

# MATERIALS NEEDED:

- STICKY MATH SHEET
- SHEET PROTECTOR
- DRY ERASE MARKER
- ERASER
- TIMER (FOR TEACHER)
- POST IT NOTE

# HOW TO USE:

1. CHOOSE A STICKY MATH SHEET (AVAILABLE & LABELED BY MENTAL MATH STRATEGY)
2. GIVE EACH STUDENT A SHEET, SHEET PROTECTOR, MARKER, POST IT NOTE, AND ERASER
3. SET THE TIMER FOR 30 SECONDS (OR MORE, THIS IS PREFERENCE)
4. SAY "GO" AND STUDENTS WILL SOLVE THEIR PROBLEMS IN ORDER AS QUICKLY AS THEY CAN
5. WHEN TIME EXPIRES, SAY "STOP" AND STUDENTS MARK THEIR SPOT BY PLACING THEIR POST IT NOTE AFTER THE LAST PROBLEM THEY SOLVED.
6. STUDENTS NEED TO RECORD THE NUMBER OF FACTS THAT THEY SOLVED IN THE FIRST BOX AT THE BOTTOM OF THEIR PAPER
7. IF YOU WANT YOU CAN READ THE ANSWERS ALOUD, THIS IS ALSO OPTIONAL
8. STUDENTS NEED TO LEAVE THEIR POST IT NOTE WHERE THEY PLACED IT AND ERASE THEIR ANSWERS
9. REPEAT THESE STEPS TWO MORE TIMES (ENCOURAGE THEM TO BEAT THEIR LAST SCORE!)



Name Angie

# STICKY MATH

Directions: When the teacher says, "GO", solve as many problems as quickly as you can. When the teachers says, "STOP", put a sticky note behind the last problem you finished. Erase your answers and repeat. With each try you will attempt to solve more problems than your previous turn.

- |   |   |   |  |   |   |   |   |
|---|---|---|--|---|---|---|---|
| 1. $\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$   | 2. $\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$   | 3. $\begin{array}{r} 7 \\ +1 \\ \hline 8 \end{array}$   | 4. $\begin{array}{r} 3 \\ +0 \\ \hline 3 \end{array}$  | 5. $\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$  | 6. $\begin{array}{r} 1 \\ +1 \\ \hline 2 \end{array}$   | 7. $\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$   | 8. $\begin{array}{r} 6 \\ +3 \\ \hline 9 \end{array}$   |
| 9. $\begin{array}{r} 9 \\ +4 \\ \hline 13 \end{array}$  | 10. $\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$  | 11. $\begin{array}{r} 6 \\ +0 \\ \hline 6 \end{array}$  | 12. $\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$ | 13. $\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$  | 14. $\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$  | 15. $\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$  | 16. $\begin{array}{r} 7 \\ +7 \\ \hline 14 \end{array}$ |
| 17. $\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$  | 18. $\begin{array}{r} 4 \\ +0 \\ \hline 4 \end{array}$  | 19. $\begin{array}{r} 8 \\ +7 \\ \hline 15 \end{array}$ | 20. $\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$ | 21. $\begin{array}{r} 9 \\ +9 \\ \hline 18 \end{array}$ |   |   |   |
| 25. $\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$ | 26. $\begin{array}{r} 9 \\ +7 \\ \hline 16 \end{array}$ | 27. $\begin{array}{r} 3 \\ +9 \\ \hline 12 \end{array}$ | 28. $\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$ | 29. $\begin{array}{r} 9 \\ +3 \\ \hline 12 \end{array}$ | 30. $\begin{array}{r} 1 \\ +6 \\ \hline 7 \end{array}$  | 31. $\begin{array}{r} 7 \\ +9 \\ \hline 16 \end{array}$ | 32. $\begin{array}{r} 8 \\ +5 \\ \hline 13 \end{array}$ |
| 33. $\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$ | 34. $\begin{array}{r} 8 \\ +6 \\ \hline 14 \end{array}$ | 35. $\begin{array}{r} 1 \\ +9 \\ \hline 10 \end{array}$ | 36. $\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$ | 37. $\begin{array}{r} 8 \\ +8 \\ \hline 16 \end{array}$ | 38. $\begin{array}{r} 4 \\ +8 \\ \hline 12 \end{array}$ | 39. $\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$  | 40. $\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$ |
| 41. $\begin{array}{r} 7 \\ +5 \\ \hline 12 \end{array}$ | 42. $\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$  | 43. $\begin{array}{r} 0 \\ +0 \\ \hline 0 \end{array}$  | 44. $\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$ | 45. $\begin{array}{r} 8 \\ +4 \\ \hline 12 \end{array}$ | 46. $\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$  | 47. $\begin{array}{r} 6 \\ +8 \\ \hline 14 \end{array}$ | 48. $\begin{array}{r} 8 \\ +7 \\ \hline 15 \end{array}$ |

TOTAL FACTS SOLVED

ATTEMPT #1  
**15**

ATTEMPT #2  
**18**

ATTEMPT #3

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Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



## About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.