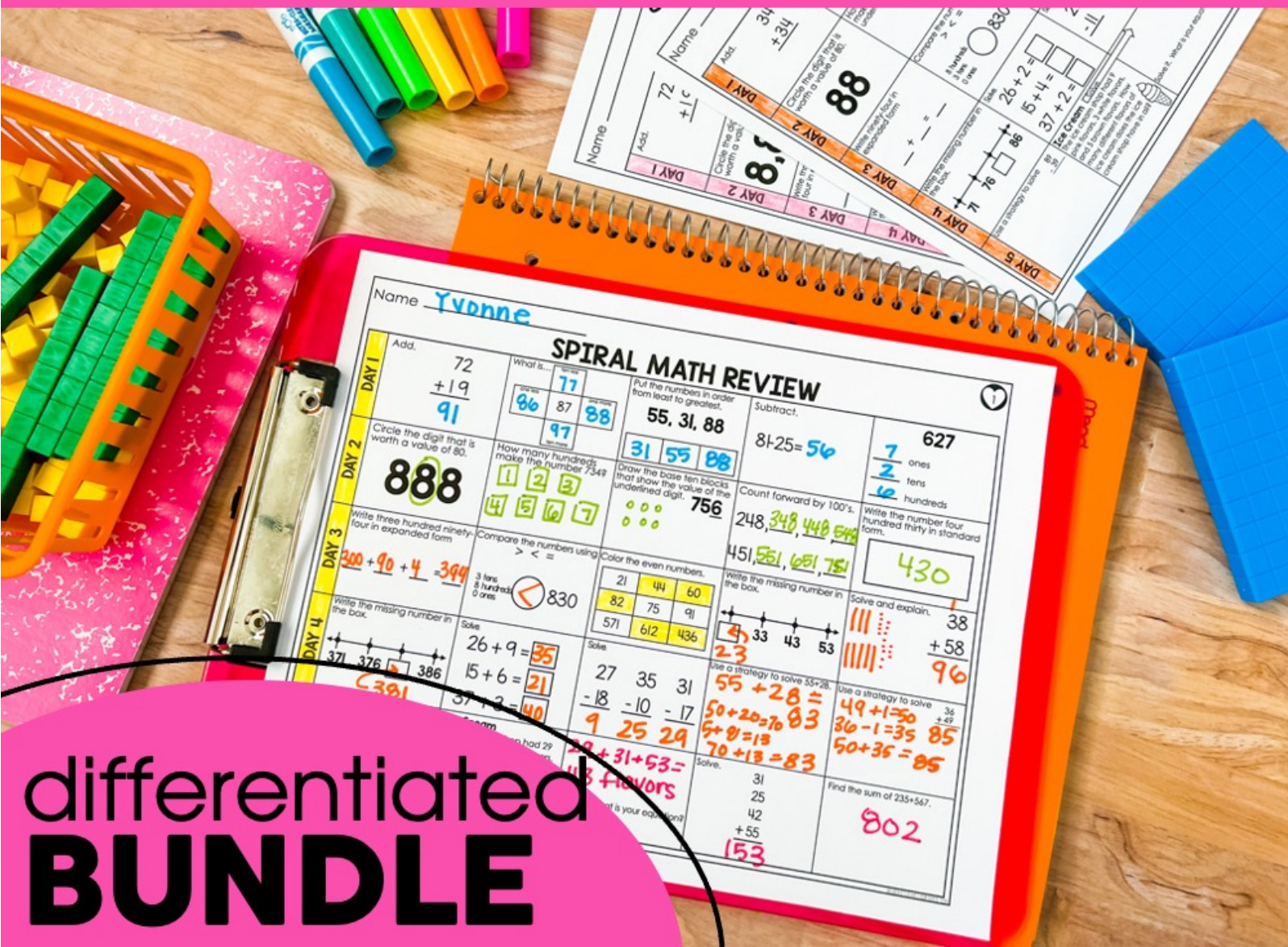


SPIRAL MATH REVIEW

3rd grade



differentiated
BUNDLE

**KEEP SCROLLING TO
TAKE A LOOK INSIDE
THIS RESOURCE!**

Why?

SPIRAL MATH

Math review is a must to keep up on skills! With standards-aligned spiral daily review, this resource is perfect for morning work, independent review, and homework.

Want to improve skill retention?

Spiral review brings back previously learned skills, allowing students to practice what they know and keep it in their memory .

1

2

3

Looking for a fresh morning work plan?

With 5 days on ONE page, this Spiral Review is perfect to keep in a folder for morning work.

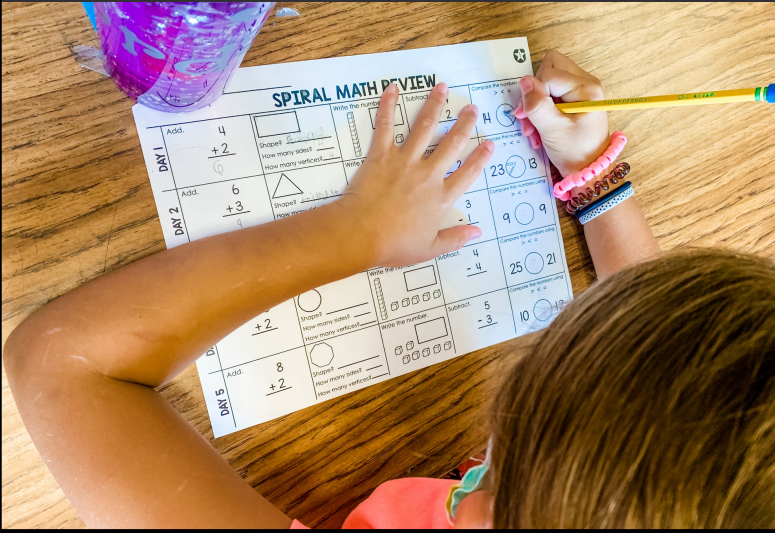
Does your math curriculum lack review?

Some curriculums lack review, which is essential for remembering math skills. With Spiral Math, you are set for math review!



PERFECT FOR...

Spiral math review



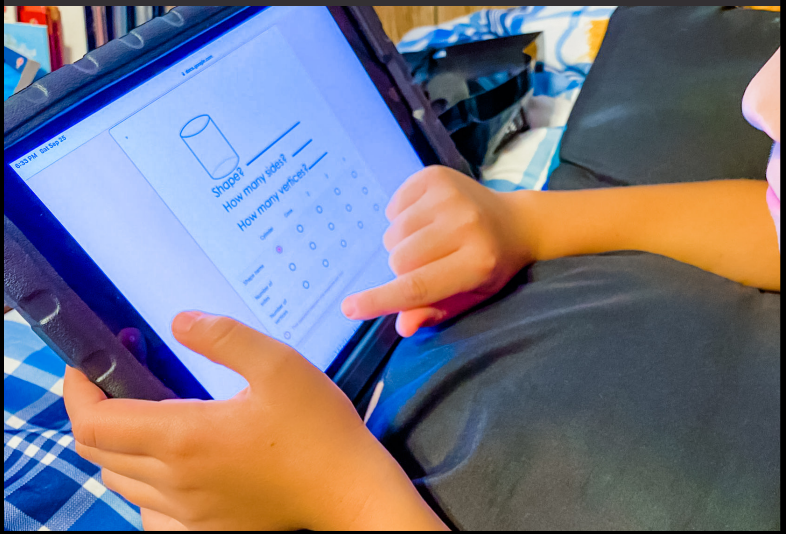
Morning work



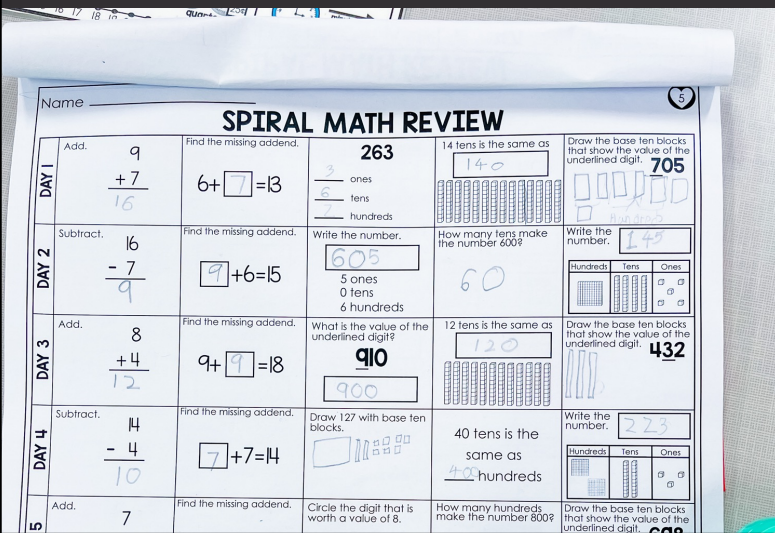
Math centers



Homework



Intervention data



Math warm-up



SPIRAL MATH FAQ



WHY SPIRAL?

This resource is designed to spiral through the math concepts that are taught throughout the year. Research shows that a constant and consistent spiral review and practice of skills help students retain the mastery of the skill.

QUICK & EFFECTIVE

Spiral math sheets are set up as a 5 day review that can be used in the classroom for morning work or at home as homework. Each day has 5 problems of concepts that the students have already learned. Whether at home or at school, each day of problems should take anywhere from 5-10 minutes.

ALIGNED TO THE STANDARDS

Each week a new standard is featured on the far right column of the worksheet. The skills continue to spiral so that students consistently practice and master the skills.

DIFFERENTIATED

There are 3 levels of differentiation provided for each week. The skills in each box on each level are the same but with different levels of complexity. The top right corner of every sheet has a symbol to indicate the level and week.

SPIRAL MATH

CONTENTS

**40
WEEKS
OF
SPIRAL
MATH
REVIEW**

YEAR AT A GLANCE

You can use this chart to help you match the standards to what you are covering in your classroom. The skill listed for each week is the new skill and will continue to be reviewed in the following weeks.

WEEK #	COMMON CORE STANDARD	BRIEF DESCRIPTION
1		2 nd Grade Review
2		2 nd Grade Review
3		2 nd Grade Review
4		2 nd Grade Review
5	3.NBT.A.1	Round to Nearest 10 and 100
6	3.NBT.A.2	Add & Subtract within 1000
7	3.OA.A.8	Two Step Word Problems (Addit
8	3.NBT.A.3	Multiples of 10
9	3.OA.A.1	Multiplication Strategies
10		Mixed Review of 1 st Quarter Co
11	3.OA.A.1	Multiplication Strategies (extra
12	3.OA.A.2	Multiplication & Division Strate
13	3.OA.A.3	Multiplication & Division withir
14	3.OA.A.4	Determine Unknown Number
15	3.OA.B.5	Apply Strategies to Multiply &
16	3.OA.B.6	Understand Division as an Unk
17	3.OA.C.7	Fluently Divide Within 100
18	3.OA.D.8	Two Step Word Problems (N

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WEEK #	COMMON CORE STANDARD	BRIEF DESCRIPTION
19	3.MD.B.3	Data and Graphs (Picture Graphs)
20		Mixed Review of 2 nd Quarter Concepts
21	3.MD.A.1	Time to Nearest Minute & Elapsed Time
22	3.G.A.1	Classifying Shapes
23	3.G.A.2	Partition Shapes and Name Fractions
24	3.NF.A.1	Fractions on a Number Line
25	3.NF.A.2 (A,B)	Fraction Word Problems Using a Number Line
26	3.NF.A.3 (A,B)	Identifying Equivalent Fractions
27	3.NF.A.3.C	Whole Numbers as Fractions
28	3.NF.A.3.D	Comparing Fractions
29	3.MD.B.3	Data and Graphs (Bar Graphs)
30		Mixed Review of 3 rd Quarter Concepts
31	3.MD.C.5 3.MD.C.6	Area Counting Square Units
32	3.MD.C.7 (A,B,C)	Area Using Multiplication
33	3.MD.C.7.D	Area of Two Figures
34	3.MD.D.8	Perimeter Word Problems
35	3.MD.A.2	Measure & Estimate Liquid Volumes
36	3.MD.B.4	Measurement of Length & Line Plots
37		Mixed Review of 4 th Quarter Concepts
38		Mixed Review of all 3 rd Grade Concepts
39		Mixed Review of all 3 rd Grade Concepts
40		Mixed Review of all 3 rd Grade Concepts

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**ALIGNED
TO COMMON
CORE
STANDARDS**

CLOSE-UP VIEW



5

Name _____

SPIRAL MATH REVIEW

5 problems each day

	Height of a student: The hamster runs on his wheel while the family is sleeping at _____ A.M. / _____ P.M.	Round to the nearest 10. 489 364 241	Round to the nearest 100. 924 732 236	Circle the numbers when rounded to the nearest 100 will round to 700. 715 684 618 775 798 746
DAY 2 Circle the best estimate for the height of the object in real life. a.) 30 yards b.) 300 yards c.) 3 yards	 Justin wrapped the present at _____ A.M. / _____ P.M.	Round to the nearest 10 and plot on the number line. 551 530 540 550 560	Round to the nearest 100 and plot on the number line. 248 100 200 300 400	Round to the nearest 10 and 100. 929 139 818
DAY 3 Height of a door: (circle the best choice) 7 ft. or 7 cm.	 Linda gave her dog a bath at _____ A.M. / _____ P.M.	Round to the nearest 10. 909 635 787	Round to the nearest 100. 676	There were 276 students going on the field trip to the zoo. How many lunches should be ordered nearest 10?
DAY 4 Circle the best estimate for the length of the object in real life. a.) 1 yard b.) 1 inch c.) 1 centimeter	 Jed went to the beach at _____ A.M. / _____ P.M.	Round to the nearest 10 and plot on the number line. 317 300 310 320 330	Round to the nearest 100 and plot on the number line. 639 400 500 600 700	Round to the nearest 10 and 100. 224 798 478
DAY 5 Length of a baseball field: (circle the best choice) 350 ft. or 350 in.	 We saw a butterfly in the air at _____ A.M. / _____ P.M.	Round to the nearest 10. 556 741 833	Round to the nearest 100. 645 176 766	Circle the numbers that if rounded to the nearest 100 will round to 200. 268 292 179 168 222 283

5 skills per week

DAY 1

Clear directions

Easy to follow routine!

Answer keys included

DAY 2: Determine the perimeter of the rectangle. What are the lengths of the three sides of the rectangle?

DAY 3: Determine the area of the figure.

DAY 4: Determine the area of the figure.

DAY 5: A trailer is a rectangle. The perimeter of the trailer is 124 feet. One side of the trailer is 36 feet. What are the lengths of the other three sides of the trailer?

DAY 6: Circle the best unit for measuring the item.

DAY 7: Circle the items that can be measured in GRAMS?

DAY 8: Circle the best unit for measuring the item.

DIFFERENTIATION



★40 = BELOW GRADE LEVEL

Name _____																				
SPIRAL MATH REVIEW																				
DAY 1	What is... ten less	Subtract.	201	7 tens is the same as	Circle the answer. Money that is added to a person's bank account is called a deposit. true false															
	<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="text-align: center; font-size: x-small;">one less</td> <td style="text-align: center; font-size: x-small;">ten less</td> <td style="text-align: center; font-size: x-small;">one more</td> </tr> <tr> <td colspan="3" style="text-align: center; font-size: 24px;">225</td> </tr> <tr> <td colspan="3" style="text-align: center; font-size: x-small;">ten more</td> </tr> </table>	one less	ten less	one more		225			ten more			$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$	<table border="0"> <tr> <td>_____</td> <td>ones</td> </tr> <tr> <td>_____</td> <td>tens</td> </tr> <tr> <td>_____</td> <td>hundreds</td> </tr> </table>	_____	ones	_____	tens	_____	hundreds	<div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div>
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♥40 = AT GRADE LEVEL

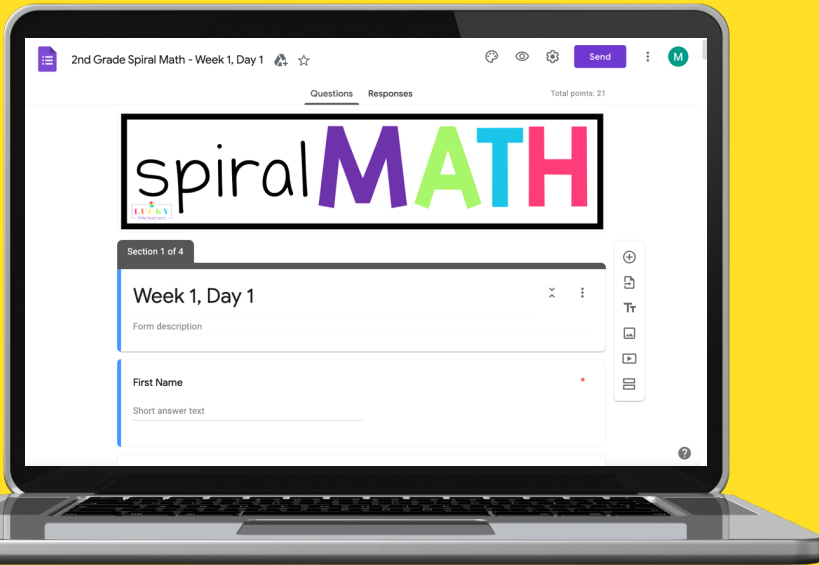
Name _____																				
SPIRAL MATH REVIEW																				
DAY 1	What is... ten less	Subtract.	601	13 tens is the same as	Circle the answer. Which term best describes money which is added to a person's bank account? deposit withdrawal															
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🍏40 = ABOVE GRADE LEVEL

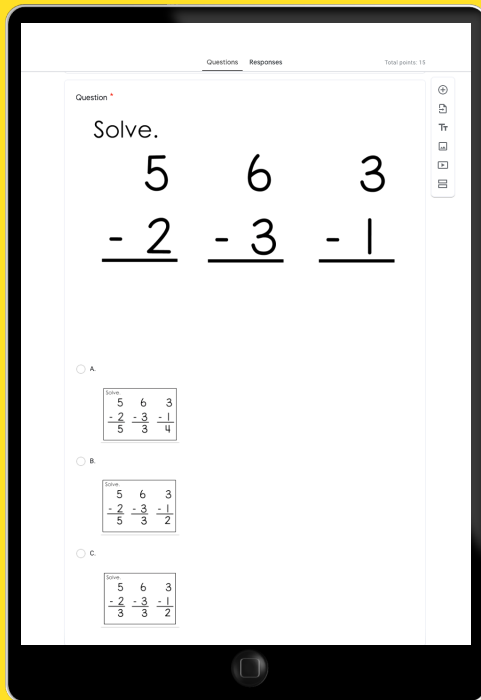
Name _____																						
SPIRAL MATH REVIEW																						
DAY 1	What is... ten less	Subtract.	7601	13 tens is the same as	Circle the answer. Which term best describes money which is added to a person's bank account? _____																	
	<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="text-align: center; font-size: x-small;">one less</td> <td style="text-align: center; font-size: x-small;">ten less</td> <td style="text-align: center; font-size: x-small;">one more</td> </tr> <tr> <td colspan="3" style="text-align: center; font-size: 24px;">4299</td> </tr> <tr> <td colspan="3" style="text-align: center; font-size: x-small;">ten more</td> </tr> </table>	one less	ten less	one more		4299			ten more			$\begin{array}{r} 378 \\ - 230 \\ \hline \end{array}$	<table border="0"> <tr> <td>_____</td> <td>ones</td> </tr> <tr> <td>_____</td> <td>tens</td> </tr> <tr> <td>_____</td> <td>hundreds</td> </tr> <tr> <td>_____</td> <td>thousands</td> </tr> </table>	_____	ones	_____	tens	_____	hundreds	_____	thousands	<div style="border: 1px solid black; width: 100px; height: 20px; margin: 0 auto;"></div>
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There are 3 different levels of sheets for each week. The level is indicated by the symbol on the top corner. The number inside the symbol represents the week.

DIGITAL VERSION



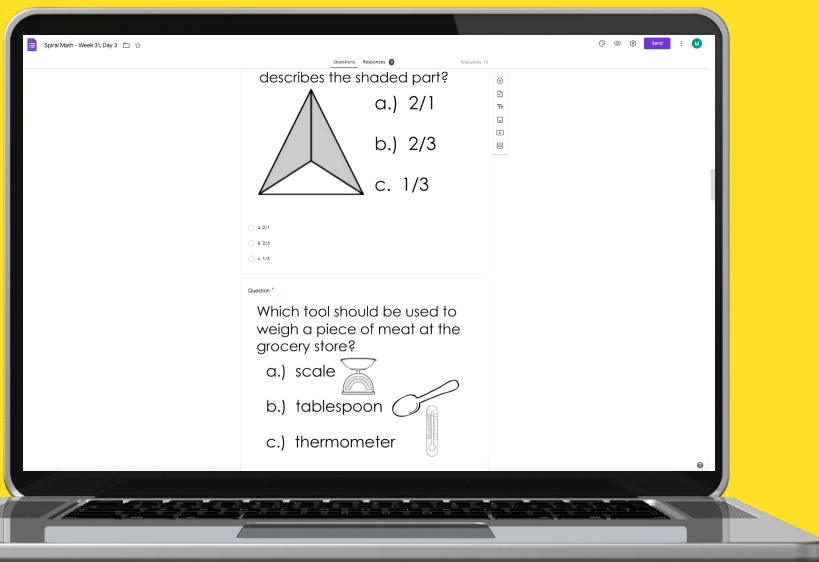
- *Google Form*
- *Easy to assign*
- *Self-correcting!*



This digital resource can be assigned on:

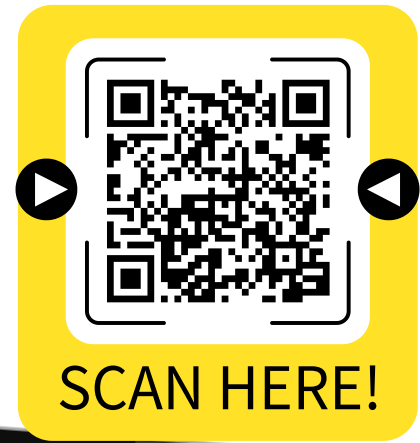
Google Classroom
SeeSaw
Canvas
& MORE!

Detailed instructions included!



Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.