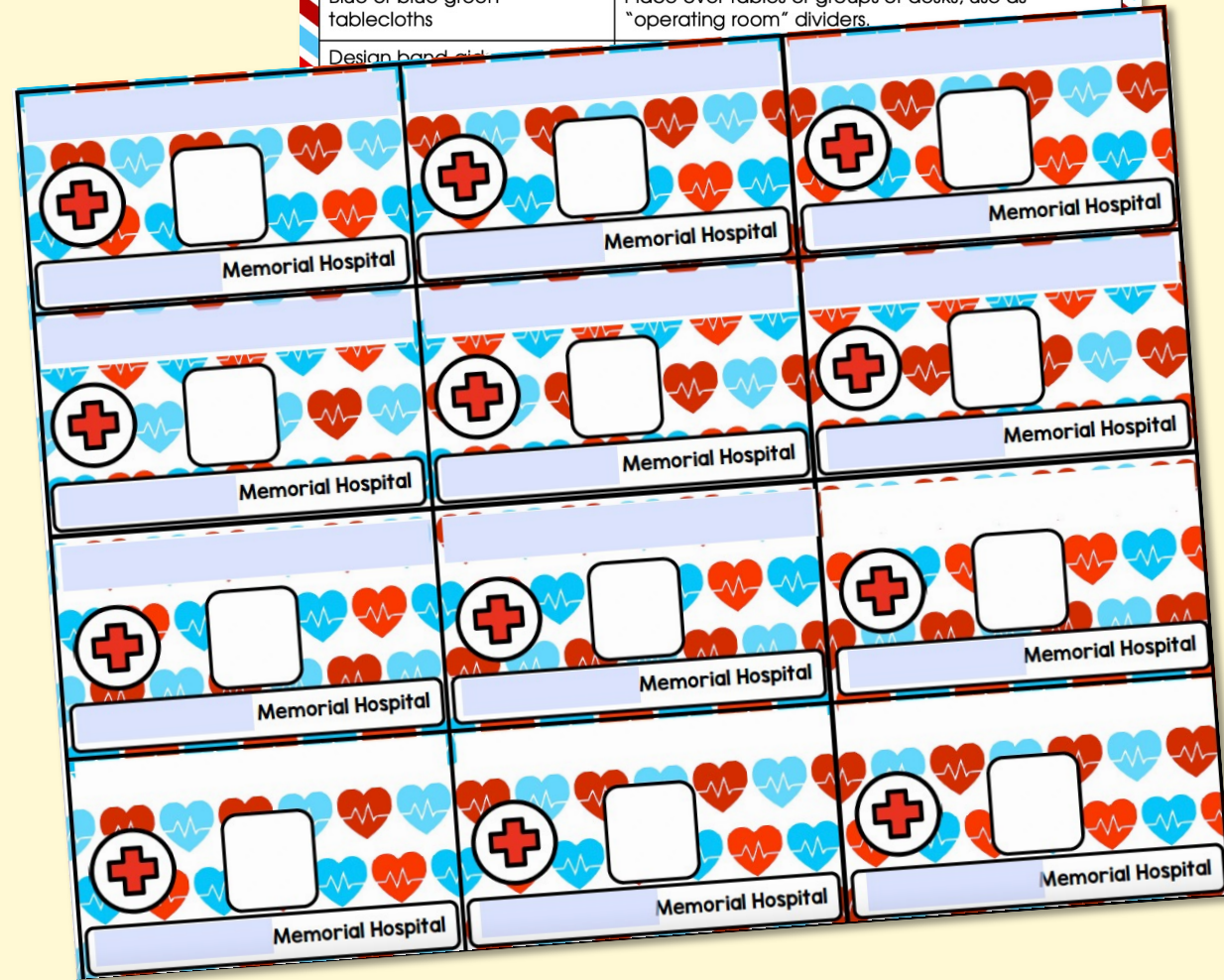
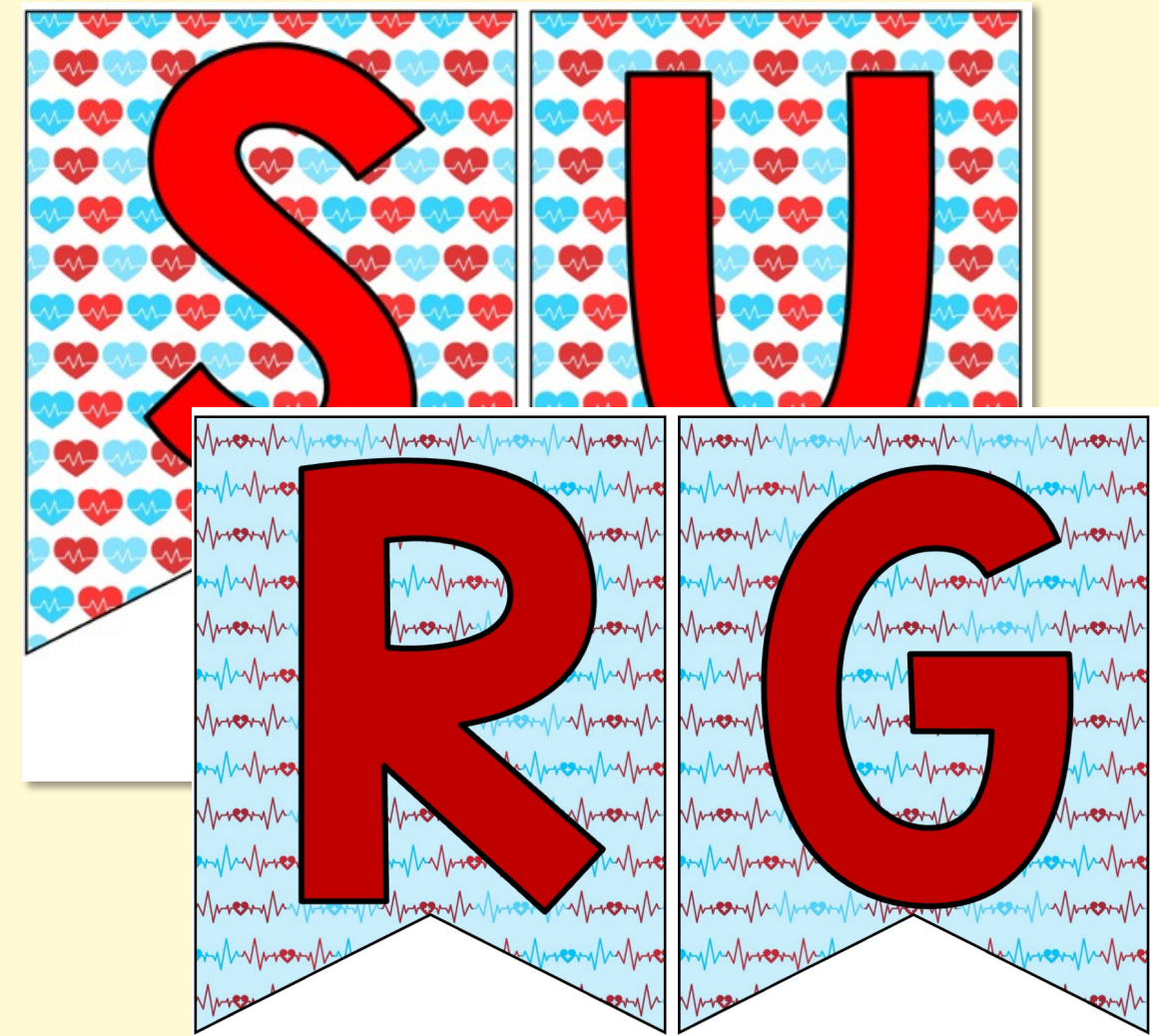
DECORATIONS

POSTERS

Decoration Ideas

Transform your classroom with these simple & cheap decorations!

| Decoration | Tips & Ideas |
|---|---|
| Banners | Hang banners over your door or over a bulletin board. |
| Clipboards, stethoscopes, or a toy doctor kit | Students can use them, or they can be used as decoration. |
| Badges | Use the autofill resource to make doctor ID badges for each student. |
| Green or blue butcher paper | Students can use it to make doctor gowns or scrubs! |
| Doctor booties, masks, scrub caps, scrub gowns, rubber gloves | See if a local doctor's office will donate some doctor gear. |
| Plastic bins with bandaids, cotton ball jars, gauze, bandages | These can be used as decorations. |
| Blue or blue green tablecloths | Place over tables or groups of desks, use as "operating room" dividers. |



DOCTOR BADGES

BANNERS

LITERACY ACTIVITIES

M data that is organized in rows and columns

N data organized in lines, bars, or slices making it easier to understand data

O small dots or symbols used to organize words into a list

P events shown in order of when they happen

T data organized in lines, bars, or slices making it easier to understand data

graph or chart

table

bullet points

timeline

How much does your heart beat?
 Number of beats: 90 MINUTE
 129,000 DAY
 3.8 million MONTH
 47.3 million YEAR

The human body is made of:
 51% water
 49% other

How Long Does it Take a Heart to Beat?
 1st Grade: 100 beats
 2nd Grade: 120 beats
 3rd Grade: 140 beats
 4th Grade: 160 beats
 5th Grade: 180 beats
 6th Grade: 200 beats
 7th Grade: 220 beats
 8th Grade: 240 beats
 9th Grade: 260 beats
 10th Grade: 280 beats
 11th Grade: 300 beats
 12th Grade: 320 beats

Types of blood vessels:
 • Arteries
 • Veins
 • Capillaries

13 **I'm**

14 **you're**

15 **es**

es

es

Name _____

DISSECTING SYLLABLES

Directions: Find the missing syllable and glue it in the correct place.

| | | | |
|------|----------------------------|-----|----------------------------|
| drop | glue missing syllable here | ken | glue missing syllable here |
| mer | glue missing syllable here | aur | glue missing syllable here |
| doc | glue missing syllable here | pil | glue missing syllable here |
| es | glue missing syllable here | ver | glue missing syllable here |

Name _____

CONTRACTION MAZE

Directions: Help the ambulance find its way to the hospital by choosing the correct spelling for each contraction.

START!

will not - won't - cannot - can't - she is - she's

she is - I'm - I am - they aren't - they're - they are

I have - isn't - I will - isn't - is not - isn't

I've - I'll - I'm - I'm not - aren't - are not

Name _____

HOSPITAL HELPERS

Directions: Write to explain how you would help your patients feel comfortable and not so scared if you were a doctor or nurse.

BEING BRAVE

Doctors, nurses, and other hospital helpers are brave when they work hard to help others. Write a story about a time that you were brave. Be sure to include details in your story.

WHO WAS THERE? FIRST, _____

NEXT, _____

WHERE AND WHEN? THEN, _____

FINALLY, _____

Name _____

DREAM HOSPITAL

Directions: Write a story about building your dream hospital. Be sure to include many details.

HANDS-ON CENTERS

10 Hospitals are full of supplies for treating patients.

Name _____

INVENTION OF THE STETHOSCOPE

A French doctor, named Laennec, invented the stethoscope in 1816. The idea came to him while he was sitting on a bench and seeing two children playing with a long plank of wood. One child had their ear to the plank and the other had their ear to the opposite end and was listening for the signals. Laennec tried to try to amplify the sounds in the chest in a similar way. He did not like that he had to put his ear to his chest to hear their heartbeat. It felt very uncomfortable. So he went to work testing out his theory. On the next day, he tightly rolled some paper, placed it over his chest, and put his ear at the other end. He was able to hear the heartbeats of the children. This was the first model of a stethoscope. It was a wooden cylinder that was about the length of a forearm and the diameter of a thumb. It was used to listen to the heart and lungs.

red Who invented the stethoscope?

green What were the children scratching on?

blue What did Laennec want to amplify?

pink What was the first model made of?

WORKSHEETS & MORE

Name _____

DOCTOR'S ORDERS

Directions: Cut and glue the words below in ABC order.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

mask bandage medicine gloves go clip dc

Name _____

PATIENT #9

Mr. Bone is tired of having to say so many words when he talks. He wants to combine two words into one word.

The cure is: _____

PATIENT #10

Miss Med thinks the story she is writing is too long. Words like doctor, street, centimeter, and November take up too much room!

The cure is: _____

Name _____

MEDICAL RECORDS

GRAMMAR HOSPITAL

CONFIDENTIAL

Name _____

DREAM HOSPITAL

Design your own hospital. Think about what could make the patients more comfortable and maybe entertained while they are there! Write or draw your ideas inside the hospital.

FRANKLIN GOES TO THE HOSPITAL

COMPREHENSION QUESTIONS

Pre-reading Read the title and look at the cover. Why do you think Franklin might be going to the hospital?

Pre-reading What are some reasons why people might need to go to the hospital?

Pre-reading Let's make some predictions about what this story will be about.

How did Franklin get hurt?

What did the doctor say she was to do to fix him?

What does Dr. Bear tell Franklin not to do after bedtime?

What does the doctor write, "His turtle is too busy flip flip flip. How is Franklin?"

Name _____

STITCHING TOGETHER A STORY

FRANKLIN AND ME

Directions: Draw or write about a connection you have to each event from the story.

I WAS SCARED WHEN... I FELT SCARED WHEN...

I WAS BRAVE WHEN... I WAS BRAVE WHEN...

A TIME I WAS SICK OR HURT WAS WHEN...

FRANKLIN GOES TO THE HOSPITAL

SETTING _____

MIDDLE _____

END _____

READ ALOUD COMPANION

WRITING PROMPTS

MATH ACTIVITIES

A The school nurse had 7 bandages. She found 5 more in her drawer. How many does she have in all?

B Dr. Smith had 5 x-rays in the morning and 4 in the afternoon. How many did she have in all?

C The nurse stickers in her drawer. She gave 5 to the doctor. How many does she have left?

COUNTING MONEY PRIZE BOX SHOPPING

Directions: Write the correct amount from each card in the correct column. Circle whether the amount is more or less than 50¢.

| | | |
|--------------------------------|--------------------------------|--------------------------------|
| A | B | C |
| less than 50¢ or more than 50¢ | less than 50¢ or more than 50¢ | less than 50¢ or more than 50¢ |
| D | E | F |
| less than 50¢ or more than 50¢ | less than 50¢ or more than 50¢ | less than 50¢ or more than 50¢ |

MORE THAN 50¢

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WORD PROBLEMS
MATCHING UP ADDITION & SUBTRACTION

Choose a card
Read the story problem
Solve and write the answer on your recording sheet

A The school nurse had 7 band aids. She found 5 more in her drawer. How many does she have in all?

TRASHKETBALL MATH REVIEW

Directions: Solve each problem as you play the math review game! Keep track of the score above.

| | | | |
|---------------|----|---------------|----|
| TEAM 1 POINTS | | TEAM 2 POINTS | |
| 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 |
| 21 | | | |
| 25 | | | |

Let's review the coins!

Each US coin has a different value and looks different.

| | |
|---|--|
| PENNY | NICKEL |
| 1¢ one cent Abraham Lincoln copper | 5¢ five cents Thomas Jefferson silver smooth edges |
| DIME | QUARTER |
| 10¢ ten cents Franklin D. Roosevelt nickel edges | 25¢ twenty-five cents George Washington silver rough edges |

A DOCTOR'S DAY

Directions: The doctor has a busy day and she doesn't want to be late! Look at each clock and write the time.

- BREAKFAST
- ARRIVES AT THE HOSPITAL
- CHECKS THE SCHEDULE
- TAKES AN X-RAY
- GIVES A SHOT
- EATS LUNCH
- CHECKS A TEMPERATURE
- GOES HOME

TEACHING SLIDES

SHOPPING FOR SUPPLIES

Count the coins.

What is the total amount for the clipboard?

MEDICINE MIX UP

Directions: Oh no! There was a medicine mix up! Help the patients find the medicine cup that matches their prescription.

HANDS-ON ACTIVITIES

SURGERY I SPY

Directions: Use the I Spy page to make a graph! Then, answer the questions.

SURGERY GRAPHING

How many wheelchairs are there in all?

What item is there the least of?

How many items are there in all on the graph?

How many gloves, medicine cups, and wheelchairs are there in all?

How many more heartbeats are there than gloves?

What surgery item is there the most of?

Write another question that can be answered with the graph:

MYSTERY PICTURE

Directions: Solve each expanded form problem. Then, use the code to color.

| | | | |
|--------------------------|-------------------------|------------------------------|--------------------------|
| YELLOW 100-150 | GREEN 151-200 | WHITE 201-250 | PURPLE 251-300 |
| ORANGE 301-350 | BLUE 351-400 | LIGHT BLUE 401-450 | RED 451-500 |

300+20+7, 400+30+7, 200+10+2, 200+20+8, 200+40+1, 200+40+4, 300+90+2, 100+80+3, 100+40+7, 100+20+5, 200+10+4, 400+40+6, 400+10+7, 400+20+5, 200+60+1, 200+70+4, 100+90+9, 200+10+1, 200+60+1, 200+70+4, 300+40+4, 300+90+2, 100+80+3, 100+60+5, 100+50+1, 100+20+3, 100+40+7, 100+90+9, 300+70+7, 300+80+7, 20+8, 300+20+2, 300+10+6

That's right!

Start with the coins of greatest value. Then, count on using the value of each coin.

Count like this!

25¢ 50¢ 60¢ 65¢ 66¢ 67¢

FIRST AID

BUYING SUPPLIES

Directions: The doctor needs to order some supplies. Count the coins to find the value of each item.

- bandages
- gauze
- clipboard
- medicine cup
- tape
- syringe

WORKSHEETS

OTHER SUBJECTS

PLASMA

- Yellow
- The liquid part of blood
- Blood cells couldn't flow through the body without plasma
- Makes up 55% of your blood

WHITE BLOOD CELLS

- White
- Bigger than red blood cells
- Fewer white blood cells than red
- Fight and kill germs, bacteria and viruses

UNDERSTANDING OUR

BLOOD

STEP TWO:

SCIENCE LESSON

- Add 6 drops of red food coloring and the Cheerios to the yellow water.

- What happens to the yellow water?

BLOOD MODEL

TEACHER TIPS



- Marshmallows, Fruity Pebbles, and Cheerios are just ideas. We do suggest picking items that float.
- If you don't want to use

MAKING A BLOOD MODEL

Directions: Write the steps for making a blood model and draw a picture.

- 1-2 drops of yellow
- 6-7 drops of red so it does orange
- You can dye the Cheerios with a little water and food coloring. Not too much though as they may get soggy.

Name: _____

| | |
|--------|--------|
| STEP 1 | STEP 2 |
| STEP 3 | STEP 4 |



BLOOD

WHY DO WE HAVE BLOOD?

- Carries oxygen and nutrients throughout our body
- Protects us from bacteria
- Helps to heal any cuts on our body
- Helps regulate our temperature

WHAT IS IT MADE OF?

| | |
|-----------------|-------------------|
| PLASMA | WHITE BLOOD CELLS |
| | |
| RED BLOOD CELLS | PLATELETS |

FUN FACTS

- Blood flows about 12,000 miles a day as it flows through your body over and over.
- One drop of blood has millions of red blood cells but only thousands of white blood cells.

SOCIAL STUDIES

FLORENCE'S NICKNAME

She often cared for the soldiers all night. They nicknamed her the lady with the lamp. After the war, Florence became sick but she worked at home. She also formed the Nightingale School for Nurses to help train nurses.

THE LIFE OF FLORENCE NIGHTINGALE



CREATED BY:

FLORENCE NIGHTINGALE LAPBOOK

AMBULANCE PROMPT OPTION

Print on white.

Doctors are heroes because...

AMBULANCE COLORING PAGE COVER

Print on white paper for students to color.

ART

& SO MUCH MORE!

BRAG TAGS & CERTIFICATES



Congratulations!

_____ has successfully completed a day of
SURGERY
 themed learning.

BINGO GAME

BINGO

SURGERY DAY IS COMING!

Dear Parents and Guardians,

On _____, our class will be having _____ with a surgeon.

Please send your student with: _____

Thank you so much!

PARENT NOTES

Name _____

SURGERY WORD SEARCH

Directions: Find the words from the word bank in the word search.

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | T | E | T | H | O | S | C | O | P | E | C | E | A | W |
| A | S | R | L | B | D | O | C | T | O | R | Q | W | A | D |
| I | L | R | I | C | A | S | T | K | F | K | Z | T | F | D |
| E | N | G | H | H | A | M | M | E | R | B | C | H | H | E |
| S | P | F | T | A | P | E | R | X | U | K | B | E | O | C |
| S | Q | O | F | Y | P | H | Q | W | E | M | C | R | S | J |
| N | U | R | S | E | G | A | U | Z | E | A | R | M | P | X |
| P | X | R | F | B | R | L | Q | R | B | S | U | O | I | A |
| I | R | N | U | E | Z | F | O | B | D | K | T | M | T | G |
| P | A | J | X | D | H | V | Y | V | N | M | C | E | A | F |
| F | Y | A | U | O | Y | W | I | W | E | J | H | T | L | O |
| O | K | E | S | T | I | T | C | H | E | S | E | E | A | N |
| S | A | N | G | E | A | R | P | S | S | X | S | R | I | S |
| G | U | H | H | T | E | W | O | W | A | Y | R | U | W | U |
| K | I | I | G | O | I | A | L | B | A | N | D | A | I | D |

MORNING WORK

| | | | |
|-------------|----------|----------|-------------|
| stethoscope | stitches | crutches | thermometer |
| cast | doctor | hammer | hospital |
| gauze | tape | bandaid | bed |

BANDAGING UP GOOD BEHAVIOR

Goal: _____

Reward: _____

HOW IT WORKS:

1. The class starts with an empty bandage box displayed on the board.
2. Set a goal for the total number of bandages in the box.
3. Set a reward for goal achieved.
4. The class earns bandages for positive behavior.

3. _____
 4. Movie
 5. Game

BEHAVIOR & BREAKS

DRAIN BREAKS

Here are some kid-friendly videos that are SURGERY OR HEALTH themed. These are perfect for brain breaks during the day!

- BONES OF THE HUMAN BODY 206!
- FRUITS & VEGGIES BRAIN BREAK
- SIMON SAYS EXTREME
- WOULD YOU RATHER?! HEALTHY FOODS EDITION!!
- DANNY GO! MOVE YOUR BODY!
- FREEZE DANCE 30
- Let's Move
- DOCTOR KNICKERBOCKER The Learning Station

WHAT TEACHERS SAY

about our classroom transformations



I absolutely love these classroom transformations and so do my students. The activities are engaging and the students really enjoy them. This product really makes classroom transformations easy and fun.
— Mallory A.



My students loved the surprise of the classroom transformations. The activities provided enough challenge that students were engaged and actively participated in cooperative learning. Great resource!
- Patricia S.

WE ARE EXPERTS AT CREATING FUN-FOR-KIDS, EASY-FOR-THE-TEACHER THEMED LEARNING DAYS! ↓



