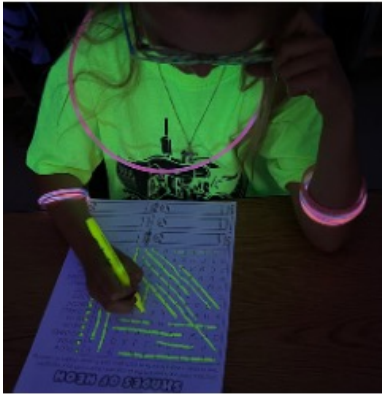


# GLOW DAY

## ROOM TRANSFORMATION



2ND GRADE

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KEEP SCROLLING FOR A  
CLOSER LOOK!

# Why?

# Glow Day

# TRANSFORMATION

This classroom transformation pack includes a variety of themed activities to support a fun day of learning! We've done the heavy lifting and included everything you need – from a parent note template to a student completion certificate, and all the fun activities in between!

Need a fun activity for an end of the year activity?

Theme days are a fun change from the routine. With this pack, it will be quick and easy to implement with simple prep!

1

2

3

Looking for an affordable celebration?

Between this pack and a little Amazon order, you'll have an exciting celebration that isn't rough on your wallet.

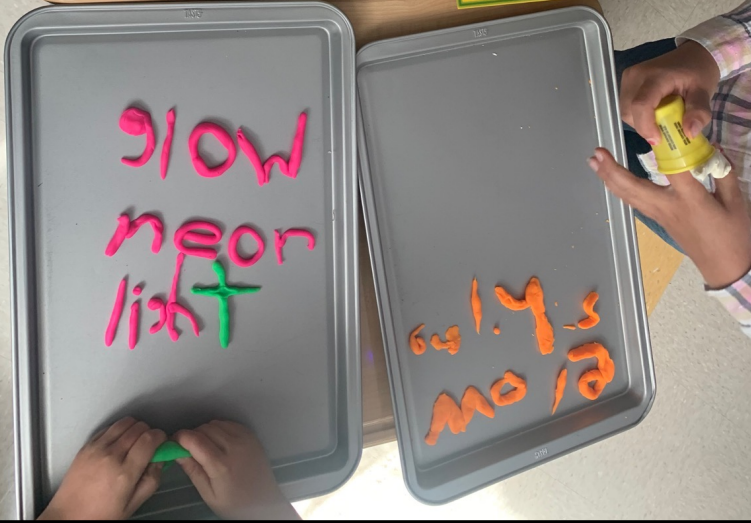
Want motivating skill review activities?

All of the activities are tied to standards and designed with review in mind! Students won't even know they are learning and reviewing because it's fun!



# PERFECT FOR...

End of year review



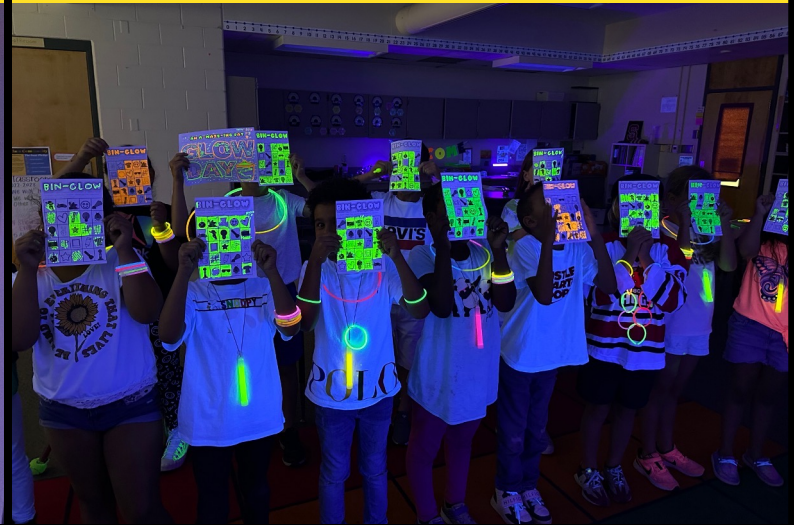
Theme days



Room transformation



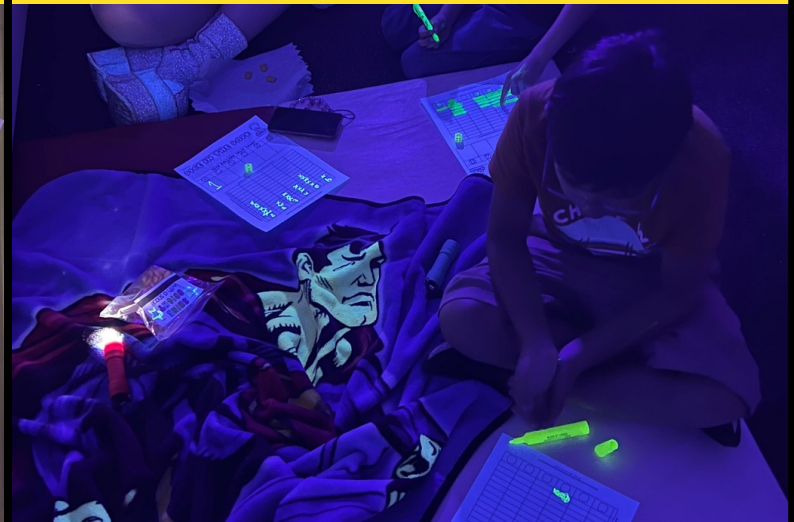
Class celebration



Class party

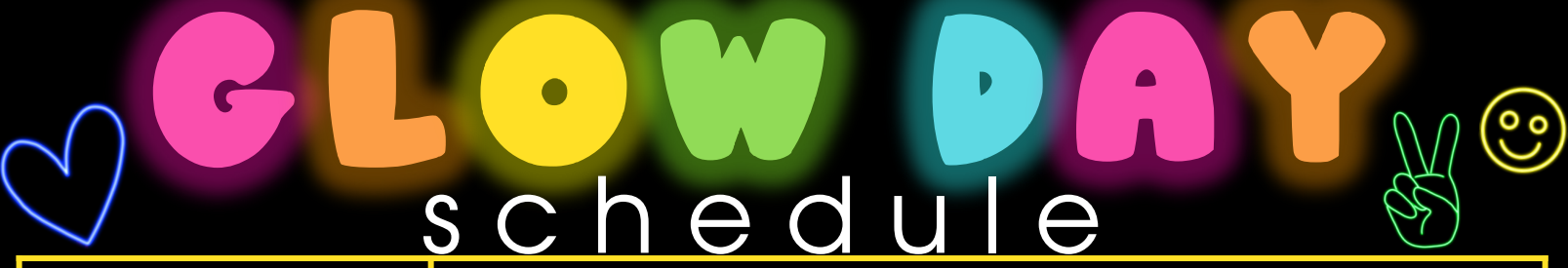


Engaged learning



# GLOW DAY

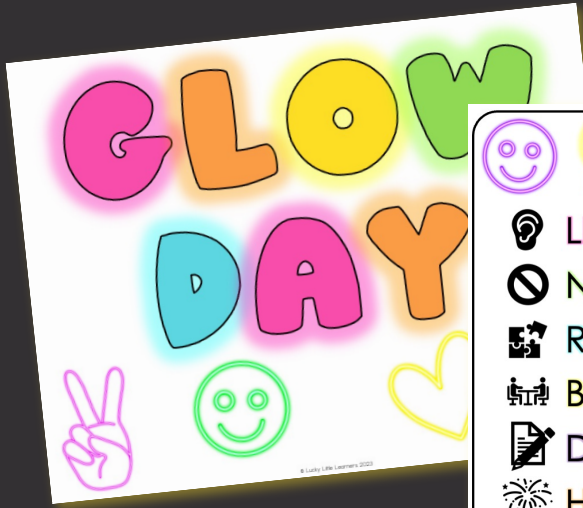
schedule



<b>MORNING WORK</b>	<ul style="list-style-type: none"> <li>• An A-MAZE-ing Day mazes</li> <li>• Shades of Neon word search</li> <li>• Glow and Seek hidden picture</li> <li>• Doodle Challenge</li> </ul>
<b>READING LESSON</b>	<ul style="list-style-type: none"> <li>• Read aloud: Firenze's Light</li> <li>• Firenze's Light reading worksheets: comprehension questions, sequencing, character traits, author's purpose</li> <li>• Flashlight reading instructions</li> </ul>
<b>LITERACY CENTERS</b>	<ul style="list-style-type: none"> <li>• Light Bright Sight stations for sight words</li> <li>• Grammar Glow Root Word Ring Toss</li> <li>• Reading passage &amp; Tumble Tower</li> </ul>
<b>MATH CENTERS</b>	<ul style="list-style-type: none"> <li>• Glowing Math - 2-digit add &amp; subtract</li> <li>• Time to Glow Bowling - time to 5 minutes</li> <li>• Shiny Spoons Money Race – counting coins</li> <li>• Dice in the Dark – graphing</li> <li>• Math worksheets: Glow Stick Addition, Sunglasses Subtraction</li> </ul>
<b>BREAKS</b>	<ul style="list-style-type: none"> <li>• Glow dance playlist</li> <li>• Tic tac glow – mixed skills review</li> </ul>
<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Bioluminescent creatures slides</li> <li>• Bioluminescent creatures worksheets</li> </ul>
<b>ART</b>	<ul style="list-style-type: none"> <li>• Graffiti wall instructions</li> </ul>
<b>OTHER</b>	<ul style="list-style-type: none"> <li>• Station signs</li> <li>• Bingo</li> <li>• Brag tags</li> <li>• Certificate</li> <li>• Parent note</li> <li>• Rule sign</li> <li>• Snack note &amp; instructions</li> <li>• Supplies list &amp; decoration ideas</li> </ul>

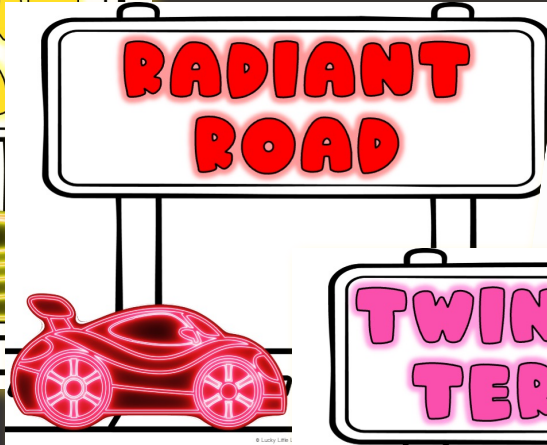
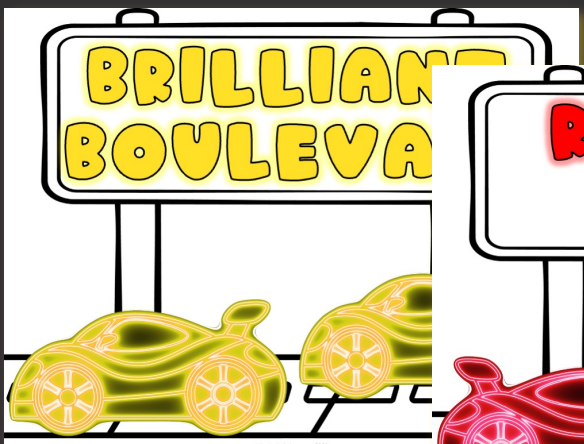
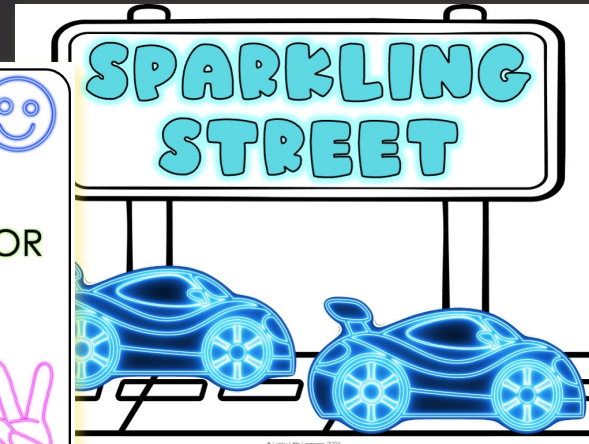


# GLOW DAY DECOR



**GLOWING**  
rules & regulations

- LISTEN TO THE ADULTS
- NO DISRUPTIVE BEHAVIOR
- RESPECT THE AREA
- BE KIND TO OTHERS
- DO YOUR BEST WORK
- HAVE FUN!



## Decoration Ideas

Transform your classroom with these simple & cheap decorations!

Decoration	Tips & Ideas
<a href="#">Black light</a>	Use in the classroom to make everything glow
<a href="#">Glow stick, necklaces, bracelets</a>	Props you give to your students or they can bring from home
<a href="#">Neon pencils</a>	Pass out to students to use while they are working
<a href="#">Party lights</a>	Use in the classroom to make everything glow & look bright
<a href="#">Black light tape or washie tape</a>	Decorate the classroom with bright colored tape & use to hang signs
<a href="#">Glow in the dark face paint</a>	Use in a station to have students face paint
Dark tablecloths or fabric	Drape from the ceiling or bulletin board to make the room extra dark
<a href="#">Light up sunglasses</a>	Props you give to your students or they can bring from home
Butcher paper	Hang up around the classroom for students to make a graffiti wall
Neon markers or highlighters	Students can make a graffiti wall
<a href="#">Glow in the dark cups</a>	Use for activities and brain breaks, or snack
<a href="#">Glow in the dark ping-pong balls, bowling pins</a>	Use for activities and brain breaks
<a href="#">Bright streamers or garland</a>	Hang from the ceiling, attach to sides of desks, or tape on the walls

### GLOW DAY CHECKLIST

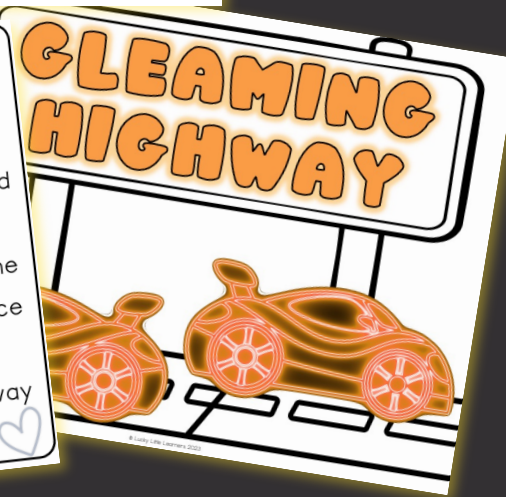
Name: \_\_\_\_\_

- Sparkling Street
- Brilliant Boulevard
- Radiant Road
- Luminescent Lane
- Twinkling Terrace
- Dazzling Drive
- Gleaming Highway

### GLOW DAY CHECKLIST

Name: \_\_\_\_\_

- Sparkling Street
- Brilliant Boulevard
- Radiant Road
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- Dazzling Drive
- Gleaming Highway



# MATH ACTIVITIES



Name \_\_\_\_\_

## DICE IN THE DARK

Directions: Roll the glow in the dark dice 20 times for each you get to 12 on one of the numbers. Make a tally mark on the number you roll each time on the tally chart. Use your data from the tally chart to create a bar graph. Make sure you include all of the correct parts and labels!

**DICE ROLLING TALLY CHART**

1	2	3	4	5	6

12									
11									
10									
9									
8									
7									
6									
5									
4									
3									
2									
1									

© Lucky Life Learners 2023

Name \_\_\_\_\_

## GLOW STICK ADDITION

Directions: Use a neon highlighter to solve each addition problem. Work your way around the maze to help the friends find their glowsticks for the glow party!

**START**

45 +29	25 +38
68 +19	57 +33
89 +23	91 +42
56 +43	77 +28
85 +34	68 +92

**END**

© Lucky Life Learners 2023

Name \_\_\_\_\_

## SUNGLASSES SUBTRACTION

Directions: Use a neon highlighter to solve each subtraction problem. Work your way around the maze to reach the sunglasses for the glow party!

**START**

20 -18	48 -32	95 -56	83 -22
66 -59	79 -42	34 -16	98 -47
92 -36	56 -29	25 -19	76 -47
64 -24	63 -27	97 -29	31 -18
23 -12	40 -19	53 -48	13

**END**

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**A** 25  
-21

**B** 71  
+19

**C** 94  
-22

**D** 47  
+46

**E** 48  
-27

**F** 43  
+43

**G** 81  
-41

**H** 25  
+29

**I** 25  
+38

**J** 68  
+19

**K** 57  
+33

**L** 89  
+23

**M** 91  
+42

**N** 56  
+43

**O** 77  
+28

**P** 85  
+34

**Q** 68  
+92

**R** 45  
+29

**S** 25  
+38

**T** 68  
+19

**U** 57  
+33

**V** 89  
+23

**W** 91  
+42

**X** 56  
+43

**Y** 77  
+28

**Z** 85  
+34

**AA** 68  
+92

**AB** 45  
+29

**AC** 25  
+38

**AD** 68  
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**AE** 57  
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**AF** 89  
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**AH** 56  
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**CV** 89  
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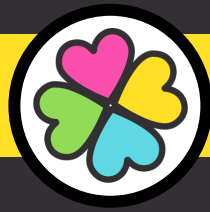
**CV** 89  
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**CV** 91  
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**CV** 56  
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**CV** 77

# LITERACY FUN



## STEP BY STEP: FLASHLIGHT READING

Directions: Each student finds a partner to read with. Turn off the classroom lights, and students can read together with flashlights. Partners should read together for about 15-20 minutes. You can have the partners take turns reading together or choral read together. Students can also take turns asking each other questions about the book/books they read together.

### Other Suggestions:

- read spelling words or sight words on flash cards
- read nouns, verbs, adjectives etc.
- read synonyms or antonyms
- read number words
- discuss beginning, middle, and end of a story
- compare/contrast stories
- discuss genre
- create an alternate ending
- discuss character & setting
- share opinions about the book
- add extra details to the story
- continue the story
- draw a picture or write about the story

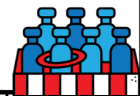


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<b>A</b> What is the root word? <b>actor</b> A. ac B. or C. act	<b>B</b> Use the root word to help you figure out the meaning of the word. <b>actor</b> A. someone who acts B. part of a tractor C. moving very fast	<b>C</b> Which word has the same root word as actor? <b>GRAMMAR GLOW ROOT WORD RING TOSS</b> Directions: Read and answer each root word question. If you are correct, you get a turn to toss a ring! A _____ B _____ C _____ D _____ E _____
---	--	---

## GRAMMAR GLOW ROOT WORD RING TOSS

1. Choose a card.
2. Read the question.
3. Choose the answer.
4. Talk with your group. If you are correct, you get a turn to toss a ring!
5. Use your recording sheet to record your answer and keep track of your score.

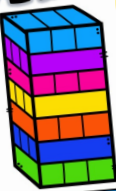


Directions: Read and answer each root word question. If you are correct, you get a turn to toss a ring!

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P

Your ring toss score here: \_\_\_\_\_

## TUMBLE TOWER



Directions: Read the passage about glow sticks. Then, set up the tumbling tower. Each player draws a card. They read the question and answer the question. If they are correct, they get to pull one block from the tower with the color on the card. Keep taking turns drawing cards and answering questions until the tower tumbles over! Students can write answers on the recording sheet as they play.

## TUMBLE TOWER

What is the main idea of the passage?	Why did the author write this passage?	What is one new thing you learned from the passage?
What is the author's purpose?	What do you have to do to...	What happens...

What are glow sticks used for?	What is the most common size?	What is one type of glow object besides sticks?
How could glow sticks be used in an emergency?	What is the main ingredient in a glow stick?	How long does a glow stick last?


### TUMBLE TOWER HOW DO GLOW STICKS WORK?

Directions: Write the answers to each question.

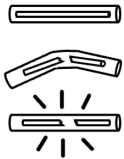
LIGHT BLUE	PURPLE
ORANGE	

Name: \_\_\_\_\_


## How Do Glow Sticks Work?



**WHAT IS A GLOW STICK?**  
 Glow sticks are a very fun item for parties, outdoor concerts, camping, and even emergencies! They glow colored light from a small tube that you can see in the dark. Glow sticks come in lots of shapes and sizes and colors. The most common size and shape is a straight stick about 6 inches long. Have you seen glow bracelets or necklaces?



**HOW DOES A GLOW STICK GLOW?**  
 Inside each glow stick are two ingredients. Hydrogen peroxide is inside a tiny glass tube in the glow stick. The other one is a chemical called diphenyl oxalate mixed with dye (color). To make the stick glow, bend it and shake it. This makes the tiny glass tube break and everything mix. When it all mixes, it makes light in the chemical reaction!



**HOW LONG DOES THE GLOW LAST?**  
 Most glow sticks last for about 12 hours. It also depends on the size of the glow stick, and the amounts of each ingredient inside the glow stick. The temperature also affects how long a glow stick lasts. If it is warm, the glow will be brighter but won't last as long. If it is cold, the glow will not be as bright but it will last longer!

## LIGHT BRIGHT SIGHT

Directions: Make words with the supplies. Then write each word three times.

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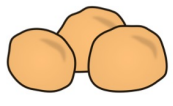
TEACHER DIRECTIONS: Use the following pages as station cards for students to build words with. You can give them a list of words, flash cards, or a phonics pattern to make words for! Give them supplies that are bright colors for the best glow!

## GLOW STICKS



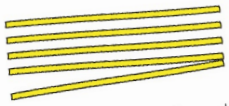
Use glow sticks to make the letters in each word!

## POM POMS



Use pom poms to make the letters in each word!

## PIPE CLEANERS



Use pipe cleaners to make the letters in each word!

## PLAY DOUGH



Use play dough to make the letters in each word!

# READ ALOUD ACTIVITIES



## FIRENZE'S LIGHT COMPREHENSION QUESTIONS

Look at the front cover of the book. Make a prediction about what might happen.	What is something unique about you?	Where did Firenze go during hide and seek?
What does Firenze not like? Why?	Who did Firenze meet in the forest?	What did Firenze do to help Kirie's art?
How did Kirie help Firenze? What did he send her?	What lesson did Firenze learn at the art show?	How did the story end?

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## SEQUENCING

Name \_\_\_\_\_

Directions: Read each event. Cut and glue them in the correct order. Draw a picture for each event.

1	2	3
4	5	6

- Firenze hides in the forest.
- Firenze does not like her light.
- Firenze grew to love her light.
- Firenze's light makes Kirie's art magical.
- Kirie sends Firenze a skirt to wear at the art show.
- Firenze covers her light with leaves.

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## CHARACTER TRAITS

Name \_\_\_\_\_

Directions: Write about Firenze's external and internal character traits.

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## Firenze's Light

Name \_\_\_\_\_

Directions: Why do you think the author wrote this book? Color the box that shows what you think the author's purpose was. Provide evidence from the text to support your answer.

### What was the Author's Purpose?

Inform	Persuade	Entertain
<input type="checkbox"/> Provides Facts <input type="checkbox"/> Gives examples <input type="checkbox"/> Often uses real pictures <input type="checkbox"/> Learned new information	<input type="checkbox"/> Tries to change your mind <input type="checkbox"/> Gives benefits to their opinions	<input type="checkbox"/> Not a true story <input type="checkbox"/> Makes you smile or laugh <input type="checkbox"/> Includes characters and setting

Provide evidence from the text to support your thoughts.



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# SCIENCE & OTHER



## STEP BY STEP: GRAFFITI WALL!

Directions: Hang black butcher paper on a large wall in your classroom. The paper could be hung in a hallway, on a bulletin board, or over the whiteboard in your classroom. You could also choose to lay the paper on the ground for students to draw on. Pass out glow in the dark markers or glow in the dark highlighters to students. Students can work together to decorate the wall by drawing pictures. They can be as creative as they would like during this art time!

### Other Suggestions:

- write spelling words or sight words
- write nouns, verbs, adjectives etc.
- write synonyms or antonyms
- write facts and opinions
- beginning, middle, and end of a story
- compare/contrast stories
- write and solve addition or subtraction math facts
- estimate or round numbers
- identify place value
- compare & order numbers
- draw symbols or shapes
- add extra details to drawing
- write one sentence & continue story
- glow day words or drawings



## BIOLUMINESCENT CREATURE

Which creature did you enjoy learning about the most or more facts about the bioluminescent creature you

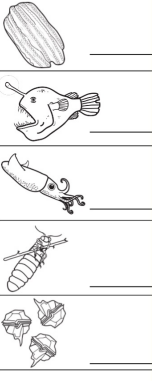


## BIOLUMINESCENT CREATURES

Write the name to match each picture of the bioluminescent creature.

- |         |                 |            |              |               |
|---------|-----------------|------------|--------------|---------------|
| FIREFLY | DINOFLAGELLATES | COMB JELLY | BAMBOO CORAL | FIREFLY SQUID |
|---------|-----------------|------------|--------------|---------------|

- |           |            |
|-----------|------------|
| GLOW-WORM | ANGLERFISH |
|-----------|------------|



## BIOLUMINESCENT CREATURES



## BIOLUMINESCENT COMB JELLY

What does bioluminescence mean? Bioluminescent organisms can produce light. Bioluminescence is a chemical reaction that takes place inside the light-producing creature. The chemical reaction releases energy, which creates light.



- Animal Type:** Jellyfish
- Diet:** plankton & other jellies
- Habitat:** open waters
- Size:** about 4 inches

## FIREFLY



**Fun Facts:** Fireflies are also called "lightning bugs". There are 2,000 species of fireflies. They use their light to "talk" to other fireflies. Even firefly eggs glow! Their light can be yellow, green or orange.

- Animal Type:** insect
- Diet:** plants and other creatures
- Habitat:** open waters
- Size:** up to 1 inch

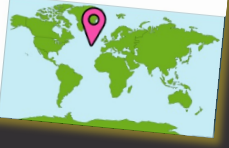


## ANGLERFISH



**Fun Facts:** Anglerfish come in all shapes and sizes. They have an appendage dangling from their head called illicium. It is a dorsal fish used to lure in prey. Some can produce a light from their illicium.

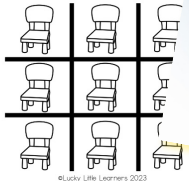
- Animal Type:** fish
- Diet:** small fish and crustaceans
- Habitat:** deep sea
- Size:** about 1-3 feet long







## TIC-TAC-GLOW DIRECT

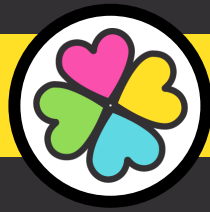
- MATERIALS NEEDED:**
- Copies of the X page in color or black/white
  - 9 classroom chairs
  - Copies of the O page in color or black/white
  - Tic-Tac-Glow question cards

- STEPS:**
1. Set the classroom chairs up like a Tic-Tac-Toe board of your classroom.
  2. Divide the class into two teams - the X's and O's
  3. Give each team their X or O cards.
  4. Play Rock, Paper, Scissors to determine which team goes first.
  5. Ask Player 1 of Team 1 one of the questions.
  6. If the player answers the question correctly, they sit on one of the chairs holding up their team's card.
  7. If the player cannot answer the question correctly, the question card goes to the other team.
  8. The first team to create Tic Tac Glow wins.



<p><b>ELA</b></p> <p>What silent letter is missing in this word? lam__</p> <p></p> <p>a) m b) k c) b</p>	<p><b>ELA</b></p> <p>The word bake has a long vowel sound.</p> <p></p> <p>True or False?</p>
<p><b>ELA</b></p> <p>Which word has the same vowel sound as pail?</p> <p></p> <p>a) fill b) pay c) snail</p>	<p><b>ELA</b></p> <p>The word lid has a long vowel sound.</p> <p></p> <p>True or False?</p>

# JUST FOR FUN



**Congratulations!**

\_\_\_\_\_ has succeeded

**GL**

\_\_\_\_\_ has successfully completed a day of learning  
**on our GLOW DAY**

Date \_\_\_\_\_ Teacher \_\_\_\_\_

GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊
GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊
GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊	GLOW DAY ♥ ✌ 😊

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**BIN-GLOW BIN-GLOW**

Directions: Listen carefully for each item or symbol. Cover the object called. Your teacher will tell you the rules and when you can say "BIN-GLOW".


Directions: Cut out the cards below and place in a bag or bowl. Draw them out one at a time and say the word. Students mark it on their bingo cards. Continue until someone gets 5 in a row and calls out "bingo!" For a challenge, give clues to the words rather than saying the word. They could be clues to the meaning of the word (This is something you wear, etc) or phonics clues (This word has three syllables, etc.)

Name \_\_\_\_\_

**AN A-MAZE-ING DAY**

Directions: Solve the mazes with your highlighter to get to the firefly.

**GLOW DAY**

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★ SHINE BRIGHT with a snack!	★ SHINE BRIGHT with a snack!
★ SHINE BRIGHT with a snack!	★ SHINE BRIGHT with a snack!
★ SHINE BRIGHT with a snack!	★ SHINE BRIGHT with a snack!

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**GLOW DAY IS COMING!**

Dear Parents and Guardians,

On \_\_\_\_\_, our class will be having a fun day of learning with a glow day theme.

*If possible, please send student to school with a glow stick and book to read.* They can also wear neon colored clothes, sunglasses accessories.

Thank you so much!

- Mr \_\_\_\_\_

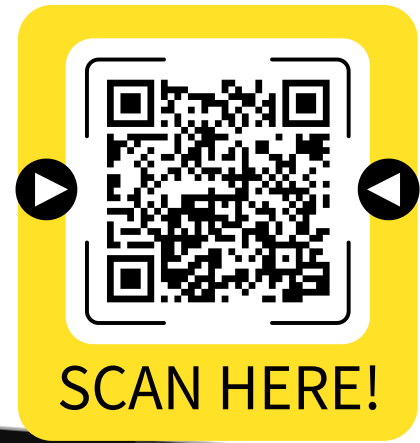
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**G L**

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# Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



## About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.