

# Lucky Little Learners Educational Philosophy Grounded in Learning Science & Current Education Research

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# Overview



Lucky Little Learners ALL ACCESS is an exclusive teacher membership for 2<sup>nd</sup> grade teachers with thousands of high-quality, research-backed teaching resources.

Each resource inside the membership was designed by a team of master teachers who each have at least ten years of experience in the classroom. Our team has been trained in current best practice and educational research, and most of them hold graduate degrees.

Every resource in the membership is carefully researched and intentionally designed to engage students and make an impact on our students' abilities to master their learning targets. The membership includes downloads for hundreds of skills a second grade student needs to learn and master.

Our motivation and enthusiasm for teaching is matched by our experience and expertise in our craft. Our confidence comes from our knowledge that we've been there, done that, and can help other teachers do it too.

Together we are better!

- Lucky Little Learners, LLC

Decades of literacy research has determined seven main skill areas that need to be taught for a student to become literate. These are oral language, phonological and phonemic awareness, phonics, vocabulary, reading fluency, reading comprehension, and writing (Castles, Rastle, & Nation, 2018). Each of these key areas are supported through our membership resources.

Research on literacy has also emphasized the importance of teaching skills in an explicit, systematic, and structured manner (National Reading Panel, 2000). The membership literacy resources are skill-focused, allowing teachers to follow these important guidelines for instruction.

Membership resources aligned with best practice in literacy include, but are not limited to:

- Sound wall
- Phonemic awareness task cards
- Phonics skills worksheets
- Phonics skills centers and task cards
- Heart (sight) words activities
- Reading fluency passages
- Reading comprehension passages
- Reading skills centers and task cards
- Vocabulary activities for any word
- Spelling activities for any word
- Writing pages for many genres

# Mathematics



The National Council of Teachers of Mathematics (NCTM) has outlined five important math content standard domains: number and operations, algebra, geometry, measurement, and data analysis. The NCTM also promotes research-based five process standards: problem solving, reasoning, communication, connections, and representation. Each of these key domains and standards are supported through our membership resources.

Research has also emphasized the importance of teaching math skills in a manner that scaffolds students through the phases of math mastery (Leong, Ho, & Cheng, 2015). The three phases of math mastery are concrete, pictorial, and abstract (CPA). The CPA approach to teaching math has been demonstrated to have a positive impact on students' mathematical reasoning (Putri, Suwangsih, Rahayu, Nikawanti, Enzelina, & Wahyudy 2020).

Membership resources aligned with best practice in mathematics include, but are not limited to:

- Math intervention kit
- Manipulatives
- Center activities
- Spiral math review
- Task cards
- Worksheets for each domain
- Anchor charts and posters
- Exit tickets
- Fact fluency activities
- Math games
- Numberless word problems
- Interactive notebooks for each domain

# Social Emotional



The importance of social and emotional learning (SEL) is well-documented in research (Mahoney, Durlak, & Weissberg, 2018). It is an integral part of education and development for children. SEL instruction supports students in acquiring and applying knowledge, skills, and dispositions for success in life. SEL also can help to advance equity and trust in a learning environment.

The organization behind SEL is the Collaborative for Academic, Social, and Emotional Learning (CASEL). There are five key principles for SEL instruction that CASEL has identified: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Each of these key components of SEL instruction is supported through our membership resources for social and emotional learning and character education.

Membership resources aligned with best practice in SEL instruction include, but are not limited to:

- Breathing exercises
- SEL songs
- SEL and character mini lessons
- Read aloud and discussion questions
- Anchor charts
- Growth mindset passages
- Task cards
- Scenarios
- Sorts
- Behavior goals and trackers
- Calm down corner and mindfulness materials
- Home connections

# Engagement

Student engagement has been researched and determined as essential for improved student learning and better long-term outcomes (Woolfolk & Margetts, 2007). How teachers interact with students during lessons and throughout the day can influence student engagement levels. There are many strategies and practices that teachers can utilize to boost student engagement. Promoting student engagement is supported through our membership resources.

Key components that guide the design of every membership resource and promote student engagement include, but are not limited to:

- Skill-based resources that enable teachers to easily scaffold instruction and present it in a systematic manner
- Games and interactive activities that allow students to enjoy and have fun while also learning
- Differentiated resources that teachers can use to support the varying ability levels in their classrooms.
- Topics for reading passages and writing prompts that students are interested in and can understand easily
- Themed centers, worksheets, and transformations that align with many seasons, holidays, and events
- Supports for goal-setting, data tracking and utilization that promote students to take ownership of their own learning and boost intrinsic motivation
- Clear and concise directions that are easy for students to understand and follow
- Developmentally appropriate font sizes and styles
- Graphics that are kid-friendly, high quality, and use bright colors.
- Certificates and brag tags to celebrate student learning

# Teacher Support

In order for students to learn at high levels, teachers must teach at high levels. This high-quality teaching requires teachers to have support. The Educational Development Center (EDC) outlines four key attributes of teacher support that are necessary for high-quality teaching. These attributes are: assume and build on existing teacher capacity, give teachers a clear reason to engage, be immediately relevant to teachers' work, and support teachers in taking creative risks (Elliott, Juliuson, Katz, & Parris, 2021).

Our membership resources support teachers to be able to build on their existing capacity. Our website, product previews, and blog give teachers clear reasons to utilize the resources along with tips and suggestions for implementation with their students. The membership platform is organized in a manner that allows teachers to search and filter for relevant resources to download quickly and easily. We also support teachers in taking creative risks with unlimited downloads, and the option to request resources and submit ideas. Our customer service team is top notch and always available to answer questions and provide follow-up support with the implementation of our resources.

Because we are teachers, we know teachers and the support that truly helps. We bring educators the quality resources they need to teach and lead from the heart to make an impact and hit every standard every time. To help our helpers as we strive to be the very best community support in everything we do; and to provide those we empower with both teaching resources and a teaching community that truly is second-to-none. It is in this community connection that we inspire hope. In this community that we don't just survive but we thrive.

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