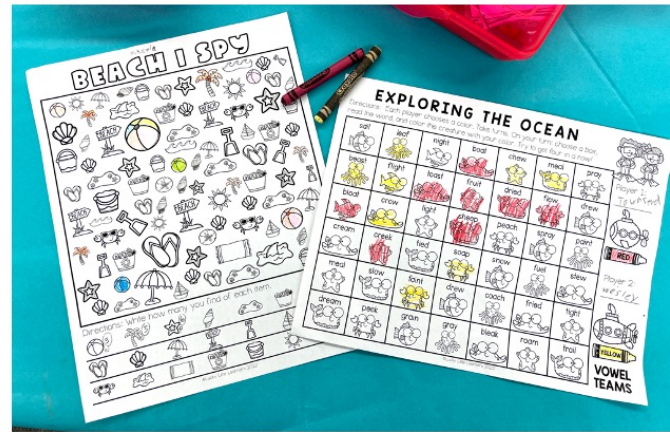


BEACH day

300+ pages

ROOM TRANSFORMATION



© Lucky Little Learners

KEEP SCROLLING FOR A CLOSER LOOK!

Why?

Beach Day TRANSFORMATION

This classroom transformation pack includes a variety of themed activities to support a fun day of learning! We've done the heavy lifting and included everything you need – from a parent note template to a student completion certificate, and all the fun activities in between!

Need a fun way to end the school year?

Theme days are a fun change from the routine. With this pack, it will be quick and easy to implement with simple prep!

1

2

3

Looking for an affordable celebration?

Between this pack and a trip to the dollar store, you'll have an exciting celebration that isn't rough on your wallet.

Want motivating skill review activities?

All of the activities are tied to standards and designed with review in mind! Students won't even know they are learning and reviewing because it's fun!



PERFECT FOR...

End of year review



Theme days



Room transformation



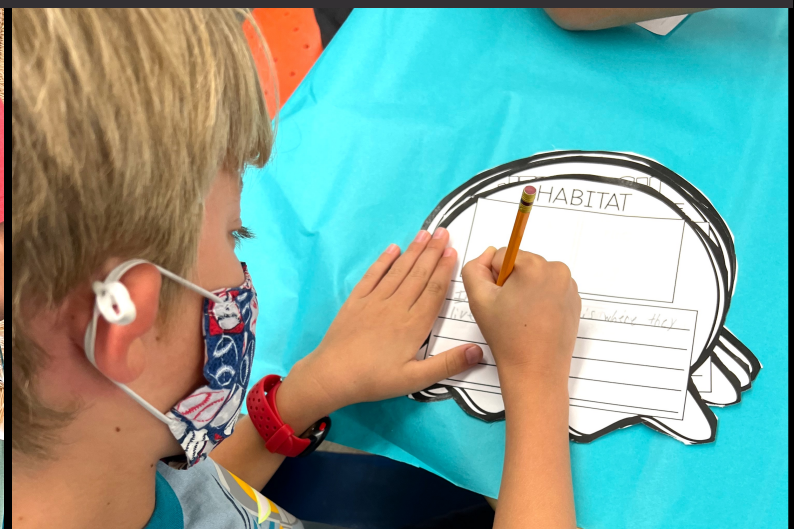
Class celebration



Class party



Making memories



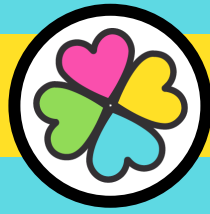
BEACH DAY

schedule

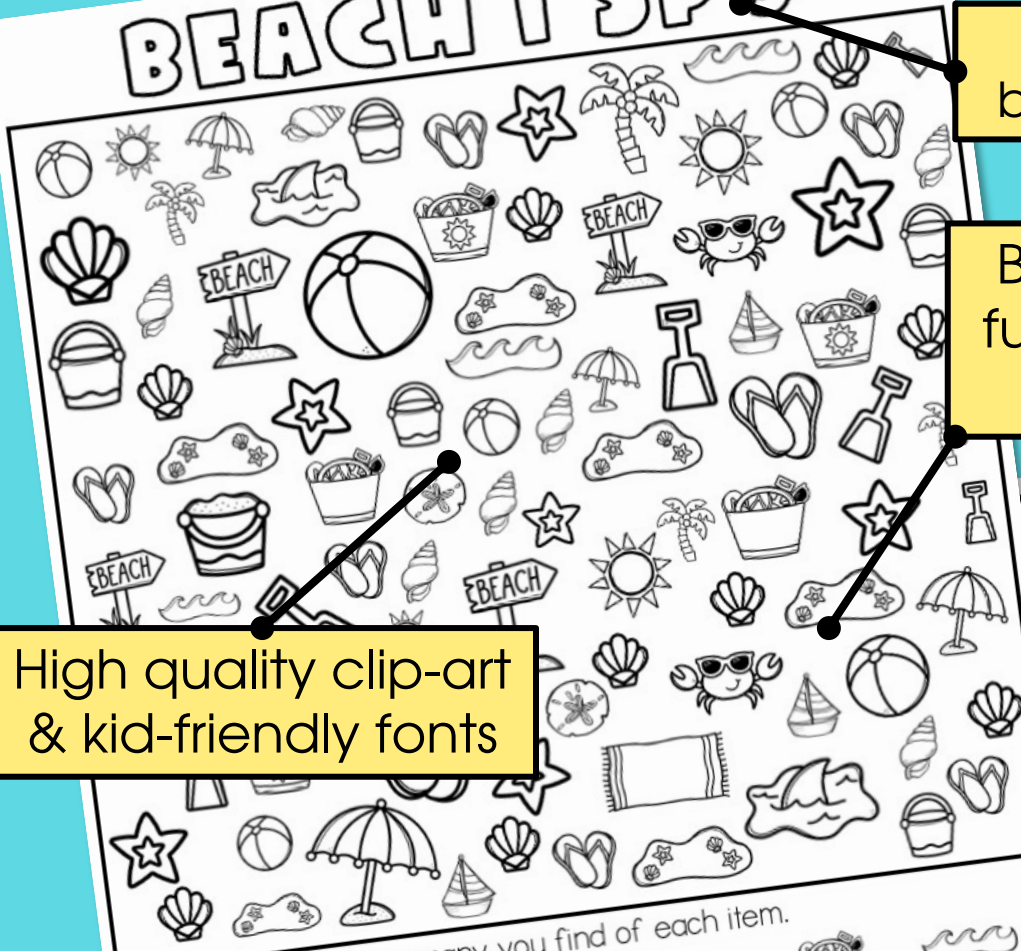


Morning Work	<ul style="list-style-type: none">• Beach I Spy & graphing page
Reading Lesson	<ul style="list-style-type: none">• Read Aloud: <u>Scaredy Squirrel at the Beach</u>• Comprehension questions• Worksheet options: Character traits, sequencing, making connections, collective nouns, compare & contrast, "how to" writing prompts
Small Groups	<ul style="list-style-type: none">• Vowel team and r-controlled partner games• Beach mini book
Literacy Centers	<ul style="list-style-type: none">• Crabs on the beach center – multisyllabic words• Sandcastles center – synonyms• Popsicle puzzles – diphthongs• Scuba dive center – expanding sentences• Sequencing center – sea turtles
Brain Breaks	<ul style="list-style-type: none">• Ocean animal movement cards
Math Lesson	<ul style="list-style-type: none">• Marina measuring• Arrays of sunshine• Seaside subtraction - 2-digit with regrouping
Math Centers	<ul style="list-style-type: none">• Beach logic puzzles• Ocean animal Toothy – word problems• Worksheet options: shell shapes, flip flop fractions, beach day basics (money)
Science	<ul style="list-style-type: none">• Jellyfish passage, report booklet, QR code videos• Seashell investigation
Writing	<ul style="list-style-type: none">• Beach vacation postcard
Art	<ul style="list-style-type: none">• Rainbow scales – celery stamping• Directed drawings
Other	<ul style="list-style-type: none">• Beach bingo activity• Certificate, parent note, brag tag, snack tag• Posters and checklist
Management	<ul style="list-style-type: none">• Palm tree behavior system

ACTIVITY CLOSE-UP



BEACH I SPY



Fun activities with a beach/ocean theme

Balance of "just for fun" and academic activities

High quality clip-art & kid-friendly fonts

BEACH GRAPHING

a graph! Then answer the questions.

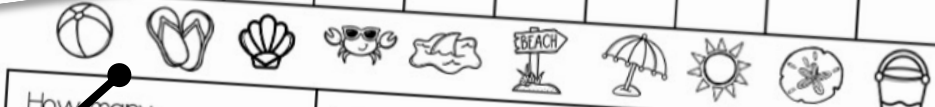
Easy to understand directions

Directions: Write how many you find of each item.



Answer keys included

Variety of independent & partner/group activities



How many seashells are there in all?

What item are there the least of?

How many items are there in all on the graph?

How many beach umbrellas are there?

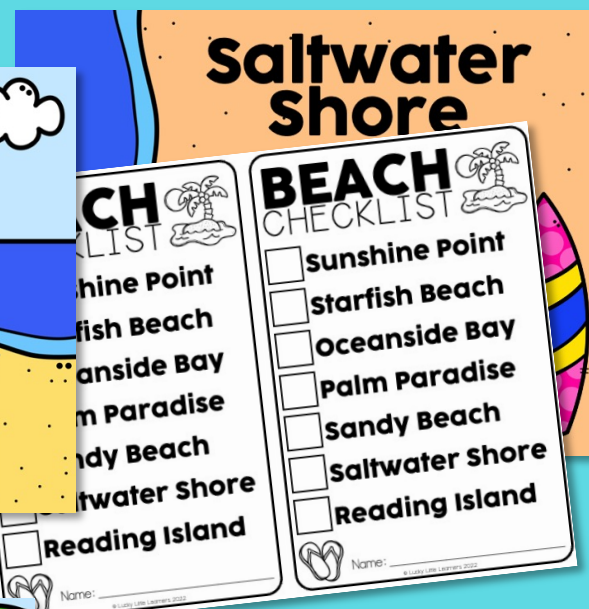
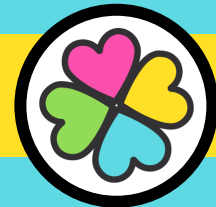
How many more buckets are there than suns?

What beach item are there the most of?

Appropriate skill-level for 2nd grade

question that can be answered

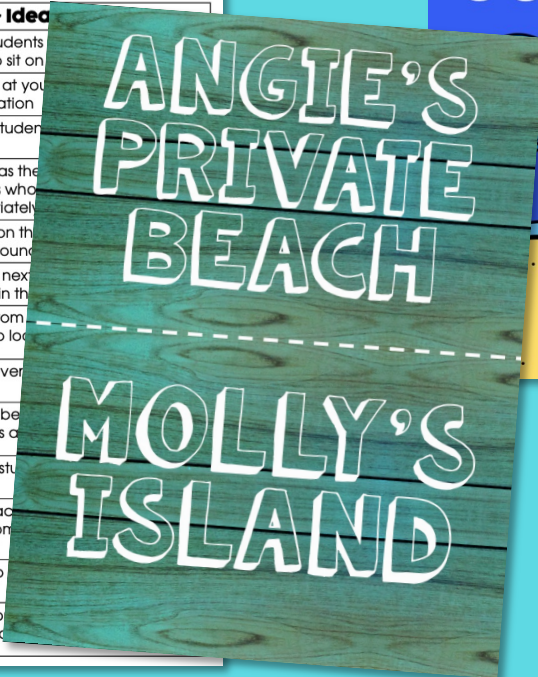
BEACH DAY DECOR



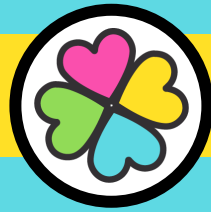
Decoration Ideas

Transform your classroom with these simple & cheap decorations!

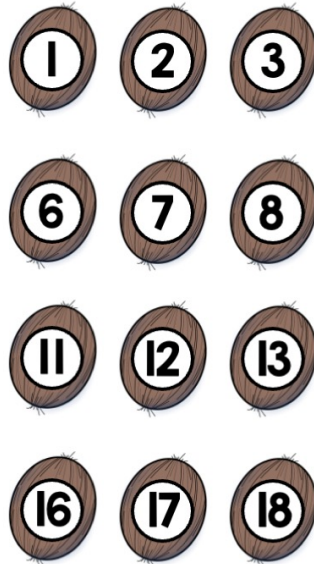
Decoration	Tips & Ideas
Beach towels	Have students bring home to sit on
Beach umbrella	Prop up at your table/station
Blow up pool (without water)	Use for student center
Beach chairs	Use this as the students who appropriately
YouTube beach scene video	Project on the beach sound
Tiki torches	Prop up next door or in the
Blue plastic tablecloth or fabric	Drape from board to lo
Fish net	Drape over door
Butcher paper	Make a beach to use as a
Toothpick umbrellas	Insert in stu
Inflatable beach ball	Use for ac hang from the wall
Grass skirts and/or leis	Hang up tables
Paper beach cut-outs	Hang from sides of c



BEHAVIOR SYSTEM



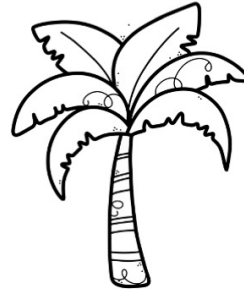
Coconuts for positive behavior



Beach Behavior

Goal:

Goal:
Reward:



Goal:
Reward:



Goal:
Reward:



Goal:
Reward:



Behavior

Beach Behavior

Goal:

Reward:



How it Works:

1. The class starts with an empty tree displayed on the board.
2. Set a goal for total number of coconuts.
3. Set a reward for goal achieved.
4. The class earns coconuts for positive behavior

Reward Ideas

1. Extra recess
2. Free Time
3. Sit with a Friend
4. Movie
5. Game

NOTE: Individual behavior charts included. Students can use a pencil to draw their coconuts for positive behavior.

BEACH rules & regulations

- LISTEN TO THE ADULTS
- NO DISRUPTIVE BEHAVIOR
- WATCH OUT FOR SHARKS
- BE KIND TO OTHERS
- DO YOUR BEST WORK
- HAVE FUN!

MATH ACTIVITIES



TOOTHY

WHAT IS THE ANSWER?

TOOTHY

WHAT IS THE ANSWER?

TOOTHY

WHAT IS THE ANSWER?

E Read and solve.
Nelly floated in the water in the morning. Then she floated in the water for 15 minutes in the afternoon. She floated for 60 minutes in all. How many minutes did she float in the morning?

F Read and solve.
A beach stand sold flip-flops. On Monday, they sold 55 pairs. On Tuesday, they sold 13 pairs. How many more pairs of flip-flops did they sell on Monday?

A Read and solve.
The surf shop had 29 pink boards and 31 green boards. How many different surf boards does the surf shop have in all?

B Read and solve.
Tom went looking for a crab. There were 25 red crabs and 42 gray crabs. How many crabs were there altogether?

C Read and solve.
The Martin family brought 21 popsicles to the beach. They ate some popsicles and 10 were left. How many popsicles did the Martin family eat?

D Read and solve.
There were 38 starfish laying on the sand. A wave washed 19 starfish into the ocean. How many starfish were still on the sand?

see white scuba diving? How many dollars?

How many more shells does he have than sand dollars?

Name _____

SHELL SHAPES

Directions: Color each shape using the key below.

OCTAGON = PURPLE	TRAPEZOID = ORANGE	PENTAGON = BLUE
RHOMBUS = YELLOW	RECTANGLE = PINK	

Name _____

FLIP FLOP FRACTIONS

Directions: Read the sentence and color the pictures to match. Then write the fraction in the box.

Color three-fifths of the flip flops blue.	Color one-fourth of the flip flops red.
Color two-thirds of the flip flops yellow.	Color five-sixths of the flip flops orange.
Color one half of the flip flops green.	Color one-fifth of the flip flops pink.

BASICS

Money

Directions: Read the problem and solve.

Two items cost \$10.00 together? How much did he spend? What is the total of the three items you chose in number 5?

A + = 12

B + = 15

C + = 20

LOGIC PUZZLES

BEACH SIGHTS

1. Find the number each image represents. Solve the last equation on the card.

2. Write the numbers on the recording sheet.

J + = 99

K + = 27

L - =

M + = 8

N + = 9

O - =

Name _____

LOGIC PUZZLES

BEACH SIGHTS

Directions: Write the answer to the problem on each card and the number each image represents.

A = <input type="text"/>	B = <input type="text"/>	C = <input type="text"/>
D = <input type="text"/>	E = <input type="text"/>	F = <input type="text"/>
G = <input type="text"/>	H = <input type="text"/>	I = <input type="text"/>
J = <input type="text"/>	K = <input type="text"/>	L = <input type="text"/>

- =

- =

MATH CENTERS



A **B** **G** **H** **M** **N**

MARINA MEASURING

WRITE THE ROOM

- Use the inch side of your ruler to measure the line on each picture card.
- Write your measurement to the nearest inch on the recording sheet.

MARINA MEASURING
WRITE THE ROOM
Directions: Use a ruler to measure.

A

D

G

J

M **N** **O**

M **N** **A** **B** **G** **C**

ARRAYS OF SUNSHINE

REPEATED ADDITION

- Look at the array of beach items.
- Write the repeated addition fact to match the array on your recording sheet.

M **N** **O**

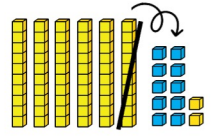
SEASIDE SUBTRACTION

Teaching 2-digit subtraction with regrouping

TIME TO DRAW!

Draw two rounded windows and a door in the first tower. Draw a rounded window in the other tower. Draw a bigger window in the middle.

$$\begin{array}{r} 62 \\ - 37 \\ \hline \end{array}$$



the numbers in the ones

$$\begin{array}{r} 5 \\ - 22 \\ \hline \end{array}$$

If the number on top is bigger than the number on bottom, you can take away!

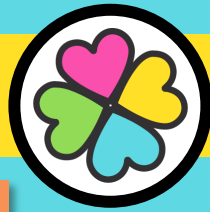
Now we have 5 tens and 12 ones. We are ready to take away!

SEASIDE SUBTRACTION
SUBTRACTION WITH REGROUPING
Directions: Solve the problem in the box. After checking your answer, add the step to the directed drawing.

Name _____

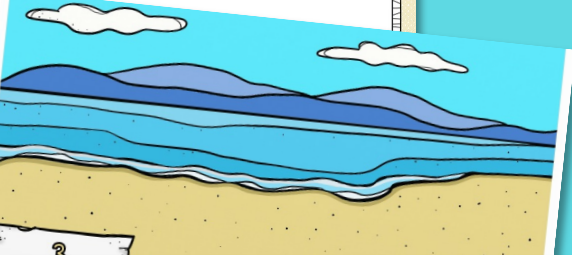
1	2
3	4
5	6

LITERACY CENTERS

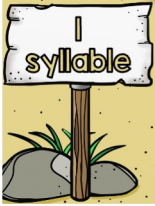


MULTISYLLABLE WORDS CRABS ON THE BEACH

1. Set out
2. Pick a c
3. Read th
4. Place t
5. Write t



sun 	sandcastle 	bucket 	seashell
sand 	umbrella 	crab 	starfish
seahorse 	fish 	sunglasses 	sunscreen



DIPHTHONGS POPSICLE PUZZLES

1. Choose a popsicle stick piece.
2. Say the di
3. Find a pie
4. Put the p
5. Write the

SYNONYMS SAND CASTLES

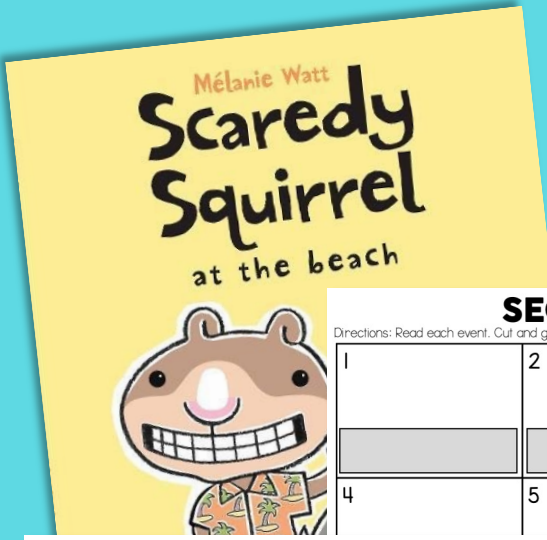
1. Choose an castle piece with a picture on it.
2. Find two castle pieces with synonyms for the picture.
3. Use at least one word in a sentence and add the

G	H	I
J	K	L

EXPANDING SENTENCES SCUBA DIVE ADVENTURE

1. Choose an ocean card. Read the simple sentence on the card.
2. Stack the diving cards in a pile, face down. Take one and place it on the ocean card.
3. Use the idea on the diving card to make a more interesting sentence.
4. Write the sentence on the recording sheet.

READ ALOUD ACTIVITIES



MY BEACH DAY

Directions: Draw and write about a plan you have for a day at the beach.

Name: _____

AM. PM. AM. PM.

MY BEACH DAY

Directions: Draw and write about a plan you have for a day at the beach.

Name: _____

SEQUENCING

Directions: Read each event. Cut and glue them in the correct order. Draw a picture for each event.

1	2	3
4	5	6

MY BEACH DAY

Directions: Draw and write about a plan you have for a day at the beach.

Name: _____

CHARACTER

Directions: Write about Scaredy Squirrel's external and internal character traits.

Name: _____

SCAREDY SQUIRREL AT THE BEACH COMPREHENSION QUESTIONS

Why did Scaredy make a map and schedule?	What do you predict is going to happen at the beach?	How would you describe Scaredy Squirrel?
What does Scaredy wear to the beach? Why?	How do you think Scaredy feels when the crowd appears?	What makes Scaredy stop playing dead and join the crowd?
How did Scaredy overcome his fear of crowds?	When do you think Scaredy will return to the beach?	

HOW TO STAY SAFE AT THE BEACH

Directions: Write how to stay safe at the beach.

Name: _____

- _____
- _____
- _____
- _____

HOW TO MAKE A BEACH AT HOME

Directions: Write how to make your own beach like Scaredy Squirrel did.

Name: _____

- _____
- _____
- _____
- _____

SCAREDY SQUIRREL & ME

Directions: Draw or write about a connection you have for each quote.

Name: _____

I felt scared when I thought about all the crowds.

I FELT SCARED WHEN...

A PROBLEM I HAD WAS...

I had a problem and I made a plan to fix it!

I WENT TO THE BEACH...

I went to the beach and had fun in the crowd!

COLLECTIVE NOUNS AT SEA

Directions: Write the collective noun for each clue.

Name: _____

1	2				
3	A		4		
5		M			
6	F				
8					

ACROSS

- A group of sharks
- A group of whales
- A group of squirrels
- A group of seagulls
- A group of lobsters
- A group of people

DOWN

- A group of sea monsters
- A group of pirates
- A group of jellyfish
- A group of fish

WOULD YOU RATHER

Directions: Compare and contrast the beach and the beach at home. Write about which place you would rather visit.

Name: _____

BEACH

I would rather visit the beach because _____

- _____
- _____
- _____
- _____

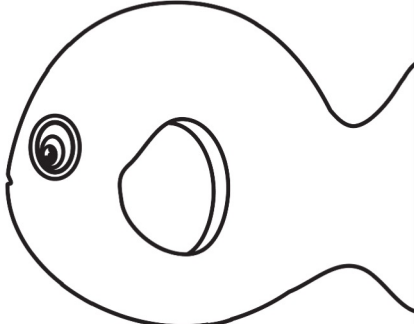
ART PROJECTS



Name _____

RAINBOW SCALES

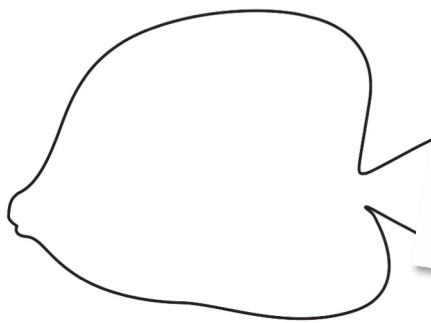
Directions: Dip the end of a piece of celery into paint. Stamp it onto the fish to make colorful scales.
Rainbow order: red – orange – yellow – green – blue – purple



Name _____

RAINBOW SCALES

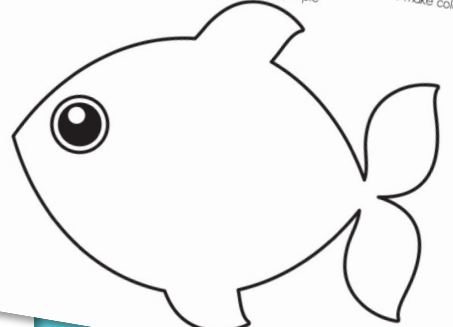
Directions: Dip the end of a piece of celery into paint. Stamp it onto the fish to make colorful scales.
Rainbow order: red – orange – yellow – green – blue – purple



Name _____

RAINBOW SCALES

Directions: Dip the end of a piece of celery into paint. Stamp it onto the fish to make colorful scales.
Rainbow order: red – orange – yellow – green – blue – purple



DRAW A BEACH BALL

- 1 Draw a large circle.
- 2 Draw a small oval in the top left of the large circle.
- 3 Draw two curved lines coming out of the oval, connecting them to the circle.
- 4 Draw two more curved lines coming out of the oval.
- 5 Draw three short lines connecting the oval to the top of the large circle.
- 6 Draw a background. Color!

DRAW A SAND DOLLAR

- 2 Draw a pointy flower shape in the middle of the circle.
- 4 Draw three more holes around the other sides of the flower shape.
- 6 Draw a background. Color!

DRAW SUNGLASSES

- 1 Draw a sideways figure 8 shape.
- 2 Draw a circle inside the bottom of the figure 8 shape.
- 4 Draw a small curve on each side of the last curved lines.
- 6 Draw a background. Color!

DRAW A CRAB

- 2 Draw a skinny banana shape underneath.
- 4 Draw a background. Color!

DRAW A SUN

- 1 Draw a circle.
- 2 Draw two curvy triangles at the top of the circle.
- 3 Draw two more curvy triangles to the right of the first two triangles.
- 4 Draw a two more curvy triangles to the right and work your way around.
- 5 Draw three more curvy triangles on the left of the circle.
- 6 Draw a background. Color!

DRAW A PALM TREE

- 1 Draw a long leaf with points on each end and a v shape cut out of each side.
- 2 Draw another leaf shape above the first.
- 3 Draw three more leaf shapes pointed in the other direction.
- 4 Draw a triangle at the bottom of the lowest leaf. Draw a small square with curved sides.
- 5 Draw four more squares with curved sides that get bigger as they go down.
- 6 Draw a background. Color!

DRAW A SEAHORSE

- 2 Draw a large rectangle with a triangle on top. Draw a small rectangle with a triangle on top.
- 4 Draw two rounded windows and a door in first tower. Draw a rounded window in next tower. Draw a bigger window in the middle.
- 6 Draw a background. Color!

DRAW SEAWEED

- 2 Draw a long, curved leaf coming out of the middle of the rocks.
- 4 Draw one more leaf on the left that is tall and curvy.
- 6 Draw a background. Color!

DRAW A FISH

- 4 Draw a smile. Draw curvy lines in the tail.
- 6 Draw a background. Color!

SCIENCE ACTIVITY



Name _____

Jellyfish

WHAT IS A JELLYFISH?
Did you know a jellyfish isn't a fish? Fish have backbones but jellyfish do not have bones. They also don't have a heart or a brain! A jellyfish has a bell-shaped body. Most jellies have tentacles coming down from the bell, like sticky flowing fingers. Inside the jellyfish bell is a mouth. Jellyfish come in many colors, shapes, and sizes.

HOW DOES A JELLYFISH EAT?
The tentacles have stingers that stun their prey before they eat them. They can sting humans too, but most are not deadly. Jellyfish eat fish, crabs, shrimp, and little plants called plankton. Jellyfish have to watch out for sea turtles because they love to snack on jellies. Jellyfish have other predators too such as tunas, sharks, swordfish, and salmon.

WHERE DO JELLYFISH LIVE?
Jellyfish live in the ocean. There are jellyfish in the cold Arctic oceans, the warm tropical oceans, and every other ocean all over the world. Some jellyfish live at the bottom of the ocean and some spend their time near the surface. Jellyfish sometimes live in lakes and ponds too. The largest jellyfish is called the lion's mane jelly and it can get up to 120 feet long.

Jellyfish

ADULT JELLYFISH MEDUSA

EGG LARVA

POLYP

STAGES OF A JELLYFISH LIFE?
Many times during its life. The first part is a polyp. It is so tiny that it's hard to see. It just floats around until it finds a rock, it hooks onto a rock, it grows its mouth and tentacles, but it looks like a mushroom for months or years! The polyp grows into a medusa. The medusa makes young jellyfish. The young jellyfish lay eggs in the water and the cycle starts all over again!

JELLYFISH VIDEOS

Each QR code links to a short informational video about jellyfish.

- A. All About Jellyfish for Kids - Free School (5:53)
- B. How Does a Jellyfish Sting? - Peekaboo Kidz (6:27)
- C. Jellyfish! Learn About Jellyfish - Kids Learning Videos (2:04)
- D. Jellyfish 101 - Nat Geo Wild (3:57)
- E. Jellyfish Facts for Kids - Simply E-Learn Kids (3:15)
- F. Jellyfish for Kids - learning made kids (5:12)
- G. Facts about Jellyfish - sciencewithkids.com (4:26)
- H. Jellyfish Whisperer - Nat Geo Kids (2:30)

JELLYFISH LIVE WEBCAM

JELLYFISH LIVE WEBCAM

Stalked Jellyfish, Pacific Sea Nettle

ALL ABOUT JELLYFISH

BY: _____

BODY

What I LEARNED about Jellyfish:

SEASHELL EXPERIMENT

Name _____

You will need: An adult to help, a small glass jar, sand, water, and seashells.

Step 1: Place a few seashells in the jar.

Step 2: Have an adult help you fill the jar with sand and water.

SEASHELL IDENTIFICATION

Name _____

Use the shells to identify seashells.

SEASHELL INVESTIGATION

Name _____

Directions: Take a close look at a seashell. Write and draw your observations in each section.

Describe the TEXTURE	Describe the SHAPE & SIZE	Describe the COLOR

DRAW the seashell

Where do you think the seashell came from?

What do you think the seashell is made of?

I WONDER...

DRAWING

What I LEARNED about Jellyfish:

FOOD

WHAT DO JELLYFISH EAT?

HOW DO THEY FIND FOOD?

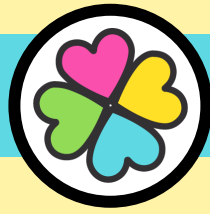
HOW MUCH DO THEY EAT?

WHAT ARE THEIR PREDATORS?

LIFE CYCLE

Diagram showing the stages of a jellyfish's life cycle: POLYP, ADULT JELLYFISH MEDUSA, EGG LARVA.

JUST FOR FUN



Congratulations!

_____ has succeeded

Congratulations!

_____ has successfully completed a day of learning

at the BEACH

Date _____ Teacher _____

BEACH DAY 	BEACH DAY 	BEACH DAY 	BEACH DAY 	BEACH DAY
BEACH DAY 	BEACH DAY 	BEACH DAY 	BEACH DAY 	BEACH DAY
BEACH DAY 	BEACH DAY 	BEACH DAY 	BEACH DAY 	BEACH DAY

BINGO AT THE BEACH

BINGO AT THE BEACH

BINGO AT THE BEACH

Directions: Cut out the cards below and place in a bag or bowl. Draw them out one at a time and say the word. Students mark it on their bingo cards. Continue until someone gets 5 in a row and calls out "bingo!" For a challenge, give clues to the words rather than saying the word. They could be clues to the meaning of the word (This is something you wear, etc) or phonics clues (This word has three syllables, etc.)

SNEAK
like an _____

SCURRY
like a lobster

WIGGLE
like an octopus

CRAWL
like a crab

SWIM
like a fish

SWAY
like seaweed

BOUNCE
like a jellyfish

STRETCH
like a starfish

Enjoy this o-FISH-al beach snack. Have a FIN-tastic day!	Enjoy this o-FISH-al beach snack. Have a FIN-tastic day!
Enjoy this o-FISH-al beach snack. Have a FIN-tastic day!	Enjoy this o-FISH-al beach snack. Have a FIN-tastic day!
Enjoy this o-FISH-al beach snack. Have a FIN-tastic day!	Enjoy this o-FISH-al beach snack. Have a FIN-tastic day!

BEACH DAY IS COMING!

BEACH DAY IS COMING!

CH COMING!

nd Guardians,
second grade
ing a fun day of
each theme!

send your
ach towel they

ear sunglasses
and flip-flops or sandals.

Thank you so much!
- Mrs. Olson

Thank you so much!
- Mrs. Olson

Thank you for downloading!

LET'S CONNECT!



Hey! Did you know that we send out FREEBIES and teacher tips every Sunday?

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About the Author

Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 400 resources and is one of the top primary sellers on Teachers Pay Teachers.

