

MATH SHEETS BUNDLE

373 sheets

+ digital

2ND GRADE



w/answer keys

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KEEP SCROLLING FOR A CLOSE-UP VIEW OF THESE PAGES!

Why?

MATH

WORKSHEETS

These pages are not your average math worksheets! Every single page in this thorough & comprehensive pack is skill-focused, engaging, kid-friendly, and designed to help students gain math proficiency while having fun learning!

Want to improve skill retention?

Use one of these math pages for morning work, early finishers, or homework to help keep skills fresh.

1

2

3

Looking for a way to differentiate math practice?

These pages will provide you with ample practice to support student math learning!

Need more resources for standards-based practice?

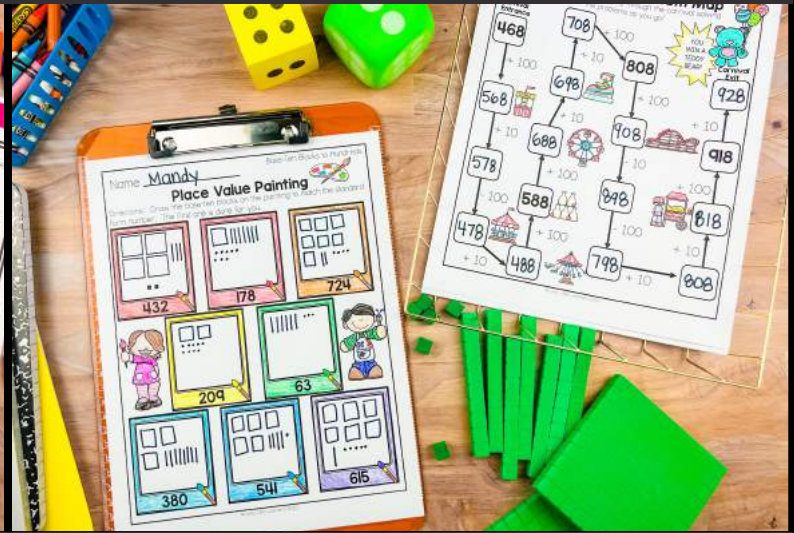
All of these sheets are standards-based and labeled by skill for easy use! There are pages in a range of difficulty levels to help every student gain mastery.



PERFECT FOR...

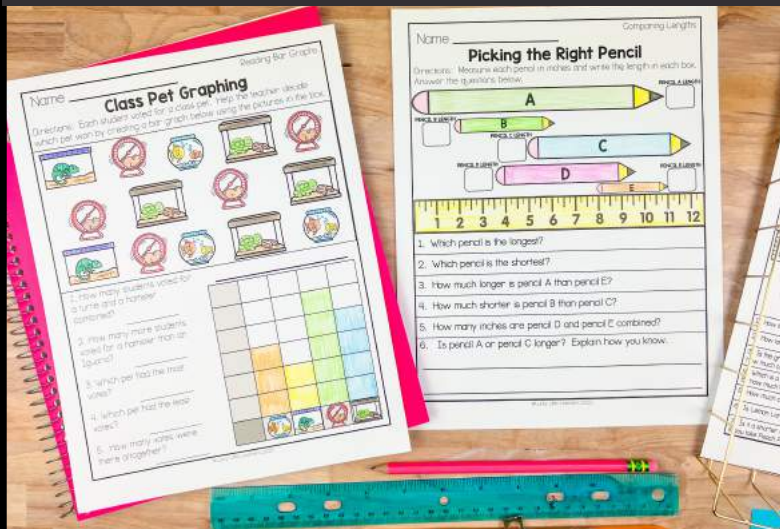
Practicing New Skills

Math Center Seat Work



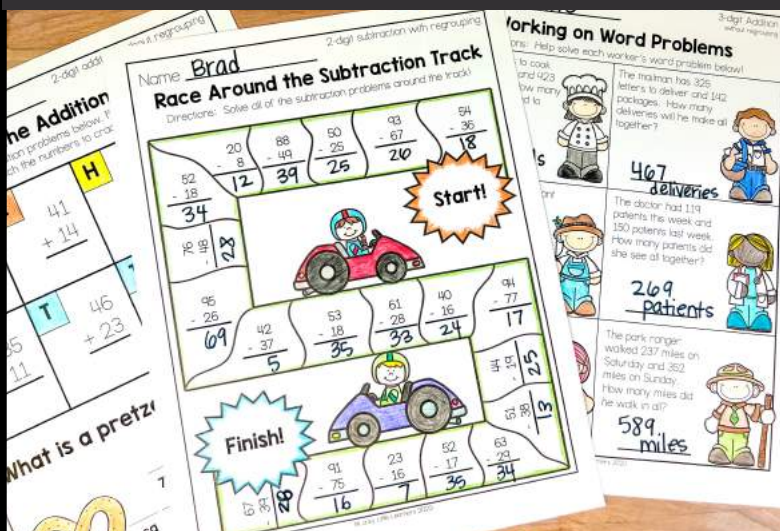
Reviewing Skills

Differentiated Work



Homework

Curriculum Supplement



Skill focus listed on each page.

Engaging & fun activities

Name _____ 3-digit Addition with regrouping

3-Digit Addition Parade

Directions: Solve the addition problems along the parade below.

385 + 472

504 + 628

640 + 864

836 + 401

656 + 437

572 + 209

205 + 476

697 + 347

Name _____ Telling Time to 5 Minutes

Beach Day Itinerary

Directions: Read the digital time for each beach day activity. Show the same time on the analog clock.

1. SEASHELL COLLECTING

2. BEACH BALL GAME

3. LIFEGUARD BREAK

4. SWIMMING

5. SANDCASTLE CONTEST

6. SURF LESSONS

7. SHARK WATCHING

8. BACK TO THE BEACH

GO HOME

Digital times shown: 2:25, 10:55, 3:50, 11:45, 5:20

Name _____ **ANSWER KEY**

Building

Directions: Use the expanded form to build the number and write the standard form.

EXPANDED

300 + 80 = 380

Name _____ Skip Counting by Hundreds

Skip Counting Hundreds

1. Count by hundreds to fill in the missing boxes.

0	100		400
		700	
			1,300

2. Count by hundreds to fill in the turtles' blank signs.

514

Answer keys included for each page.

High quality images and kid-friendly fonts on every page.

Number line 1: 100, 200, 300, 400, 500, 600. Points: 150, 725, 1,225

Number line 2: 700, 800, 900, 1,000, 1,100, 1,200. Points: 725, 1,225

PLACE VALUE WORKSHEETS

71 worksheets

STANDARD	SKILLS INCLUDED
2.NBT.1	<ul style="list-style-type: none">▪ Understanding Tens and Ones▪ Bundles of Ten▪ Hundreds, Tens, Ones▪ 3-Digit Numbers▪ Digit Value▪ Understanding Place Value▪ Base Ten Blocks
2.NBT.2	<ul style="list-style-type: none">▪ Skip Counting by 10s▪ Skip Counting by 5s▪ Skip Counting by 100s▪ Mixed Skip Counting
2.NBT.3	<ul style="list-style-type: none">▪ Read & Write Numbers to 1000▪ Reading & Writing 3-Digit Numbers▪ Different Forms of Numbers
2.NBT.4	<ul style="list-style-type: none">▪ Comparing Numbers▪ Ordering Numbers
2.NBT.5	<ul style="list-style-type: none">▪ 2-Digit Addition without regrouping▪ 2-Digit Addition with regrouping▪ 2-Digit Subtraction without regrouping▪ 2-Digit Subtraction with regrouping▪ Mixed 2-Digit Addition & Subtraction▪ Make a New Ten
2.NBT.6	<ul style="list-style-type: none">▪ Adding Multiple 2-Digit Numbers
2.NBT.7	<ul style="list-style-type: none">▪ 3-Digit Addition▪ 3-Digit Subtraction
2.NBT.8	<ul style="list-style-type: none">▪ Mental Addition & Subtraction▪ Adding Hundreds, Tens, and Ones
2.NBT.9	<ul style="list-style-type: none">▪ Addition & Place Value▪ Subtraction & Place Value▪ Place Value Properties

2-DIGIT & 3-DIGIT ADDITION & SUBTRACTION

140 worksheets

STANDARD	SKILLS INCLUDED
2.NBT.5	<ul style="list-style-type: none">▪ 2-Digit Addition without regrouping▪ 2-Digit Addition with regrouping▪ Adding Multiple 2-Digit Numbers▪ 2-Digit Addition Word Problems▪ 2-Digit Subtraction without regrouping▪ 2-Digit Subtraction with regrouping▪ 2-Digit Subtraction Word Problems▪ Mixed 2-Digit Addition & Subtraction with and without regrouping
2.NBT.7	<ul style="list-style-type: none">▪ 3-Digit Addition without regrouping▪ 3-Digit Addition with regrouping▪ 3-Digit Addition Word Problems▪ 3-Digit Subtraction without regrouping▪ 3-Digit Subtraction with regrouping▪ 3-Digit Subtraction Word Problems▪ Mixed 3-Digit Addition & Subtraction with and without regrouping

MEASUREMENT, TIME, MONEY, & DATA WORKSHEETS

82 worksheets

STANDARD	SKILLS INCLUDED
2.MD.1	<ul style="list-style-type: none">Measurement toolsMetric measurement toolsUsing inches or feetMeasuring in inchesMeasuring in centimetersMeasuring units
2.MD.2	<ul style="list-style-type: none">Measuring twiceMeasuring twice with nonstandard unitsCentimeters vs. inches
2.MD.3	<ul style="list-style-type: none">Estimating yardsEstimating metersEstimating inches
2.MD.4	<ul style="list-style-type: none">Comparing measurementsComparing lengths
2.MD.5	<ul style="list-style-type: none">Measurement word problemsAddition and subtraction in length
2.MD.6	<ul style="list-style-type: none">Using number linesNumber line addition to 10Number line addition and subtraction
2.MD.7	<ul style="list-style-type: none">Telling time to 5 minutesAM or PMAnalog and digital clocks
2.MD.8	<ul style="list-style-type: none">Counting moneyMoney word problemsCoin valuesCoin countingCoin addition & subtraction
2.MD.9	<ul style="list-style-type: none">Line plotsPlotting measurementsMeasurement data & line plots
2.MD.10	<ul style="list-style-type: none">GraphsCreating bar graphsReading bar graphsReading picture graphsData

GEOMETRY WORKSHEETS

50 worksheets

STANDARD	SKILLS INCLUDED
2.G.1	<ul style="list-style-type: none">▪ 2-D Shapes▪ Quadrilaterals▪ 2-D Shape Names▪ Attributes of 2-D Shapes▪ 3-D Shapes▪ Recognizing Solid Figures▪ Attributes of Solid Figures▪ Recognizing Shape Attributes▪ Geometry Mini Book for each shape
2.G.2	<ul style="list-style-type: none">▪ Partitioning Shapes
2.G.3	<ul style="list-style-type: none">▪ Fractions▪ Equal Parts▪ Identifying Fractions

OPERATIONS & ALGEBRAIC THINKING

30 bonus worksheets

STANDARD	SKILLS INCLUDED
2.OA.1	<ul style="list-style-type: none">▪ Addition word problems▪ Subtraction word problems
2.OA.2	<ul style="list-style-type: none">▪ Addition within 20▪ Subtraction within 20▪ Adding 3 numbers
2.OA.3	<ul style="list-style-type: none">▪ Odd & even numbers
2.OA.4	<ul style="list-style-type: none">▪ Arrays and repeated addition

Name _____ 3-Digit Numbers

Place Value Picnic

Directions: Read the number and write each digit in the place it belongs to gather all of the supplies for a picnic! The first one is done for you.

175 1 hundreds 7 tens 5 ones	892 ___ hundreds ___ tens ___ ones	246 ___ hundreds ___ tens ___ ones
953 ___ hundreds ___ tens ___ ones	364 ___ hundreds ___ tens ___ ones	781 ___ hundreds ___ tens ___ ones
417 ___ hundreds ___ tens ___ ones	628 ___ hundreds ___ tens ___ ones	539 ___ hundreds ___ tens ___ ones
267 ___ hundreds ___ tens ___ ones	432 ___ hundreds ___ tens ___ ones	971 ___ hundreds ___ tens ___ ones

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Name _____ Writing Standard Form Numbers

Place Value Party

Directions: Write the standard form of each number. Color the box with more of each party supply.

two hundreds, four tens, seven ones	four hundreds, seven tens, two ones
five hundreds, nine tens, zero ones	five hundreds, eight tens, nine ones
seven hundreds, zero tens, six ones	seven hundreds, three tens, eight ones
three hundreds, nine tens, four ones	nine hundreds, four tens, three ones

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Name _____ Understanding Place Value

Give the Dog a Bone

Directions: Use the clues to color the correct bone for the dog!

5 in the tens place 615	4 in the ones place 156	4 in the ones place 943	3 in the ones place 394
2 in the hundreds place 283	3 in the tens place 823	3 in the tens place 531	3 in the ones place 315
8 in the ones place 868	3 in the hundreds place 886	3 in the hundreds place 233	1 in the ones place 332
6 in the tens place 647	1 in the ones place 764	1 in the ones place 114	5 in the ones place 411
9 in the hundreds place 956	5 in the tens place 695	5 in the tens place 535	5 in the ones place 553

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Name _____ Base-Ten Blocks to Hundred

Place Value Painting

Directions: Draw the base-ten blocks on the painting to match the standard form number. The first one is done for you.

432	178	724
209	63	
380	541	615

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Name _____ Bundles of Ten

Place Value

Group _____ tens, _____ hundreds, _____ tens, _____ ones.

14 tens, 1 hundred, 4 tens, 140 total

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Name _____ Reading and Writing 3-Digit Numbers

Understanding 3-Digit Numbers

Directions: Count the shaded place value blocks and write the number in the hundreds, tens, ones chart. Then, color the blocks to show the number on the chart.

H T O	H T O
3 2 8	8 1 3
H T O	H T O
5 6 7	2 7 4

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PLACE VALUE SHEETS
PRINTABLE & DIGITAL INCLUDED!

Name _____ Value of a Number

Delicious Digits

Directions: Write the value of the underlined digit. The first one is done for you.

452	400	863
725	256	107
999	314	539
676	821	498

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Name _____ Amounts of hundreds, tens, and ones

Magical Numbers

Directions: Write how many tens, ones, or hundreds. The first one is done for you.

4 tens = 40 ones	20 ones = ___ tens
2 hundreds = ___ tens	6 tens = ___ ones
50 ones = ___ tens	7 hundreds = ___ tens
3 hundreds = ___ tens	80 ones = ___ tens
10 tens = ___ hundreds	4 hundreds = ___ tens
70 ones = ___ tens	9 tens = ___ ones

Can you discover these mysterious magic numbers?
This number has a 7 in the ones place, a 9 in the tens place and a 4 in the hundreds place.

This number has 2 tens, 5 hundreds and 3 ones.

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Name _____ Hundreds, Tens, Ones

Building 3-Digit Numbers

Directions: Use the expanded form bricks to "build" and write the standard form of the number.

EXPANDED FORM	STANDARD FORM
300 + 80 + 7	_____
500 + 20 + 4	_____
400 + 60 + 0	_____
100 + 50 + 3	_____
800 + 0 + 2	_____
0 + 70 + 5	_____


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Name _____ 2-digit addition without regrouping

Penguin Addition

Directions: Add the 2-digit numbers together. Show your work.


$12 + 15$	$35 + 14$	$83 + 10$	$62 + 22$	$72 + 15$
$53 + 36$	$81 + 17$	$67 + 20$	$11 + 67$	$84 + 14$
$23 + 23$	$14 + 15$	$22 + 34$		
$46 + 33$	$21 + 56$	$72 + 27$		



Name _____ 2-digit addition without regrouping

Restaurant Addition

Directions: Solve the problems on the serving domes and draw a line to the matching sum on the plates. Color the plates as the chef's request.




$42 + 23$	59
$63 + 14$	86
$52 + 15$	65
$33 + 53$	7
$45 + 14$	57

Name _____ 2-digit addition without regrouping

Drumming Up Addition Problems

Directions: Add the 2-digit numbers together. Show your work.

$50 + 19$	$75 + 12$	$45 + 23$	$31 + 17$
$43 + 25$	$10 + 13$	$15 + 33$	$42 + 27$




Name _____ 2-digit addition without regrouping

Adding With Astronauts

Directions: Add the 2-digit numbers together. Show your work.

$63 + 10$	$51 + 15$	$23 + 56$	$82 + 13$
$12 + 15$	$86 + 13$	$72 + 11$	$11 + 14$
$82 + 27$	$21 + 3$		
$62 + 17$	$30 + 50$		



Name _____ 2-digit addition without regrouping

Crack the Code

Directions: Solve the addition problems below. Fill in the missing numbers in the code.


$12 + 8$	$41 + 5$	$15 + 3$	$53 + 2$
$35 + 1$	$46 + 2$	$23 + 5$	$55 + 4$

Name _____ 2-digit numbers without regrouping

Arm Chores

Directions: Complete their chores done by completing the pictures when you're done!

$35 + 23$	$16 + 12$
$24 + 24$	$87 + 10$
$54 + 13$	$39 + 30$
$62 + 15$	$75 + 12$
$14 + 11$	$52 + 34$
	$45 + 14$
	$32 + 17$
	$45 + 12$



Name _____ Adding

Building Addition

Directions: Stack the numbers and add together.


$46 + 43$	$75 + 10$	$6 + 1$
$76 + 20$	$26 + 20$	$45 + 1$
$62 + 27$	$35 + 13$	$78 + 21$
$90 + 10$	$23 + 23$	$12 + 15$

Name _____ Adding 2-digit numbers without regrouping

Problem Solvers

Directions: Solve the addition problems below.

$36 + 33$	$61 + 12$
$55 + 34$	$34 + 23$
$72 + 26$	$41 + 36$
$45 + 42$	$89 + 10$
	$26 + 63$
	$30 + 59$
	$32 + 27$



Name _____ 2-digit addition without regrouping

Word Problem Addition

Directions: Read the word problems and solve the addition problem. Show your work.

Taylor wants to bring cookies to her class. 12 cookies are done and she has 15 in the oven. How many cookies will she have in all?
 _____ cookies

Jack went fishing and caught 23 trout and 16 catfish. How many fish did he catch all together?
 _____ fish

Toby planted 34 flowers at his house and 54 flowers at his grandma's house. How many flowers did Toby plant in total?
 _____ flowers

Jared bought 45 chocolate bars and 63 caramel bars at the store. How many candy bars did he buy all together?
 _____ candy bars

Lisa has 11 pairs of tennis shoes and 17 pairs of boots. How many pairs of shoes does Lisa have in all?
 _____ pairs

Ben gave pencils to 34 students in his class and 25 to the class next door. How many pencils did he give all together?
 _____ pencils

Jason had 70 football cards and his brother gave him 23 more. How many cards does Jason have now?
 _____ cards

Addison has a garden with 45 tomato plants and 33 cucumber plants. How many plants does she have in all?
 _____ plants

2-DIGIT ADDITION SHEETS PRINTABLE & DIGITAL INCLUDED!

Name _____ Subtracting 2-digit numbers without regrouping

Snow Day Subtraction

Directions: Solve each equation around the snow day fun!

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Name _____ Subtracting 2-digit numbers without regrouping

Match the Subtraction Problem

Directions: Cut and paste the problem to the correct answer.

55 PASTE HERE	50 PASTE HERE
53 PASTE HERE	16 PASTE HERE
41 PASTE HERE	60 PASTE HERE
31 PASTE HERE	10 PASTE HERE
14 PASTE HERE	43 PASTE HERE

87 - 32 = _____
64 - 23 = _____
99 - 83 = _____
72 - 41 = _____
70 - 20 = _____
90 - 30 = _____
77 - 34 = _____
65 - 12 = _____
40 - 30 = _____
28 - _____ = _____

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Name _____ Subtracting 2-digit numbers without regrouping

Saddle Up Subtraction

Directions: Solve the subtraction problems below.

87 - 15	98 - 34	48 - 26	99 - 56
77 - 56	75 - 24	83 - 23	37 - 15
36 - 24	59 - 34		
65 - 23	45 - 23		

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Name _____ Subtracting 2-digit numbers without regrouping

Baking Up Subtraction Facts

Directions: Help the baker by solving the subtraction problems on each cookie sheet.

99 - 62	67 - 26	89 - 35	88 - 25
58 - 26	49 - 21	25 - 10	
65 - 34	35 - 14	92 - 52	

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Name _____ Subtracting 2-digit numbers without regrouping

Subtraction Easy As Pie!

Directions: Solve the subtraction problems below.

87 - 32 = _____
64 - 23 = _____
99 - 83 = _____
72 - 41 = _____
70 - 20 = _____
90 - 30 = _____
77 - 34 = _____
65 - 12 = _____
40 - 30 = _____
28 - _____ = _____

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Name _____ Subtracting 2-digit numbers without regrouping

Sea Subtraction

Directions: Subtract the numbers below. Show your work. Color the picture when you finish!

56 - 34 = _____ 87 - 21 = _____

98 - 47 = _____ 34 - 20 = _____

89 - 36 = _____ 52 - 11 = _____ 63 - 21 = _____

76 - 13 = _____ 89 - 45 = _____

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2-DIGIT SUBTRACTION SHEETS PRINTABLE & DIGITAL INCLUDED!

Name _____ Subtracting 2-digit numbers without regrouping

Word Problem Subtraction

Directions: Solve the word problems below. Show your work.

Julie bought 99 onions for the restaurant and she needs 25 for the salsa. How many will she have leftover?

Cody has 76 baseball cards. He wants to sell 35 of them. How many cards will he have left?

Abby went fishing and caught 32 fish. She threw 11 back. How many fish did she keep?

The quarterback threw 58 footballs. His teammate caught 17 of those passes. How many did he miss?

Daniel needed a total of 60 rocks in his collection. He currently has 30 rocks. How many more does he need?

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Name _____ Subtracting 2-digit numbers without regrouping

Word Problem Subtraction

Directions: Solve the word problems below. Show your work.

Kacie had 76 socks but had to throw away 22 socks because they had holes in them. How many socks does she have now?

Brady baked 99 cookies and gave 67 of them to his neighbors. How many cookies does he have left?

Jared has 35 stops on his route as a mailman. He has completed 14 of those stops. How many more stops does he have?

Andy walks her dog 35 miles per week. She has walked 23 miles so far this week. How many miles does she still need to walk?

Kevin needed 24 jellybeans for his class. If he has 13 currently, how many more does he need?

Mike need to swim 55 laps for his practice. He swam 32 laps so far. How many more laps does he need to swim?

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Name _____ 2-digit subtraction with regrouping

Subtraction With Regrouping

Directions: Solve the problems below. Show your work!

82 - 17	74 - 39	44 - 18	85 - 19	92 - 89
33 - 15	22 - 14	50 - 28	93 - 76	42 - 29
51 - 35	64 - 36	80 - 48	96 - 47	65 - 49
23 - 19	32 - 15	55 - 47	81 - 32	72 - 57

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Name _____ 3-digit Subtraction with regrouping

Doggy Differences

Directions: Find the sums for each subtraction problem below.

$847 - 629$	$756 - 385$	$549 - 298$
$642 - 308$	$785 - 508$	$805 - 809$
$375 - 367$	$763 - 290$	$986 - 588$
$307 - 187$	$606 - 215$	$644 - 407$
$727 - 267$	$685 - 549$	$372 - 346$

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Name _____ 3-digit Subtraction with regrouping

Comparing Gators

Directions: Using your subtraction strategies solve the problems below. Cut, sort, and glue in the correct column.

Difference < 300

Difference > 300

$736 - 274$	$638 - 173$	$655 - 259$
$782 - 478$	$237 - 173$	$286 - 187$
$559 - 269$	$774 - 477$	$755 - 177$

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Name _____ 3-digit Subtraction with regrouping

3-Digit Subtraction Word Problems

Directions: Use your subtraction strategies to solve the problems below.

- The farmer brought his corn crop to the market. He had 468 ears of corn. Within the first hour he sold 172 ears of corn. How many ears of corn does he have left to sell?
- John's family went on a road trip. The total miles for the trip was 723 miles. In the first day they drove 351 miles. How many more miles do they need to drive to reach their destination?

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Name _____ 3-digit Subtraction with regrouping

Superstar Subtraction

Directions: Use your subtraction strategies to solve the problems below. Color the star blue if the difference is odd and color the star red if the difference is even.

$456 - 384$	$383 - 237$	$795 - 337$
$451 - 389$	$641 - 361$	$375 - 215$
$586 - 177$	$375 - 215$	$426 - 286$

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Name _____ 3-digit Subtraction with regrouping

Strawberry Subtraction

Directions: Spin Spinner 1 on the number line and spin Spinner 2 and write the number. Spin Spinner 3 and write the number. Subtract the difference is 4 or odd.

$765 - 546$	$292 - 243$	$437 - 293$
$309 - 577$	$288 - 193$	$437 - 293$
$746 - 448$	$509 - 478$	$397 - 298$

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Name _____ 3-digit Subtraction with regrouping

Dinosaur Subtraction

Directions: Use your subtraction strategies to solve the problems below. Write the answer in stacked form.

D	$472 - 227$		
E	$855 - 484$		
F	$672 - 365$		
G	$855 - 484$		
H	$536 - 382$		
I	$337 - 37$		
J	$747 - 684$		
K	$467 - 344$		
L	$927 - 724$		

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3-DIGIT SUBTRACTION SHEETS

PRINTABLE & DIGITAL INCLUDED!

Name _____ 3-digit Subtraction with regrouping

Service Station Subtraction

Directions: Use your subtraction strategies to solve the problems below. Show your work for each problem.

$866 - 549$	$456 - 385$
$386 - 249$	$572 - 549$
$782 - 537$	$455 - 283$
$940 - 623$	$573 - 216$
$565 - 338$	$579 - 380$

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Name _____ 3-digit Subtraction with regrouping

Surfing Subtraction

Directions: Use your subtraction strategies to solve the problems below. Show your work. Cut, match, and paste answers.

$446 - 384$	$785 - 337$	62
$583 - 237$	$648 - 362$	141
$551 - 389$	$374 - 246$	448
$583 - 177$	$467 - 295$	295
$427 - 286$	$672 - 377$	346
		406
		286
		172
		162
		128

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Name _____ 3-digit Subtraction with regrouping

Service Station Subtraction

Directions: Use your subtraction strategies to solve the problems below. Show your work for each problem.

$866 - 549$	$456 - 385$
$386 - 249$	$572 - 549$
$782 - 537$	$455 - 283$
$940 - 623$	$573 - 216$
$565 - 338$	$579 - 380$

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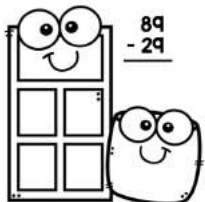
Name _____

2-digit Mixed Addition & Subtraction No Regrouping

S'more Math Practice

Directions: Solve the problems below. Pay close attention to whether it is addition or subtraction.

$\begin{array}{r} 77 \\ + 22 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ - 21 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ + 30 \\ \hline \end{array}$	$\begin{array}{r} 93 \\ - 52 \\ \hline \end{array}$	$\begin{array}{r} 71 \\ + 17 \\ \hline \end{array}$
$\begin{array}{r} 27 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ + 53 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ - 57 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ + 65 \\ \hline \end{array}$	$\begin{array}{r} 90 \\ - 40 \\ \hline \end{array}$
$\begin{array}{r} 37 \\ + 61 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ - 33 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ + 30 \\ \hline \end{array}$	$\begin{array}{r} 25 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ + 22 \\ \hline \end{array}$



$\begin{array}{r} 89 \\ - 29 \\ \hline \end{array}$ $\begin{array}{r} 51 \\ + 27 \\ \hline \end{array}$ $\begin{array}{r} 38 \\ - 24 \\ \hline \end{array}$ $\begin{array}{r} 72 \\ + 16 \\ \hline \end{array}$

$\begin{array}{r} 37 \\ - 25 \\ \hline \end{array}$ $\begin{array}{r} 21 \\ + 46 \\ \hline \end{array}$ $\begin{array}{r} 86 \\ - 52 \\ \hline \end{array}$

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Name _____

2-digit Mixed Addition & Subtraction No Regrouping

Shark Solving

Directions: Solve the problems below. Pay close attention to whether it is addition or subtraction.

$\begin{array}{r} 25 \\ - 13 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ + 52 \\ \hline \end{array}$	$\begin{array}{r} 29 \\ - 15 \\ \hline \end{array}$
$\begin{array}{r} 56 \\ - 34 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ + 47 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ - 21 \\ \hline \end{array}$
$\begin{array}{r} 78 \\ - 33 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 61 \\ - 11 \\ \hline \end{array}$
$\begin{array}{r} 79 \\ - 54 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ + 45 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ - 21 \\ \hline \end{array}$
$\begin{array}{r} 48 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 76 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ - 11 \\ \hline \end{array}$

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Name _____

2-digit Mixed Addition & Subtraction No Regrouping

Juggling Math Problems

Directions: Solve each problem below. Color the odd answers blue and the even answers red!

$\begin{array}{r} 71 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ - 53 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ + 14 \\ \hline \end{array}$
$\begin{array}{r} 77 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ - 25 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ + 15 \\ \hline \end{array}$
$\begin{array}{r} 55 \\ + 31 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ + 45 \\ \hline \end{array}$	$\begin{array}{r} 87 \\ - 32 \\ \hline \end{array}$
$\begin{array}{r} 38 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ + 47 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ + 57 \\ \hline \end{array}$

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Name _____

3-Digit Mixed Addition & Subtraction No Regrouping

Munching Through Math

Directions: Help the worm eat all of her math problems!

$\begin{array}{r} 61 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 483 \\ - 152 \\ \hline \end{array}$	$\begin{array}{r} 454 \\ + 435 \\ \hline \end{array}$	$\begin{array}{r} 536 \\ - 423 \\ \hline \end{array}$
---	---	---	---

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Name _____

3-Digit Mixed Addition & Subtraction with Regrouping

Racing to Solve

Directions: Help finish the race by solving the math problems along the track.

$\begin{array}{r} 554 \\ + 254 \\ \hline \end{array}$	$\begin{array}{r} 724 \\ - 196 \\ \hline \end{array}$	$\begin{array}{r} 744 \\ + 333 \\ \hline \end{array}$
$\begin{array}{r} 758 \\ - 569 \\ \hline \end{array}$	$\begin{array}{r} 832 \\ + 347 \\ \hline \end{array}$	$\begin{array}{r} 919 \\ - 885 \\ \hline \end{array}$
$\begin{array}{r} 442 \\ + 284 \\ \hline \end{array}$	$\begin{array}{r} 355 \\ - 292 \\ \hline \end{array}$	$\begin{array}{r} 302 \\ + 688 \\ \hline \end{array}$
$\begin{array}{r} 528 \\ - 439 \\ \hline \end{array}$	$\begin{array}{r} 642 \\ + 179 \\ \hline \end{array}$	$\begin{array}{r} 367 \\ - 277 \\ \hline \end{array}$

FINISH

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Name _____

3-Digit Mixed Addition and Subtraction No Regrouping

Golf Ball Math

Help the golfer find all of her golf balls by solving each problem below.

$\begin{array}{r} 228 \\ + 351 \\ \hline \end{array}$	$\begin{array}{r} 753 \\ - 321 \\ \hline \end{array}$	$\begin{array}{r} 610 \\ + 234 \\ \hline \end{array}$	$\begin{array}{r} 353 \\ - 121 \\ \hline \end{array}$
$\begin{array}{r} 612 \\ + 174 \\ \hline \end{array}$	$\begin{array}{r} 365 \\ - 145 \\ \hline \end{array}$	$\begin{array}{r} 357 \\ + 541 \\ \hline \end{array}$	$\begin{array}{r} 977 \\ - 642 \\ \hline \end{array}$
$\begin{array}{r} 145 \\ + 215 \\ \hline \end{array}$	$\begin{array}{r} 926 \\ - 502 \\ \hline \end{array}$	$\begin{array}{r} 179 \\ + 420 \\ \hline \end{array}$	$\begin{array}{r} 978 \\ - 245 \\ \hline \end{array}$

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**MIXED
ADD & SUBTRACT
SHEETS
PRINTABLE & DIGITAL
INCLUDED!**


Name _____

2-Digit Mixed Addition & Subtraction With Regrouping

Pizza Delivery Problems

Directions: Help the pizza man deliver pizzas to each house by solving the math problems!

$\begin{array}{r} 95 \\ - 47 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ + 68 \\ \hline \end{array}$	$\begin{array}{r} 60 \\ - 37 \\ \hline \end{array}$	$\begin{array}{r} 83 \\ + 19 \\ \hline \end{array}$
$\begin{array}{r} 35 \\ - 28 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ + 29 \\ \hline \end{array}$	$\begin{array}{r} 56 \\ - 37 \\ \hline \end{array}$	$\begin{array}{r} 70 \\ + 89 \\ \hline \end{array}$
$\begin{array}{r} 62 \\ - 46 \\ \hline \end{array}$	$\begin{array}{r} 98 \\ + 16 \\ \hline \end{array}$	$\begin{array}{r} 41 \\ - 38 \\ \hline \end{array}$	
$\begin{array}{r} 58 \\ - 29 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ + 77 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ - 59 \\ \hline \end{array}$	



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Name _____

2-Digit Mixed Addition & Subtraction With Regrouping

Diving Into Math

Directions: Solve each problem below but pay attention to whether you should add or subtract.

$\begin{array}{r} 32 \\ + 59 \\ \hline \end{array}$	$\begin{array}{r} 85 \\ - 47 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ + 28 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ - 31 \\ \hline \end{array}$
$\begin{array}{r} 18 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 57 \\ - 39 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 726 \\ - 189 \\ \hline \end{array}$
$\begin{array}{r} 47 \\ + 43 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ - 46 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ + 86 \\ \hline \end{array}$	$\begin{array}{r} 659 \\ - 368 \\ \hline \end{array}$
$\begin{array}{r} 58 \\ - 28 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ + 46 \\ \hline \end{array}$	$\begin{array}{r} 62 \\ - 34 \\ \hline \end{array}$	$\begin{array}{r} 323 \\ + 592 \\ \hline \end{array}$
$\begin{array}{r} 77 \\ - 58 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ - 28 \\ \hline \end{array}$	$\begin{array}{r} 693 \\ - 287 \\ \hline \end{array}$



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Name _____

3-Digit Mixed Addition & Subtraction with Regrouping

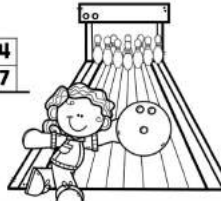
Party Problems

Directions: Solve the math problems below.

$\begin{array}{r} 869 \\ - 778 \\ \hline \end{array}$	$\begin{array}{r} 339 \\ + 528 \\ \hline \end{array}$	$\begin{array}{r} 889 \\ - 699 \\ \hline \end{array}$
$\begin{array}{r} 274 \\ + 299 \\ \hline \end{array}$	$\begin{array}{r} 323 \\ - 168 \\ \hline \end{array}$	$\begin{array}{r} 226 \\ + 286 \\ \hline \end{array}$
$\begin{array}{r} 726 \\ - 189 \\ \hline \end{array}$	$\begin{array}{r} 659 \\ - 368 \\ \hline \end{array}$	$\begin{array}{r} 323 \\ + 592 \\ \hline \end{array}$
$\begin{array}{r} 748 \\ - 359 \\ \hline \end{array}$	$\begin{array}{r} 532 \\ + 448 \\ \hline \end{array}$	$\begin{array}{r} 545 \\ - 267 \\ \hline \end{array}$
$\begin{array}{r} 225 \\ - 166 \\ \hline \end{array}$	$\begin{array}{r} 878 \\ + 124 \\ \hline \end{array}$	$\begin{array}{r} 555 \\ - 469 \\ \hline \end{array}$



$\begin{array}{r} 27 \\ + 59 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ - 46 \\ \hline \end{array}$
$\begin{array}{r} 60 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} 67 \\ + 33 \\ \hline \end{array}$
$\begin{array}{r} 19 \\ + 96 \\ \hline \end{array}$	$\begin{array}{r} 53 \\ - 35 \\ \hline \end{array}$

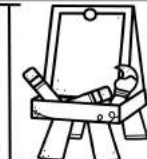

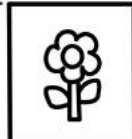


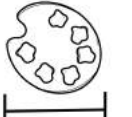


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Name _____ Measuring Twice

Measurement in Art Class

Directions: Measure each item once in inches and once in centimeters. Answer the question at the bottom.


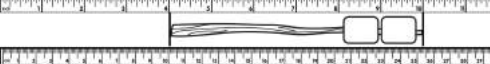

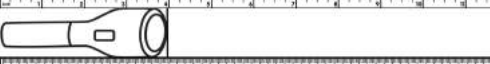
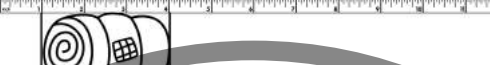
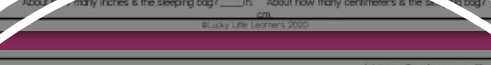
		
_____ inches _____ centimeters	_____ inches _____ centimeters	_____ inches _____ centimeters
		
_____ inches _____ centimeters	_____ inches _____ centimeters	_____ inches _____ centimeters

How would you describe the difference between inches and centimeters?

Name _____ Measuring Twice

Camp Measurement

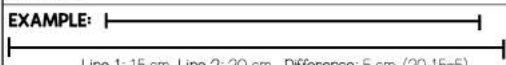
Directions: Measure each camping item to the nearest inch and centimeter.


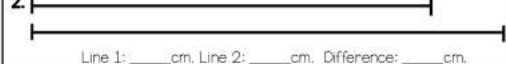
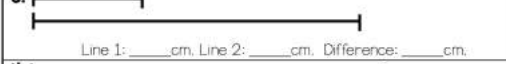
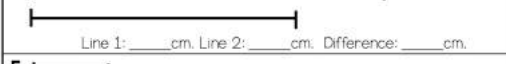
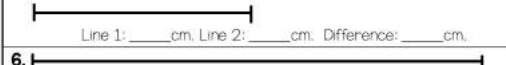
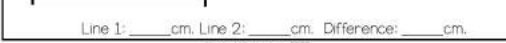

About how many inches is the canoe? _____ in. About how many centimeters is the canoe? _____ cm.

About how many inches is the goggles? _____ in. About how many centimeters is the goggles? _____ cm.

About how many inches is the roasting stick? _____ in. About how many centimeters is the roasting stick? _____ cm.

About how many inches is the oar? _____ in. About how many centimeters is the oar? _____ cm.

About how many inches is the flashlight? _____ in. About how many centimeters is the flashlight? _____ cm.

About how many inches is the sleeping bag? _____ in. About how many centimeters is the sleeping bag? _____ cm.

Name _____ Comparing Measurements

Centimeter Madness!

Directions: Measure each line in centimeters. Compare and record the difference.









EXAMPLE:  Difference: 5 cm. (20-15=5)

-  Line 1: _____ cm. Line 2: _____ cm. Difference: _____ cm.
-  Line 1: _____ cm. Line 2: _____ cm. Difference: _____ cm.
-  Line 1: _____ cm. Line 2: _____ cm. Difference: _____ cm.
-  Line 1: _____ cm. Line 2: _____ cm. Difference: _____ cm.
-  Line 1: _____ cm. Line 2: _____ cm. Difference: _____ cm.
-  Line 1: _____ cm. Line 2: _____ cm. Difference: _____ cm.

Name _____ Comparing Length

Coffee Shop Comparisons

Directions: Measure each item and write the lengths on the chart at the bottom. Answer the questions to compare the items!

			
_____	_____	_____	_____
			
_____	_____	_____	_____

ITEM:	LENGTH:	Which object is the largest?	Which object is the smallest?
BREAD	_____		
ICED COFFEE	_____		
DONUT	_____	By how much?	By how much?
PRETZEL	_____	How much longer is the hot coffee than the cinnamon roll?	
MUFFIN	_____		
HOT COFFEE	_____	What is the difference in size between the bread and donut?	
CINNAMON ROLL	_____		

Name _____ Using Inches or Feet

Inches or Feet









Directions: Should you measure with inches or feet? Color the box with the correct answer.

beetle	child	table	guitar
<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet
umbrella	pirate	box	cup
<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet
cheese	chair	door	mug
<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet	<input type="checkbox"/> inches <input type="checkbox"/> feet

Name _____ Estimate in Inches

Estimation Gone Buggy!

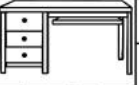

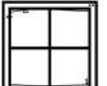





Directions: Estimate the length of each garden creature in inches. Then use a 1-inch ruler to check your estimate. Round to the nearest inch.

-  Estimate: _____ in. Actual: _____ in.
-  Estimate: _____ in. Actual: _____ in.
-  Estimate: _____ in. Actual: _____ in.
-  Estimate: _____ in. Actual: _____ in.
-  Estimate: _____ in. Actual: _____ in.
-  Estimate: _____ in. Actual: _____ in.
-  Estimate: _____ in. Actual: _____ in.
-  Estimate: _____ in. Actual: _____ in.

Name _____ Estimating Meters

Estimating Meters


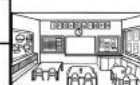

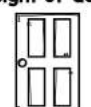


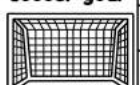

Directions: Color the box with the best estimate for each item in real life.

	ABOUT 1 METER ABOUT 10 METERS ABOUT 3 METERS		ABOUT 2 METERS ABOUT 10 METERS ABOUT 5 METERS
	ABOUT 10 METERS ABOUT 1 METER ABOUT 5 METERS		ABOUT 7 METERS ABOUT 10 METERS ABOUT 2 METERS
	ABOUT 100 METERS ABOUT 5 METERS ABOUT 1 METER		ABOUT 5 METERS ABOUT 100 METERS ABOUT 1 METER
	ABOUT 100 METERS ABOUT 2 METERS ABOUT 10 METERS		ABOUT 1 METER ABOUT 10 METERS ABOUT 100 METERS

Name _____ Estimating Yards

Estimating Yards

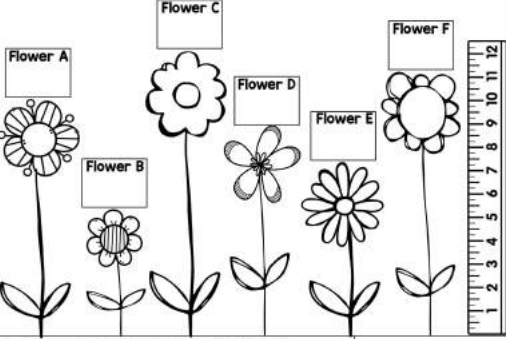
Directions: Color the box with the best estimate for each item in real life.

	ABOUT 1 YARD ABOUT 10 YARDS ABOUT 3 YARDS		ABOUT 100 YARDS ABOUT 10 YARDS ABOUT 5 YARDS
	ABOUT 10 YARDS ABOUT 1 YARD ABOUT 5 YARDS		ABOUT 7 YARDS ABOUT 10 YARDS ABOUT 3 YARDS
	ABOUT 2 YARDS ABOUT 10 YARDS ABOUT 7 YARDS		ABOUT 5 YARDS ABOUT 10 YARDS ABOUT 1 YARD
	ABOUT 100 YARDS ABOUT 3 YARDS ABOUT 10 YARDS		ABOUT 1 YARD ABOUT 10 YARDS ABOUT 3 YARDS

Name _____ Word Problems

Flower Power

Directions: Measure the flowers. Then, answer the questions below using the flower measurements.



- How much longer is flower F than flower A?
- What is the difference between the tallest flower and shortest flower?
- What is the total height of flower B and flower E?
- If I need two flowers that equal 15 inches and I have flower B, which flower would I need to make 15 inches?
- What is the total height of flowers A, D, and C?
- How many inches do the flowers have in all?

MEASUREMENT SHEETS PRINTABLE & DIGITAL INCLUDED!

Name _____ Adding on a Number Line

Hopping On the Number Line

Directions: Use the number line to show your work!

$32+14=$

$55+8=$

$7+29=$

$44+13=$

$63+11=$

$6+17=$

$19+12=$

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Name _____ Using a Number Line

Open Number Lines: Addition

Directions: Mark the line with the biggest addend. Then, add showing your work on the number line.

$29+24=$

$44+32=$

$63+17=$

$9+56=$

$72+19=$

$37+13=$

$51+22=$

$8+83=$

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Name _____ Using Number Lines

Open Number Lines: Subtraction

Directions: Mark the line with the biggest number. Then, subtract showing your work on the number line.

$27-12=$

$37-23=$

$79-41=$

$82-35=$

$45-9=$

$61-18=$

$17-6=$

$54-34=$

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Name _____ Number Line

Back to SCHOOL

Directions: Use the number line to solve the problems below. Show your work on the number line.

- There were 38 students on the bus. When the bus stopped 7 more got on. How many are on the bus now?
- There were 17 school supplies in Sara's backpack and 10 in her pencil box. How many supplies does Sara have altogether?
- There are 21 students in Mrs. Olson's class. 11 students are boys. How many are girls?
- Brody had 67 mini-erasers in his desk. He gave 9 to his friend Tanner. How many does he have now?
- There were 46 kids on the playground at recess. Seven went inside. How many were still on the playground?

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Name _____ Using a Number Line

Zoom Adventure

Directions: Use the number line to solve the problems below. Show your work on the number line.

- Alex went to the zoo with his class. He saw 12 giraffes. How many more monkeys did Alex see than giraffes?
- Bailey saw 77 bugs in the zoo exhibit. Sarah saw 19 elephants. How many animals did they see together?
- Sutton went to the zoo with her class. She saw 58 wolves and 13 leopards. How many animals did they see altogether?
- Ron saw 12 lions at the zoo. Gus saw 5 giraffes. How many more lions did Ron see compared to the giraffes?

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Name _____ Number line addition to 10

FISH HOOKED

Directions: Use the number line to solve the problems below. Show your work on the number line.

- We caught 5 fish in the morning and 3 more in the evening. How many fish did we catch altogether?
- The tackle-box sat on the boat floor. There were 4 red and white bobbers and 3 yellow and orange. How many bobbers were on the boat floor?
- We went to the bait shop in the morning and bought 3 containers of worms and 2 bags of minnows. How much bait did we have altogether?
- There were 2 adults and 1 kid in the canoe. In the boat there were 2 adults and 3 kids. How many people were in the boat and canoe?
- Each person in the boat was wearing a life jacket. There were 4 kids and 2 adults in the boat. How many people were wearing life jackets?

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**NUMBER
LINES
SHEETS
PRINTABLE & DIGITAL
INCLUDED!**

Name _____ Number Line
Addition and Subtraction

Unlocking Number Lines

Directions: Use the number line to solve the addition problems below. Cut the answers from the bottom and paste to unlock.

$8-2=$

$12-4=$

$18-6=$

$9-2=$

$19-10=$

$8-7=$

$18-8=$

6 9 12 15 10 11 16

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Name _____ Number Line

Number Line Addition

Directions: Solve the addition sentences. Show your work on the number line.

$4+4=$

$7+2=$

$3+6=$

$15+2=$

$18+3=$

$9+5=$

$8+7=$

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Name _____ Using Number Lines

You've Got Mail

Directions: Use the number lines to solve the word problems and show your work.

- The Sunset Hills neighborhood received 87 letters on Tuesday. The same neighborhood only received 18 letters on Wednesday. How many more letters did the neighborhood receive on Tuesday?
- The Havenbrook apartments received 92 letters on Sunday. They only received 19 letters on Monday. How many more letters did Havenbrook receive on Sunday?
- The Palms Hotel received 47 letters on Tuesday. They received 18 letters on Wednesday. How many letters did they receive on Tuesday and Wednesday combined?
- Belltown School received 72 letters on Monday. The school received 21 letters on Friday. How many letters did they receive on Monday and Friday combined?
- The Sandtown neighborhood received 54 letters on Thursday. The same neighborhood only received 18 letters on Friday. How many more letters did the neighborhood receive on Thursday?

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Name _____ Telling Time-A.M. or P.M.

A.M. or P.M.?

Directions: Circle the time that it would make most sense to complete each activity using A.M. or P.M.

Playing Outside 3:00 A.M. 3:00 P.M.	Eating Breakfast 8:00 A.M. 8:00 P.M.
Eating Dinner 6:00 A.M. 6:00 P.M.	Doing Homework 4:00 A.M. 4:00 P.M.
Going to Music Class 10:30 A.M. 10:30 P.M.	Having a Sleepover 7:00 A.M. 7:00 P.M.
Cleaning the House 2:00 A.M. 2:00 P.M.	Reading a Book 1:00 A.M. 1:00 P.M.
Eating Lunch 12:00 A.M. 12:00 P.M.	Walking the Dog 2:30 A.M. 2:30 P.M.
Mowing the Lawn 1:45 A.M. 1:45 P.M.	Going Shopping 5:00 A.M. 5:00 P.M.

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Name _____ Telling Time to 5 Minutes

Opening Times

Directions: Read the time that each building opens on the analog clock and write it on the digital clock.

1. DINER	5. FLOWER SHOP
2. PET SHOP	6. GROCERY STORE
3. ZOO	7. BANK
4. LAUNDRYMAT	8. MOVIE THEATER

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Name _____ Time to 5 Minutes

Puppy Time!

Directions: Each of these puppies is going to the groomer today! What time are they going? Read each clock and write the answer.

1.	2.
3.	4.
5.	6.
7.	8.

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Name _____ Time Analog/Digital

What Time Is It?

Directions: Read the clock. Write the digital time to match the analog time. Cut, sort, and glue into the correct column after reading the clock.

a.m.	p.m.

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Name _____ Telling Time to 5 Minutes

Beach Day

Directions: Read the digital time for each beach activity and draw the hands on the analog clock.

1. 8:05	2. 2:55
3. 10:10	4. 5:20
5. 1:15	6. 11:55

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Name _____ Clock Reading Hour & 5 min

I SPY WITH MY LITTLE EYE

Directions: Read each clock. Write the digital clock to match the analog clock. Use the Color Code. Color each clock box. If done correctly you should spy something!

Color Code	3:35 - BLUE	10:50 - BLUE	12:55 - YELLOW
	11:15 - YELLOW	4:00 - BLUE	10:05 - BLUE
	9:45 - YELLOW	12:45 - BLUE	5:20 - YELLOW
			11:35 - BLUE

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Name _____ Reading Time

Time Match-Ups

Directions: Cut the digital clocks and match them to the analog clock. Glue.

		2:00
		12:25
		5:45
		3:50
		4:55
		1:10
		7:30
		8:05
		5:40
		1:30

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Name _____ Telling Time

What Time Did You Say?

Directions: Draw the hands on the analog clock to match the digital time.

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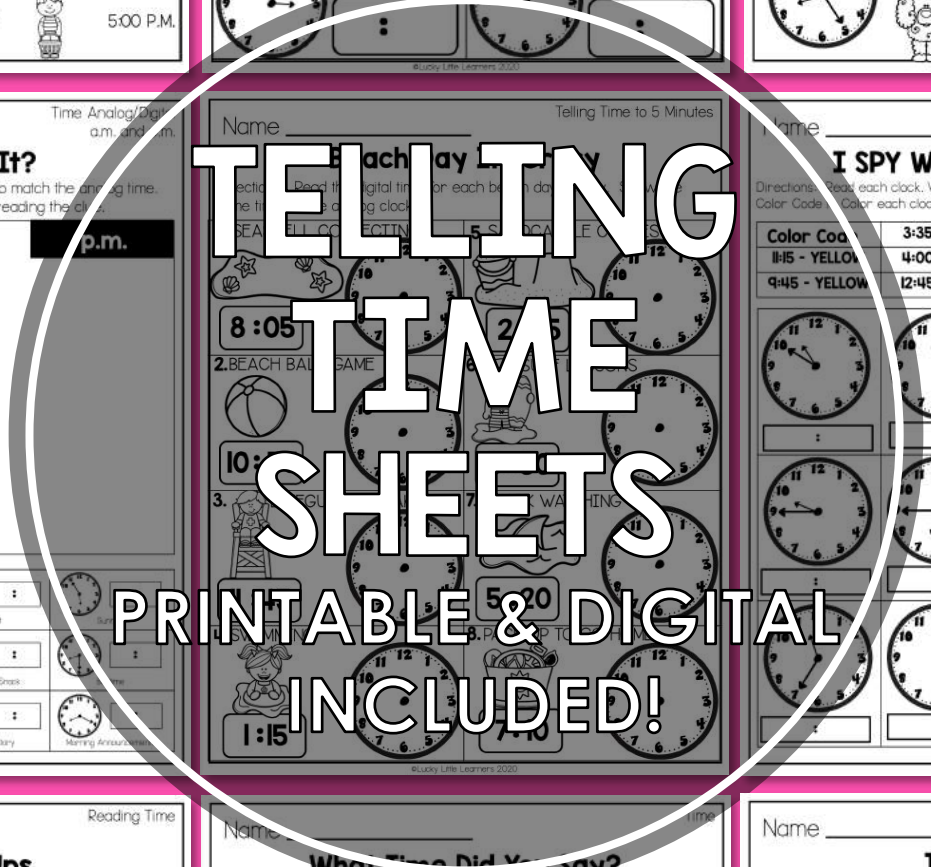
Name _____ Time to 5 Minutes

Travel Time!

Directions: It is time for a trip! Planes are leaving every five minutes. Read the time on the digital clock and write it on the analog clock.

1. 4:15	2. 9:05
3. 1:20	4. 3:40
5. 10:55	6. 12:45
7. 2:50	8. 5:10

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Name _____ Money

Dollars and Cents

Directions: Count the money in each row and write the total amount in the box to the right.

	TOTAL: _____
	TOTAL: _____
	TOTAL: _____
	TOTAL: _____
	TOTAL: _____
	TOTAL: _____
	TOTAL: _____
	TOTAL: _____
	TOTAL: _____
	TOTAL: _____

Name _____ Money

Making Cents

Directions: Draw coins to make each box of money equal to the amount written on the price tag.

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.
11.	12.

Name _____ Money Word Problems

Money. Honey!

Directions: Solve the word problems by adding the coins in the wallet. Use the \$ and ¢ signs correctly.

Kaia wants to buy two boxes of Honey Bee cereal. One box costs 78¢. How much money does she have?

Does she have enough for two boxes of cereal? _____

Jaxon needs one jar of honey and one box of Honey Bee cereal. The jar of honey is 65¢ and the cereal is 78¢. How much money does he have?

Does he have enough money? _____

Leo needs two jars of honey for a recipe. One jar is 65¢. Does he have enough money for two jars? _____

How much money is left? _____

Erica is going camping and needs two boxes of Honey Bee cereal. One box costs 78¢. Look in her purse. How much more money does she need before she goes to the store? _____

A.

B.

C.

D.

Name _____ Counting Money

Money Maker

Directions: How much money did each child earn at the neighborhood garage sale? Count and write the total.

Kendra:	Jensen:	Chris:
TOTAL: _____	TOTAL: _____	TOTAL: _____
Jed:	Shondra:	Devin:
TOTAL: _____	TOTAL: _____	TOTAL: _____
Lee:	Morgan:	Kat:
TOTAL: _____	TOTAL: _____	TOTAL: _____

Which child made the *most* money? _____

Name _____ Counting Money

How Much Money Do I have?

Directions: Read each word problem. Use the pictures to help you solve.

1. I have 4 dimes, 3 nickels, and 2 pennies. How much money do I have? _____

2. I have 1-dollar bill, 2 quarters, and 5 pennies. How much money do I have? _____

3. I have 3 half-dollars and 4 dimes. How much money do I have? _____

4. I have 4 quarters, 1 dime, 6 nickels, and 3 pennies. How much money do I have? _____

5. I have 1-dollar bill, 2 half-dollars, 1 quarter, and 2 pennies. How much money do I have? _____

Name _____ Money

Change in my Pocket

Directions: Walking home I hear change in my pocket. Read each clue to help you count the change and color the pocket according to the color code.

Color Code	5 cents - Red	10 cents - Orange	15 cents - Yellow
	20 cents - Green	25 cents - Blue	50 cents - Purple
			75 cents - Pink

In my pocket I have 1 dime and 1 nickel. How much money do I have?	In my pocket I have 2 nickels. How much money do I have?	In my pocket I have 2 quarters, 2 dimes, & 1 nickel. How much money do I have?	In my pocket I have 1 nickel. How much money do I have?
In my pocket I have 5 pennies, 1 dime and 1 nickel. How much money do I have?	In my pocket I have 5 pennies. How much money do I have?	In my pocket I have 1 quarter, 1 nickel, and 2 dimes. How much money do I have?	In my pocket I have 2 quarters. How much money do I have?
In my pocket I have 1 quarter. How much money do I have?	In my pocket I have 3 quarters. How much money do I have?	In my pocket I have 1 dime. How much money do I have?	In my pocket I have 1 nickel and 5 pennies. How much money do I have?

Name _____ Coin Addition and Subtraction

CORRECT CHANGE - NOT CORRECT

Directions: You have only \$1.00 and you are going shopping. Look at the price tag of the item that you purchased and determine if you have the correct amount of change. Cut, Sort, and Glue.

CORRECT CHANGE	NOT CORRECT

Name _____ Solving Word Problems

Money Word Problems

Directions: Read the word problem. Cut and paste the correct answer.

Sam had 2 quarters. Beth gave her one more quarter. How much money does Sam have now?

Rylee had 2 dimes and 3 pennies. She lost 1 penny. How much money does Rylee have now?

Ryan had 2 quarters and Turner had 2 quarters. How much money did the boys have altogether?

Liz had 2 dimes and 1 nickel. Her friend gave her 5 pennies. How much money does Liz have now?

Brody was paid 1 penny for each stick he picked up. He picked up 23 sticks. How much money did he earn?

Drew had 75 cents in his pocket. He found a nickel on the ground. How much money does he have now?

A candy bar costs 50 cents. Abby had 4 dimes. How much more money does Abby need to buy the candy?

Lucas and Carter were counting their dimes. Each boy had 4 quarters. How much money did they earn together?

Everything at the concession stand was 25 cents each. Sara wanted popcorn and a water. What was the total cost?

Caleb and Brody went to the store with 2 quarters, 2 dimes, a nickel and 3 pennies. How much money did they have?

PASTE HERE

PASTE HERE

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PASTE HERE

PASTE HERE

PASTE HERE

PASTE HERE

22 cents

30 cents

23 cents

10 cents

50 cents

\$2.00

78 cents

80 cents

\$1.00

75 cents

COUNTING MONEY SHEETS PRINTABLE & DIGITAL INCLUDED!

Name _____ Plotting Measurements

Measuring in Centimeters

Directions: Measure each bar in centimeters and write the length within the bar. Fill in the line plot with the measurements.

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Name _____ Plotting Measurements

Plotting Measurements

Directions: Measure each of the bars in centimeters. Record the lengths in the boxes and then make a line plot to reflect the measurements.

Line Plot

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Name _____ Plotting Measurements

Plotting Supplies

Directions: Choose 8 items/school supplies from your desk or around the room. Record their measurements in inches and then fill in the line plot. An example has been provided for you.

NAME OF OBJECT	MEASUREMENT
MATH CUBE	1 INCH

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Name _____ Plotting Measurements

Polar Plotting

Directions: Measure the trail of each Polar animal in inches. Record the lengths on the line plot. Round to the nearest inch.

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Name _____ Plotting Measurements

Sports Line Plot

Directions: Measure the distance in inches of each sport. Record, round to the nearest inch, and plot on the line plot. Show your work.

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Name _____ Measurement Data & Line Plots

Measuring & Line Plots

Directions: Measure each of the lines below to the nearest centimeter. Create a line plot with the information gathered by placing an X above the measurement on the line plot.

Line Plot

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LINE PLOT SHEETS
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Name _____ Measuring & Line Plots

Picking up Sticks

Directions: Measure each of the sticks below to the nearest centimeter. Create a line plot with the information gathered by placing an X above the measurement on the line plot.

Line Plot

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Name _____ Measuring & Line Plots

Working with Line Plots

Directions: The line plot below shows the length of pencils in Mrs. Olson's class. Use the data provided to answer the questions.

1. How many pencils are 5 inches long?
 2. What is the length of the least amount of pencils?
 3. How many pencils were measured?
 4. Were the pencils measured in centimeters or inches?
 5. What was the length of the most amount of pencils?

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Name _____ Data and Line Plots

Family Line Plots

Directions: Mr. Jensen's class participated in a survey on siblings (brothers and sisters). Use the data from the line plot to answer the following questions.

1. How many students have 2 siblings?
 2. What is the most common amount of siblings?
 3. What fraction of students have more than 2 siblings?
 4. What fraction of people have between zero and one siblings?
 5. How many students were surveyed?

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Name _____ Creating Bar Graphs

Class Birthdays

Directions: Survey the students in your class to find out the month they were born. Use the tally chart to start. Then, create the bar graph and answer the questions.

Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.

Class Birthdays Bar Graph

6											
5											
4											
3											
2											
1											

Jan.	Feb.	Mar.	Apr.	May	Jun.	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.
------	------	------	------	-----	------	------	------	-------	------	------	------

- Which month were the most students born in?
- How many students were born in January, April and May?
- Did any months have the same number of birthdays? Which ones?

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Name _____ Reading Bar Graphs

Class Pet Graphing

Directions: Each student voted for a class pet. Help the teacher decide which pet won by creating a bar graph below using the pictures in the box.

- How many students voted for a turtle and a hamster combined?
- How many more students voted for a hamster than an Iguana?
- Which pet had the most votes?
- Which pet had the least votes?
- How many votes were there altogether?

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Name _____ Reading Picture Graphs

Flavorful Graphs

Directions: Use the graph below to answer the questions.

Favorite Ice Cream Flavors of Students in Room 4

Chocolate	Vanilla	Strawberry	Lemon
-----------	---------	------------	-------

Key: 1 = 2 votes

- How many more students like Vanilla than Strawberry?
- How many students like Lemon and Chocolate combined?
- How many more students like Strawberry than Lemon?
- Which two flavors do the same amount of students like?
- How many more students like Vanilla and Lemon than Chocolate and Strawberry?
- How many students participated in the survey altogether?
- How many more students like Vanilla and Strawberry than Chocolate?

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Name _____ Reading & Creating Graphs

Just Beachy

Directions: Use the tally graph to answer the question. Then, create a bar graph to match the data.

Hermit Crabs	Clams	Starfish	Jellyfish
--------------	-------	----------	-----------

- How many hermit crabs are at the beach?
- How many clams and jellyfish are there altogether at the beach?
- How many total animals are on the beach altogether?
- How many more starfish are there than clams?

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Name _____ Data

Colorful Data

Directions: Use the picture graph to answer the questions. Then, create a bar graph to match the data.

Red	Green	Blue	Purple	Yellow
-----	-------	------	--------	--------

- How many students chose red?
- How many more students chose purple than yellow?
- How many students chose blue and green combined?
- How many students chose purple and yellow combined?
- How many students chose red and yellow combined?

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Name _____ Reading Bar Graphs

Movie Snacks

Directions: Use the bar graph to answer the questions below.

Popcorn	Pretzel	Ice Cream	Hot Dog	Soft Drink
---------	---------	-----------	---------	------------

- What is the most popular movie snack? _____
How many people voted for that? _____
- How many more people prefer popcorn to a pretzel? _____
- How many people were surveyed altogether? _____
- Which snack were the least favorite? _____
- How many people liked the most popular choice than the least popular choice? _____
- What snack would YOU vote for? _____

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DATA & GRAPHS SHEETS
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Name _____ Bar Graph

Popcorn Fundraiser

Directions: Read the paragraph below and use the information to fill out the bar graph below.

Parker's Elementary held a popcorn fundraiser to purchase some new playground equipment. The fifth graders raised \$400. Third and fourth grade each raised \$600 and fifth grade raised the most with \$800.

BONUS: How much money did Parker's Elementary raise altogether for playground equipment?

2nd	3rd	4th	5th
-----	-----	-----	-----

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Name _____ Picture Graph

Colorful Data

Directions: Read the paragraph below and use the information to complete the picture graph. Use the data collected to answer the questions.

Mrs. Larson surveyed a group of 2nd graders and their favorite colors. 11 students chose green as their favorite color. 2 students chose red, 4 chose blue, 7 chose purple, and 8 chose yellow.

BONUS: How many students participated in the survey?

Red	Green	Blue	Purple	Yellow
-----	-------	------	--------	--------

QUESTIONS:

- How many students chose blue and green as their favorite color?
- How many more students chose purple as their favorite color compared to red?
- What color had the most amount of votes?

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Name _____ Picture Graph

Carnival Rides

Directions: Children at the carnival voted for their favorite ride. Use the data collected on the picture graph to answer the questions below.

Ferris Wheel	Merry-Go-Round	Pirate Ship	Roller Coaster	Swings
--------------	----------------	-------------	----------------	--------

1 picture = 1 student vote

- What ride had the most votes at the carnival?
- What ride had the least amount of votes?
- How many children voted the Roller-Coaster as their favorite?
- How many votes were for the Swings and Pirate Ship?
- How many votes were for the Ferris Wheel and Swings?
- Ben said there were more votes for the Ferris Wheel and Pirate ship together compared to the Roller-Coaster. Is he correct?
- How many children voted for their favorite ride?
- What is your favorite ride? Take the number of votes (yours included) of your favorite and subtract it from your least favorite. What is the difference in the number of votes?

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Name _____ 2D Shapes

Leafy Shapes

Directions: Color the leaf shapes by counting the number of sides.

3 sides **4 sides** **5 sides** **0 sides**

Red **Green** **Brown** **Orange**

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Name _____ 2D Shapes

Roll-a-Shape

Directions: Roll the dice. Draw the shape.

Circle				
Square				
Triangle				
Rectangle				
Rhombus				
Pentagon				

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Name _____ Quadrilaterals

Crazy Quadrilaterals

Directions: Cut and sort the objects into the categories.

Quadrilaterals	Not Quadrilaterals

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Name _____ 2D Shape Names

Shape Drawings

Directions: Cut out the shape names. Paste the name of each shape below the correct picture. Draw each 2D shape.

PASTE HERE	Draw the shape.	PASTE HERE	Draw the shape.
PASTE HERE	Draw the shape.	PASTE HERE	Draw the shape.
PASTE HERE	Draw the shape.	PASTE HERE	Draw the shape.
PASTE HERE	Draw the shape.	PASTE HERE	Draw the shape.

rhombus **pentagon** **rectangle** **trapezoid**
hexagon **triangle** **oval** **square**

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Name _____ 2D Shapes

Shape Notes

Directions: Fill in the missing information about each shape.

Name: _____ Sides: _____ Angles: _____
Name: _____ Sides: _____ Angles: _____
Name: _____ Sides: _____ Angles: _____

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Name _____ Triangles

Triangle Time

Directions: Cut out the objects. Glue them under the correct heading.

Triangles	Not triangles

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Name _____ Attributes of 2D Shapes

Spin a Shape Friend

Directions: Spin the spinner. Find the shape friend that matches the shape. Color the shape. Write the shape name and attributes. Continue spinning until the page is complete.

NAME: _____ SIDES: _____ ANGLES: _____	
NAME: _____ SIDES: _____ ANGLES: _____	
NAME: _____ SIDES: _____ ANGLES: _____	
NAME: _____ SIDES: _____ ANGLES: _____	

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Name _____ 2D Shapes

Shape Graphing

Directions: Trace each shape. Color the shapes according to the color key. Draw the shapes in the correct column on the graph. Circle the winner!

Red **Blue** **Green** **Yellow**

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Name _____ Recognizing Shape Attributes

Shape Hidden Picture

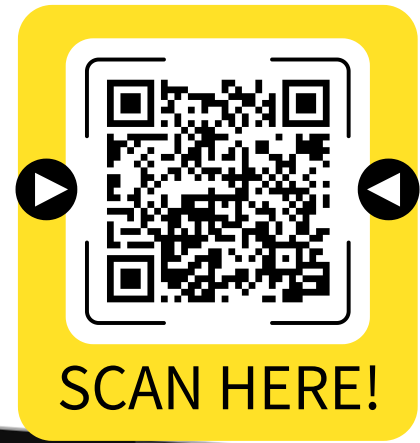
Directions: Color the shapes according to the color code to find a hidden picture.

COLOR CODE	6 angles - BLUE
3 angles - YELLOW	4 angles - RED
5 angles - GREEN	0 angles - ORANGE

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About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.