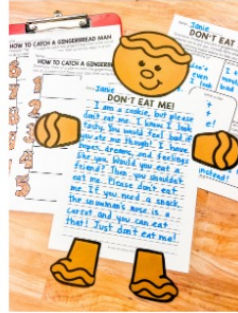


# GINGERBREAD

## ROOM TRANSFORMATION



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KEEP SCROLLING FOR A CLOSER LOOK!

# Why?

# GINGERBREAD TRANSFORMATION

This classroom transformation pack includes a variety of themed activities to support a fun day of learning! We've done the heavy lifting and included everything you need – from a parent note template to a student completion certificate, and all the fun activities in between!

**Need a fun activity for an end of the year activity?**

Theme days are a fun change from the routine. With this pack, it will be quick and easy to implement with simple prep!

1

**Looking for an affordable celebration?**

Between this pack and a little Amazon order, you'll have an exciting celebration that isn't rough on your wallet.

3

2

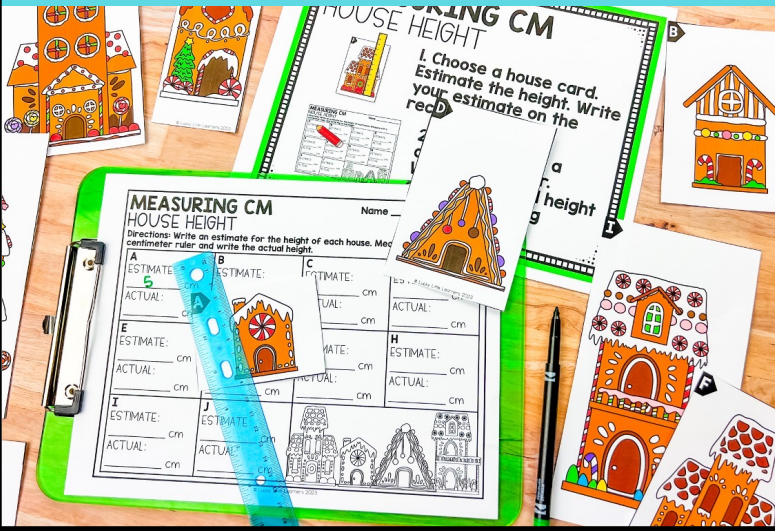
**Want motivating skill review activities?**

All of the activities are tied to standards and designed with review in mind! Students won't even know they are learning and reviewing because it's fun!



# PERFECT FOR...

## Winter review



## Theme day



## Room transformation



## Holiday celebration



## Class party



## Gingerbread stories



# GINGERBREAD DAY

<b>Morning Work</b>	<ul style="list-style-type: none"> <li>• Gingerbread House Following Directions</li> <li>• Gingerbread Placemat</li> </ul>
<b>Reading Activities</b>	<ul style="list-style-type: none"> <li>• Read Aloud Options:             <ul style="list-style-type: none"> <li>• <i>The Gingerbread Man</i></li> <li>• <i>The Gingerbread Cowboy</i></li> <li>• <i>The Ninjabread Man</i></li> <li>• <i>The Gingerbread Girl</i></li> <li>• <i>The Gingerbread Pirates</i></li> <li>• <i>The Gingerbread Baby</i></li> </ul> </li> <li>• 14 Story Companion Worksheets:             <ul style="list-style-type: none"> <li>• Packet Cover, Comparing Gingerbread Stories, Problem &amp; Solution, Story Map, Story Review, Advice Letter, Connections, Predicting, Character Traits, Vocabulary, Setting, Design Your Own Story, Moral of the Story</li> </ul> </li> <li>• Nonfiction Reading Passage &amp; Questions: <i>A Gingerbread Party</i></li> </ul>
<b>Phonics Activities</b>	<ul style="list-style-type: none"> <li>• Partner game: Gingerbread Man Escape – Soft G Words</li> <li>• Color by Word Mystery Picture – Any Word List</li> </ul>
<b>Writing Activities</b>	<ul style="list-style-type: none"> <li>• Persuasive Writing: Don't Eat Me!</li> <li>• Procedural Writing: How to Catch a Gingerbread Man</li> <li>• Narrative Writing: Missing Gingerbread Man</li> </ul>
<b>Brain Breaks</b>	<ul style="list-style-type: none"> <li>• Gingerbread Video Playlist</li> <li>• Winter Movement Cards</li> </ul>
<b>Math Activities</b>	<ul style="list-style-type: none"> <li>• Gingerbread Bakery Bump – 2-Digit Addition &amp; Subtraction Game</li> <li>• Build a Gingerbread House Math Craft – Counting/Adding Money</li> <li>• Gingerbread Cookie Sheet – Balanced Equations Worksheet</li> <li>• Houses Height – Estimating &amp; Measuring in Centimeters</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Gingerbread Playdough Recipe</li> <li>• Gingerbread House Building STEM Challenge</li> <li>• Dissolving Gingerbread Experiment</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• Gingerbread Shrinky Dink Ornament or Keychain</li> <li>• Gingerbread House 3D Shapes</li> </ul>
<b>Social Studies</b>	<ul style="list-style-type: none"> <li>• Reading Passage &amp; Questions: <i>The History of Gingerbread</i></li> <li>• The Story of the Largest Gingerbread Village</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Gingerbread Bingo game</li> <li>• Certificate, parent note, brag tag</li> <li>• Posters and checklist</li> <li>• Decoration ideas list &amp; banner</li> <li>• Gingerbread Headband/Crown</li> <li>• Gingerbread Class Behavior System</li> </ul>

# ACTIVITY CLOSE-UP



Name \_\_\_\_\_

## BALANCED COOKIE SHEETS

Directions: Cut and paste the correct cookie sheet to balance each equation.

$8 - 4$	$=$	$9 -$ <input type="text"/>
$12 -$ <input type="text"/>	$=$	$15 - 6$
$11 - 2$	$=$	<input type="text"/> $+ 3$
<input type="text"/> $+ 7$	$=$	$8 - 0$
$9 +$ <input type="text"/>	$=$	$20 - 4$

Fun activities with a gingerbread theme

Balance of "just for fun" and academic activities

Easy to understand directions

High quality clip-art & kid-friendly fonts

## OF GINGERBREAD

Did you know gingerbread started in Greece and Egypt long ago? Bakers mixed honey, spices, and ginger to make cake. Years later, gingerbread came to Europe. This is where the tradition of gingerbread houses started. The cookies were made into gingerbread houses and the cookies were sold at

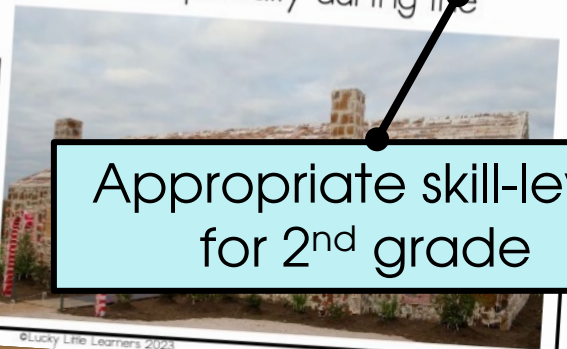
King Richard I of England had the idea to make gingerbread men! They decorated the cookies to look like people. The tradition of gingerbread houses started in Germany, another country in Europe. When the fairy tale Hansel and Gretel was written, gingerbread houses got even more popular! Today, many people make gingerbread around the world especially during the winter holidays.

The largest gingerbread house was created in 2013 in Germany. It was 60 feet long, 42 feet wide, and 10 feet tall! They used 10,000 pounds of butter, 7,200 pounds of flour, 3,000 pounds of brown sugar, and 10,000 pounds of candy to create the gingerbread house!

Appropriate skill-level for 2<sup>nd</sup> grade

Answer keys included

Variety of independent & partner/group activities



# GINGERBREAD DECOR



## GINGERBREAD rules & regulations

- LISTEN TO THE AD
- NO DISRUPTIVE B
- WATCH OUT FOR T
- BE KIND TO OTHE
- DO YOUR BEST W
- HAVE FUN!

## CANDY CANE LANE

## GUMDROP GARDEN

## GINGERBREAD GAMES

## COCOA & COOKIES

## MARSHMALLOW MINGLE

## PEPPERMINT PALACE

### Decoration Ideas

Transform your classroom with these simple & cheap decorations!

Decoration	Tips & Ideas
Paper gingerbread people or houses	Hang these around the classroom!
Gingerbread garland	Make or buy small gingerbread cutouts to turn into a garland.
Cardboard gingerbread houses	Use white paint pens on cardboard cut out in the shape of houses.
Pastel balloons	Use these to look like gum drops!
Brown butcher paper	Use to cover your classroom door or bulletin board and turn it into a gingerbread house.
Peppermints or paper plates painted to look like peppermints	Attach these to the wall or your paper gingerbread houses.
Gingerbread ornaments	Hang these from the ceiling.
Pom-poms	String into a garland or attach to gingerbread houses to look like candy.
Baking supplies	Supplies like a chef's hat, apron, rolling pin, or cookie cutters can be used as props/décor.
Red checkered tablecloths	Put these on classroom tables or groups of desks for a cozy bakery atmosphere.
Fake pine trees	Set these up in a classroom corner to represent the forest or give a holiday feel.
Gingerbread décor from Amazon or Dollar Tree	There are a variety of party supplies available with this theme, especially around the winter holiday season.
Candy canes or candy cane decorations	Hang these as a garland, or attach to gingerbread houses.

### GINGERBREAD CHECKLIST

Name: \_\_\_\_\_

- Candy Cane Lane
- Gumdrop Garden
- Peppermint Palace
- Gingerbread Games
- Cocoa & Cookies
- Marshmallow Mingle
- Frosting Fun

## GINGERBREAD STING FUN

# MATH ACTIVITIES



Name \_\_\_\_\_

### BALANCED COOKIE SHEETS

Directions: Cut and paste the correct cookie sheet to balance each equation.

$8 - 4$	$=$	$9 -$	<input type="text"/>
$12 -$	$=$	$15 - 6$	
$7 + 3$	$=$	$14 -$	<input type="text"/>
$11 - 2$	$=$	<input type="text"/>	$+ 3$
<input type="text"/>	$+ 7$	$=$	$8 - 0$
$9 +$	$=$	$20 - 9$	

Scissors icon and cookie sheet options:

### 3D GINGERBREAD HOUSE

Directions: Color the gingerbread house. Cut out around the entire house shape. Cut out around the entire roof shape. Glue on the tabs to put the house together. Fold the roof on the middle line and glue onto the house.

### GINGERBREAD BAKERY BUMP

Directions: Each player needs 10 cubes of their own color. On your turn, spin the spinner. Solve the problem and place a cube on the treat with the answer. If the other player has a cube on that spot, you can "bump" it off. If you have a cube on that spot, you can add a second cube and freeze the spot (it can't be bumped). The first player to run out of cubes wins!

Activity cards labeled A through H showing different gingerbread houses for measurement.

### MEASURING CM HOUSE HEIGHT

**1. Choose a house card. Estimate the height. Write your estimate on the recording sheet.**

**2. Measure with a centimeter ruler. Write the actual height on the recording sheet.**

### GINGERBREAD HOUSE MATH CRAFT

#### TEACHER DIRECTIONS & TIPS

**TEACHER PREP**

- Choose the skill you want to use for your students. You can give everyone the same page or differentiate!
  - Page 2: ADDING CENTS (depending on what the student chooses it may go above \$1.00)
  - Page 3: ADDING DOLLARS (1- & 2-digit addition)
  - Page 4: ADDING & SUBTRACTING WITHIN 100
- Print page 2, 3, OR 4 on white paper for each student. They will color the gingerbread house options they want to use and do the math indicated on the page.

There are two options for the rest of this activity! Choose the one that best meets your needs and works for your class.

**PREP FOR OPTION 1 - Colored paper**

- Print pages 5-8 on brown or tan paper. Students can cut the house out and glue on another piece of paper, or on a brown paper bag. Each student will need one page.
- Print pages 9-26 on a variety of colored paper. You will probably only need 1-2 copies of each page for the whole class. Cut apart on the lines on the pages for students to be able to use the pieces. Students will cut and glue their selected pieces onto their gingerbread house.

**PREP FOR OPTION 2 - Students color the pieces**

- Print pages 5-8 on white paper. Students can cut the house out and glue on another piece of paper, or on a brown paper bag. Each student will need one page.
- Print a copy of page 27-28 for every student. They will color and cut out the items they selected and glue them on their gingerbread house.

Happy Gingerbread Day!

### GINGERBREAD HOUSE

Directions: Color and cut out the pieces you selected on your gingerbread house!

Name \_\_\_\_\_

### GINGERBREAD HOUSE

Directions: Choose the parts for your gingerbread house by coloring the box with the part. Add up the total amount.

Name \_\_\_\_\_

BASE	\$24	\$27	\$19	\$28
DOOR	\$6	\$11	\$8	\$13
WINDOWS	\$3	\$5	\$7	\$4
DECORATIONS	\$40	\$20	\$30	\$60
MORE DECORATIONS	\$33	\$34	\$37	\$32
TREE	\$6	\$5		
				<b>TOTAL AMOUNT</b>

### MY GINGERBREAD HOUSE

Name \_\_\_\_\_

# READING ACTIVITIES



Name \_\_\_\_\_

## THE HISTORY OF GINGERBREAD

Did you know? Baker spices, and ginger cake. Years later came to Europe. the tradition of cookies really started! People shaped the animals and flowers. Gingerbread cookies fairs as a tasty treat.

Queen Elizabeth I of England had the gingerbread men! They decorated the people. The tradition of gingerbread houses in Germany, another country in Europe. Where Hansel and Gretel was written, gingerbread even more popular! Today, many people bring gingerbread around the world especially in winter holidays.

The world's largest gingerbread house was created in 2013 in Texas. It was 60 feet long, 42 feet wide, and 20 feet tall! They used 1,800 pounds of butter, 7,200 eggs, 7,200 pounds of flour, 3,000 pounds of brown sugar, and 22,304 pieces of candy to create the giant gingerbread house!



Name \_\_\_\_\_

## THE HISTORY OF GINGERBREAD

Directions: Answer the questions from the passage. Underline the evidence in the passage using the color shown next to each question.

<b>red</b>	Where did gingerbread start long ago?	<b>green</b>	Where did the tradition of gingerbread houses start?
<b>blue</b>	How did bakers make gingerbread?	<b>pink</b>	How many eggs were used in the biggest gingerbread house?
<b>yellow</b>	Who had the idea to make gingerbread men?	<b>orange</b>	Where were gingerbread cookies sold in Europe?

Name \_\_\_\_\_

## A GINGERBREAD PARTY



Have you ever had a gingerbread party? It's a fun event to do with family and friends. Here are some ideas for planning and decorating your gingerbread party.

First, decide who you are going to invite to make a list so you don't forget any date and a time. Send invitations and tell them where the gingerbread party will be. Then, start gathering the supplies. You will need gingerbread. You can either buy or make your own. You will also need lots of icing, and lots of candy to decorate the gingerbread.

When everyone arrives at the party, divide them into teams. Each team works together to make a gingerbread creation. You can choose winners or just have fun creating gingerbread together!

Name \_\_\_\_\_

## A GINGERBREAD PARTY

Directions: Answer the questions from the passage. Underline the text evidence in the passage using the color shown next to each question.

<b>red</b>	What do you do at a gingerbread party?	<b>green</b>	Who can you invite to a gingerbread party?
<b>blue</b>	What are three supplies you will need?	<b>pink</b>	Do you need to choose a winning team?
<b>yellow</b>	When is Gingerbread Decorating Day?	<b>orange</b>	How do you make sure you don't forget anyone?

Name \_\_\_\_\_

## COMPARING GINGERBREAD

Directions: Compare & contrast two different stories about the gingerbread man using the diagram. Then, write about which story you like best.

Story 1: \_\_\_\_\_

Story 2: \_\_\_\_\_

The story I like best is \_\_\_\_\_ because \_\_\_\_\_

Name \_\_\_\_\_

## STORY MAP

Directions: Write and draw about what happened at the beginning, middle, and end of the story.

**BEGINN:** \_\_\_\_\_

**MIDDLE:** \_\_\_\_\_

**END:** \_\_\_\_\_

**GINGERBREAD READ ALOUDS**

There are so many versions of the Gingerbread Man! It's a great story for teaching story elements and comparing/contrasting different versions. Here are a few of our favorite versions. Click the images for a link to a YouTube read aloud and/or an affiliate link to the book on Amazon!



Name \_\_\_\_\_

## SOLVING PROBLEMS

Directions: Write about two different problems that the gingerbread character faced in the story. How did they solve the problems?

<b>PROBLEM</b>	
<b>HOW IT WAS SOLVED</b>	
<b>PROBLEM</b>	
<b>HOW IT WAS SOLVED</b>	

Name \_\_\_\_\_

## BE A STORY CRITIC

Directions: Write your review of the story by completing the form.

**STORY TITLE:** \_\_\_\_\_

**MY RATING OF THE STORY:** \_\_\_\_\_

**REASON FOR THE RATING:** \_\_\_\_\_

**WHAT I LEARNED:** \_\_\_\_\_

**HOW I FELT READING:** \_\_\_\_\_

Name \_\_\_\_\_

## CONNECTIONS

Directions: What connections do you have while reading? Write or draw about what happened and the connections.

<b>STORY EVENT</b>	<b>CC</b>	<b>ALL ABOUT</b>
	<input type="checkbox"/> TEXT	Directions: What is the gingerbread character like? Draw a picture of them and write a chart about their <b>EXTERNAL TRAITS</b> .
<b>STORY EVENT</b>	<b>CC</b>	
	<input type="checkbox"/> TEXT	<b>SOMETHING THEY DID IN THE STORY</b>
<b>STORY EVENT</b>	<b>CC</b>	
	<input type="checkbox"/> TEXT	<b>HOW THEY FELT</b>
<b>STORY EVENT</b>	<b>CC</b>	How do you know what the gingerbread character feels? Write a part of the text that helped you get to know them.

Name \_\_\_\_\_

## VOCABULARY

Directions: Write a word from the story that is new to you. Look up the word in the dictionary and write about the word.

**WORD FROM THE STORY:** \_\_\_\_\_

**SENTENCE FROM THE STORY:** \_\_\_\_\_

<b>SYLLABLES</b>	<b>PICTURE</b>
<b>DEFINITION</b>	<b>PART OF SPEECH</b>
<b>SYNONYM</b>	<b>ANTONYM</b>

Name \_\_\_\_\_

## MORAL OF THE STORY

Directions: Learn about what "moral of the story" means. Then, write the moral of the story you read.

**What is the message or moral of the story?**

**What lesson did the story teach us?**

**How did the story influence us?**

**What did the story tell us to think?**

**What did the story tell us to do?**

**CHARACTER TRAITS:** \_\_\_\_\_

**THE EVENTS:** \_\_\_\_\_

**MORAL OR AUTHOR'S MESSAGE:** \_\_\_\_\_

**HOW THIS IS THE MORAL BECAUSE:** \_\_\_\_\_



# OTHER ACTIVITIES



## THE STORY OF THE LARGEST GINGERBREAD VILLAGE



Name: \_\_\_\_\_

### THE STORY OF THE LARGEST GINGERBREAD VILLAGE

Directions: Answer the questions after you learn about the world's largest gingerbread village and GingerBread Lane.

**Who** is Jon Lovitch?

**When** did Jon make his first gingerbread village?

**What** does Jon do every winter?

**How** was the 2013 GingerBread Lane village special?

**Where** have there been GingerBread Lane displays?

**Why** are the gingerbread houses not edible?

**Why** do you think Jon Lovitch spends all year making gingerbread villages for people to visit?

### THE PROCESS

It takes a very long time to build a GingerBread Lane village. Jon starts work on the new village almost immediately after the holiday season and works on it all year! Here's a look at the process he uses over the year.

<b>DECEMBER</b> Start candy shopping.	<b>JANUARY</b> Tear down old villages.	<b>FEBRUARY</b> Look at photos of old villages.	<b>MARCH</b> Draw first design of village.	<b>APRIL</b> Start making the icing.	<b>MAY</b> Start trees, snowman, and signs.
<b>JUNE</b> Start working on candy mosaics.	<b>JULY</b> Start houses covered in candy.	<b>AUGUST</b> Start working on bigger houses.	<b>SEPTEMBER</b> Start working on smaller houses.	<b>OCTOBER</b> Do the detail work on everything.	<b>NOVEMBER</b> Check work to make sure it's all done!

### GINGERBREAD SHRINKY DINK

These can be used as an ornament or keychain!

#### MATERIALS:

- Shrinky dink paper
- Permanent markers in different colors
- Gingerbread man cookie cutter for tracing
- Hole punch
- Oven
- Cookie sheet
- Parchment paper
- Oven mitts
- Keychain or string



#### DIRECTIONS:

1. Use the cookie cutter to trace a gingerbread man shape on the shrinky dink paper with the marker.
2. Use the markers to draw designs on the gingerbread man.
3. Cut out the design. Use the hole punch to make a hole in the top of it so you can put it on a string or keychain.
4. Bake the shrinky dink design in the oven following the instructions on the shrinky dink paper you purchased.
5. Once the shrinky dink is done and cool, attach it to a string or keychain!

### GINGERBREAD MAN ESCAPE

Directions: Each player chooses a color. Take turns. On your turn: Choose a square, read the word, and color the word with your color. Try to make a path from your gingerbread man home to the cottage! Avoid the animal squares so you don't get eaten!

SOFT G WORDS

Player 1 start

gel	age	badge	angel	stage	digest
genie	gem	digit	magic	range	genius
giant	gentle	lunge	edge	tragic	change
ginger	bridge	energy	germ	general	genie
giraffe	cage	pigeon	page	danger	wage
huge	rigid	engine	gymnast	German	orange

Player 2 start

Name: \_\_\_\_\_

### DISSOLVING GINGERBREAD

**QUESTION:** How does gingerbread change in different liquids?

**EQUIPMENT:** Clear cups, small gingerbread cookies, various liquids (water, oil, soda, milk, juice, vinegar etc.)

**HYPOTHESIS:** What liquid will dissolve gingerbread the fastest?

**METHOD:**

1. Label each cup with a different liquid.
2. Place a gingerbread cookie in each cup.
3. Observe the cookies for 5-10 minutes.
4. Record and draw what you notice.
5. Discuss and share anything that is left of the cookies.
6. Write your conclusions!

### GINGERBREAD PLAYDOUGH

This is a fun alternative to making gingerbread houses or cookies! It requires a microwave. This recipe makes about 4 cups of dough.

#### INGREDIENTS:

- 2 cups flour
- 4 tablespoons cream of tartar
- 1 cup salt
- 2 teaspoons ground ginger
- 2 teaspoons ground nutmeg
- 2 tablespoons cinnamon
- 4 tablespoons vegetable oil
- 2 cups water



#### DIRECTIONS:

1. In a microwave-safe bowl, mix together flour, cream of tartar, salt, and spices.
2. Stir in the oil and water.
3. Place the bowl in the microwave and cook for 2 minutes.
4. Stir the mixture and cook for 2 more minutes in the microwave.
5. Stir again. You may need to microwave it for 2 more minutes if has gooey parts.
6. Let the dough sit for several minutes to cool off.
7. Use your hands to mix the dough.
8. Now you're ready to play with it!
9. Store in a container with a tight lid or a zipper baggie for up to 6 months.

### THE CHALLENGE

Design and build a house that will stay standing in an "earthquake."

#### MATERIALS

- Pencil
- Building supplies: blocks, cubes, clothespins, popsicle sticks, straws, toothpicks, etc.

#### CONCEPT

**STRUCTURAL ENGINEERING** – When planning and building a house, engineers think about how to make the house as safe as possible. They think about things like how big and strong the base is, how flexible the materials are, the shape of the building, and the type of materials.



#### 2. DESIGN

Use the supplies to build your house! Then, set it on a desk and shake the desk for 5 seconds. What happens?

#### 3. REFLECT

How did you design your house so that it stayed standing when the ground shook?

What was the most difficult part of this challenge?

What did you learn doing this challenge?

Write a question you have about houses.

### HOLIDAY STEM GINGERBREAD

#### HAITI HOUSES

In the country of Haiti (*hay-tee*), there are real houses called gingerbread houses! It is a style with pointy roofs and fancy details. Some houses are colorful, too! The Haitian gingerbread houses were built starting in 1881. They are very old! In 2010, a bad earthquake hit Haiti. People were surprised to find most of the gingerbread houses still standing. They were very happy to find out that the way the houses were built kept them from being ruined in the earthquake.



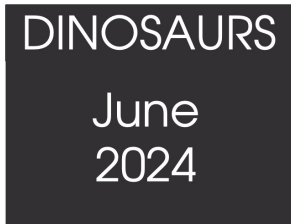
THE PEABODY HOUSE WAS BUILT IN 1912



# LOOKING FOR MORE THEME DAY ACTIVITIES?

This pack is part of a classroom transformations bundle!

## CLASSROOM TRANSFORMATION



DISCOUNTED FOR A LIMITED TIME!

Use **themed activities** that are still **academic** to help students engage in learning!

1-2 GRADES

GROWING RESOURCE BUNDLE #2

### GLOW DAY



EVERYTHING YOU NEED FOR THEMED DAYS FULL OF LEARNING

### GINGERBREAD DAY



- INCLUDES:
- MATH
  - READING
  - WRITING
  - SCIENCE
  - CENTERS
  - DECORATIONS & MUCH MORE

### MORE COMING SOON!



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## About the Author

Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 400 resources and is one of the top primary sellers on Teachers Pay Teachers.

