

BEACH day

300+ pages

ROOM TRANSFORMATION



© Lucky Little Learners

KEEP SCROLLING FOR A CLOSER LOOK!

Why?

Beach Day

TRANSFORMATION

This classroom transformation pack includes a variety of themed activities to support a fun day of learning! We've done the heavy lifting and included everything you need – from a parent note template to a student completion certificate, and all the fun activities in between!

Need a fun way to end the school year?

Theme days are a fun change from the routine. With this pack, it will be quick and easy to implement with simple prep!

1

2

3

Looking for an affordable celebration?

Between this pack and a trip to the dollar store, you'll have an exciting celebration that isn't rough on your wallet.

Want motivating skill review activities?

All of the activities are tied to standards and designed with review in mind! Students won't even know they are learning and reviewing because it's fun!



PERFECT FOR...

End of year review



Theme days



Room transformation



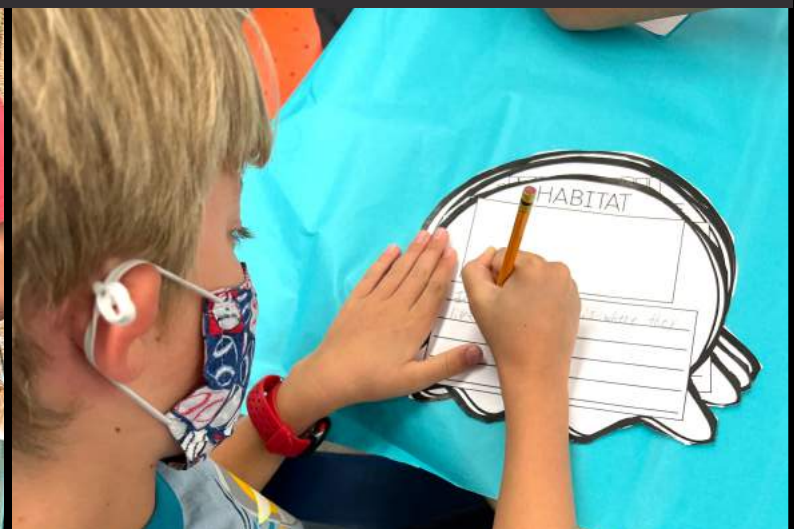
Class celebration



Class party



Making memories



BEACH DAY

schedule



Morning Work	<ul style="list-style-type: none">• Beach I Spy & graphing page
Reading Lesson	<ul style="list-style-type: none">• Read Aloud: <u>Scaredy Squirrel at the Beach</u>• Comprehension questions• Worksheet options: Character traits, sequencing, making connections, collective nouns, compare & contrast, "how to" writing prompts
Small Groups	<ul style="list-style-type: none">• Vowel team and r-controlled partner games• Beach mini book
Literacy Centers	<ul style="list-style-type: none">• Crabs on the beach center – multisyllabic words• Sandcastles center – synonyms• Popsicle puzzles – diphthongs• Scuba dive center – expanding sentences• Sequencing center – sea turtles
Brain Breaks	<ul style="list-style-type: none">• Ocean animal movement cards
Math Lesson	<ul style="list-style-type: none">• Marina measuring• Arrays of sunshine• Seaside subtraction - 2-digit with regrouping
Math Centers	<ul style="list-style-type: none">• Beach logic puzzles• Ocean animal Toothy – word problems• Worksheet options: shell shapes, flip flop fractions, beach day basics (money)
Science	<ul style="list-style-type: none">• Jellyfish passage, report booklet, QR code videos• Seashell investigation
Writing	<ul style="list-style-type: none">• Beach vacation postcard
Art	<ul style="list-style-type: none">• Rainbow scales – celery stamping• Directed drawings
Other	<ul style="list-style-type: none">• Beach bingo activity• Certificate, parent note, brag tag, snack tag• Posters and checklist
Management	<ul style="list-style-type: none">• Palm tree behavior system

ACTIVITY CLOSE-UP



BEACH I SPY

Fun activities with a beach/ocean theme

Balance of "just for fun" and academic activities

High quality clip-art & kid-friendly fonts

BEACH GRAPHING

a graph! Then answer the questions.

Easy to understand directions

Directions: Write how many you find of each item.

Answer keys included

Variety of independent & partner/group activities

Appropriate skill-level for 2nd grade

How many seashells are there in all?

What item are there the least of?

How many items are there in all on the graph?

How many beach tops, are there?

How many more buckets are there than suns?

What beach item are there the most of?

question that can be answered

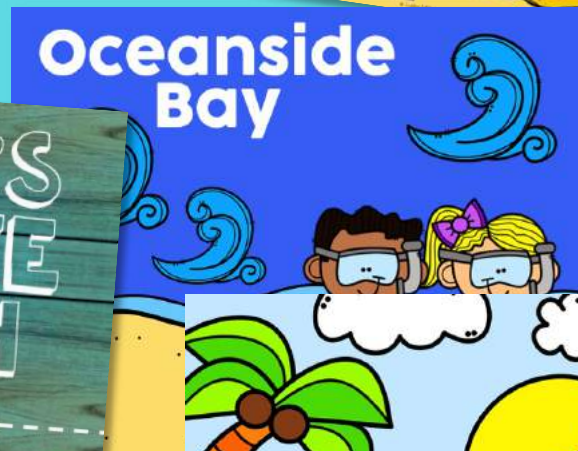
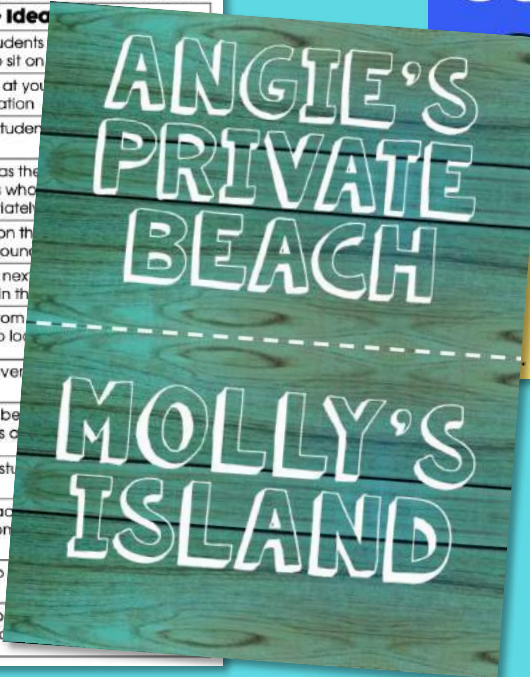
BEACH DAY DECOR



Decoration Ideas

Transform your classroom with these simple & cheap decorations!

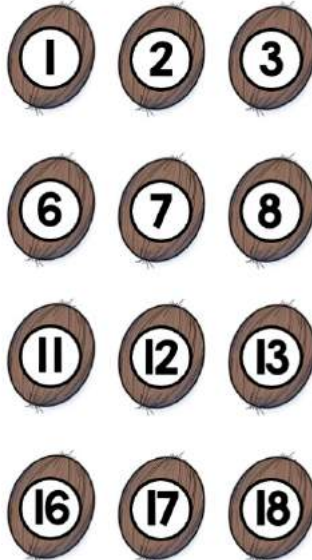
Decoration	Tips & Ideas
Beach towels	Have students bring home to sit on
Beach umbrella	Prop up at your table/station
Blow up pool (without water)	Use for student center
Beach chairs	Use this as the students who appropriate
YouTube beach scene video	Project on the beach sound
Tiki torches	Prop up next door or in the
Blue plastic tablecloth or fabric	Drape from board to lo
Fish net	Drape over door
Butcher paper	Make a be to use as a
Toothpick umbrellas	Insert in stu
Inflatable beach ball	Use for ac hang from the wall
Grass skirts and/or leis	Hang up tables
Paper beach cut-outs	Hang from sides of c



BEHAVIOR SYSTEM



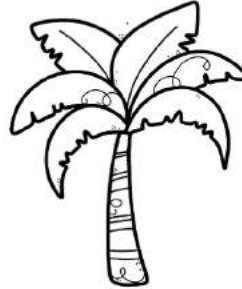
Coconuts for positive behavior



Beach Behavior

Goal:

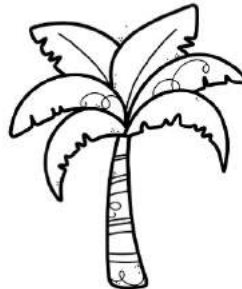
Goal:
Reward:



Goal:
Reward:



Goal:
Reward:



Goal:
Reward:

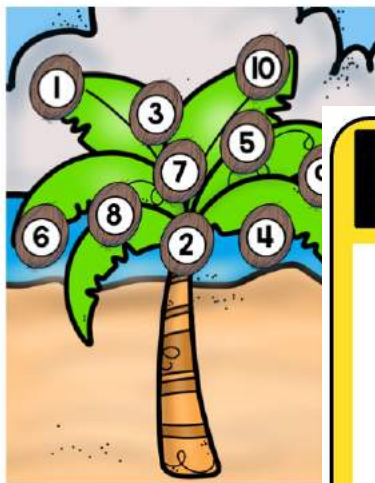


Behavior

Beach Behavior

Goal:

Reward:



How it Works:

1. The class starts with an empty tree displayed on the board.
2. Set a goal for total number of coconuts.
3. Set a reward for goal achieved.
4. The class earns coconuts for positive behavior

Reward Ideas

1. Extra recess
2. Free Time
3. Sit with a Friend
4. Movie
5. Game

NOTE: Individual behavior charts included. Students can use a pencil to draw their coconuts for positive behavior.

BEACH rules & regulations

- LISTEN TO THE ADULTS
- NO DISRUPTIVE BEHAVIOR
- WATCH OUT FOR SHARKS
- BE KIND TO OTHERS
- DO YOUR BEST WORK
- HAVE FUN!

MATH ACTIVITIES



TOOTHY

WHAT IS THE ANSWER?

TOOTHY

WHAT IS THE ANSWER?

TOOTHY

WHAT IS THE ANSWER?

E Read and solve.
Nelly floated in the water in the morning. Then she floated in the water for 15 minutes in the afternoon. She floated for 60 minutes in all. How many minutes did she float in the morning?

F Read and solve.
A beach stand sold flip-flops. On Monday, they sold 55 pairs. On Tuesday, they sold 13 pairs. How many more pairs of flip-flops did they sell on Monday?

A Read and solve.
The surf shop had 29 pink boards and 31 green boards. How many different surf boards does the surf shop have in all?

B Read and solve.
Tom went looking for a crab. There were 25 red crabs and 42 gray crabs. How many crabs were there altogether?

C Read and solve.
The Martin family brought 21 popsicles to the beach. They ate some popsicles and 10 were left. How many popsicles did the Martin family eat?

D Read and solve.
There were 38 starfish laying on the sand. A wave washed 19 starfish into the ocean. How many starfish were still on the sand?

see while scuba diving?

have than sand dollars?

Name _____

SHELL SHAPES

Directions: Color each shape using the key below.

OCTAGON = PURPLE	TRAPEZOID = ORANGE	PENTAGON = BLUE
RHOMBUS = YELLOW	RECTANGLE = PINK	

Name _____

FLIP FLOP FRACTIONS

Directions: Read the sentence and color the pictures to match. Then write the fraction in the box.

Color three-fifths of the flip flops blue.	Color one-fourth of the flip flops red.
Color two-thirds of the flip flops yellow.	Color five-sixths of the flip flops orange.
Color one half of the flip flops green.	Color one-fifth of the flip flops pink.

BASICS

Money

Directions: Read the problem and solve.

Two items cost \$10.00 together? How much did he spend?

What is the total of the three items you chose in number 5?

A + = 12

B + = 15

C + = 20

LOGIC PUZZLES

BEACH SIGHTS

1. Find the number each image represents. Solve the last equation on the card.

2. Write the numbers on the recording sheet.

I + = 99

J + = 27

K + = 8

L + = 9

Name _____

LOGIC PUZZLES

BEACH SIGHTS

Directions: Write the answer to the problem on each card and the number each image represents.

A = <input type="text"/>	B = <input type="text"/>	C = <input type="text"/>
= <input type="text"/>	= <input type="text"/>	= <input type="text"/>
D = <input type="text"/>	E = <input type="text"/>	F = <input type="text"/>
= <input type="text"/>	= <input type="text"/>	= <input type="text"/>
G = <input type="text"/>	H = <input type="text"/>	I = <input type="text"/>
= <input type="text"/>	= <input type="text"/>	= <input type="text"/>
J = <input type="text"/>	K = <input type="text"/>	L = <input type="text"/>
= <input type="text"/>	= <input type="text"/>	= <input type="text"/>

- =

- =

MATH CENTERS



A **B**

G **H** **M** **N**

MARINA MEASURING

WRITE THE ROOM

- Use the inch side of your ruler to measure the line on each picture card.
- Write your measurement to the nearest inch on the recording sheet.

MARINA MEASURING
WRITE THE ROOM
Directions: Use a ruler to measure.

A

D

G

J

M **N** **O**

M **N**

A **B**

G **C**

ARRAYS OF SUNSHINE

REPEATED ADDITION

- Look at the array of beach items.
- Write the repeated addition fact to match the array on your recording sheet.

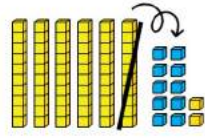
M **N** **O**

SEASIDE SUBTRACTION

Teaching 2-digit subtraction with regrouping

Cross

$$\begin{array}{r} 62 \\ - 37 \\ \hline \end{array}$$



Now we have 5 tens and 12 ones.
We are ready to take away!



TIME TO DRAW!

Draw two rounded windows and a door in the first tower. Draw a rounded window in the other tower. Draw a bigger window in the middle.

the numbers in the ones

$$\begin{array}{r} 55 \\ - 22 \\ \hline \end{array}$$

If the number on top is bigger than the number on bottom, you can take away!

SEASIDE SUBTRACTION

SUBTRACTION WITH REGROUPING

Directions: Solve the problem in the box. After checking your answer, add the step to the directed drawing.

Name _____

1	2
3	4
5	6

LITERACY FUN



EXPLORING THE OCEAN

Directions: Each player chooses a color. Take turns. On your turn: choose a box, read the word, and color the creature with your color. Try to get four in a row!

sail	leaf	night	boat	chew	meal	pray
beast	flight	toast	fruit	dried	flew	drew
bloat	crow	light	sheep	peach	spray	paint
cream	creek	tied	soap	snow	fuel	stew
meal	slow	faint	drew	coach	fried	fight
dream	peek	grain	gray	bleak	room	trail

Player 1:

Player 2:

SEARCHING FOR STARFISH

Directions: Each player chooses a color and colors their starting box. Take turns. On your turn: Choose a box that is connected to one you already colored, read the word, and color the box. Tally how many starfish you color on the way to the finish!

Player 1 START	Player 2 START	perch	super	dirt	farm	port	curl
stern	dark	burp	torch	hurl	confirm	mart	nerd
shirt	germ	fort	smirk	fork	bark	circus	harm
smart	turtle	perk	short	sturdy	harp	burger	sport
curve	storm	shark	verb	north	bird	faster	flurry
clerk	porch	quirk	corn	swirl	park	birch	Player 2 FINISH

Player 1:

Player 2:

Directions: Cut around the outside of the book. Fold in half lengthwise. Open up and fold in half the other direction. Fold up the bottom half again. Unfold the bottom half and carefully cut on the dotted line. Unfold everything and refold lengthwise. Push the sides in and close up your book.

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FUN FACTS ABOUT THE BEACH

1 The longest beach in the world is Cosmo Beach in Brazil. It is 132 miles long!

2 A beach never stays consistently ending or beginning. It is the waves, it is the same, because of the waves.

3 People like to look for seashells and build sand castles on the beach! What do you like to do at the beach?

4 A beach never stays consistently ending or beginning. It is the waves, it is the same, because of the waves.

5 There are many different colors of beaches: white, gray, brown, yellow, red and even black!

6 A beach is a landform along the edge of a body of water. A beach is usually made of loose rock and sand.

7 There are many different colors of beaches: white, gray, brown, yellow, red and even black!

8 This mini book belongs to: _____

9 This mini book belongs to: _____

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BEACH WORD LIST

sand castle	sun	beach ball
pail	shovel	seashell
sand dollar	umbrella	palm tree
starfish	crab	surf board
sand	sunglasses	sunscreen
fish	floatie	flip-flops
wave	ocean	chair
towel	seahorse	octopus
seagull	shark	water
popsicle	island	seaweed

Day at the Beach

Dear _____

To: _____

From: _____

Day at the Beach

Dear _____

To: _____

From: _____

Dear _____

To: _____

From: _____

POSTCARD CHECKLIST

I wrote the reader and sender's name on the postcard.

I wrote a greeting to the reader.

POSTCARD CHECKLIST

I wrote the reader and sender's name on the postcard.

I wrote a greeting to the reader.

CHECKLIST

Name: _____

er and sender's card.

g to the reader.

section with ces.

unctuation and spacing.

and signature at the

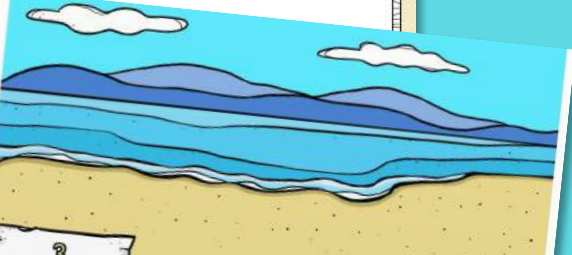
riting and made changes to make it even better.

LITERACY CENTERS



MULTISYLLABLE WORDS CRABS ON THE BEACH

1. Set out
2. Pick a c
3. Read th
4. Place t
5. Write t



sun	sandcastle	bucket	seashell
sand	umbrella	crab	starfish
seahorse	fish	sunglasses	sunscreen

1 syllable

DIPHTHONGS POPSICLE PUZZLES

1. Choose a popsicle stick piece.
2. Say the di
3. Find a pie
4. Put the p
5. Write the

SYNONYMS SAND CASTLES

1. Choose an castle piece with a picture on it.
2. Find two castle pieces with synonyms for the picture.
3. Use at least one word in a sentence and add the

G	H	I
J	K	L

EXPANDING SENTENCES SCUBA DIVE ADVENTURE

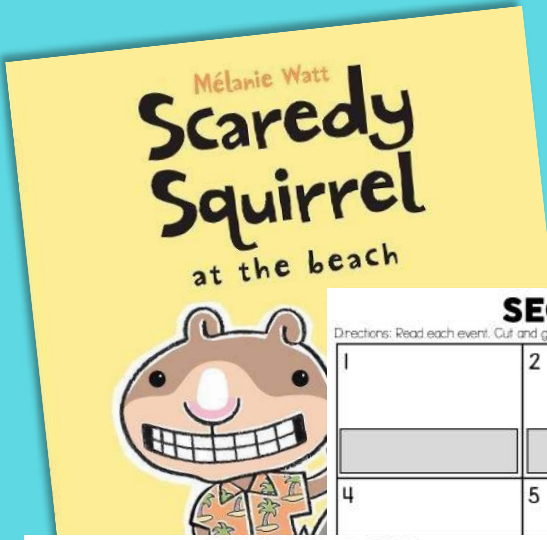
1. Choose an ocean card. Read the simple sentence on the card.
2. Stack the diving cards in a pile, face down. Take one and place it on the ocean card.
3. Use the idea on the diving card to make a more interesting sentence.
4. Write the sentence on the recording sheet.

I saw a

What kind? Who? What? So? Why? Where? Feelings?

Liam is fast. The ocean is deep.

READ ALOUD ACTIVITIES



MY BEACH DAY

Directions: Draw and write about a plan you have for a day at the beach.

Name: _____

AM PM AM PM

MY BEACH DAY

Directions: Draw and write about a plan you have for a day at the beach.

Name: _____

SEQUENCING

Directions: Read each event. Cut and glue them in the correct order. Draw a picture for each event.

1	2	3
4	5	6

MY BEACH DAY

Directions: Draw and write about a plan you have for a day at the beach.

Name: _____

CHARACTER

Directions: Write about Scaredy Squirrel's external and internal character traits.

Name: _____

Scaredy made a map and wrote a plan. Scaredy joined the crowd. Scaredy did not like crowds. Scaredy added a crowd to his own beach. Scaredy avoided the crowd.

SCAREDY SQUIRREL AT THE BEACH COMPREHENSION QUESTIONS

Why did Scaredy make a map and schedule?	What do you predict is going to happen at the beach?	How would you describe Scaredy Squirrel?
What does Scaredy wear to the beach? Why?	How do you think Scaredy feels when the crowd appears?	What makes Scaredy stop playing dead and join the crowd?
How does Scaredy feel about the beach?	How did Scaredy overcome his fear of crowds?	When do you think Scaredy will return to the beach?

HOW TO STAY SAFE AT THE BEACH

Directions: Write how to stay safe at the beach.

Name: _____

- _____
- _____
- _____
- _____
- _____

HOW TO MAKE A BEACH AT HOME

Directions: Write how to make your own beach like Scaredy Squirrel did.

Name: _____

- _____
- _____
- _____
- _____
- _____

SCAREDY SQUIRREL & ME

Directions: Draw or write about a connection you have for each quote.

Name: _____

I felt scared when I thought about all the crowds. I FELT SCARED WHEN... _____

A PROBLEM I HAD WAS... _____

I had a problem and I made a plan to fix it! I WENT TO THE BEACH... _____

I went to the beach and had fun in the crowd! _____

COLLECTIVE NOUNS AT SEA

Directions: Write the collective noun for each clue.

Name: _____

ACROSS

- A group of sharks
- A group of whales
- A group of squirrels
- A group of seagulls
- A group of lobsters
- A group of people

DOWN

- A group of sea monsters
- A group of pirates
- A group of jellyfish
- A group of fish

WOULD YOU RATHER

Directions: Compare and contrast the beach and write about which place you would rather.

Name: _____

BEACH

I would rather visit the beach because _____

- _____
- _____
- _____
- _____

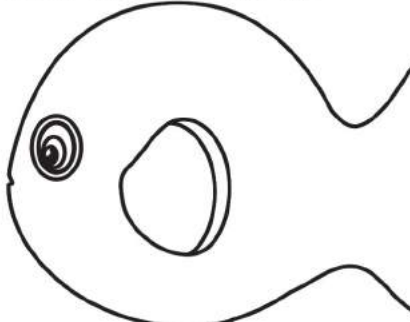
ART PROJECTS



Name _____

RAINBOW SCALES

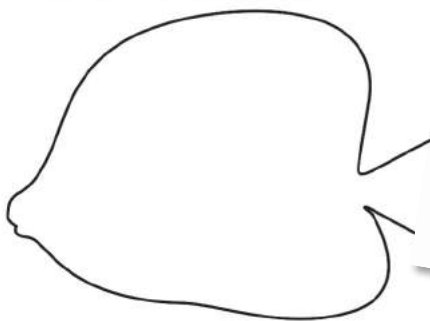
Directions: Dip the end of a piece of celery into paint. Stamp it onto the fish to make colorful scales.
Rainbow order: red - orange - yellow - green - blue - purple



Name _____

RAINBOW SCALES

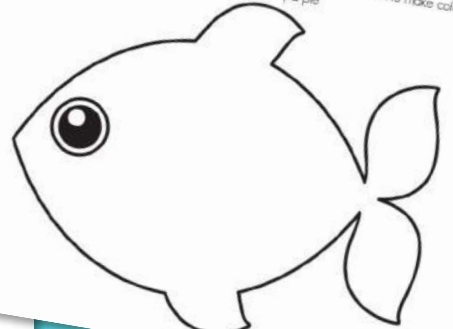
Directions: Dip the end of a piece of celery into paint. Stamp it onto the fish to make colorful scales.
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Name _____

RAINBOW SCALES

Directions: Dip the end of a piece of celery into paint. Stamp it onto the fish to make colorful scales.
Rainbow order: red - orange - yellow - green - blue - purple



DRAW A BEACH BALL

- 1 Draw a large circle.
- 2 Draw a small oval in the top left of the large circle.
- 3 Draw two curved lines coming out of the oval, connecting them to the circle.
- 4 Draw two more curved lines coming out of the oval.
- 5 Draw three short lines connecting the oval to the top of the large circle.
- 6 Draw a background. Color.

DRAW A SAND DOLLAR

- 1 Draw a pointy flower shape in the middle of the circle.
- 2 Draw three more holes around the other sides of the flower shape.
- 3 Draw a background. Color.

DRAW SUNGLASSES

- 1 Draw a sideways figure 8 shape.
- 2 Draw a curved line on each side of the pointy oval.
- 3 Draw a background. Color.

DRAW A CRAB

- 1 Draw a circle.
- 2 Draw two curvy triangles at the top of the circle.
- 3 Draw three more curvy triangles on the left of the circle.
- 4 Draw a background. Color.

DRAW A SUN

- 1 Draw a sideways figure 8 shape.
- 2 Draw a circle inside the bottom of the figure 8 shape.
- 3 Draw a curved line on each side of the pointy oval.
- 4 Draw a small curve on each side of the last curved lines.
- 5 Draw three more curvy triangles on the left of the circle.
- 6 Draw a background. Color.

DRAW A PALM TREE

- 1 Draw a long leaf with points on each end and a v shape cut out of each side.
- 2 Draw another leaf shape above the first.
- 3 Draw three more leaf shapes pointed in the other direction.
- 4 Draw a triangle at the bottom of the lowest leaf. Draw a small square with curved sides.
- 5 Draw four more squares with curved sides that get bigger as they go down.
- 6 Draw a background. Color.

DRAW A SEAHORSE

- 1 Draw a large rectangle with a triangle on top. Draw a small rectangle with a triangle on top.
- 2 Draw a longer line down for the neck. Draw a fin with four points. Draw two lines in the fin.
- 3 Draw a curved line from the neck to the tail for a belly. Draw lines in the belly.
- 4 Draw a background. Color.

DRAW SEAWEED

- 1 Draw a long, curved leaf coming out of the middle of the rocks.
- 2 Draw a long, curved leaf coming out of the middle of the rocks.
- 3 Draw one more leaf on the left that is tall and curvy.
- 4 Draw a background. Color.

DRAW A SANDCASTLE

- 1 Draw a large rectangle with a triangle on top. Draw a small rectangle with a triangle on top.
- 2 Draw a longer line down for the neck. Draw a fin with four points. Draw two lines in the fin.
- 3 Draw a curved line from the neck to the tail for a belly. Draw lines in the belly.
- 4 Draw a background. Color.

DRAW A FISH

- 1 Draw a circle.
- 2 Draw two curvy triangles at the top of the circle.
- 3 Draw three more curvy triangles on the left of the circle.
- 4 Draw a background. Color.

SCIENCE ACTIVITY



Name _____

Jellyfish

WHAT IS A JELLYFISH?
Did you know a jellyfish isn't a fish? Fish have backbones but jellyfish do not have bones. They also don't have a heart or a brain! A jellyfish has a bell-shaped body. Most jellies have tentacles coming down from the bell, like sticky flowing fingers. Inside the jellyfish bell is a mouth. Jellyfish come in many colors, shapes, and sizes.

HOW DOES A JELLYFISH EAT?
The tentacles have stingers that stun their prey before they eat them. They can sting humans too, but most are not deadly. Jellyfish eat fish, crabs, shrimp, and little plants called plankton. Jellyfish have to watch out for sea turtles because they love to snack on jellies. Jellyfish have other predators too such as tunas, sharks, swordfish, and salmon.

WHERE DO JELLYFISH LIVE?
Jellyfish live in the ocean. There are jellyfish in the cold Arctic oceans, the warm tropical oceans, and every other ocean all over the world. Some jellyfish live at the bottom of the ocean and some spend their time near the surface. Jellyfish sometimes live in lakes and ponds too. The largest jellyfish is called the lion's mane jelly and it can get up to 120 feet long.

Jellyfish

ADULT JELLYFISH MEDUSA

EGG LARVA

POLYP

STAGES OF A JELLYFISH LIFE?
Any times during its life. The first part larva. It is so tiny that it's hard to see. It and just floats around until it finds the larva hooks onto a rock, it mouth and tentacles, but it looks his for months or years! The polyp his. The strobila makes young at and grow to become adult jellyfish. The adult jellyfish lay eggs in the he cycle starts all over again!

JELLYFISH VIDEOS

Each QR code links to a short informational video about Jellyfish:

- A. All About Jellyfish for Kids - Free School (5:53)
- B. How Does a Jellyfish Sting? - Peleaboo Katz (6:27)
- C. Jellyfish! Learn About Jellyfish - Kids Learning Videos (2:04)
- D. Jellyfish 101 - Nat Geo Wild (3:57)
- E. Jellyfish Facts for Kids - Simply E-Learn Kids (3:15)
- F. Jellyfish for Kids - learning with kids (5:12)
- G. Facts about Jellyfish - sciencewithkids.com (4:26)
- H. Jellyfish Whisperer - Nat Geo Kids (2:30)

JELLYFISH LIVE WEBCAM

JELLYFISH LIVE WEBCAM

Stalked Jellyfish, Pacific Sea Nettle

ALL ABOUT JELLYFISH

BY: _____

BODY

SEASHELL EXPERIMENT

Name _____

You will need: An adult to help, a small glass jar, seawater, a few shells.

Step 1: Place a few seashells in a jar. Seal the jar with a lid.

Step 2: Have an adult help you turn the jar upside down for 24 hours.

SEASHELL IDENTIFICATION

Name _____

Identify seashells.

SEASHELL INVESTIGATION

Name _____

Directions: Take a close look at a seashell. Write and draw your observations in each section.

Describe the TEXTURE	Describe the SHAPE & SIZE	Describe the COLOR
DRAW the seashell		

Where do you think the seashell came from?

What do you think the seashell is made of?

I WONDER...

DRAWING

What I LEARNED about jellyfish:

FOOD

WHAT DO JELLYFISH EAT?

HOW DO THEY FIND FOOD?

HOW MUCH DO THEY EAT?

WHAT ARE THEIR PREDATORS?

LIFE CYCLE

JUST FOR FUN



Congratulations!

_____ has succeeded

Congratulations!

_____ has successfully completed a day of learning

at the BEACH

Date _____ Teacher _____

BEACH DAY	BEACH DAY	BEACH DAY	BEACH DAY	BEACH DAY
BEACH DAY	BEACH DAY	BEACH DAY	BEACH DAY	BEACH DAY
BEACH DAY	BEACH DAY	BEACH DAY	BEACH DAY	BEACH DAY

BINGO AT THE BEACH

BINGO AT THE BEACH

BINGO AT THE BEACH

Directions: Cut out the cards below and place in a bag or bowl. Draw them out one at a time and say the word. Students mark it on their bingo cards. Continue until someone gets 5 in a row and calls out "bingo!" For a challenge, give clues to the words rather than saying the word. They could be clues to the meaning of the word (This is something you wear, etc.) or phonics clues (The word has three syllables, etc.)

pail	starfish	sunglasses	sign	shovel
tote	crab	seashell	shark fin	floral shirt
umbrella	popcorn	beach ball	sun	fish
flip-flops	surfboard	sandcastle	palm tree	coral
submarine	sand dollar	wave	float	towel

SNEAK
like an _____

SCURRY
like a lobster

WIGGLE
like an octopus

CRAWL
like a crab

SWIM
like a fish

SWAY
like seaweed

BOUNCE
like a jellyfish

STRETCH
like a starfish

Enjoy this **o-FISH-al** beach snack.

Have a **FIN-tastic** day!

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BEACH DAY IS COMING!

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CH COMING!

nd Guardians,
second grade
ing a fun day of
beach theme!

e send your
ach towel they

ear sunglasses
and flip-flops or sandals.

Thank you so much!
- Mrs. Olson

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