

GARDEN DAY

ROOM TRANSFORMATION

200+ PAGES



2nd grade

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KEEP SCROLLING FOR A
CLOSER LOOK!

Why?

Garden Day TRANSFORMATION

This classroom transformation pack includes a variety of themed activities to support a fun day of learning! We've done the heavy lifting and included everything you need – from a parent note template to a student completion certificate, and all the fun activities in between!

Need a fun activity for spring or Earth Day?

Theme days are a fun change from the routine. With this pack, it will be quick and easy to implement with simple prep!

1

2

3

Looking for an affordable celebration?

Between this pack and a trip to the dollar store, you'll have an exciting celebration that isn't rough on your wallet.

Want motivating skill review activities?

All of the activities are tied to standards and designed with review in mind! Students won't even know they are learning and reviewing because it's fun!



PERFECT FOR...

Mid-year review



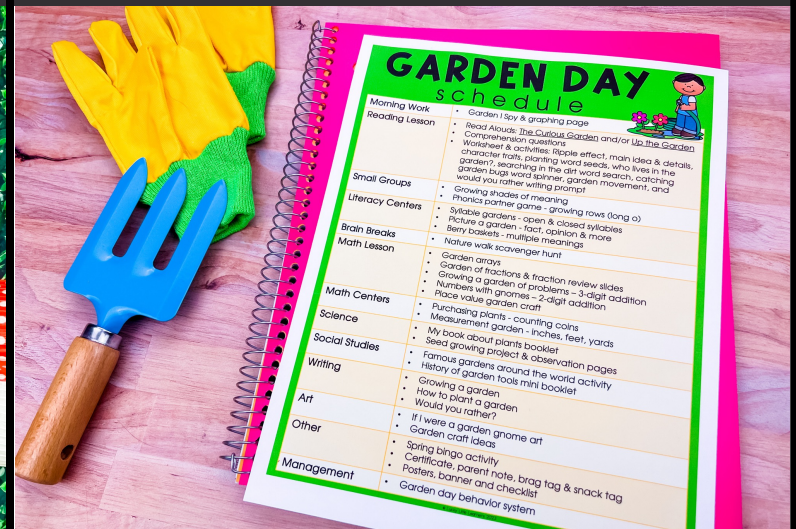
Theme days



Room transformation



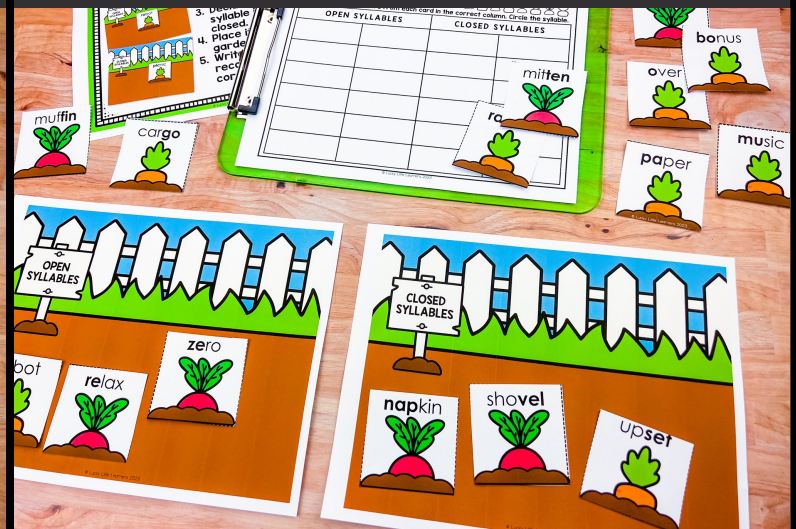
Class celebration



Class party



Engaged learning



GARDEN DAY

schedule



Morning Work	<ul style="list-style-type: none"> Garden I Spy & graphing page
Reading Lesson	<ul style="list-style-type: none"> Read Alouds: <u>The Curious Garden</u> and/or <u>Up the Garden</u> Comprehension questions Worksheet & activities: Ripple effect, main idea & details, character traits, planting word seeds, who lives in the garden?, searching in the dirt word search, catching garden bugs word spinner, garden movement, and would you rather writing prompt
Small Groups	<ul style="list-style-type: none"> Growing shades of meaning Phonics partner game - growing rows (long o)
Literacy Centers	<ul style="list-style-type: none"> Syllable gardens - open & closed syllables Picture a garden - fact, opinion & more Berry baskets - multiple meanings
Brain Breaks	<ul style="list-style-type: none"> Nature walk scavenger hunt
Math Lesson	<ul style="list-style-type: none"> Garden arrays Garden of fractions & fraction review slides Growing a garden of problems – 3-digit addition Numbers with gnomes – 2-digit addition Place value garden craft
Math Centers	<ul style="list-style-type: none"> Purchasing plants - counting coins Measurement garden - inches, feet, yards
Science	<ul style="list-style-type: none"> My book about plants booklet Seed growing project & observation pages
Social Studies	<ul style="list-style-type: none"> Famous gardens around the world activity History of garden tools mini booklet
Writing	<ul style="list-style-type: none"> Growing a garden How to plant a garden Would you rather?
Art	<ul style="list-style-type: none"> If I were a garden gnome art Garden craft ideas
Other	<ul style="list-style-type: none"> Spring bingo activity Certificate, parent note, brag tag & snack tag Posters, banner and checklist
Management	<ul style="list-style-type: none"> Garden day behavior system

ACTIVITY CLOSE-UP



Name _____

GARDEN I SPY

Directions: Write how many you find of each item.

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>				<input type="checkbox"/>
	<input type="checkbox"/>				<input type="checkbox"/>

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Fun activities with a spring/garden theme

Balance of "just for fun" and academic activities

Easy to understand directions

High quality clip-art & kid-friendly fonts

Answer keys included

Variety of independent & partner/group activities

GARDEN DAY GRAPHING

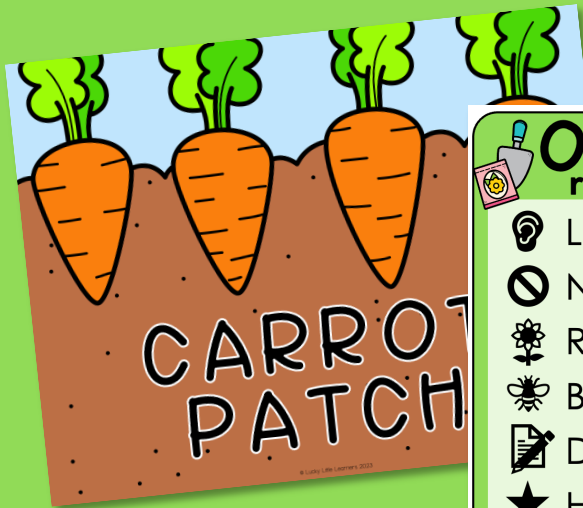
Make a graph! Then answer the questions.

How many snails are there in all?	What item is there the least of?	How many items are there in all on the graph?						
How many watering d packets, s are there in	How many more ladybugs are there than hoses?	What garden item is there the most of?						

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Appropriate skill-level for 2nd grade

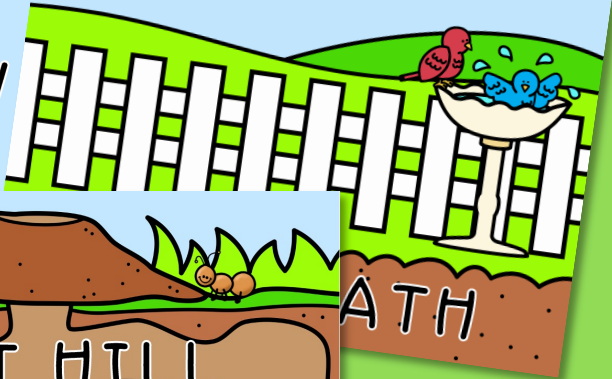
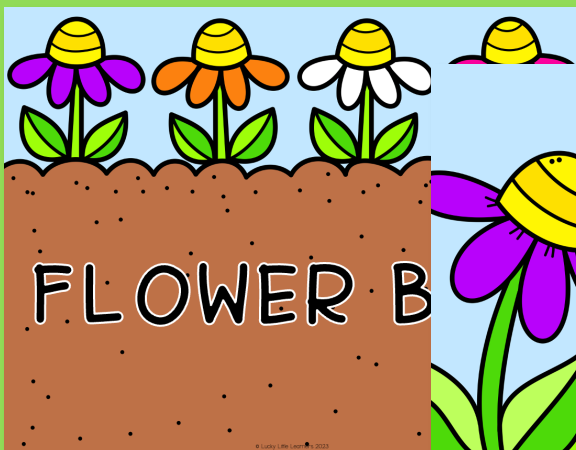
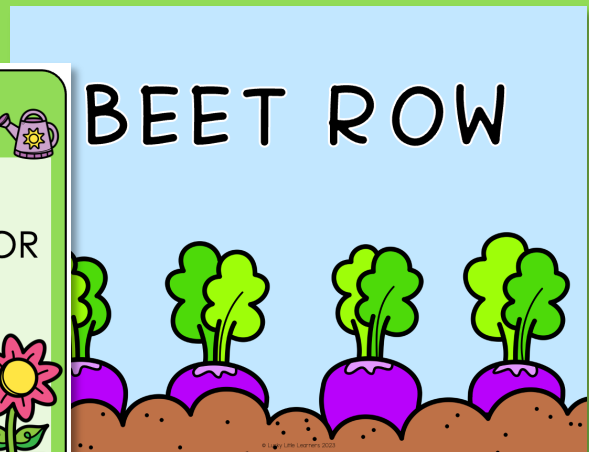
GARDEN DAY DECOR



OUR GARDEN

rules & regulations

- LISTEN TO THE ADULTS
- NO DISRUPTIVE BEHAVIOR
- RESPECT THE AREA
- BE KIND TO OTHERS
- DO YOUR BEST WORK
- HAVE FUN!



Decoration Ideas

Transform your classroom with these simple & cheap decorations!

Decoration	Tips & Ideas
Paper flowers	Make and hang large flowers out of tissue paper or construction paper.
Watering cans & plastic garden tools	The dollar store has cheap garden supplies in the spring. Set these around the room.
Green plastic tablecloths	Cover tables or place on floor for a plant/nature feel.
Paper butterfly mobile	Have students make butterflies from tissue paper or coffee filters.
Artificial flowers, vines, and plants	Drape from ceiling or put around bulletin boards.
Butcher paper fence	Use white or brown paper to make a white picket fence on the wall or bulletin board.
5-gallon bucket mushrooms/toadstools	Make a red top with white spots. Put it on top of the bucket to turn it into a mushroom.
Green paper chains	Drape these from the ceiling to look like vines.
Flower pots	Use these for student supplies throughout the day.
Turf or green rugs	Use for students to sit on
Stuffed animal critters	Ladybugs, butterflies, worms, bees, etc.
Project a garden scene	Springtime, nature, flowers, etc.
Large umbrellas	Prop against the wall or hang from the ceiling.
Plastic vases or fruit baskets	Put artificial flowers inside the vases. Use the fruit baskets for student materials.
Large parts of a plant display	Use butcher paper to make a door display with the parts of a plant.
Rubber boots and gardening gloves	If you have some in your garage or shed, prop them on the shelves for decor!

GARDEN DAY CHECKLIST

Name: _____

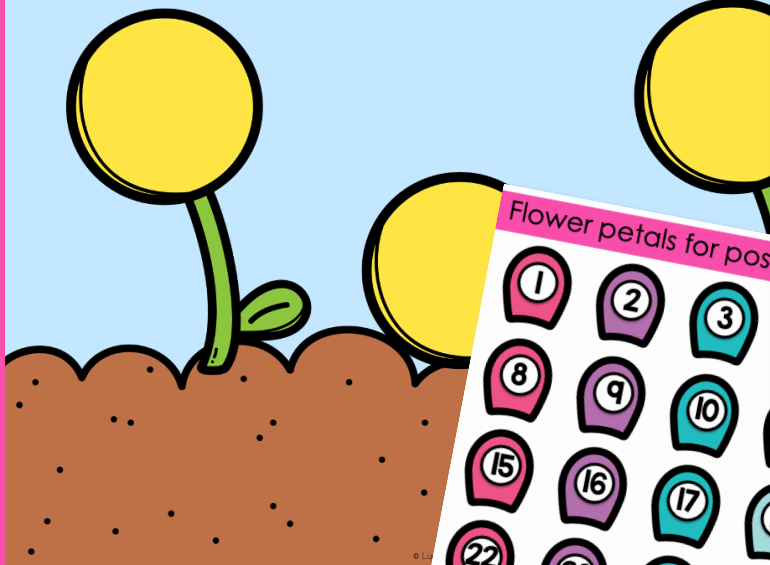
- Carrot Patch
- Beet Row
- Flower Bed
- Fairy Garden
- Bird Bath
- Ant Hill
- Gnome Home



BEHAVIOR SYSTEM



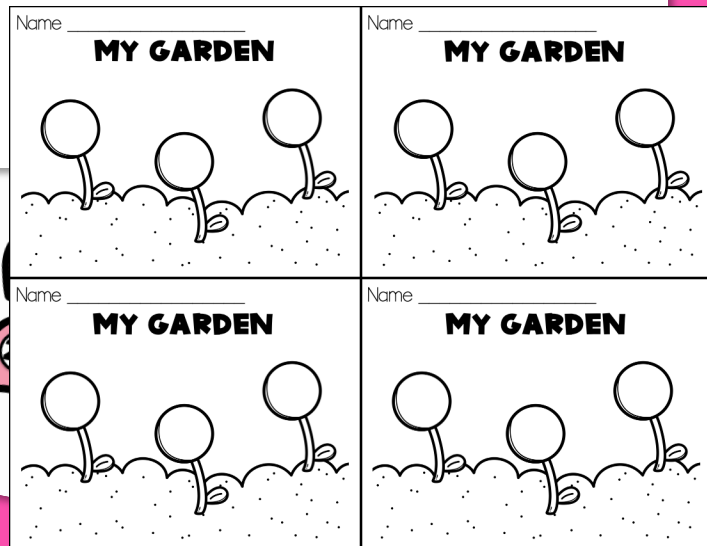
OUR CLASS GARDEN



Let's Grow a Garden

Goal:

Reward:



Let's Grow a Garden!

Goal:

Reward:

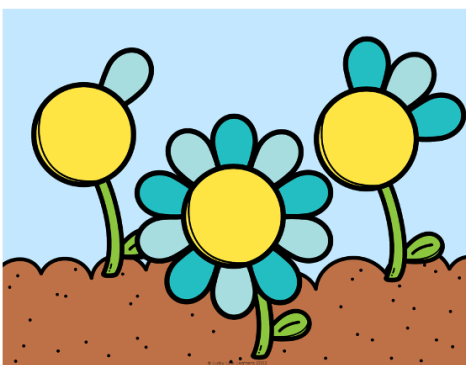
How it Works:

1. The class starts with an empty garden displayed on the wall.
2. Set a goal for the class.
3. Set a reward for the class.
4. The class earns flower petals for positive behavior.

NOTE: Individual can use a pencil to mark positive behavior.

Reward:

1. Extra recess
2. Free Time
3. Sit with friends
4. Movie
5. Game



OUR GARDEN

rules & regulations

- LISTEN TO THE ADULTS
- NO DISRUPTIVE BEHAVIOR
- RESPECT THE AREA
- BE KIND TO OTHERS
- DO YOUR BEST WORK
- HAVE FUN!

MATH ACTIVITIES



Name: _____

GARDEN ARRAYS

Directions: Write each multiplication and repeated addition sentence to match the garden arrays.

ARRAY	MULTIPLICATION SENTENCE	ADDITION SENTENCE
	___ x ___ = ___	___ + ___ = ___
	___ x ___ = ___	___ + ___ = ___
	___ x ___ = ___	___ + ___ = ___
	___ x ___ = ___	___ + ___ = ___
	___ x ___ = ___	___ + ___ = ___
	___ x ___ = ___	___ + ___ = ___

Name: _____

NUMBERS WITH MY GNOMIE

Directions: Help the gnome get home by solving the addition problems. Color the odd sums red to create a path home.

	71 $+22$	65 $+24$	32 $+57$
14 $+34$	80 $+18$	32 $+42$	47 $+12$
75 $+33$	52 $+25$	20 $+71$	96 $+11$
71 $+23$	35 $+30$		

Name: _____

GROWING A GARDEN OF PROBLEMS

Directions: Help the garden grow by solving the problems below. Draw a plant or flower below after you solve each problem.

227 $+353$	354 $+226$	221 $+581$	654 $+352$	156 $+143$
653 $+232$	578 $+324$	332 $+454$	320 $+540$	607 $+352$
450 $+212$	719 $+145$	504 $+209$	322 $+544$	613 $+163$

Name: _____

REVIEWING FRACTIONS IN THE GARDEN

Let's review fractions!

A fraction names equal parts of a whole or a set. Equal means having the same amount, size, number or value.

Equal Parts

Equal Sets

Color three-fourths of the lettuce green.

Color three-fifths of the tomatoes red.

Color five-sevenths of the cucumbers orange.

Each part of the shape is equal.

Each item in the set is equal sized.

Directions: Print sheet with 100s big garden by adding tens for garden value. Then write the fraction in the box. Then write the fraction in the box. Color three-fourths of the lettuce green.

MY GARDEN OF VALUE

Thousands	Hundreds	Tens

Garden value in standard form: _____

Expanded form: _____

Word form: _____

By: _____

A $46¢$ B $52¢$ C $31¢$

COUNTING COINS PURCHASING PLANTS

- Choose a garden item with a letter on it.
- Look at the price tag.
- Find the coin card that matches the price on the garden item.
- Draw the coins from the card on the recording sheet.

1. Choose a garden item with a letter on it.

2. Look at the price tag.

3. Find the coin card that matches the price on the garden item.

4. Draw the coins from the card on the recording sheet.

G $65¢$ H $14¢$ I $95¢$

J $22¢$ K $23¢$ L $47¢$

Name: _____

Price tag: _____

C _____

F _____

I _____

L _____

O _____

R _____

LITERACY FUN



Name _____

GROWING ROWS

ONION POTATO CORN TOMATO LETTUCE CARROT

toast	foe	phone	glow	also	total
throat	hoe	robe	slow	ago	hero
boat	oboe	bone	blow	no	elbow
soap	doe	alone	know	so	hotel
roast	toe	home	flow	go	bonus

Directions: Roll a die. Read a word in that column. Color the word or put a disk on top. Continue rolling the die and reading the words to see which row of plants is full first!

Name _____

GROWING A GARDEN

Directions: Write a story about growing a garden.

fence dirt shovel seeds sunlight
wheel barrow water

THE HISTORY OF GARDEN TOOLS

Directions: Cut out the garden tool pictures. Read the clue about the garden tool. Write the name of the tool and paste the picture of it. Once you finish the rows and fold like an accordion to make a booklet!

GARDEN TOOLS A HISTORY OF GARDENING INVENTIONS

BY: _____

This tool with a wheel was invented in China about 2,000 years ago.

This tool was invented in France in the 1800s to cut grapevines.

This tool was first used in ancient Egyptian temples to hold flowers.

This tool was invented in 1800s to make cutting grass fast and easy.

This tool was first used in China long ago to gather up grain.

What garden tool would you invent? Draw a picture and write the name of it.

Name _____

HOW TO PLANT A GARDEN

Directions: Write the steps for starting a garden.

STEP 1:

STEP 2:

STEP 3:

STEP 4:

Name _____

WOULD YOU RATHER?

HAVE A GARDEN OF **VEGETABLES**

HAVE A GARDEN OF **FLOWERS**

Directions: Would you rather have a vegetable garden or flower garden? Write reasons to support your opinion. Draw a picture of your choice.

Name _____

GROWING SHADES OF MEANING

Directions: Cut and glue the words with similar meanings next to each plant in order from weakest to strongest.

big devour

scream sprint

sip sleep

LESS INTENSE MORE INTENSE

jog	huge	gigantic	yell
snooze	eat	run	nibble
drink	shout	gulp	nap

LITERACY CENTERS



OPEN & CLOSED SYLLABLES SYLLABLE GARDENS

robot over upset robin
picnic garden bonus radish
cargo paper

relax
dinner

OPEN SYLLABLES

E			
I			
M	N	O	P
Q	R	S	T

FACT, OPINION & MORE PICTURE A GARDEN

I. Choose a GARDEN SPINNER GARDEN SPINNER

Write a QUESTION Write a FACT
Write an OPINION

1. Choose a garden picture.
2. Spin the spinner.
3. Write what you landed on the garden picture.

1. Choose a garden picture.
2. Spin the spinner.
3. Write what you landed on the garden picture.

Q R S T
U V W X

MULTIPLE MEANINGS BERRY BASKETS

1. Choose a word basket and read the word.
2. Find the two berry cards with possible meanings for the word.
3. Write the word on the recording sheet next to the correct letter.

bar bowl foot
chest ear glasses
bark bow chip

Name _____

Word that goes with each letter.

C	D
G	H
K	L
N	O
Q	R
U	V
	W
	X

READ ALOUD ACTIVITIES



THE CURIOUS GARDEN COMPREHENSION QUESTIONS

Read the title. What do you predict will happen?	What was an effect of Liam's actions?	Would you want to live in this city? Why or why not?
Where was Liam exploring? Why?	What does Liam do to the plants to help them grow?	What character traits did Liam show?

Name _____

PLANTING WORD SEEDS

Directions: Match each word seed with the plant that has the definition. All of these words are from the book *The Curious Garden*.

dreary	• Finding out something new
drizzly	• Looking at something closely
discovery	• Cutting the extra off a plant

Name _____

CHARACTER TRAITS

Directions: Write about the main character from the story.

Character Name

Character Trait	Character Trait
Evidence	Evidence

Name _____

RIPPLE EFFECT

Directions: After reading *The Curious Garden*, write about the rippling effects of Liam's actions in each circle below.

GARDEN MOVEMENT

	SEED	
	Pretend to be a seed.	
	FLOWER	
	Pretend to grow into a flower.	
	TREE	
	Pretend to be a tall tree.	
	SUN	
	Pretend to be the sun shining brightly.	
	BUTTERFLY	
	Pretend to be a butterfly.	

Name _____

Directions: Draw the dirt in the garden.

GARDEN I would rather learn more about **DIRT**

because _____

Name _____

CATCHING GARDEN BUGS

Directions: Spin the spinner. Write a sentence about the bug and use a verb in the word bank. Repeat 2 times.

WORD BANK	
fly	sting
crawl	spin
buzz	dig
hop	roll
wriggle	chew
chirp	hide
creep	hunt
flap	jump

1. _____
2. _____
3. _____

WHO LIVES IN THE GARDEN?

Name _____

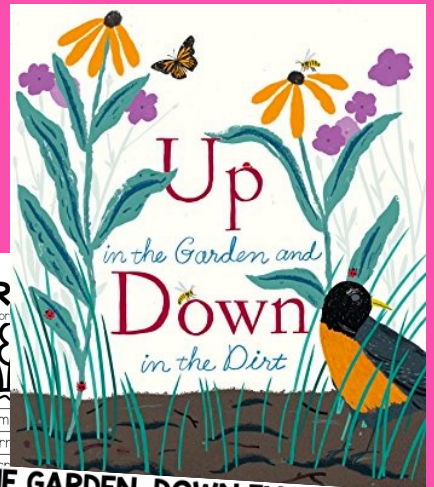
_____ eat tiny green bugs called _____. They sleep _____ during the winter.

_____ dig tunnels. They do not have legs. They have more than one heart.

_____ hunt _____. They can _____ their head all the way around!

UP IN THE GARDEN, DOWN IN THE DIRT COMPREHENSION QUESTIONS

What happens to a garden in the winter?	Can you think of anyone who lives in a garden?	What happens in a garden besides plants growing?
What season is it right now? How do you know?	How does the garden change during the year?	What do the humans do in the garden?
How do the pictures help you understand the story?	Name something that is up in the garden.	Name something that is down in the dirt.



scrum
burr
6

E	H	O	H	A	R	V	E	S	T	G
J	Y	H	L	Z	J	L	Z	X	L	E
A	M	D	B	X	T	R	N	H	P	C
T	G	Y	S	R	U	N	Q	B	I	E
Y	C	Q	F	O	F	K	Z	P	N	I
F	G	S	C	R	U	M	P	T	I	C
J	U	C	T	A	B	R	I	T	T	
F	E	R	O	R	F	H	F	U	A	
I	R	A	R	M	E	S	U	U	V	
G	S	A	L	O	P	M	W	N	M	
E	P	N	N	O	W	O	B	S	K	
N	R	F	T	U	L	S	L	P		
T	O	C	N	A	I	S	D	T	E	
L	U	C	X	R	Z	C	T	E	R	
E	T	P	R	O	W	L	E	L	D	

ART & SOCIAL STUDIES



Flower centers. Print on yellow or orange paper.

Flower petal options. Create tracers.

Flower stems. Print on white or gray colored construction paper or cardstock.

Garden gnome hat. Copy on colored construction paper, cardstock or scrapbook paper.

Garden gnome boots. Copy on black construction paper or cardstock.

Garden gnome beard. Copy on white or gray colored construction paper or cardstock.

SPRINGTIME POPPIES

MATERIALS NEEDED:

- Coffee filters
- Markers
- Scissors
- Water spray bottle
- Construction paper
- Glue
- Black crayon

STEPS:

1. Color a coffee filter using red, yellow and orange markers.
2. Spray coffee filter lightly with water until markers start to bleed.
3. Let dry.
4. Cut simple flower shape out of the dry coffee filter.
5. Color several black dots in the center for the stamens.
6. Repeat and glue onto construction paper to make the poppies.

WILDFLOWERS

MATERIALS NEEDED:

- Pencil
- Black permanent marker
- Markers
- Crayons or colored pencils
- White construction paper

STEPS:

1. Draw or provide lots of different wildflowers to give students ideas.
2. Have students draw a variety of wildflowers to give them ideas.
3. Trace the flowers with black permanent marker.
4. Color the flowers in bright colors using crayons or colored pencils.

WHIMSICAL FLOWER VASE

MATERIALS NEEDED:

- Pencil
- Construction paper
- Tempera paints

STEPS:

1. Draw a line going across the center of page. This will be the table the vase will sit on.
2. In center of page, draw a large vase. It can be short and round or tall and skinny.
3. Draw circles for flowers and oval shapes for leaves.
4. Using tempera, paint the table, vase, and flowers. It's okay for paint to not completely cover, you should allow the color of the construction paper to come through.
5. Outline the vase and flowers with black paint so they stand out.

BIRDIE BUDDIES

MATERIALS NEEDED:

- Construction paper
- Scissors
- Glue
- Black permanent marker
- Watercolor paints

STEPS:

1. Draw a simple bird shape near the bottom 1/4 of paper. This will be the body.
2. Draw a simple bird shape going the other direction, just above the first bird.
3. Draw a simple bird shape at the top of the paper, each one standing on top of the other.
4. Color each bird with watercolor paints. Add a beak, wing, eye and even tail feathers.
5. Outline everything with black permanent marker.
6. Add details to the birds with bright watercolors.

FAMOUS GARDENS AROUND THE WORLD

Click the globe icon to visit each garden!

ROYAL BOTANIC GARDENS

These gardens are in England. There are many greenhouses with different types of plants inside. One even has Bonsai trees that are more than 150 years old! The royal family sometimes has picnics in these gardens.

SHANGHAI'S GARDEN

This garden is in France. It was designed in the 17th century for King Louis XIV! The garden covers 250 acres with a flower bed, statues, lakes, and a canal that has been used for gondola rides.

This garden is in southeast China. It was designed over a thousand years ago. It has pavilions, halls, music rooms, bamboo groves, and waterside perches. There are piles of stones and caverns, and a tiny arched bridge.

SCIENCE ACTIVITIES



Name _____

PLANT SHOP SEEDLINGS

Directions:

1. Color the plant shop image below. Cut it out and the rectangle window.
2. Get two cotton balls or a paper towel. Get them a little bit wet.
3. Place them in a sandwich-size plastic baggie. Put a seed or two in the baggie and zip it closed.
4. Staple or tape the baggie to the back of the plant shop. Hang the plant shop in a window so you can watch the seed grow!

Cut this window out.

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Name _____

SEEDLING OBSERVATIONS

Directions: Use the spaces below to keep track of your seedling's changes. Draw a picture and write what you see each time you observe.

DATE	DRAWING	NOTES

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MY BOOK ABOUT PLANTS

Name _____

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Plants need four things to live and grow. Plants need soil, or dirt, to grow in. They need both sunlight and air to make their own food. Plants also need water. Write and draw about these four things that plants need in the boxes below.

PLANT NAME:

WHAT YOUR PLANT NEEDS:

HOW YOUR PLANT GETS ITS NEEDS:

WHERE YOUR PLANT LIVES:

CREATE A PLANT

You just discovered a new type of plant! Document your exciting discovery by telling all about the new plant you found.

DRAWING OF THE PLANT IN ITS HABITAT:

1. 2. 3. 4.

WHAT A PLANT NEEDS

Label the parts of a plant below and then on the diagram. Write what each part of the plant does.

ROOTS	STEMS	LEAVES
SEEDS	FRUIT	FLOWERS

PLANTS WE EAT

We eat many parts of plants! Color the plants you have eaten. Then write them under the correct part of the plant.

PARTS OF A PLANT

Color and label the plant life cycle using the word bank.

seed seedling sprout flower

PLANT LIFE CYCLE

Name _____

NATURE SCAVENGER HUNT

Directions: Place a ✓ in the box next to each item you find on your garden day nature walk.

<input type="checkbox"/> flower	<input type="checkbox"/> tree
<input type="checkbox"/> weeds	<input type="checkbox"/> worm
<input type="checkbox"/> ladybug	<input type="checkbox"/> butterfly
<input type="checkbox"/> rabbit	<input type="checkbox"/> bird
<input type="checkbox"/> dirt	<input type="checkbox"/> ant
<input type="checkbox"/> leaf	<input type="checkbox"/> rock

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JUST FOR FUN



Congratulations!

_____ has succeeded

Congratulations!

_____ has successfully completed a day of learning

on our GARDEN DAY

Date _____ Teacher _____

GARDEN day	GARDEN day	GARDEN day	GARDEN day	GARDEN day
GARDEN day	GARDEN day	GARDEN day	GARDEN day	GARDEN day
GARDEN day	GARDEN day	GARDEN day	GARDEN day	GARDEN day

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SPRING SPRING
BINGO GAME BINGO GAME

SPRING
BINGO GAME

SPR
BINGO

Directions: Cut out the cards below and place in a bag or bowl. Draw them out one at a time and say the word. Students mark it on their bingo cards. Continue until someone gets 5 in a row and calls out "bingo!" For a challenge, give clues to the words rather than saying the word. They could be clues to the meaning of the word (This is something you wear, etc) or phonics clues (The word has three syllables, etc.)

fence	flower	bee	caterpillar	mushroom
rainbow	cloud	snail	sun	tree
watering can	seeds	shovel	gloves	dirt
bird	fork	flower pot	sprout	vegetable
gnome	nest	birdhouse	plant	worm

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GARDEN I SPY

Name _____

GARDEN DAY GRAPHING

Directions: Use the I Spy page to make a graph! Then answer the questions.

10										
9										
8										
7										
6										
5										
4										
3										
2										
1										

Directions: Write how many you find of

How many snails are there in all?	What item is there the least of?	How many items are there in all on the graph?
How many watering cans, seed packets, and gloves are there in all?	How many more ladybugs are there than hoses?	What garden item is there the most of?

Write another question that can be answered with the graph:

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GREEN THUMBS UP! Enjoy this snack while you read!	GREEN THUMBS UP! Enjoy this snack while you read!
GREEN THUMBS UP! Enjoy this snack while you read!	GREEN THUMBS UP! Enjoy this snack while you read!
GREEN THUMBS UP! Enjoy this snack while you read!	GREEN THUMBS UP! Enjoy this snack while you read!

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GARDEN DAY IS COMING!

GARDEN DAY IS COMING!

GARDEN DAY IS COMING!

and Guardians,

having a fun day in a garden /

send your sandwich-size seed or dry

Thank you so much!

Thank you so much!

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Thank you for downloading!

LET'S CONNECT!



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About the Author

Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 400 resources and is one of the top primary sellers on Teachers Pay Teachers.

