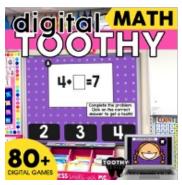
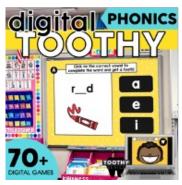
THE TOOTHY® SERIES

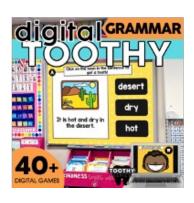


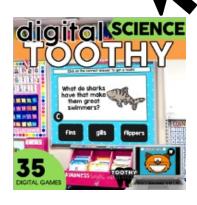
An original idea by Angie Olson of Lucky Little Learners

Click the images below to find the Digital Toothy® set you need!











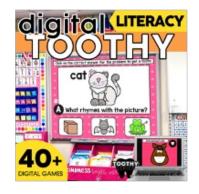


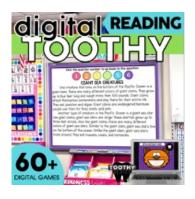














Hi there!

Thank you so much for downloading my Digital Toothy® activities! This document will help you get started using the resource with your students.

-Angie

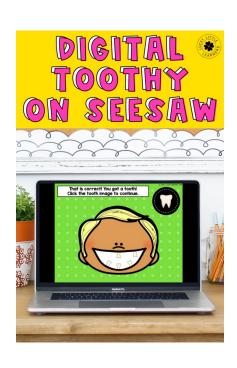
HELPFUL TIPS:

- Open the PDF files with Adobe Reader. If you do not have the most current version of Adobe Reader installed, you can get it for free here.
- This resource is a Google Slides[™] format. If you would like to use PowerPoint, you can open the Google Slides[™] and download as a PowerPoint file.
- If you are new to assigning digital activities to your students, please take a look at the blog posts linked below for more detailed instructions!

RELATED BLOG POSTS:













Why? digital TOOTHY

Toothy® task cards are highly engaging activities that allow students to practice skills and answer questions in a fun, motivating way. The digital task cards are self-paced and self-correcting. Play as a whole class on smart board or individually on student devices.

Want a review activity to use all year?

Teach the rules for Toothy® once, then just switch out topic or skill each week! The variety of skills included also supports differentiation!

1 3

Looking to engage all students?

Students will be engaged and motivated to do their best work with the animated teeth that are awarded for correct answers.

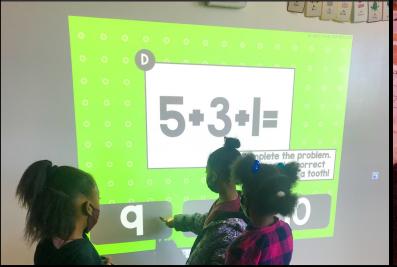
Need activities that work on any device?

No student accounts or log-ins are required. Digital Toothy® games work on any Smart board, laptop, desktop, iPad, or Chromebook!



PERFECT FOR...

Skill review



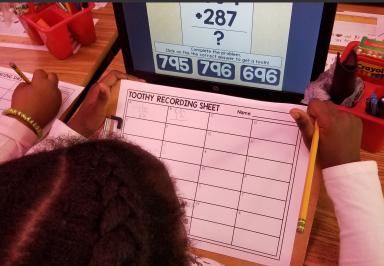
Interventions



Center activity



Supplemental practice



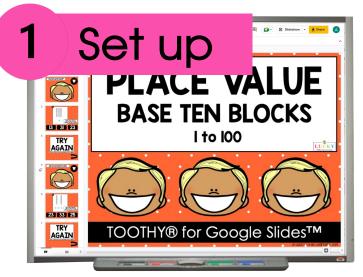
Extensions / fast finishers



Brain breaks



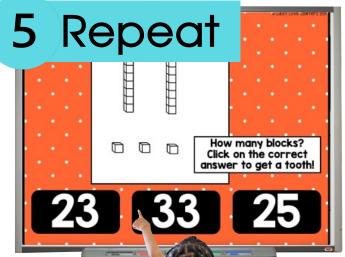
HOW TO PLAY TOOTHY®



Assign a Digital Toothy® game or pull up the link on a Smart board.

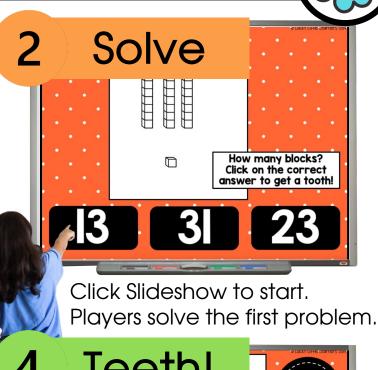


Click on the answer. If you are incorrect, "try again" appears.



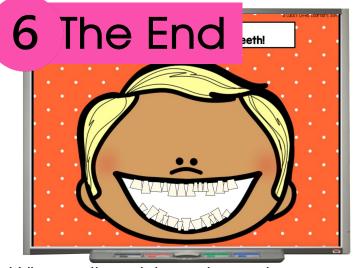
Click on the to continue

next problem the game.

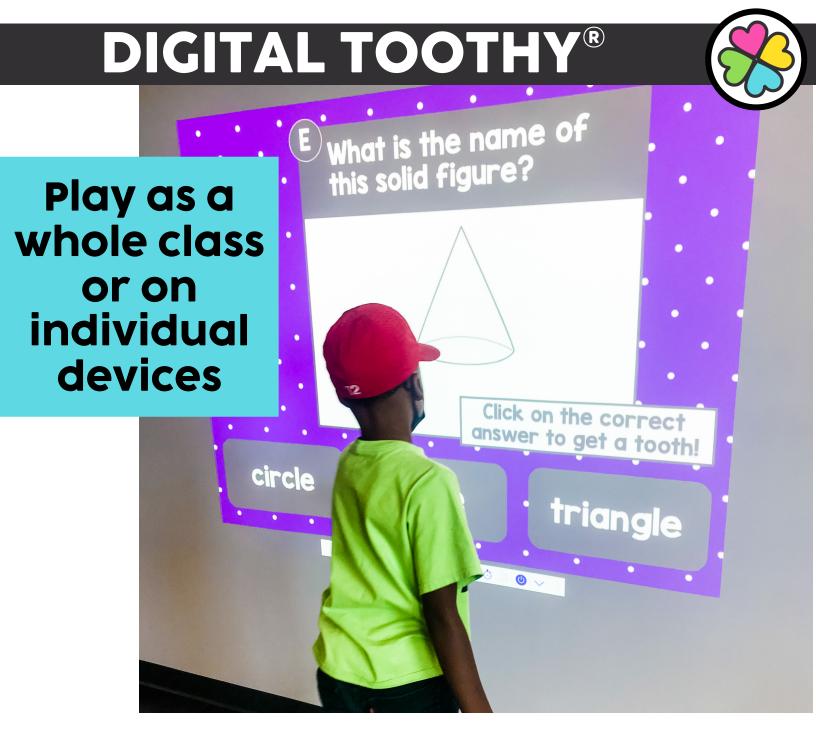




If you are correct, a tooth gets added to Toothy's mouth!



When all problems have been solved, the game is over.

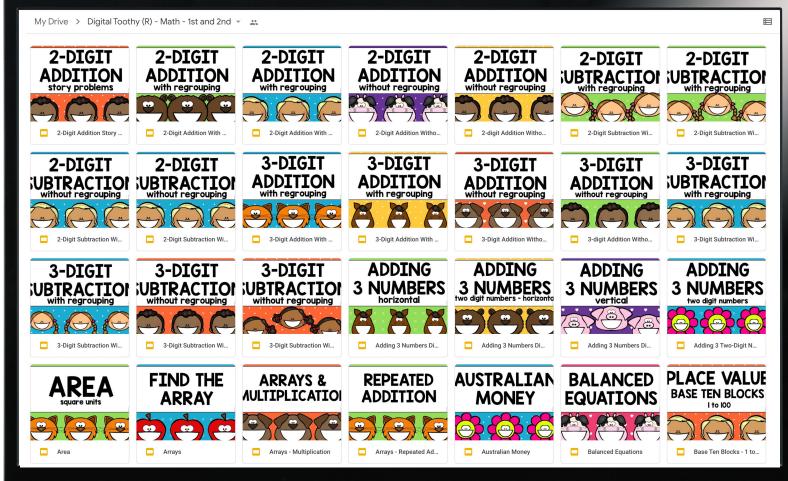


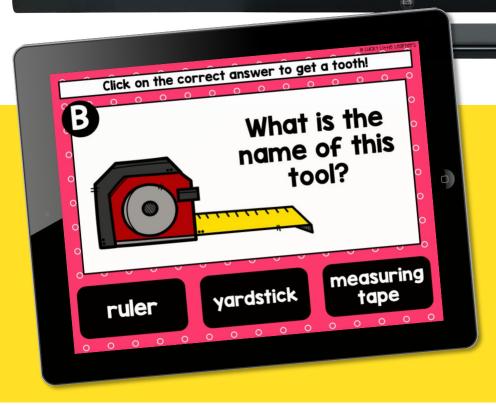
EACH TOOTHY® DIGITAL GAME INCLUDES:

- Auto-checking questions
- Multiple choice answers
- A Toothy[®] character
- Optional recording sheet
- Answer key

CLOSE — UP VIEW







These games work on ANY device and do not require any type of student accounts or log-ins to play!

Kindergarten

| | Kiridergarren |
|------------------------------|---------------|
| 2D shape names | |
| 3D shape names | |
| Addition & subtraction to 10 | |
| Addition to 10 | |
| Australian money | |
| Base ten blocks | |
| Canadian money | |
| Classifying & sorting | |
| Comparing numbers | |
| Comparing objects | |
| Counting to 10 | |
| Counting to 20 | |
| Counting to 100 | |
| Describe shapes | |
| Dice addition | |
| Dice subtraction | |
| Equal equations | |
| Fact families | |
| Flat or solid shapes | |
| Make a ten | |
| Measurable attributes | |
| Measurement | |
| Missing addends | |
| Money | |
| Number words | |
| Patterns | |
| Shape positions | |
| | |

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Kindergarten

| | | kindergarien |
|---|-----------------------------|--------------|
| | Story problems | |
| | Subitizing | |
| | Subtraction to 10 | |
| | Tally marks to 20 | |
| | Tally marks to 100 | |
| | Telling time | |
| | Ten frames | |
| | What comes before and after | |
| | What comes between | |
| | Working with teen numbers | |
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1st & 2nd Grades

| | ISI & ZIIG GIGGES |
|-----|--|
| 1 r | more/less, 10 more/less, 100 more/less |
| 2-[| Digit Addition with Regrouping (vertical & horizontal) |
| 2-[| Digit Addition without Regrouping (vertical & horizontal) |
| 2-[| Digit Subtraction with Regrouping (vertical & horizontal) |
| 2-[| Digit Subtraction without Regrouping (vertical & horizontal) |
| 3-[| Digit Addition with Regrouping (vertical & horizontal) |
| 3-[| Digit Addition without Regrouping (vertical & horizontal) |
| 3-[| Digit Subtraction with Regrouping (vertical & horizontal) |
| 3-[| Digit Subtraction without Regrouping (vertical & horizontal) |
| Ac | dding 3 Numbers (1-digit) |
| Ac | dding 3 Numbers (2-digit) |
| Are | ea |
| Arı | rays |
| Ва | llanced Equations |
| Ва | ıse Ten Blocks (2-digit) |
| Ва | ıse Ten Blocks (3-digit) |
| Ва | ısic Addition (vertical & horizontal) |
| Ва | ısic Subtraction (vertical & horizontal) |
| Co | omparing Lengths |
| Co | omparing Numbers (2-digit) |
| Co | omparing Numbers (3-digit) |
| Co | ounting Australian Coins |
| Co | ounting Canadian Coins |
| Co | ounting Like U.S. Coins |
| Co | ounting U.S. Coins |
| Elc | apsed Time (analog & digital) |
| Est | timating Cm, In, Ft, Yd, M |

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1st & 2nd Grades

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1st & 2nd Grades

| | |
|-------------------------------------|------|
| Skip Counting (level 1 & 2) | |
| Story Problems (2-step) | |
| Story Problems (level 1) | |
| Story Problems (level 2) | |
| Subitizing | |
| Symmetry | |
| Time to the Nearest 5 Minutes | |
| Time to the Nearest Hour & 1/2 Hour | |
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3rd Grade

3rd Grade

PHONICS TOOTHY CHECKLIST

1st & 2nd Grades

| ISI & ZIIG GIGGES |
|---|
| Short A (an, ap, at, ax) |
| Short E (em, en, et) |
| Short I (ib, id, in, ip, it, ix) |
| Short O (ob, od, og, om, op, ot, ox) |
| Short U (ub, ud, ug, um, un, up, ut) |
| Short A Word Families (ack, all, amp, and, ang, ank, ant, ash, ast) |
| Short E Word Families (eck, ell, end, est) |
| Short I Word Families (ick, il, ing, ink, ish) |
| Short O Word Families (ock, op, ot) |
| Short U Word Families (uck, ump, ung, unk, ush) |
| CVCE-Long A (ace, age, ake, ale, ame, ane, ape, ase, ate, ave) |
| CVCE- Long I (ice, ide, ike, ile, ime, ine, ipe, ire, ite, ive) |
| CVCE- Long O (obe, ode, oke, ole, ome, one, ose, ote) |
| CVCE- Long U (ube, une, ute) |
| CVC/CVCE Comparisons |
| Beginning Digraphs (ch, kn, ph, sh, th, wh, wr) |
| Ending Digraphs (ch, ck, nd, ng, nk, sh, th) |
| Beginning Blends: L-Blends (bl, sl, pl, gl, fl, cl) |
| Beginning Blends: R-Blends (br, cr, dr, fr, gr, pr, tr) |
| Beginning Blends: S-Blends (sp, sk, sl, sn, sm, sc, st, sw) |
| Ending Blends: S-Blends (sk, sp, st) |
| Ending Blends: R-Blends (rd, rf, rk, rl, rm, rn, rp, rt) |
| Ending Blends: L-Blends (lb, ld, lf, lk, lm, lp, lt) |
| Ending Blends: N-Blends & MP-Blends (mp, nt, nd, nk) |
| Vowel Teams: Long a (ai, ay) |
| Vowel Teams: Long e (ea, ee, ey, ie) |
| Vowel Teams: Long i (ie, igh) |
| |

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PHONICS TOOTHY CHECKLIST

1st & 2nd Grades

| | 1st & 2nd Grades |
|--|------------------|
| Vowel Teams: Long o (oa, oe) | |
| Vowel Teams: Long u (ue, ui, ew) | |
| R-Controlled Vowels (er, ir, ur, or, ar) | |
| Diphthongs (au, aw, oi, oy, ou, ow, ew, oo) | |
| Same Sounds (vowel teams) | |
| Syllables | |
| Silent Letters (silent r, l, c, b, d, g, h, k, p, t) | |
| Soft C and Soft G | |
| Mixed CVC | |
| Mixed CVCE | |
| Mixed Beginning Blends | |
| Mixed Ending Blends | |
| Two Syllable Long Vowel Words | |
| Open Syllables | |
| Closed Syllables | |
| Multisyllabic CVCE Words | |
| Final Stable Syllables | |
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GRAMMAR TOOTHY CHECKLIST

1st, 2nd & 3rd Grades

| 151, | 2110 & 310 G100 | <u> </u> |
|---------------------------|-----------------|----------|
| Identifying Nouns | | |
| Identifying Verbs | | |
| Identifying Adjectives | | |
| Contractions | | |
| Plural Nouns | | |
| Irregular Plural Nouns | | |
| Proper Nouns | | |
| Prefixes | | |
| Suffixes | | |
| Pronouns | | |
| Adverbs | | |
| Multiple meaning words | | |
| Prepositions | | |
| Synonyms & Antonyms | | |
| Onomatopoeias | | |
| Abbreviations | | |
| Irregular verbs | | |
| Compound words | | |
| Collective nouns | | |
| Reflexive Pronouns | | |
| Possessive Singular Nouns | | |
| Possessive Plural Nouns | | |
| Conjunctions | | |
| Nouns in a Sentence | | |
| Verbs in a Sentence | | |
| Complete Sentences | | |
| Punctuation | | |

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GRAMMAR TOOTHY CHECKLIST

1st, 2nd & 3rd Grades

| | 1st, 2nd & 3rd Grades |
|------------------------|-----------------------|
| ABC Order | |
| Adjective or Adverb | |
| Articles | |
| Capitalization | |
| Commas | |
| Context Clues | |
| Demonstrative Pronouns | |
| Formal vs. Informal | |
| Homophones | |
| Linking Verbs | |
| Literal vs. Nonliteral | |
| Root Words | |
| Shades of Meaning | |
| Similes | |
| Types of Sentences | |
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PHONOLOGICAL AWARENESS TOOTHY CHECKLIST

Kindergarten, 1st, 2nd Grades

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PHONOLOGICAL AWARENESS TOOTHY CHECKLIST

Kindergarten, 1st, 2nd Grades

ELA TOOTHY CHECKLIST

Kindergarten

| Kilidelgalieli |
|---|
| Adjectives |
| Affixes |
| Antonyms |
| Beginning Sounds |
| Capital & Lowercase |
| Capitalization |
| Categories & Sorting |
| Compound Words |
| Concepts of Print |
| Contraction Words |
| CVC Words - short a, e, i, o, and u (all separate sets) |
| CVCe Words- long a, i, o, and u (all separate sets) |
| Digraphs- ch, sh, th (all separate sets) |
| Ending Sounds |
| Homophones |
| Blends- I, r, and s (all separate sets) |
| Manipulating Phonemes |
| Middle Sounds |
| Nouns |
| Plural Nouns |
| Prepositions |
| Punctuation (ending) |
| Question Words |
| Rhyming Words |
| Segmenting Phonemes |
| Spelling Simple Words |
| Syllables |
| |

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ELA TOOTHY CHECKLIST

Kindergarten

| | Miladigarion |
|---------------------|--------------|
| Synonyms | |
| Verbs | |
| Vowel Pairs- long e | |
| Word Families | |
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READING TOOTHY CHECKLIST

1st Grade

| | Main Idea & Key Details (nonfiction) |
|---|--------------------------------------|
| | Main Idea & Key Details (fiction) |
| | Point of View |
| | Genre |
| | Compare & Contrast (fiction) |
| | Compare & Contrast (nonfiction) |
| | Poetry |
| | Text vs. Photo |
| | Author's Message |
| | Nonfiction Text Features |
| | Characters |
| | Setting |
| | Cause & Effect |
| | Segmenting (Phonological Awareness) |
| | Sentence Features |
| | Sequencing |
| - | • |

READING TOOTHY CHECKLIST

2nd Grade

| Main Idea & Key Details (fiction & nonfiction) |
|--|
| Sequencing |
| Inferences |
| Fact & Opinion |
| Compare & Contrast (fiction & nonfiction) |
| Compare & Contrast (folktales & fairytales) |
| Author's Purpose |
| Shades of Meaning |
| Nonfiction Text Features |
| Problem & Solution |
| Story Elements |
| Context Clues |
| Character Traits |
| Cause & Effect |
| Summarizing |
| Genre |

READING TOOTHY CHECKLIST

3rd Grade

| | | <u> </u> |
|------------|-------------------------------|----------|
| Fiction | | |
| | Character | |
| | Compare & Contrast | |
| | Text Evidence | |
| | Figurative Language | |
| | Illustrations | |
| | Moral | |
| | Point of View | |
| | Stories, Poems, Dramas | |
| Non-fictio | on | |
| | Cause & Effect | |
| | Compare & Contrast | |
| | Illustrations & Text Features | |
| | Main idea | |
| | Sequence & Steps | |
| | Text Evidence | |
| | Text Structure | |
| | Vocabulary | |
| | | |

SCIENCE TOOTHY CHECKLIST

| | grade |
|-------------------------------|-------|
| Animal Adaptations | |
| Animal Classification | |
| Body Systems | |
| Chemical & Physical Change | |
| Constellations | |
| Ecosystems & Biomes | |
| Energy | |
| Engineering & Design | |
| Food Chains | |
| Force and Motion | |
| Habitats | |
| Insects | |
| Inventors | |
| Landforms | |
| Life Cycles | |
| Living vs. Nonliving | |
| Magnets | |
| Matter | |
| The Moon | |
| Natural vs. Manmade Resources | |
| Plants | |
| Recycling | |
| Rock Cycle | |

SCIENCE TOOTHY CHECKLIST

| | grade |
|--------------------------|-----------|
| Safety & Science Tools | |
| Scientific Method | |
| Seasons & Day/Night | |
| Simple Machines | |
| Soil | |
| Solar System | |
| Sound Waves & Vibrations | |
| STEM | |
| The Sun | |
| Water Cycle | |
| Water Erosion | |
| Weather | |
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SOCIAL STUDIES TOOTHY CHECKLIST

| | Z grade |
|-------------------------------|---------|
| American Symbols & Landmarks | |
| Black History | |
| Citizenship | |
| Civil Rights | |
| Climate | |
| Communities | |
| Community Helpers | |
| Constitution | |
| Continents & Oceans | |
| Economics | |
| Environment | |
| Famous Americans | |
| Geography | |
| Government | |
| Holidays | |
| Immigration | |
| Map Skills | |
| Native Americans | |
| Natural vs. Manmade Resources | |
| Past and Present | |
| Presidents | |
| Regions | |
| Rules and Laws | |

SOCIAL STUDIES TOOTHY CHECKLIST

| States & Capitals |
|--------------------|
| Technology Changes |
| Timelines |
| Transportation |
| Wants & Needs |
| Westward Expansion |
| Women's History |
| World Cultures |
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CHARACTER & SEL TOOTHY CHECKLIST

| ARACIER O SEE TOOTITI CHECKEIST |
|---------------------------------------|
| Compassion |
| Cooperation |
| Empathy |
| Gratitude |
| Honesty |
| Kindness |
| Manners |
| Perseverance |
| Respect |
| Responsibility |
| Self Confidence |
| Self Control |
| Courage & Bravery |
| Optimism |
| Sportsmanship |
| Teamwork |
| Integrity & Trustworthy |
| Patience |
| Mindfulness |
| Growth Mindset |
| Friendship & Peer Relationships |
| Safety |
| Attentiveness |
| Conflict Resolution & Problem Solving |
| Citizenship |
| |

CHARACTER & SEL TOOTHY CHECKLIST

| Service |
|------------|
| Generosity |
| Love |
| Justice |
| Sharing |
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Facebook Group

Instagram

About the Author



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 600 resources and is one of the top primary sellers on Teachers Pay Teachers.

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