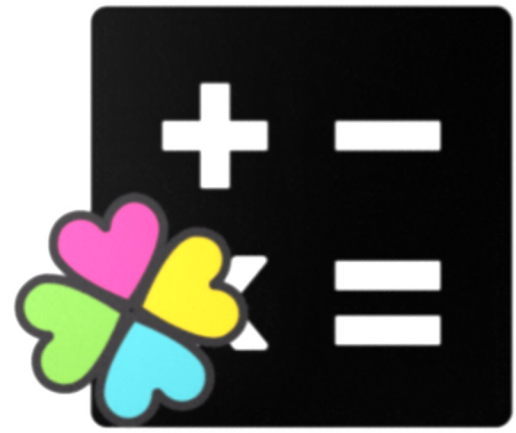


SECOND GRADE

UNIT TEN END OF YEAR REVIEW



Lucky to Learn
MATH



Why?

This is the hands-on, standards-aligned, collaborative, and engaging end of year review you've been looking for! This resource can also be used as a supplement to other math programs.



Is your current math curriculum dull and lifeless?

This unit is so engaging! It has fantasy and fun - themed lessons to pique student interest, while also ensuring they master the math.

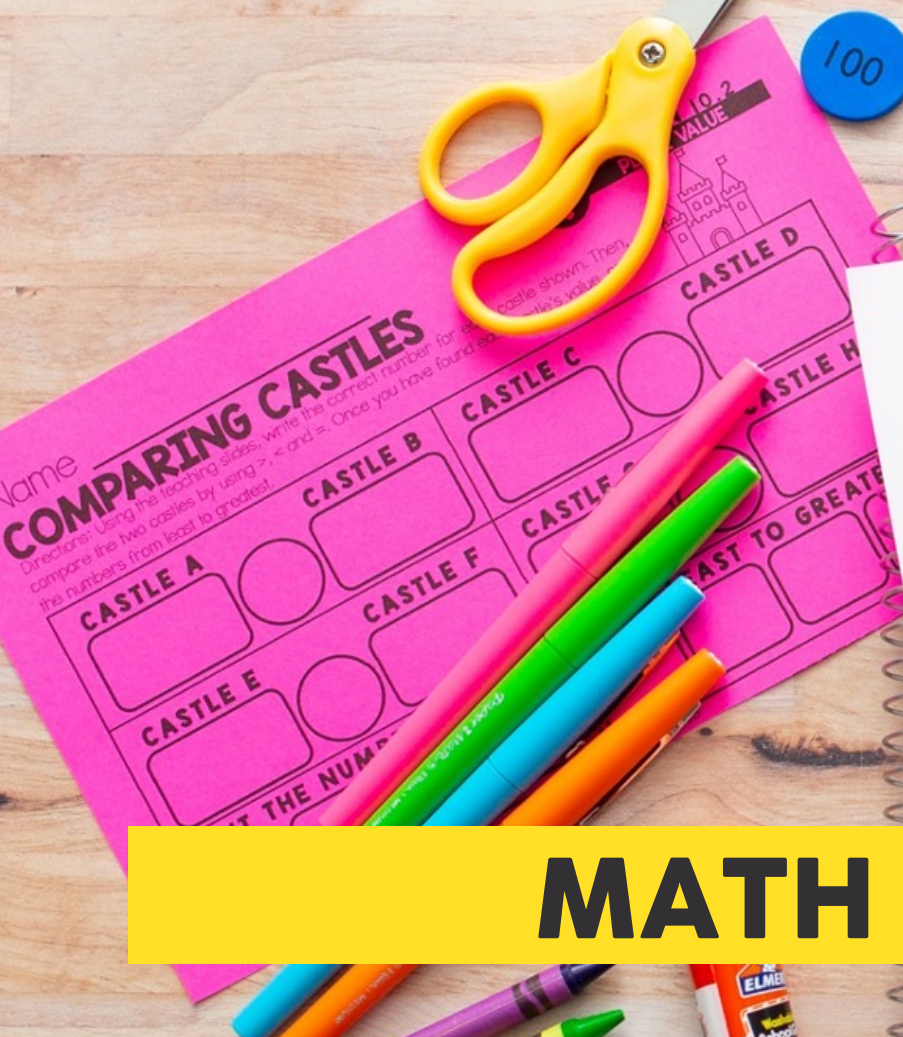
Looking for resources that are easy to prep?

The lesson plans include icons to help you choose which activities to use during the day, and teaching slides that guide you & your students through the lesson.

Wanting your students to love math?

The math block routine will scaffold and guide students to gain deep levels of understanding, feel successful, and love math!

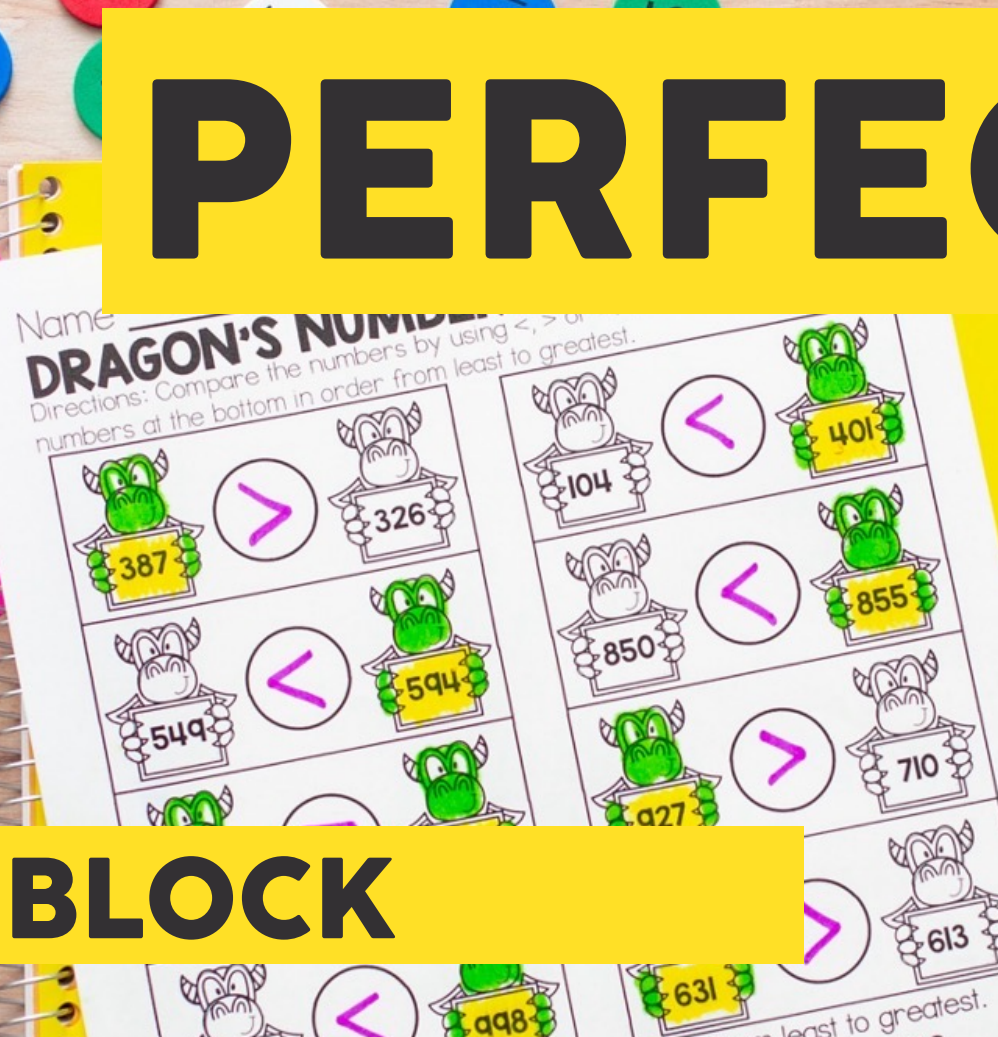
PERFECT FOR



COMPARING CASTLES

Directions: Using the casting sides, write the correct number for each castle shown. Then compare the two castles by using $>$, $<$, and $=$. Once you have found the correct number, write the numbers from least to greatest.

CASTLE A CASTLE B CASTLE C CASTLE D
CASTLE E CASTLE F CASTLE G CASTLE H



DRAGON'S NUMBERS

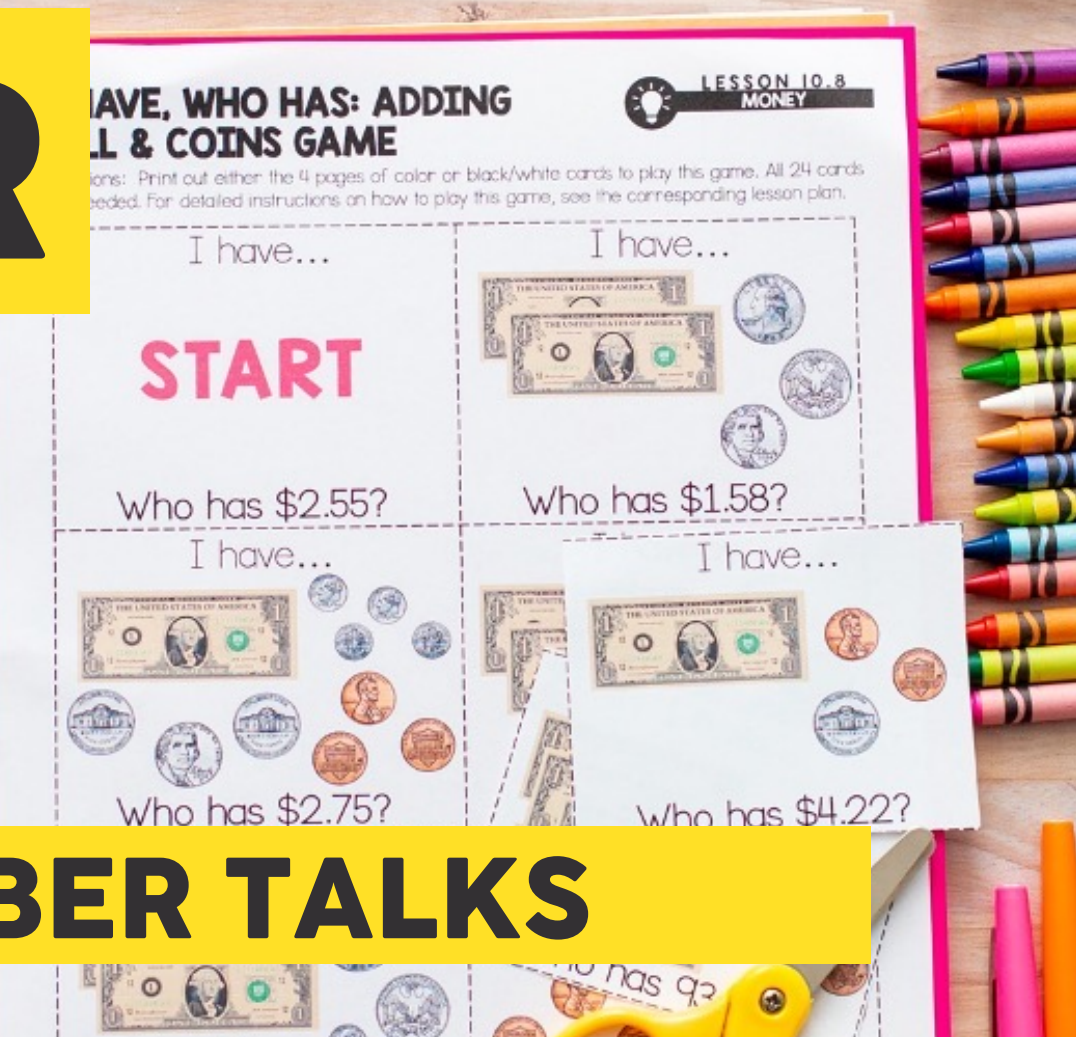
Directions: Compare the numbers by using $<$, $>$, or $=$. Write the numbers at the bottom in order from least to greatest.

387 > 326 < 104 < 401
549 < 594 < 850 < 855
927 > 710 < 613 < 631



I have... \$3.16?

I have...



WHO HAS: ADDING MONEY GAME

LESSON 10.8 MONEY

Directions: Print out either the 4 pages of color or black/white cards to play this game. All 24 cards are needed. For detailed instructions on how to play this game, see the corresponding lesson plan.

I have... **START**

Who has \$2.55? I have... Who has \$1.58?

Who has \$2.75? I have... Who has \$4.22?

MATH BLOCK

NUMBER TALKS



SHOPPING FOR THE COOKOUT

LESSON 10.10 GRAPHING & DATA

Directions: Spin the spinner & move that many spaces. Draw a tally or tally marks on your recording sheet. Once you reach "CHECK OUT", use the tally data to create your pictograph & bar graph.

FOOD FOR THE COOKOUT	
CORN	
CHIPS	
BEANS	
STEAK	
SODA POP	
NOODLES	
WATERMELON	

SUPPLEMENTAL PRACTICE



MAKE TEN STRATEGY

USE ON $+7$, $+8$, $+9$ FACTS

ADDING 7?

TAKE 3 AND MAKE A 10!

$7 + 4 = 11$

ADDITION CARD GAME

LESSON 10.3 MATH FACTS

Directions: Each player will draw two cards and take up all of the cards between the player with the highest value takes all of the cards. If as a tie, you play again and the winner takes the cards from the tie as well. The goal is to be the player with all of the cards at the end of the game.

ACE CARDS = 1 JACK CARDS = 11

QUEEN CARDS = 12 KING CARDS = 13

CARDS 2-10 HAVE THE VALUE OF THEIR NUMBER

INTERVENTIONS

WHAT'S INCLUDED?

- Teaching slides
- Lesson plans
- Warm-ups
- Math chats
- Mini lessons
- Collaborations
- Worksheets
- Differentiation
- And SO much more!



SKILLS INCLUDED

Aligned to CCSS & TEKS



MATH REVIEW

UNIT OVERVIEW

PLACE VALUE • BASIC FACTS • ADDITION

WEEK ONE

- Place Value Review
- Basic Addition and Subtraction Facts Review
- 2-Digit Addition Review
- 3-Digit Addition Review

CC:
 2.OA.1
 2.OA.2
 2.NBT.1
 2.NBT.3
 2.NBT.4
 2.NBT.5
 2.NBT.7

TEKS:
 2.2a
 2.2b
 2.2d
 2.4a
 2.4c
 2.4b

SUBTRACTION • MONEY • TIME • GRAPHING

WEEK TWO

- 2-Digit Subtraction Review
- 3-Digit Subtraction Review
- Money Review
- Telling Time Review
- Graphing & Data Review

CC:
 2.NBT.5
 2.NBT.7
 2.MD.7
 2.MD.8
 2.MD.9
 2.MD.10

TEKS:
 2.2b
 2.2d
 2.4b
 2.4c
 2.5a
 2.5b
 2.9a
 2.10a
 2.10b
 2.10c
 2.10d

MEASUREMENT • GEOMETRY • FRACTIONS • MULTIPLICATION

WEEK THREE

- Measurement Review
- Geometry & Fractions Review
- Multiplication Review
- Cumulative Review

CC:
 2.OA.4
 2.MD.1
 2.MD.2
 2.MD.3
 2.MD.5
 2.G.1
 2.G.2
 2.G.3

TEKS:
 2.3a
 2.3b
 2.3c
 2.3d
 2.6a
 2.6b
 2.6a
 2.8b
 2.8c
 2.8d
 2.9a
 2.9d
 2.9e
 2.9f

UNIT MATERIALS

10.4 MINI-LESSON
LET'S PRACTICE TOGETHER!
 Island Hopping Addition Adventure

$32 + 57 = \underline{\hspace{2cm}}$

SOLVE ON YOUR OWN 1 minute
DISCUSS WITH PARTNER 1 minute
SOLVE AS A CLASS 1 minute
COMPARE AND DISCUSS 1 minute

Teaching slides

10.10 MINI-LESSON
LET'S LEARN!
 Favorite Hot Dog Topping

Let's try to fill in the tally chart with the data from the pictograph.

Topping	Tally
Tomato	
Pickle	
Ketchup	
Mustard	
Onion	

1 picture = 2 votes

FAVORITE HOT DOG TOPPING

Topping	Number of Votes
TOMATO	
PICKLE	
KETCHUP	
MUSTARD	
ONION	

Illustrations of hot dog toppings: tomato, pickle, ketchup, mustard, onion.

Binder cover

Lucky to Learn
MATH

UNIT 10
END OF YEAR REVIEW
 ADVENTURES IN FANTASY & FUN

Lucky to Learn
MATH

UNIT 10
END OF YEAR REVIEW
 ADVENTURES IN FANTASY & FUN

MATH CHAT EXPECTATIONS

- 1 BE RESPECTFUL**
Treat everyone in our classroom with respect- including yourself. All answers are valid and we all learn from mistakes.
- 2 THINKING TIME**
When a problem is shown, we won't shout about it yet. We will use silent thinking time to solve the problem on our own.
- 3 TRY YOUR BEST**
Use quiet thinking time to try your best and solve the problem. Do not give up! Our goal is to learn.
- 4 STRATEGIES**
When you think of a way to solve the problem, thumbs-up at your chest. Keep thinking of more ways and raise more fingers for more strategies.
- 5 LET'S CHAT!**
Once we have had plenty of silent thinking time, share our strategies with the class and just listen. All answers are shared and talked about before we move on.

MATH CHAT HAND SIGNALS

	I am thinking.
	I have an answer.
	I have more than one strategy.
	I agree!
	I have a different answer or strategy.

Math Chat posters

UNIT 10 END OF YEAR MATH ASSESSMENT

Name _____ Date _____

2ND GRADE MATH SKILLS ASSESSMENT

Shade the picture to match the fraction.

$\frac{2}{3}$

Use the graph to answer the questions below.

How many students have a pet dog?

How many students have a pet cat?

Solve the word problem. Show your work.

Jane had 428 stickers in her collection. She gave 129 stickers to her brother. How many stickers does she have now?

How long is the pencil?

Draw a line that is 9 inches long on the ruler.

Fill in the division sentence to match the equal groups.

Shane mowed the yard for 45 minutes. He finished at 9:30. Show the time that Shane started mowing.

END OF YEAR TEST

WELCOME TO THE CARNIVAL OF MATH SKILLS

Superhero Squad

Directions: Roll the die to see who goes first. On your turn, roll to see how many spaces to move. All players solve the problem on their wheelbarrows. Check that your answers match after solving each problem. If they don't match, discuss to find the mistake. On your turn, if you get it right, use a game chip to cover the answer you solved. If your opponent has a chip there, you can remove it, whoever has the most chips on the board at the end wins.

START HERE	764	872	543	628	REMOVE 1 CHIP FROM OPPONENT
-224	-269	-328	-437	602	-166
900	-125	436	775	585	815
885	-449	899	335	619	-275
560	-345	191	540	300	-85
443	-252	850	900	990	-91
REMOVE 1 OF YOUR CHIPS	850	900	983	485	650
-75	-464	-648	-270	FREE CHOICE	-321

NAME: _____

2nd grade MATH REVIEW

How do superheroes prepare for dinner?

D	E	F	G	H	I	J	K	L	M
335	787	578	585	224	890	798	15	123	256
Q	R	S	T	U	V	W	X	Y	Z
4	440	360	10	500	753	467	648	32	341

How do superheroes prepare for dinner?

106	550	746	985	898	450	692	918
-371	-190	-96	-232	-111	-340	-163	-131

Name _____

Review packets

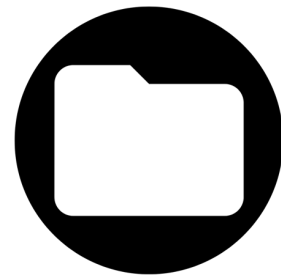
MATH UNIT ICONS

These icons are on each piece of the curriculum to help you stay organized and help students learn the routine!

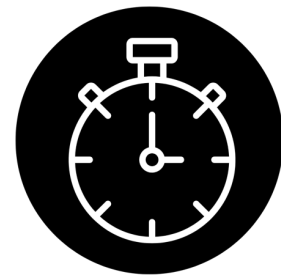
ICON KEY



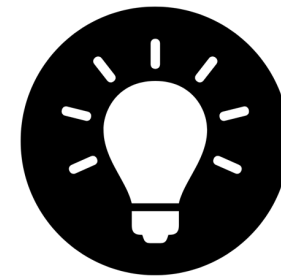
OBJECTIVE



MATERIALS



WARM UP



MINI LESSON



MATH CHAT



HANDS-ON COLLABORATION



INDEPENDENT PRACTICE



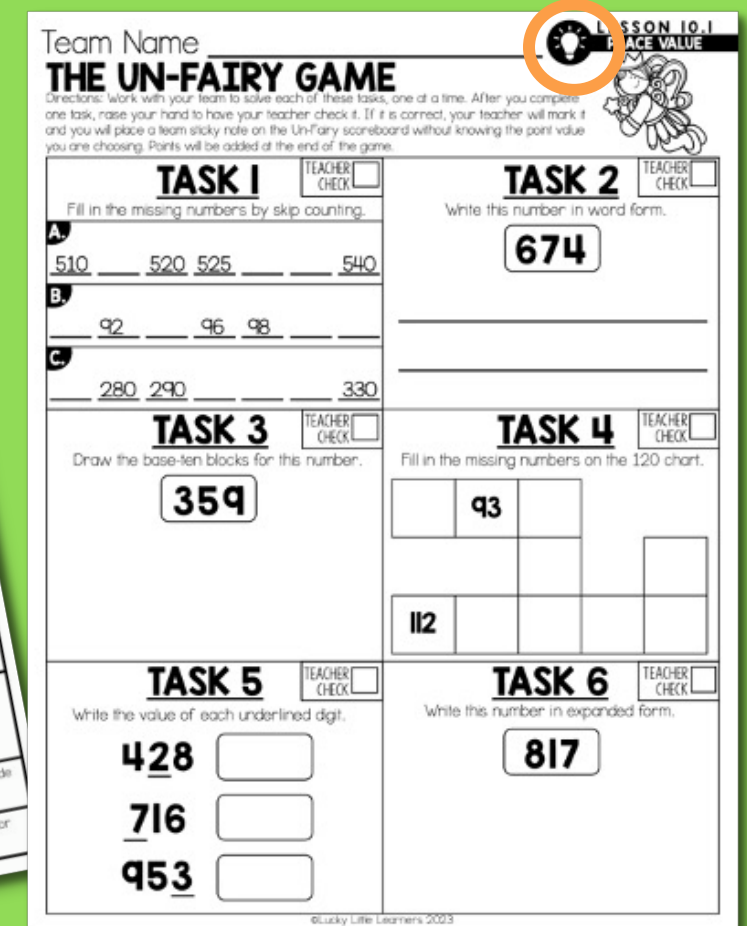
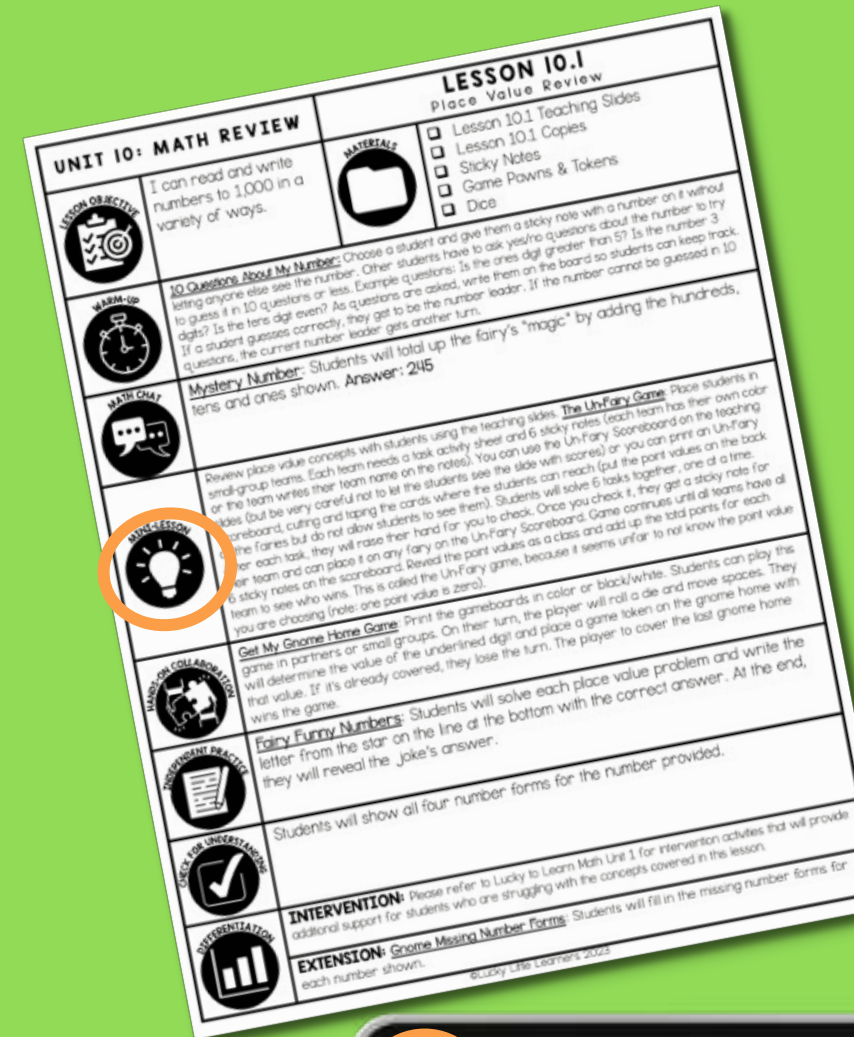
CHECK FOR UNDERSTANDING



DIFFERENTIATION



BONUS



LESSON PLANS

Clear lesson objective

List of materials

Teaching slides included for each part of the lesson

UNIT 10: MATH REVIEW		LESSON 10.2 Place Value Review	
	I can represent, compare and order numbers to 1,000.		<input type="checkbox"/> Lesson 10.2 Teaching Slides <input type="checkbox"/> Lesson 10.2 Copies <input type="checkbox"/> 1 set of playing cards
	Castle Climber Game: Place the class into 2 teams. Teams will take turns sending a student up to draw 3 playing cards and make a 3-digit number. (Remove kings and queens, Jacks=0, Aces=1). Players will write the number on an empty space of their team's column. The goal is to be the first team to fill up their column with numbers in order from least to greatest. If they make a number they can't use, they lose the turn.		
	True or False: Students will see 3 fairy tale carriages with hundreds, tens and ones. They must determine if B has the highest value as the statement says. Answer: True (526 is greater than A: 347 and C: 498).		
	Review place value concepts with students using the teaching slides. Comparing Castles: Students will each get a recording sheet. As you show students the slides, they will find each castle's total value and write it on their sheets. Then, they will compare the values using $<$, $>$ and $=$. Students will then put all of the numbers in order from least to greatest. Make sure to model and discuss as they work through each slide.		
	Royal Crown Rescue: Print the mission cards in color or black/white. You can place them around the room and do a normal walk-the-room activity or you can use this as a scavenger hunt. The answer key provided states. Students will record the answers to each mission card. When they come to you for a check-in after each problem. If they get it right, give them the crown jewel they earned. Once they have all 5 crown jewels and have completed their 6 th mission, they receive their crown. Students must put the jewels on the crown in order from least to greatest. They can color and decorate their crown. Help the students to make it into a headband by using the strips provided and stapling together.		
	Dragon's Number Duel: Students will compare numbers using $<$, $>$ and $=$. Students will also put numbers in order from least to greatest.		
	Students will show their understanding of grade level place value concepts by solving each problem shown.		
	INTERVENTION: Please refer to Lucky to Learn Math Unit 1 for intervention activities that will provide additional support for students who are struggling with the concepts covered in this lesson.		
	EXTENSION: Please refer to Lucky to Learn Math Unit 1 for extension activities that will provide additional support for students who are struggling with the concepts covered in this lesson.		

UNIT 10: MATH REVIEW		LESSON 10.10 Graphing Review	
	Read and draw a bar graph, pictograph and line plot to represent data.		<input type="checkbox"/> Lesson 10.10 Teaching Slides <input type="checkbox"/> Lesson 10.10 copies <input type="checkbox"/> Spinner or pencil/paper clip <input type="checkbox"/> Game pieces
	Buzz Game: Have students stand in a circle. For this game, they will simply be counting by ones but they will say "Buzz!" for various numbers based on the given rule. For example, if you tell them the rule is "Buzz on every number that you would say when skip counting by 5s", they would start counting each number (1, 2, 3, 4, BUZZ!, 6, 7, 8, 9, BUZZ!). If a student says the number/buzzes at the wrong time, they are out and they just sit down. Counting continues until only one person is left standing! Play three rounds today. Round 1 buzz rule should be skip counting by 5s, and Round 3 should be skip counting by 10s.		
	Math is Fun: Allow students a few seconds to read the question and look at the graph. When most students have their thumb on their chest, have students share answers. Students can share and defend their answer choices. Answer: 35 students		
	Use the slides to review bar graphs, pictographs and line plots. Answer the questions about each graph and complete the tally chart using the pictograph data together. Answers: beach, 8 students, 7 more students, tomato-4, pickle-5, ketchup-10, mustard-8, onion-1, 2:30, 17 people, 2 more. Minutes on the Grill: Use the slides to look at the tally chart data and create a line plot together. Then use the data to answer the questions.		
	BBQ Picture Puzzle: Copy the blank picture puzzle page and the pictograph graphing page. Cut the pieces to back so students can complete both sides. Divide students into partners. Students will use the pieces of the puzzle and put them together. Glue the pieces on to their paper. Then use the data to answer the questions below.		
	Coloring at the Cookout: Students will use the Burgers Served at the Cookout bar graph to answer the questions. Then color the box with the correct answer. Use the answers to color the picture according to the code!		
	Students will answer 4 questions about the line plot graph.		
	INTERVENTION: Please refer to Lucky to Learn Unit 6 for intervention activities that will provide additional support for students who are struggling with the concepts covered in this lesson.		
	EXTENSION: Have students play Shopping for the Cookout individually or with a partner. They will need to make 2 graphs. Students will spin the spinner & move that many spaces. Draw the object on the matching picture object on their recording sheet. Note: If it shows 1 object the object would be 2 tallies. Once they reach "CHECK OUT", use the tally data to create a pictograph. Then answer the questions.		

Math chat (number talk) in each lesson

Quick warm-up in each lesson

Collaborative hands-on tasks

Skill-focused mini lesson

Independent practice

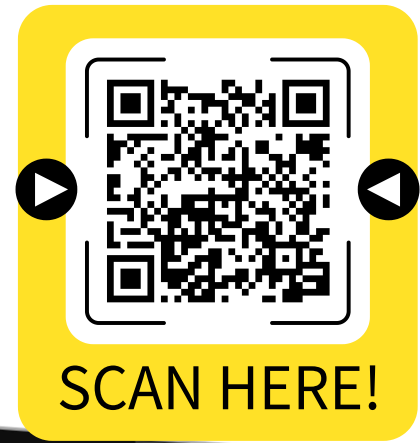
Quick assessments

Materials have matching icons for routine & easy organization

Differentiation options

Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.