

MULTISYLLABLE WORDS BOOK

AND POSTERS



9
SYLLABLE
DIVISION
RULES

This guide will help you
get started using our
Multisyllable Words Book!



Hi there!

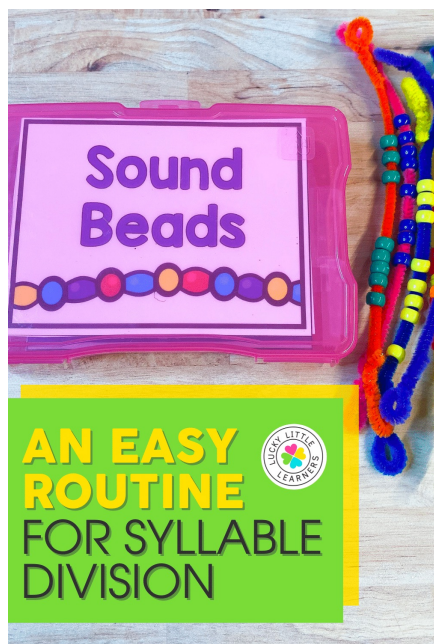
Thank you so much for downloading my Multisyllable Words Book! This document will help you get started using the resource.

— Angie

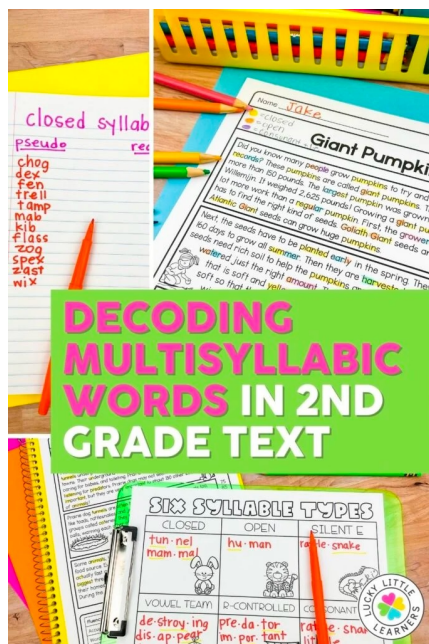
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- Download the files to your computer. Open the PDF files with Adobe Reader. If you do not have the most current version of Adobe Reader installed, you can [get it for free here](#).
- If you would like to use the book as a daily resource, you can see the order of skills we recommend at the end of this document. You are welcome to use the pages in any order and/or that aligns with your curriculum.
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Why?

MULTISYLLABLE book & posters

Teaching students to read and write multisyllable words has never been so easy to implement! This resources will teach your students strategies for decoding and spelling multisyllable words, including those with inflectional endings, prefixes, and suffixes.

Looking for the missing link in your phonics?

Multisyllable words can be taught as early as first grade, and should be taught starting in second grade!

1

2

3

Wanting an easy routine for multisyllable words?

These pages are perfect for a book, small groups, and student reference when they read and write!

Needing more no-prep & engaging multisyllable pages?

These syllable division rules feature animal characters, which helps students engage and remember the rules. The pages provide practice for reading and writing!

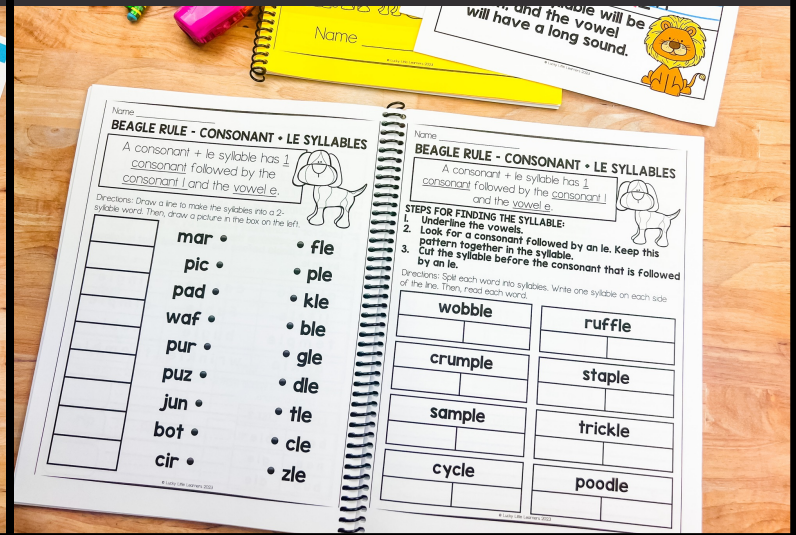


PERFECT FOR...

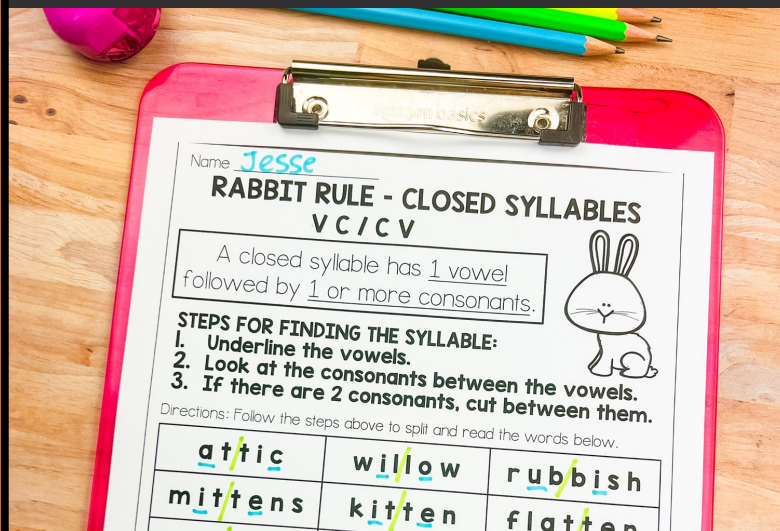
Phonics instruction



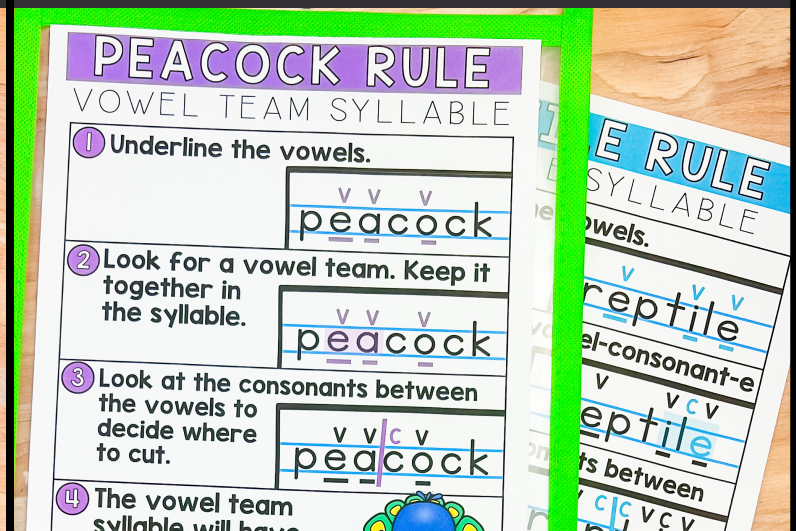
Multisyllable practice



Small group activity



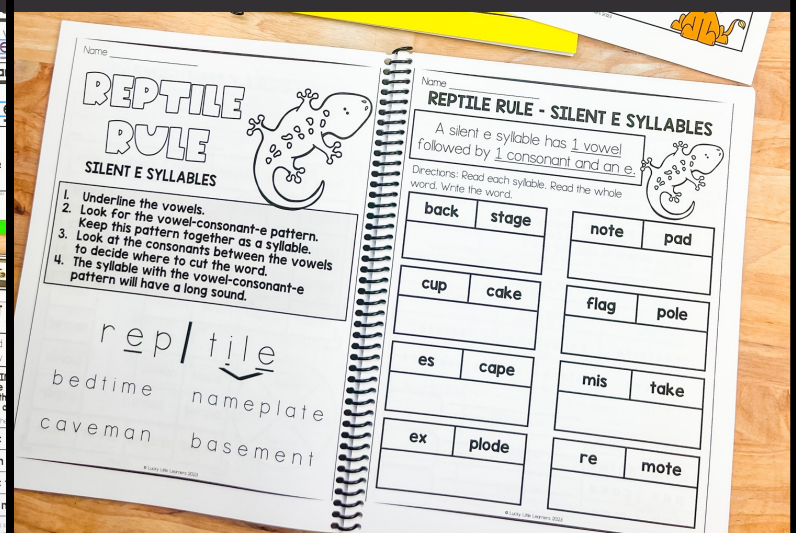
Syllable division rules



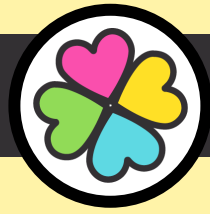
Extensions



Interventions



POSTER CLOSE-UP



RABBIT RULE

CLOSED SYLLABLE

1 Underline the vowels.

Bold, bright colors
and fonts

Visual
examples of
each step



2 Look at the consonants between the vowels.

Easy-to-
understand steps

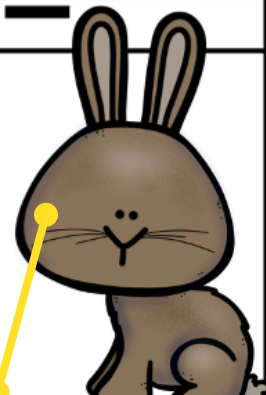


3 If there are 2 consonants, cut between them.

Connection to six
syllable types

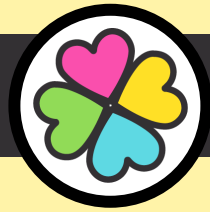


4 The first syllable will be closed, and the vowel will have a short sound.



Animal character
for each rule

WORKSHEET CLOSE-UP



Name _____

RABBIT RULE - CLOSED SYLLABLE

V C / C V

Specific syllable
division rules

syllable has 1 vowel
followed by 1 or more consonants.

Animal
character
for each
syllable
division rule



STEPS FOR FINDING THE SYLLABLE:

1. Underline the vowels.
2. Look at the consonants between the vowels.
3. If there are 2 consonants, cut between them.

Directions: Follow the steps above to split and read the words below.

Easy-to-
understand steps

attic	willow	rubbish
ns	kitten	f
collect	gallop	common
hidden	puppet	summon

Decoding
practice

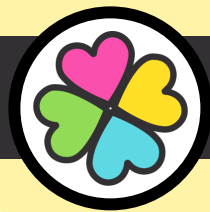
Writing
practice

With a syllable from list 1 to a syllable from list 2. Write the picture.

LIST 1	LIST 2
let	ton
but	fin
muf	ter

Connection to
word meaning

THIS RESOURCE INCLUDES



SYLLABLE DIVISION RULES

RABBIT RULE
CLOSED SYLLABLE

CAMEL RULE
CLOSED SYLLABLE

PANTHER RULE
CLOSED SYLLABLE

TIGER RULE
OPEN SYLLABLE

LION RULE
OPEN SYLLABLE


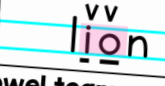


REPTILE RULE
SILENT E SYLLABLE

PEACOCK RULE
VOWEL TEAM SYLLABLE


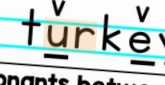
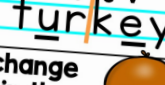

TURKEY RULE
R-CONTROLLED SYLLABLE

BEAGLE RULE
CONSONANT +LE SYLLABLE

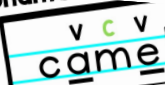
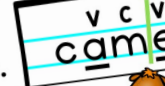

LION RULE
OPEN SYLLABLE

- 1 Underline the vowels.

- 2 Look for 2 vowels together.

- 3 If it is not a vowel team, cut between the vowels.

- 4 The first syllable will be open, and the vowel will have a long sound.


TURKEY RULE
R-CONTROLLED SYLLABLE

- 1 Underline the vowels.

- 2 Look for a vowel followed by an r. Keep this together in the syllable.

- 3 Look at the consonants between the vowels to decide where to cut.

- 4 The letter r will change the vowel sound in the syllable.


BEAGLE RULE
CONSONANT +LE SYLLABLE

- 1 Look at the consonant between the vowels.

- 2 If there is 1 consonant, sometimes we cut after the first consonant.

- 3 The first syllable will be closed, and the vowel will have a short sound.


EXAMPLE PAGES



RABBIT RULE
CLOSED SYLLABLE

1 Underline the vowels.

2 Look at the consonants between the vowels.

3 If there are 2 consonants, cut between them.

4 The first syllable will be closed, and the vowel will have a short sound.

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POSTER

Name _____

RABBIT RULE
CLOSED SYLLABLES

1. Underline the vowels.
2. Look at the consonants between the vowels.
3. If there are 2 consonants, cut between them.
4. The first syllable will be closed and the vowel will have a short sound.

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INTRODUCTION

Name _____

RABBIT RULE - CLOSED SYLLABLES
VC/CV

A closed syllable has 1 vowel followed by 1 or more consonants.

Directions: Read each syllable. Read the whole word. Write the word.

cam	pus	van	ish	sub	ject
cat	nap	in	vent	dis	cuss
gob	lin	tun	nel	sub	mit
plas	tic	flan	nel	hap	pen

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MAKING WORDS

Name _____

RABBIT RULE - CLOSED SYLLABLES
VC/CV

A closed syllable has 1 vowel followed by 1 or more consonants.

STEPS FOR FINDING THE SYLLABLE:
1. Underline the vowels.
2. Look at the consonants between the vowels.
3. If there are 2 consonants, cut between them.

Directions: Follow the steps above to split and read the words below.

attic	willow	rubbish
mittens	kitten	flatten
collect	gallop	common
hidden	puppet	summon

Directions: Match a syllable from list 1 to a syllable from list 2. Write the word. Draw a picture.

LIST 1	LIST 2
let	ton
but	fin
muf	ter

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Name _____

RABBIT RULE - CLOSED SYLLABLES
VC/CV

A closed syllable has 1 vowel followed by 1 or more consonants.

STEPS FOR FINDING THE SYLLABLE:
1. Underline the vowels.
2. Look at the consonants between the vowels.
3. If there are 2 consonants, cut between them.

Directions: Follow the steps above to split and read the words below.

absent	content	helmet
nutmeg	pretzel	problem
index	object	silver
upset	mascot	candid

Directions: Match a syllable from list 1 to a syllable from list 2. Write the word. Draw a picture.

LIST 1	LIST 2
pic	cil
hat	nic
pen	box

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Name _____

RABBIT RULE - CLOSED SYLLABLES
VC/CV

A closed syllable has 1 vowel followed by 1 or more consonants.

Directions: Split each word into syllables. Write one syllable on each side of the line. Then, read each word.

attack	shelter	trumpet
contest	extend	admit
fungus	traffic	winter
velvet	gossip	happen

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DIVIDING, READING, & WRITING WORDS

Name _____

RABBIT RULE - CLOSED SYLLABLES
VC/CV

A closed syllable has 1 vowel followed by 1 or more consonants.

Directions: Draw a line to make the closed syllable into a 2-syllable word. Then, draw a picture in the box on the left.

	den •	• ball
	cac •	• munk
	pin •	• tist
	but •	• let
	Bat •	• tus
	chip •	• sect
	cob •	• ter
	gob •	• web
	in •	• man

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WORD MEANING

Name _____

RABBIT, TIGER, & CAMEL RULES

Directions: Read each word and sort it by the rule for the first syllable!

A closed syllable has 1 vowel followed by 1 or more consonants.
An open syllable ends in 1 vowel.

Directions: Read the words carefully and accurately!

frozen	cabin	cobweb	visit
absent	panic	zebra	dentist
pilot	hidden	moment	topic
solo	lemon	muffin	comet
sunset	dragon	rodent	attic
focus	tunnel	program	habit

• Underline closed syllables in RED.
• Underline open syllables in BLUE.

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REVIEW PAGES

Name _____

RABBIT, PEACOCK, & TURKEY RULES

Directions: Read each word and sort it by the rule. If a word has more than 1 rule, pick 1 place to put the word.

copper	husband	harbor	cowboy
knockout	current	moonlight	party
sister	tonsil	headlight	until

RABBIT RULE CLOSED SYLLABLE	PEACOCK RULE VOWEL TEAM SYLLABLE	TURKEY RULE R-CONTROLLED SYLLABLE

Directions: Choose one word from each list above and write a sentence using all 3 words.

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Name _____

INFLECTIONAL ENDINGS: -ED & -ING

Directions: Write the verbs with -ed and -ing endings in the correct rule box.

Ends with a consonant

-ed	-ing

Ends with a short vowel & 1 consonant

-ed	-ing

Ends with vowel + y

-ed	-ing

Ends with an e

-ed	-ing

Ends with a vowel team & 1 consonant

-ed	-ing

Ends with consonant + y

-ed	-ing

pick

stay

stir

shout

dry

stare

pray

start

tap

need

race

bury

betray

talk

flip

peel

copy

use

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Name _____

PREFIXES & SUFFIXES







-ful

re-

A prefix is a word part added to the beginning of a word.
 A suffix is a word part added to the ending of a word.

They change the meaning of the word.

Directions: Choose a root word. Add either re- or -ful. Write the new word. Write what the new word means.

ROOT WORDS					
					
watch	mind	truth	name	joy	learn

NEW WORD	MEANING

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Name _____

SUFFIXES

-ful

A suffix is a word part added to the ending of a word.
It changes the meaning of the word.

Directions: Choose a root word. Add -ful to the word and write it in one of the boxes. Write a sentence using the word.

ROOT WORDS				
joy	pain	thank	use	stress

MY WORD

MY WORD

MY WORD

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SUFFIXES

CONTENTS & SEQUENCE

TOPIC/SYLLABLE RULE

SYLLABLE INTRODUCTION

RABBIT RULE

BASIC CLOSED SYLLABLE

PANTHER RULE

CLOSED SYLLABLE WITH BLENDS/DIGRAPHS

TIGER RULE

BASIC OPEN SYLLABLE

CAMEL RULE

MORE CLOSED SYLLABLES

REPTILE RULE

BASIC CLOSED SYLLABLE

PEACOCK RULE

VOWEL TEAM SYLLABLE

LION RULE

MORE OPEN SYLLABLES

TURKEY RULE

R-CONTROLLED SYLLABLE

BEAGLE RULE

CONSONANT +LE SYLLABLE

INFLECTIONAL ENDINGS

RULES FOR -ING AND -ED

PREFIXES AND SUFFIXES

READING, WRITING, & MEANINGS

RE-, -FUL, UN-, -LESS, DIS-, -LY, PRE-, -NESS, MIS-, -ION

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About the Author



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 600 resources and is one of the top primary sellers on Teachers Pay Teachers.

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