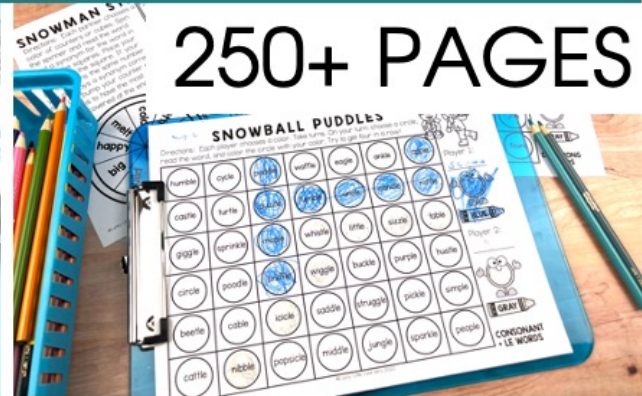
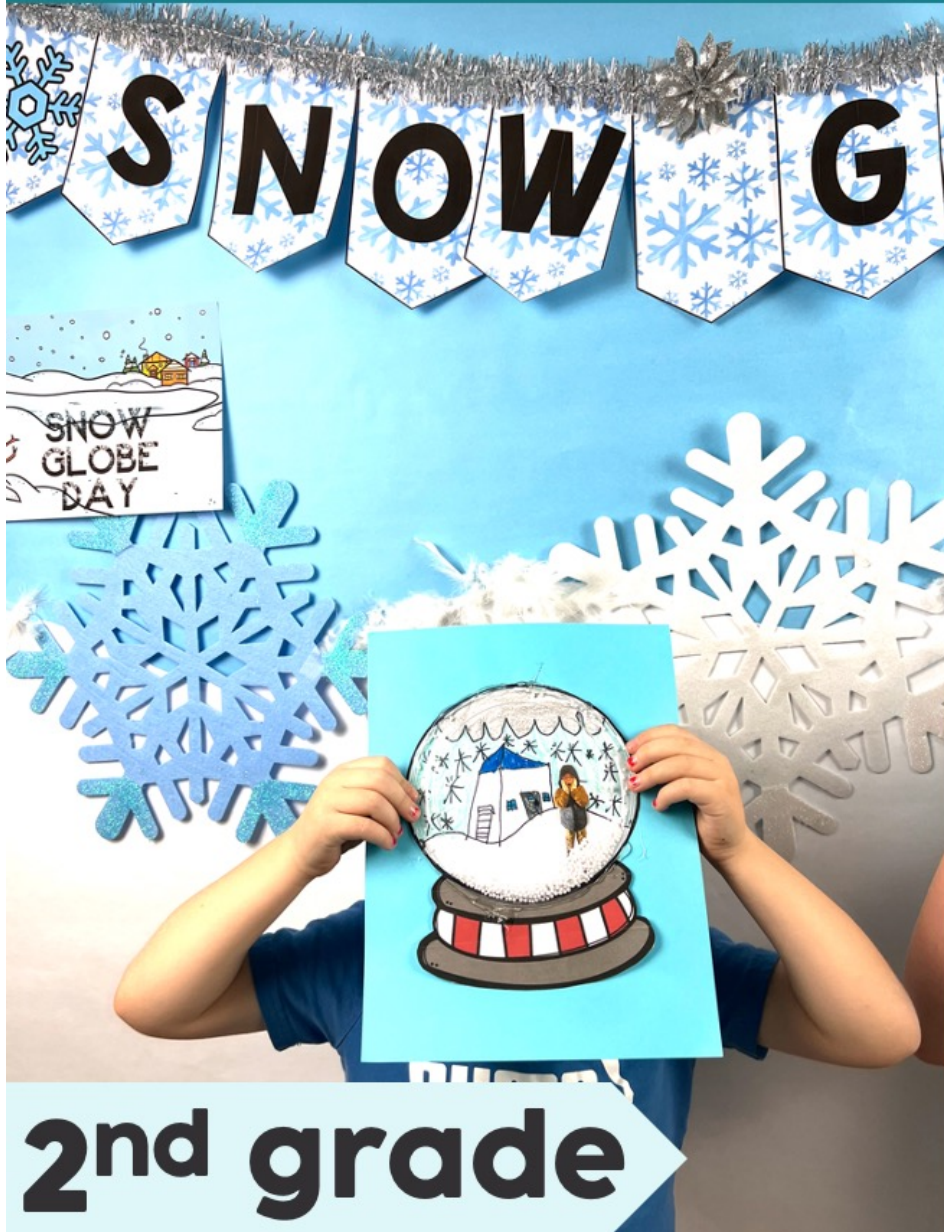


SNOW GLOBE

ROOM TRANSFORMATION



250+ PAGES



2nd grade

© Lucky Little Learners

KEEP SCROLLING FOR A
CLOSER LOOK!

Why?

Snow Globe

TRANSFORMATION

This classroom transformation pack includes a variety of themed activities to support a fun day of learning! We've done the heavy lifting and included everything you need – from a parent note template to a student completion certificate, and all the fun activities in between!

Need a fun way to start school after a break?

Theme days are a fun change from the routine. With this pack, it will be quick and easy to implement with simple prep!

1

2

3

Looking for an affordable celebration?

Between this pack and a trip to the dollar store, you'll have an exciting celebration that isn't rough on your wallet.

Want motivating skill review activities?

All of the activities are tied to standards and designed with review in mind! Students won't even know they are learning and reviewing because it's fun!



PERFECT FOR...

Mid-year review



Theme days



Room transformation



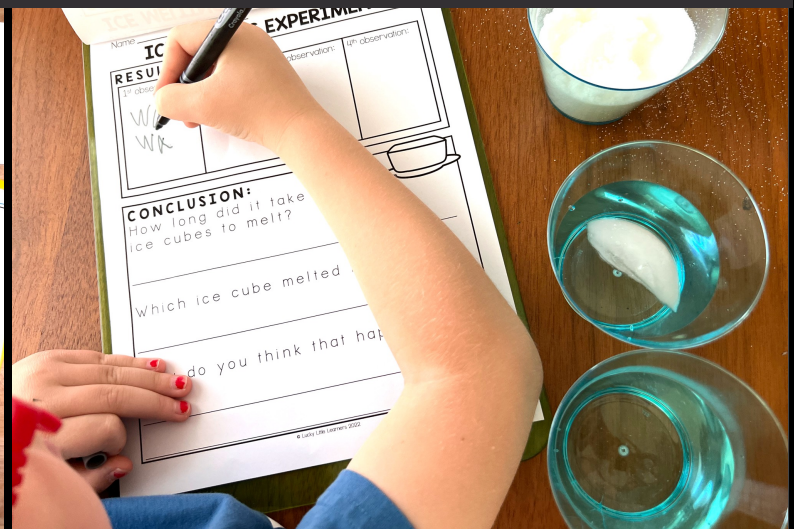
Class celebration



Class party



Engaged learning



SNOW GLOBE

schedule



Morning Work	<ul style="list-style-type: none"> Snow Globe I Spy
Reading Lesson	<ul style="list-style-type: none"> Read Aloud option #1: <u>Little Red Gliding Hood</u> <ul style="list-style-type: none"> Comprehension questions Activities: Red Riding Hood fractured fairy tale, Snowy Story Elements page, Skating Cause and Effect page, Comparing Little Red page, Verb charade cards, Sequencing page Read Aloud option #2: <u>Good Morning, Snow Plow!</u> <ul style="list-style-type: none"> Comprehension questions Activities: Story setting page, Vocabulary cards, Plowing a Path vocabulary page
Small Groups	<ul style="list-style-type: none"> Phonics partner games: Diphthongs, Consonant + le, Synonyms Life cycle of a Snowflake mini book
Literacy Centers	<ul style="list-style-type: none"> Snowflake Sort – R-controlled vowels Mitten Match – Main idea Winter Sentences - Adjectives
Brain Breaks	<ul style="list-style-type: none"> “Snowball fight”
Math Lesson	<ul style="list-style-type: none"> Snow Many in All? – Word problems with 2-digit addition - slides and recording sheet
Math Centers	<ul style="list-style-type: none"> Snowy Array booklets Shape Snow Globe scene activity Telling Time Center Worksheet options: Snow Globe Comparing, Snowplow Ordering, Snowy Skip Counting, Subtraction Color by Code – basic, 2-digit, or 3-digit
Science	<ul style="list-style-type: none"> States of Matter: Anchor chart, Reading passage, Sorting activity, Color by code page Ice melting experiment Making snow experiment States of Matter Toothy with Snowflake Mat
Writing	<ul style="list-style-type: none"> Stuck in a Snow Globe Comic Step by Step writing – Snow Play Ready
Art	<ul style="list-style-type: none"> Winter Directed Drawings Stuck in a Snow Globe Craft
Social Studies	<ul style="list-style-type: none"> Winter Wonderlands Around the World – Slides and Writing page
Other	<ul style="list-style-type: none"> Snowy bingo activity Certificate, parent note, brag tag, snack tag Posters and checklist Decoration ideas list & Snow Globe banner
Management	<ul style="list-style-type: none"> Yeti behavior system Snow Globe behavior system

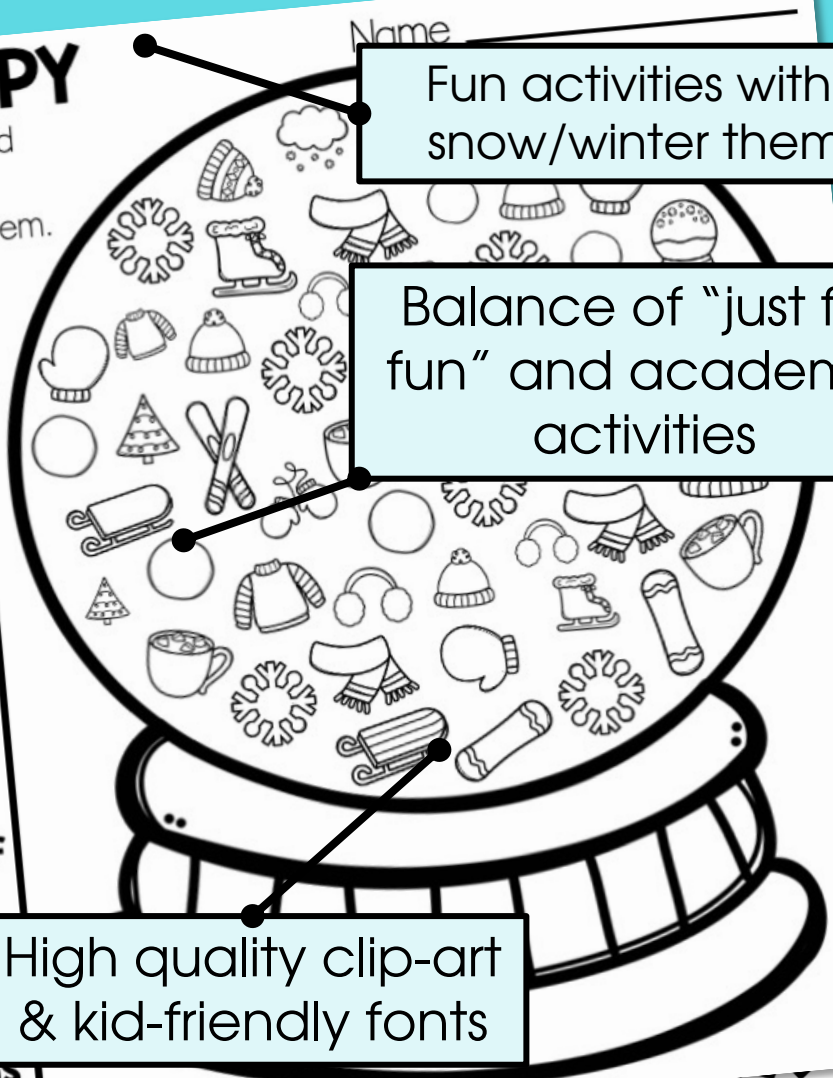
ACTIVITY CLOSE-UP



SNOW GLOBE I SPY

Directions: Read the winter words and color the items in the snow globe. Write how many you found of each item.

<input type="checkbox"/>	hat	<input type="checkbox"/>	cloud
<input type="checkbox"/>	sled	<input type="checkbox"/>	board
<input type="checkbox"/>	skate	<input type="checkbox"/>	ball
<input type="checkbox"/>	globe	<input type="checkbox"/>	skis
<input type="checkbox"/>	glove	<input type="checkbox"/>	earmuff
<input type="checkbox"/>	snow	<input type="checkbox"/>	sweat
<input type="checkbox"/>	tree	<input type="checkbox"/>	mittens



Fun activities with a snow/winter theme

Balance of "just for fun" and academic activities

High quality clip-art & kid-friendly fonts

Answer keys included

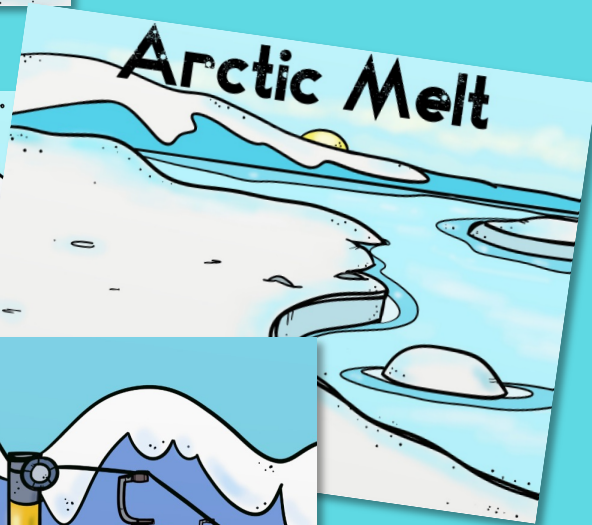
Variety of independent & partner/group activities

STEP 3:

STEP 4:

Appropriate skill-level for 2nd grade

SNOW GLOBE DECOR



Decoration Ideas

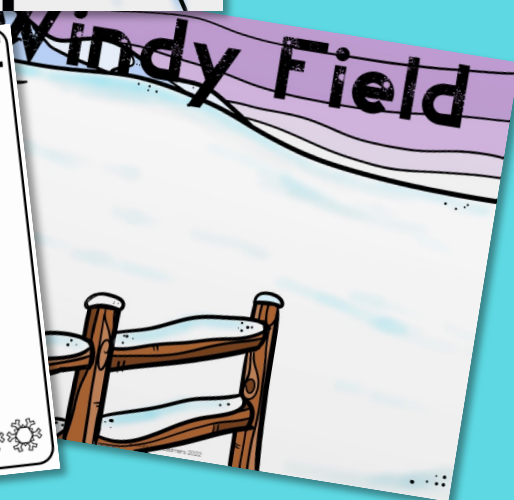
Transform your classroom with these simple & cheap decorations!

Decoration	Tips & Ideas
Paper snowflakes	Hang large and small ones around the classroom.
Printable snow village images	Print oversized and glue on blue butcher paper or around the room
Plastic blue tablecloths	Cover tables or place on floor for an "ice skating rink"
White and silver confetti or garlands	Use this as fake snow!
Snowmen made out of boxes	Cover boxes with white butcher paper for classroom snowmen
Skis, snowboard, snowshoes	If you have some in your garage, prop them along the wall for decor!
Twinkle lights or icicle lights	Hang around the room or a bulletin/whiteboard
Small fake pine trees	Prop in the corner for a forest feel
Project a winter scene	Snowy mountains, or a cozy winter fireplace
White sheets or tablecloths	Drape from ceiling or cover tables with these
Quilt batting, pillow stuffing, or fluffy snow	Use to represent snow
Stuffed arctic animals	Penguins, arctic fox, polar bear, etc
Construction paper mittens, hats, or scarfs	Have students do this for a craft and then hang around the room
Penguin window clings	Use contact paper for the penguin bellies
Classroom door snow globe	Use butcher paper to make the classroom door and surrounding wall into a snow globe
Spray snow	If you have classroom windows, spray them this!

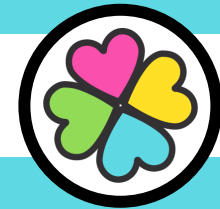
SNOW GLOBE CHECKLIST

Name: _____

- The lodge
- Cozy cabin
- Sledding hill
- Ice skate pond
- Arctic melt
- Ski slopes
- Windy field



BEHAVIOR SYSTEM

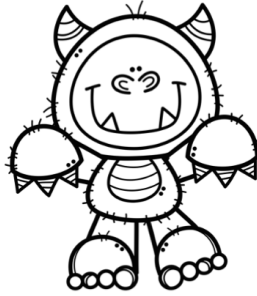
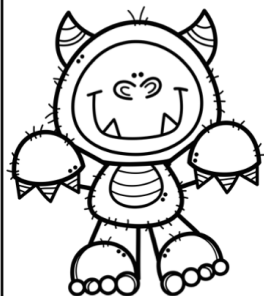
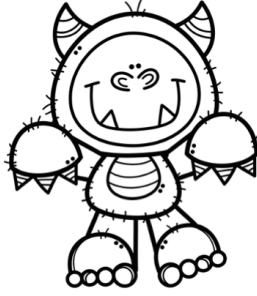
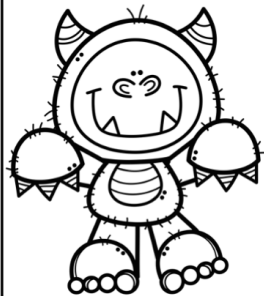


Let's Get The Yeti!



Goal:

Reward:

Name _____ 	Name _____ 
Name _____ 	Name _____ 

Let's Get The Yeti!



Goal:

Reward:



How it Works:

1. The class starts with a Yeti displayed on the board
2. Set a goal of snow
3. Set a reward for achievement
4. The class hits for







NOTE: Individual students can use a pencil to mark positive behavior.

Reward

1. Extra
2. Free T
3. Sit with
4. Movie
5. Game

SNOW GLOBE

rules & regulations

-  LISTEN TO THE ADULTS
-  NO DISRUPTIVE BEHAVIOR
-  WATCH OUT FOR YETIS
-  BE KIND TO OTHERS
-  DO YOUR BEST WORK
-  HAVE FUN!

MATH ACTIVITIES



Name _____

SNOW GLOBE COMPARING

Directions: Fill in the blank with the standard form number. Write < > or = in the snow globe.

$300+20+1=$		$=400+40+8$
$200+10+5=$		$=600+80+9$
$500+70+6=$		$=500+70+6$
$900+90+0=$		$=600+40+6$
$300+80+7=$		$=900+60+8$
$100+0+8=$		$=400+70+3$
$700+20+2=$		$=100+40+0$
$600+40+3=$		
$200+50+1=$		
$500+0+9=$		
$800+60+5=$		

Name _____

SNOWPLOW ORDERING

Directions: Write the five numbers on the snowplow in order from greatest to least on the lines.

26 41	16 22		_____
12 33	30 21		_____
97 78	76 93		_____
56 71	65 62		_____

Name _____

SNOWY SKIP COUNTING

Directions: Figure out the pattern and fill in the missing numbers.

25	30		40	45		55
10		30	40	50		70
75	80		90	95		
56	66		86		106	
6	8		12		16	
22		42	52		72	
34	36		40	42		46
25		45	55		75	

Snow Many In All?

I can solve word problems using addition with and without regrouping.

SNOWY ARRAYS

NAME: _____

_____ + _____ = _____

_____ x _____ = _____

Directions: Students will create a snow globe out of construction paper or cardstock.

MY SN
SHAPE NAME: _____ NU: _____

MY SN
SHAPE NAME: _____ NU: _____

Directions: Students will create a snow globe out of construction paper or cardstock.

MY SN
SHAPE NAME: _____ NU: _____

MY SN
SHAPE NAME: _____ NU: _____

A **1:30** **D** **3:10**

WINTER TIME CLOCKS

TELLING TIME PUZZLES

1. Choose a clock and determine the time.

2. Find the time that matches the clock and write it on your recording sheet.

M **1:30** **N** **5:15** **O** **8:45** **P** **10:00**

WINTER TIME CLOCKS

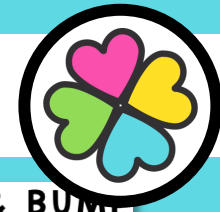
TELLING TIME PUZZLES

Directions: Write the time that goes with each clock.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X

Name _____

LITERACY FUN



SNOWBALL BRAWL

Directions: Each player chooses a color. Take turns. On your turn: choose a circle, read the word, and color the circle with your color. Try to get four in a row!

straw	cause	toy	coin	cow	cloud	law
haul	boy	oil	now	house	saw	author
royal	spoil	spout	crown	gown	pause	dawn
draw	lawn	haunt	new	thaw	owl	blew
town	hawk	chew	food	ouch	crawl	join
ouch	how	stew	room	spoon	down	found



Player 1:



BLUE

Player 2:



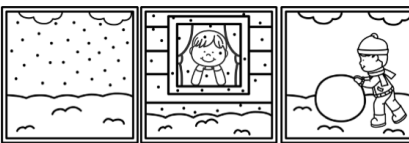
GRAY

DIPHTHONG WORDS

©Lucky Little Learners 2022

SNOWMAN SYNONYM BUILD & BUMP

Directions: Each partner chooses a color of counters or cubes. Spin the spinner and read the word. Find a synonym for the word in one of the squares. Place your counter on the square. If your partner spins the same number as you and says a synonym correctly, they can bump your counter off. The goal is to have the most squares covered at the end.



soaked thaw create



delighted freezing tiny



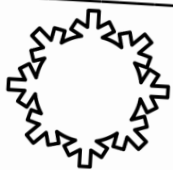
Name _____

©Lucky Little Learners 2022

STEP BY STEP: SNOW PLAY READY!

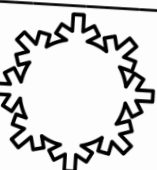
Directions: Write the steps for getting dressed to play in the snow. Draw a picture to match in the snowflake.

STEP 1: _____



STEP 2: _____

STEP 3: _____



STEP 4: _____

©Lucky Little Learners 2022

Directions: Cut around the outside of the book. Fold in half lengthwise. Open up and fold in half the other direction. Fold up the bottom half again. Unfold the bottom half and carefully cut on the dotted line. Unfold everything and refold lengthwise. Push the sides in and close up your book.

There actually many different shapes of snowflakes. Some look like stars, or columns, or needles, or columns.

When the snowflake grows, it grows the six sides or points on each other to make bigger snowflakes. They fall out of the clouds.

Snowflakes stick to each other to make bigger snowflakes. They fall out of the clouds.

There actually many different shapes of snowflakes. Some look like stars, or columns, or needles, or columns.

When the snowflake grows, it grows the six sides or points on each other to make bigger snowflakes. They fall out of the clouds.

Snowflakes stick to each other to make bigger snowflakes. They fall out of the clouds.

There actually many different shapes of snowflakes. Some look like stars, or columns, or needles, or columns.

When the snowflake grows, it grows the six sides or points on each other to make bigger snowflakes. They fall out of the clouds.

Snowflakes stick to each other to make bigger snowflakes. They fall out of the clouds.

There actually many different shapes of snowflakes. Some look like stars, or columns, or needles, or columns.

When the snowflake grows, it grows the six sides or points on each other to make bigger snowflakes. They fall out of the clouds.

Snowflakes stick to each other to make bigger snowflakes. They fall out of the clouds.

SNOWY ELEMENTS

Directions: Write the characters, setting, problem, and solution.

<p>CHARACTERS</p>	<p>SETTING</p>
<p>PROBLEM</p>	<p>SOLUTION</p>

STUCK IN A SNOW GLOBE COMIC

Directions: Write a comic about a character that is stuck in a snow globe.

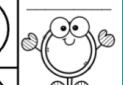
CONSONANT PUZZLES

Take turns. On your turn: choose a circle, read the word, and color the circle with your color. Try to get four in a row!

vaffle	eagle	ankle	apple
humble	uncle	candle	raffle
whistle	little	sizzle	table
wiggle	buckle	purple	hustle
truffle	struggle	pickle	simple
cattle	nibble	popsicle	middle
jungle	sparkle	people	



Player 1:



BLUE

Player 2:

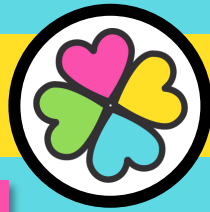


GRAY

CONSONANT LE WORDS

©Lucky Little Learners 2022

LITERACY CENTERS



ADJECTIVES WINTER SENTENCES

1. Pick a sentence.
2. Find the adjectives.
3. Write the adjectives on the recording sheet.

A I wore my striped hat to my grandma's house.

B The snowman has two buttons.

C A snowflake is six-sided.

D The snowman has a carrot nose.

E The house was quiet as the snow fell.

F My dad drank hot coffee while we played in the snow.

G Jenna built a snow fort out of square bricks.

H The tall trees are covered in snow.

E			
I			
M	N	O	P
Q	R	S	T

MAIN IDEA MITTEN MATCH

1. Choose a mitten with a letter on it.
2. Read the three clues on the mitten.
3. Find the main idea.
4. Write the main idea on the recording sheet.

A Rain drops, Dark clouds, Lightning

B Washing dishes, Making your bed, Folding laundry

C No school, No work, Family time

D Money, Stores, New toys

E Ice cream, Cookies, Cupcake

F Swimming, Sunshine, Before autumn

G Thunderstorm, Chores at home, Family Vacation

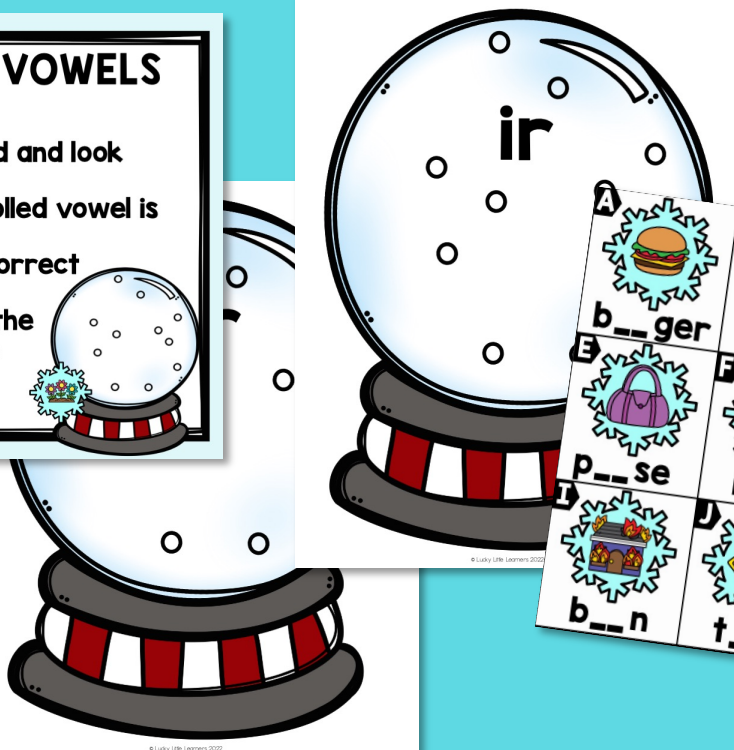
H Shopping Mall, Desserts

I Summer

Q	R	S	T
U	V	W	X

R-CONTROLLED VOWELS SNOWFLAKE SORT

1. Pick a snowflake card and look at the picture.
2. Decide if the r-controlled vowel is ur or ir.
3. Put the card on the correct snow globe.
4. Write the word with the missing letters on the recording sheet.



A b__ger

B n__se

C b__d

D d__t

E p__se

F h__t

G g__l

H c__cle

I b__n

J t__n

K st__

L f__st aid

READ ALOUD ACTIVITIES

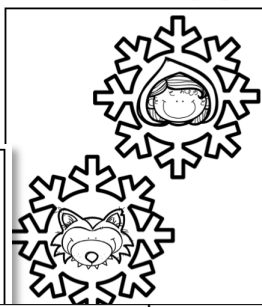


GOOD MORNING, SNOWPLOW! COMPREHENSION QUESTIONS

What does the drive do to get the snowplow ready?
Why does the car need towing?
If you were driving a snowplow overnight, what song would you play?
What are some words that describe how the car is falling?



My SNOWY Red RIDING HOOD



drifts SEQUENCING

Directions: Read each event. Cut and glue them in the correct order. Draw a picture for each event.

1	2	3
4	5	6

Little Red RIDING HOOD



extend



tow



STORY SETTING

Directions: Write and draw where and when the story took place. Write the clues from the text that helped you figure out the setting.

Where? _____

When? _____

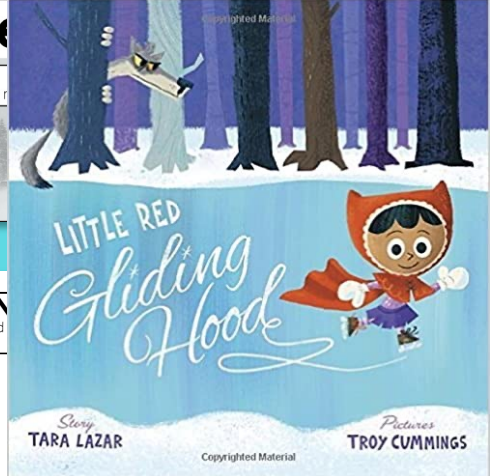
dispatch

whiteout

LITTLE RED GLIDING HOOD CHARADES

Directions: Cut out the verb word cards. Use to play charades as a class. One student acts out the word. The rest of the class guesses the verb from the story.

raced	swizzled	spins
shivered	fell	skating
slump	sprint	chase



COMPARING LITTLE

Directions: Compare and contrast *Little Red Gliding Hood* with the story of *Little Red Riding Hood*. Then write about which story you like best.

The story I like best is _____ because _____

PLOWING A PATH

Directions: Plow the path from each word to its definition. All of these words are in the book *Good Morning, Snow Plow!*

- signals** • Large piles of snow made by wind.
- plow** • The office sending out snow plows.
- drifts** • Clearing snow off the road.
- grime** • A blizzard that makes it hard to see.
- dispatch** • Lights that flash on the snow plow.
- whiteout** • To hold something out farther.
- extend** • Using a vehicle to pull something big.
- tow** • Dirt on the surface of something.

Directions: Read the story and answer the questions.

Little Red started to warm up. She left her ice skates at home.

Little Red got the highest score on the ice skating competition. He became a talented ice skater.

Little Red had ice skating every night. Our team got a trophy.

Little Red got to ice skate. I dropped my hot chocolate.

Little Red began to thaw. My mom said she would buy me another drink.

COMPREHENSION QUESTIONS

Little Red Hood to get the highest score?

Have you ever been in a competition before? What kind?

Name a fairy tale that was mentioned in the story.

What happened when the wolf got to the ice rink?

SCIENCE ACTIVITIES



STATES OF MATTER

solid

liquid

gas

Particles are tightly packed, usually with a regular pattern.

Particles are close together with no regular pattern.

Particles are well separated with no regular pattern.

A solid keeps its own shape.

A liquid takes the shape of the container.

A gas takes the shape of the container and fills it.

Name _____

States of Matter

WHAT IS MATTER?
Matter is anything on earth that takes up space. Everything you can see around you is matter! Your desk, your shoes, and your lunch are all matter. There are also types of matter that you cannot see but you can feel. Matter makes up our planet Earth, and the whole universe. It can exist in different states, like solid, liquid or gas.

WHAT ARE THE STATES OF MATTER?
There are three main states of matter: solid, liquid, and gas. Solid matter is hard, like a brick. It has shape! Solid matter is made of molecules that are tightly packed together and they don't move around. Liquid matter, like juice, can fill a container. It does not have its own shape. A gas is matter in the air, like helium in balloons. Molecules are spaced apart and can spread.

HOW DOES MATTER CHANGE?
Matter can change its state when the temperature changes. For example, a solid like ice can be changed to a liquid like water through melting. Liquids can change to gas through evaporation. A gas can change to a liquid with something called condensation. A liquid can become a solid through freezing. Have you ever melted a chocolate bar? If so, you changed a solid to a liquid!

Name _____

SNOW MATTER WHAT

Directions: Fill in the blanks for each square. Color the picture.

inside a balloon ((yellow))	a drink in a cup ((white))	a rock or stone ((pink))
water in a solid state (2 answers) ((blue))	snow in a gas state ((purple))	snow in a liquid state ((green))

When snow changes to liquid it is called _____
((brown))

When water changes to ice it is called _____
((black))

When water changes to vapor it is called _____
((orange))

Name _____

STATES OF MATTER

Directions: Cut out the items below and glue them under the correct state of matter.

SOLID	LIQUID	GAS

steam

apple

balloon

ice

pencil

milk

soup

cloud

juice

car

water

wind

Name _____

ICE MELTING EXPERIMENT

QUESTION:
What melts ice the fastest?

EQUIPMENT:
• 4 cups or bowls
• 4 ice cubes
• 1/2 cup of 3 different materials: ex: warm water, cold water, salt, sugar, flour, sand, etc.

HYPOTHESIS:
What do you think will melt the ice first?

METHOD:

Material 1:

Material 2:

Material 3:

Material 4:

- Place an ice cube in each cup.
- Pour 1/2 cup of a material in each of the first 3 cups.
- Leave just the ice cube in the last cup.
- Observe the ice cubes every 5-10 minutes.
- Write and draw what you notice.

Name _____

ICE MELTING EXPERIMENT

RESULTS:

1 st observation:	2 nd observation:	3 rd observation:	4 th observation:

CONCLUSION:
How long did it take for the ice cubes to melt?

Which ice cube melted the fastest?

Why do you think that happened?

Name _____

MAKING SNOW

QUESTION:
What state of matter is snow?

EQUIPMENT:
• 2 tablespoons baking soda
• 1/2 cup hair conditioner
• Bowl
• Spoon

HYPOTHESIS:
What will happen when a solid and liquid mix?

METHOD:

- Pour baking soda in a bowl.
- Identify what state of matter it is and why.
- Get the hair conditioner. Identify what state of matter it is and why.
- Predict what state of matter it will be when the two are mixed.
- Stir together to make snow.
- Identify what state of matter it is and why.

Name _____

MAKING SNOW

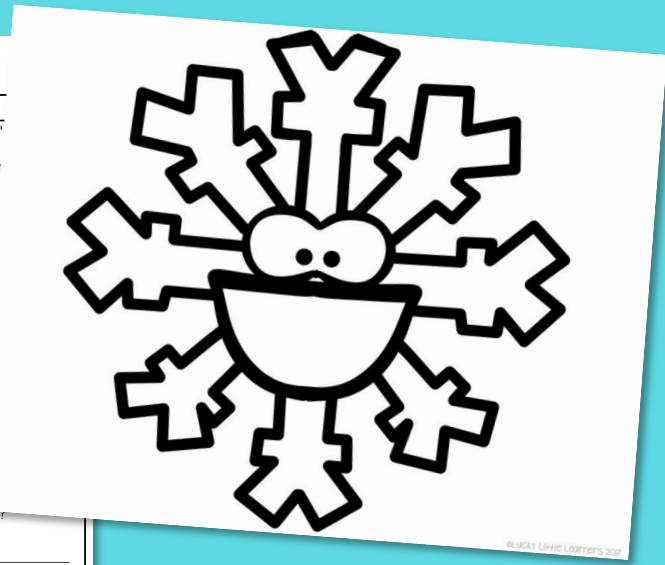
RESULTS:

BAKING SODA State of matter: Reasoning:	HAIR CONDITIONER State of matter: Reasoning:	"SNOW" State of m: Reasoning:
--	---	--

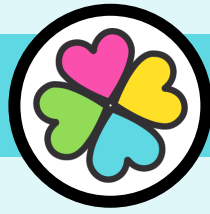
CONCLUSION:
What happened when you mix two ingredients together?

What state of matter is real snow?

What is real snow made from?



JUST FOR FUN



Congratulations!

has succeeded

Congratulations!

has successfully completed a day of learning

in a

SNOW GLOBE

Date _____

Teacher _____



SNOWY SNOWY BINGO GAME



Directions: Cut out the cards below and place in a bag or bowl. Draw them out one at a time and say the word. Students mark it on their bingo cards. Continue until someone gets 5 in a row and calls out "bingo!" For a challenge, give clues to the words rather than saying the word. They could be clues to the meaning of the word (This is something you wear, etc) or phonics clues (The word has three syllables, etc.)

SNOWY BINGO GAME

snow	skis	snow man	boots	sweater
scarf	mittens	coat	hat	ice rink
icicle	ice skate	ice fishing	fireplace	soup
hot cocoa	snow balls	snowflakes	sled	thermometer
indoors	snow board	cloud	globe	hockey

STEP BY STEP: SNOW BALL FIGHT!

SNOW BALL FIGHT!

Directions: Snow ball fights are a quick brain break. Give each student a piece of paper. You can have the student assess a skill. Students will write or draw on their paper. When you are finished, crumple the paper up and throw it at another student. Just like a snow ball fight, when the snow ball is finished, crumple the paper up and throw it at another student. Repeat the steps as many times as you can have students share answers/drawings.

Suggestions:

- write spelling words or sight words
- write nouns, verbs, adjectives etc.
- write synonyms or antonyms
- write facts and opinions
- beginning, middle, and end of a story
- compare/contrast stories
- write and solve addition or subtraction
- estimate or round numbers
- identify place value
- compare & order numbers
- draw snowflakes
- add to drawing
- write one sentence & continue story
- snow or winter words/drawings

<p>We are having SNOW much fun!</p> <p>Enjoy this snack while you read!</p>	<p>We are having SNOW much fun!</p> <p>Enjoy this snack while you read!</p>
<p>We are having SNOW much fun!</p> <p>Enjoy this snack while you read!</p>	<p>We are having SNOW much fun!</p> <p>Enjoy this snack while you read!</p>
<p>We are having SNOW much fun!</p> <p>Enjoy this snack while you read!</p>	<p>We are having SNOW much fun!</p> <p>Enjoy this snack while you read!</p>

SNOW GLOBE DAY IS COMING!

SNOW GLOBE DAY IS COMING!

SNOW GLOBE DAY IS COMING!

Thank you so much!

Thank you so much!

Thank you for downloading!

LET'S CONNECT!



Hey! Did you know that we send out FREEBIES and teacher tips every Sunday?

Click the button below to get connected!

[Email Freebies](#)



Terms of Use

©Lucky Little Learners, LLC 2013 By purchasing and/or downloading this electronic file, you agree to the terms of use stated below. For personal use/single classroom use only. No part of this document may be copied, sold or edited without the direct permission from the author. Violations are subject to the penalties of the Digital Millennium Act. To purchase additional sharing licenses, please visit my store. All contents of this document are under copyright protection including all text, graphics, content, and fonts. All graphics and fonts are also protected by copyright from their original author/artist. For any questions, you can contact us at customerservice@luckylittlelearners.com

About the Author

Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 400 resources and is one of the top primary sellers on Teachers Pay Teachers.

