

# SPIRAL MATH REVIEW

2<sup>nd</sup> grade

**SPIRAL MATH REVIEW**

Name: Shelly

DAY 1: Write the number in standard form.  $3000 + 500 + 200 = 3700$

DAY 2: Write the number in order from least to greatest.  $106, 602, 567$

DAY 3: Is 64 odd or even? Explain. even, it can be split in two

DAY 4: What is 12 more than 33? Show your work on the number line.  $33 + 12 = 45$

DAY 5: Solve and explain.  $9 + 8 = 17$

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**SPIRAL MATH REVIEW**

Name: Nate

DAY 1: Write the number in standard form.  $200 + 6 \text{ tens} + 4 = 264$

DAY 2: Write four hundred ninety two in expanded form.  $400 + 90 + 2 = 492$

DAY 3: Compare the numbers using  $> < =$ .  $325 < 325$

DAY 4: Circle the largest number. Box the smallest number.  $405, 692, 399, 401, 395$

DAY 5: Write the number 840 in expanded form.  $800 + 40 + 0 = 840$

differentiated  
**BUNDLE**

**KEEP SCROLLING TO  
TAKE A LOOK INSIDE  
THIS RESOURCE!**

# Why?

# SPIRAL MATH

Math review is a must to keep up on skills! With standards-aligned spiral daily review, this resource is perfect for morning work, independent review, and homework.

**Want to improve skill retention?**

Spiral review brings back previously learned skills, allowing students to practice what they know and keep it in their memory .

1

2

3

**Looking for a fresh morning work plan?**

With 5 days on ONE page, this Spiral Review is perfect to keep in a folder for morning work.

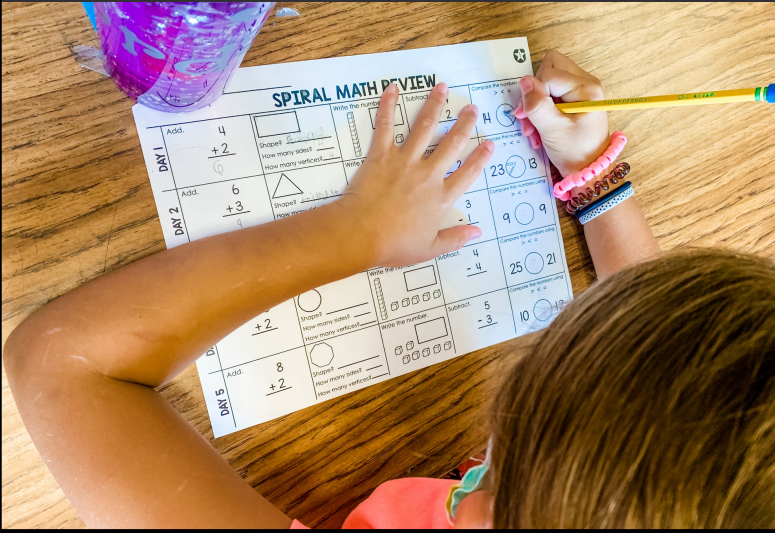
**Does your math curriculum lack review?**

Some curriculums lack review, which is essential for remembering math skills. With Spiral Math, you are set for math review!



# PERFECT FOR...

Spiral math review



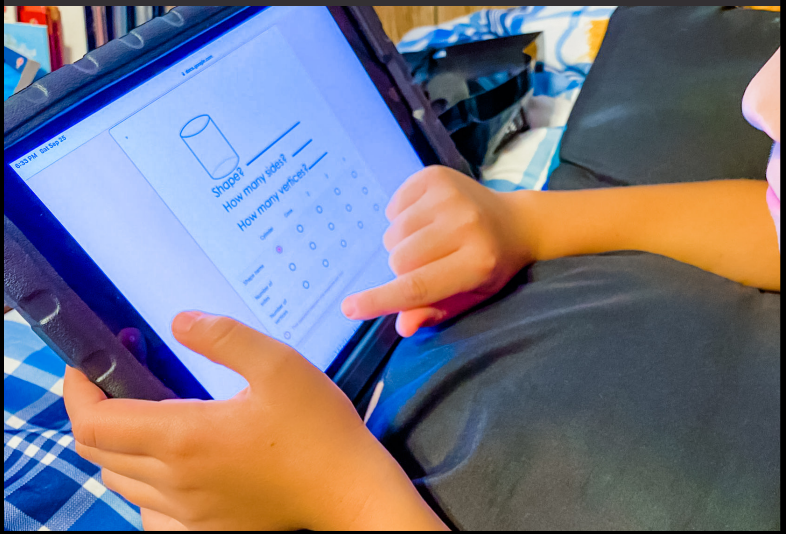
Morning work



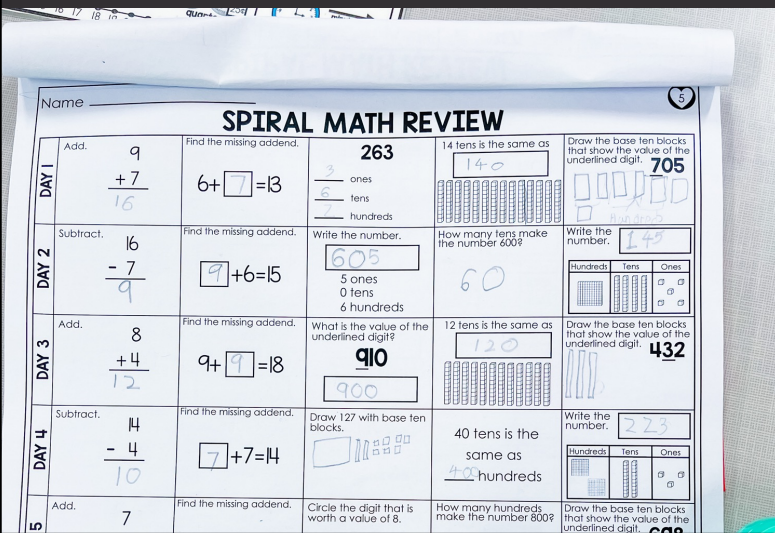
Math centers



Homework



Intervention data



Math warm-up



# SPIRAL MATH FAQ



## WHY SPIRAL?

This resource is designed to spiral through the math concepts that are taught throughout the year. Research shows that a constant and consistent spiral review and practice of skills help students retain the mastery of the skill.

## QUICK & EFFECTIVE

Spiral math sheets are set up as a 5 day review that can be used in the classroom for morning work or at home as homework. Each day has 5 problems of concepts that the students have already learned. Whether at home or at school, each day of problems should take anywhere from 5-10 minutes.

## ALIGNED TO THE STANDARDS

Each week a new standard is featured on the far right column of the worksheet. The skills continue to spiral so that students consistently practice and master the skills.

## DIFFERENTIATED

There are 3 levels of differentiation provided for each week. The skills in each box on each level are the same but with different levels of complexity. The top right corner of every sheet has a symbol to indicate the level and week.

# SPIRAL MATH

## CONTENTS

**40  
WEEKS  
OF  
SPIRAL  
MATH  
REVIEW**

### YEAR AT A GLANCE

You can use this chart to help you match the standards to what you are covering in your classroom. The skill listed for each week is the new skill and will continue to be reviewed in the following weeks.

**\*TEKS supplemental spiral math sheets are found in a separate folder in the file. Any TEKS standards that you don't see listed here will be in the supplemental folder.**

WEEK #	COMMON CORE STANDARD	TEKS	BRIEF DESCRIPTION
1			1 <sup>st</sup> Grade Review
2			1 <sup>st</sup> Grade Review
3	2.NBT.A.1	2.2b	Value of a 3-Digit Number
4	2.NBT.A.1.A	2.2a	Groups of Ten
5	2.NBT.A.1.B	2.2b	Understanding Value of
6	2.NBT.A.2	2.2c, d, e	Counting within 1,000 & <small>Numbers to 1,200 included in TEKS folder</small>
7	2.NBT.A.3	2.2b	Read & Write Numbers to
8	2.NBT.A.3	2.2b	Read & Write Numbers
9	2.NBT.A.4	2.2d	Comparing Numbers (3
10	2.OA.C.3	2.7a	Odd & Even Numbers
11	2.MD.B.6	2.2f 2.9c	Using a Number Line to
12	2.OA.B.2	2.4a	Fluently Add Within 20
13	2.OA.B.2	2.4a	Fluently Subtract With
14	2.NBT.B.5 2.NBT.B.9	2.4c	Fluently Add Within 1
15	2.NBT.B.5 2.NBT.B.9	2.4c	Fluently Add Within 1
16	2.NBT.B.5 2.NBT.B.9	2.4c	Fluently Subtract With
17	2.NBT.B.5 2.NBT.B.9	2.4c	Fluently Subtract Wit
18	2.OA.A.1	2.4c 2.7C, d	Addition & Subtrac

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WEEK #	COMMON CORE STANDARD	TEKS	BRIEF DESCRIPTION
19	2.NBT.B.6	2.4b	Adding up to Four 2-Digit Numbers
20	2.NBT.B.7	2.4c	Add Within 1,000 (3-Digit)
21	2.NBT.B.7	2.4c	Subtract Within 1,000 (3-Digit)
22	2.NBT.B.8	2.7b	Mentally Add & Subtract 10 & 100 from a 3-Digit Number
23	2.MD.D.10	2.10a, c, d	Bar Graphs & Picture Graphs
24	2.MD.D.9		Using Line Plots
25	2.MD.C.8	2.5a 2.5b	Money Word Problems
26	2.MD.C.7	2.9g	Telling Time to the Nearest 5 Minutes Using a.m. & p.m.
27	2.MD.C.7	2.9g	Time Continued
28	2.GA.1	2.8a, b, c, d	Recognize, Draw, & Identify Shapes
29	2.GA.2	2.8e	Partitioning Rectangles into Rows & Columns
30	2.GA.3	2.3a, b, d	Partitioning Circles & Rectangles into Equal Shares
31	2.MD.A.1	2.9d	Measurement: Choosing the Appropriate Tools
32	2.MD.A.2	2.9b	Measurement: Using & Comparing Different Length Units
33	2.MD.A.3	2.9a 2.9d	Measurement: Estimating Lengths (using in., ft., cm, m)
34	2.MD.A.4	2.9b	Measurement: Comparing Lengths
35	2.MD.B.5	2.9e	Measurement: Word Problems
36	2.OA.C.4		Arrays with Repeated Addition
37			Mixed Review of all 2 <sup>nd</sup> Grade Concepts
38			Mixed Review of all 2 <sup>nd</sup> Grade Concepts
39			Mixed Review of all 2 <sup>nd</sup> Grade Concepts
40			Mixed Review of all 2 <sup>nd</sup> Grade Concepts

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**ALIGNED  
TO CCSS  
& TEKS**

# CLOSE-UP VIEW



Name \_\_\_\_\_

## SPIRAL MATH REVIEW



5 problems each day

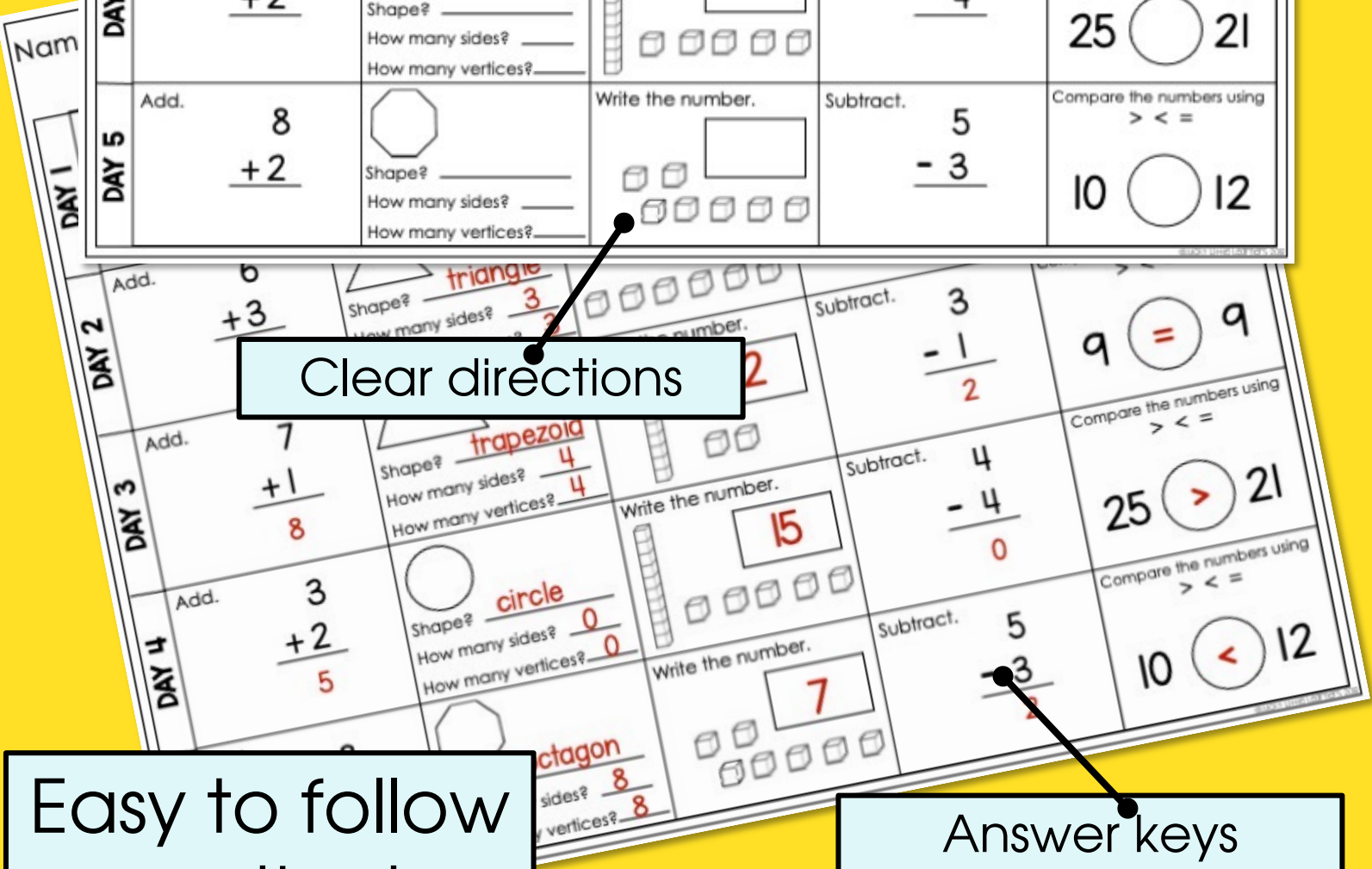
DAY	Add.	Shape	Write the number.	Subtract.	Compare the numbers using > < =
DAY 1	$4 + 3$	Shape? _____ How many sides? _____ How many vertices? _____	Write the number. _____ 	$4 - 2$	$4 \bigcirc 16$
DAY 2	$6 + 3$	Shape? _____ How many sides? _____ How many vertices? _____	Write the number. _____ 	$5 - 2$	$23 \bigcirc 13$
DAY 3	$7 + 1$	Shape? _____ How many sides? _____ How many vertices? _____	Write the number. _____ 	$3 - 4$	$9 \bigcirc 9$
DAY 4	$3 + 2$	Shape? _____ How many sides? _____ How many vertices? _____	Write the number. _____ 	$5 - 4$	$25 \bigcirc 21$
DAY 5	$8 + 2$	Shape? _____ How many sides? _____ How many vertices? _____	Write the number. _____ 	$5 - 3$	$10 \bigcirc 12$

5 skills per week

Clear directions

Easy to follow routine!


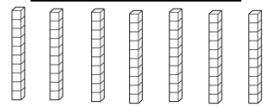
Answer keys included




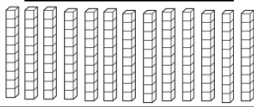
# DIFFERENTIATION




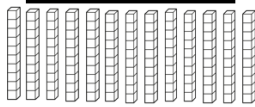
 = **BELOW GRADE LEVEL**

Name _____										
<b>SPIRAL MATH REVIEW</b>										
<b>DAY 1</b>	What is... <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="padding: 2px;">ten less</td></tr> <tr><td style="padding: 2px;">one less</td></tr> <tr><td style="padding: 2px;">225</td></tr> <tr><td style="padding: 2px;">one more</td></tr> <tr><td style="padding: 2px;">ten more</td></tr> </table>	ten less	one less	225	one more	ten more	Subtract. $\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$	<b>201</b> _____ ones _____ tens _____ hundreds	7 tens is the same as <table border="1" style="display: inline-table; border-collapse: collapse; width: 100px; height: 20px; margin: 5px;"></table> 	<b>Circle the answer.</b> Money that is added to a person's bank account is called a deposit.  true                      false
ten less										
one less										
225										
one more										
ten more										

 = **AT GRADE LEVEL**

Name _____										
<b>SPIRAL MATH REVIEW</b>										
<b>DAY 1</b>	What is... <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="padding: 2px;">ten less</td></tr> <tr><td style="padding: 2px;">one less</td></tr> <tr><td style="padding: 2px;">299</td></tr> <tr><td style="padding: 2px;">one more</td></tr> <tr><td style="padding: 2px;">ten more</td></tr> </table>	ten less	one less	299	one more	ten more	Subtract. $\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$	<b>601</b> _____ ones _____ tens _____ hundreds	13 tens is the same as <table border="1" style="display: inline-table; border-collapse: collapse; width: 100px; height: 20px; margin: 5px;"></table> 	<b>Circle the answer.</b> Which term best describes money which is added to a person's bank account?  deposit                      withdrawal
ten less										
one less										
299										
one more										
ten more										

 = **ABOVE GRADE LEVEL**

Name _____										
<b>SPIRAL MATH REVIEW</b>										
<b>DAY 1</b>	What is... <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="padding: 2px;">ten less</td></tr> <tr><td style="padding: 2px;">one less</td></tr> <tr><td style="padding: 2px;">4299</td></tr> <tr><td style="padding: 2px;">one more</td></tr> <tr><td style="padding: 2px;">ten more</td></tr> </table>	ten less	one less	4299	one more	ten more	Subtract. $\begin{array}{r} 378 \\ - 230 \\ \hline \end{array}$	<b>7601</b> _____ ones _____ tens _____ hundreds _____ thousands	13 tens is the same as <table border="1" style="display: inline-table; border-collapse: collapse; width: 100px; height: 20px; margin: 5px;"></table> 	<b>Circle the answer.</b> Which term best describes money which is added to a person's bank account?  _____
ten less										
one less										
4299										
one more										
ten more										

**There are 3 different levels of sheets for each week. The level is indicated by the symbol on the top corner. The number inside the symbol represents the week.**

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Add. $2+5=$	Heads or Tails?	Underline the digit in the ones place. <b>42</b>	Subtract. $5-1=$	What time is it?
DAY 2	Add. $3+1=$	Heads or Tails?	Underline the digit in the ones place. <b>18</b>	Subtract. $6-3=$	What time is it?
DAY 3	Add. $2+2=$	Heads or Tails?	Underline the digit in the ones place. <b>35</b>	Subtract. $2-2=$	What time is it?
DAY 4	Add. $4+3=$	Heads or Tails?	Underline the digit in the ones place. <b>16</b>	Subtract. $4-3=$	What time is it?
DAY 5	Add. $3+2=$	Heads or Tails?	Underline the digit in the ones place. <b>24</b>	Subtract. $3-0=$	What time is it?

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Add. $8+7=$	What is...?	Put the numbers in order from least to greatest. <b>36, 63, 30</b>	Subtract. $6-3=$	523 ones tens hundreds
DAY 2	Add. $9+5=$	What is...?	Compare the numbers using $>$ , $<$ , or $=$ . <b>72 &lt; 46</b>	Subtract. $8-5=$	Write the number. <b>7 ones 3 tens 4 hundreds</b>
DAY 3	Add. $6+4=$	What is...?	Put the numbers in order from least to greatest. <b>75, 50, 57</b>	Subtract. $10-6=$	What is the value of the underlined digit? <b>547</b>
DAY 4	Add. $2+5=$	What is...?	Compare the numbers using $>$ , $<$ , or $=$ . <b>12 &gt; 21</b>	Subtract. $11-4=$	Draw 123 with base ten blocks.
DAY 5	Add. $4+5=$	What is...?	Put the numbers in order from least to greatest. <b>80, 48, 84</b>	Subtract. $9-2=$	Circle the digit that is worth a value of 30. <b>333</b>

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Add. $6+22+10=$	What is...?	Subtract. $72-46=$	<b>2487</b> ones tens hundreds thousands	18 tens is the same as _____
DAY 2	Add. $22+50+2=$	What is...?	Subtract. $81-31=$	Write the number. <b>4 ones 7 tens 9 hundreds 5 thousands</b>	How many legs make the number 800?
DAY 3	Add. $24+7+23=$	What is...?	Subtract. $75-24=$	What is the value of the underlined digit? <b>3343</b>	20 tens is the same as _____
DAY 4	Add. $26+3+35=$	What is...?	Subtract. $24-20=$	Draw 4282 with base ten blocks.	60 tens is the same as _____ hundreds
DAY 5	Add. $17+4+10=$	What is...?	Subtract. $98-17=$	Circle the digit that is worth a value of 60.	How many hundreds make the number 700?

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Add. $9+7=$	Find the missing addend. $6+ \square = 13$	263 ones tens hundreds	14 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>705</b>
DAY 2	Subtract. $16-7=$	Find the missing addend. $\square + 6 = 15$	Write the number. <b>5 ones 0 tens 4 hundreds</b>	How many legs make the number 800?	Write the number. <b>ones tens ones</b>
DAY 3	Add. $8+4=$	Find the missing addend. $9+ \square = 18$	What is the value of the underlined digit? <b>410</b>	12 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>432</b>
DAY 4	Subtract. $4-4=$	Find the missing addend. $\square + 7 = 4$	Draw 127 with base ten blocks.	40 tens is the same as _____ hundreds	Write the number. <b>ones tens ones</b>
DAY 5	Add. $7+2=$	Find the missing addend. $8+ \square = 4$	Circle the digit that is worth a value of 8. <b>888</b>	How many hundreds make the number 800?	Draw the base ten blocks that show the value of the underlined digit. <b>648</b>

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Find the missing addend. $4+ \square = 7$	25 ones tens	8 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>78</b>	Skip count by 5's. <b>10, 20, 30, 40</b>
DAY 2	Find the missing addend. $\square + 6 = 11$	Write the number. <b>4 ones 8 tens</b>	4 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>32</b>	Skip count by 1's. <b>3, 4, 5, 6, 7, 8, 9</b>
DAY 3	Find the missing addend. $3+ \square = 12$	Find the missing addend. $\square + 3 = 12$	What is the value of the underlined digit? <b>77</b>	6 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>32</b>
DAY 4	Find the missing addend. $\square + 6 = 11$	Draw 56 with base ten blocks.	3 tens is the same as _____	Write the number. <b>ones tens ones</b>	Count forward by 10's. <b>10, 20, 30, 40, 50, 60, 70, 80</b>
DAY 5	Find the missing addend. $3+ \square = 6$	35	Circle the digit that is worth a value of 70.	How many hundreds make the number 700?	Count forward by 100's. <b>100, 200, 300, 400</b>

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	781 ones tens hundreds	9 tens is the same as _____	Skip count by 5's. <b>15, 20, 25, 30, 35, 40</b>	Write the number. <b>ones tens ones</b>	Write the number 354 in word form.
DAY 2	Write the number. <b>0 ones 3 tens 6 hundreds</b>	How many legs make the number 700?	Skip count by 10's. <b>15, 25, 35, 45</b>	Write the number. <b>ones tens ones</b>	Write the number four hundred forty five in standard form.
DAY 3	What is the value of the underlined digit? <b>448</b>	16 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>448</b>	Skip count by 100's. <b>105, 205, 305, 405, 505, 605, 705, 805, 905</b>	Write the number four hundred forty five in standard form.
DAY 4	Draw 235 with base ten blocks.	60 tens is the same as _____ hundreds	Write the number. <b>ones tens ones</b>	Count forward by 10's. <b>27, 37, 47, 57, 67, 77, 87, 97</b>	Write the number 792 in word form.
DAY 5	Circle the digit that is worth a value of 700.	How many hundreds make the number 700?	Draw the base ten blocks that show the value of the underlined digit. <b>824</b>	Count forward by 100's. <b>257, 357, 457, 557, 657, 757, 857, 957</b>	Write the number six hundred two in standard form.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	16 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>8693</b>	Skip count by 5's. <b>45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95</b>	Write the number eight hundred thirty-four in standard form.	Write the number 692 in expanded form.
DAY 2	How many legs make the number 600?	Write the number. <b>ones tens ones</b>	Skip count by 9's. <b>258, 357, 456, 555, 654, 753, 852, 951</b>	Write the number 512 in word form.	Write the number nine hundred fourteen in expanded form.
DAY 3	20 tens is the same as _____	Draw the base ten blocks that show the value of the underlined digit. <b>4453</b>	Skip count by 100's. <b>697, 796, 895, 994, 1093, 1192, 1291, 1390, 1489, 1588, 1687, 1786, 1885, 1984, 2083, 2182, 2281, 2380, 2479, 2578, 2677, 2776, 2875, 2974, 3073, 3172, 3271, 3370, 3469, 3568, 3667, 3766, 3865, 3964, 4063, 4162, 4261, 4360, 4459, 4558, 4657, 4756, 4855, 4954, 5053, 5152, 5251, 5350, 5449, 5548, 5647, 5746, 5845, 5944, 6043, 6142, 6241, 6340, 6439, 6538, 6637, 6736, 6835, 6934, 7033, 7132, 7231, 7330, 7429, 7528, 7627, 7726, 7825, 7924, 8023, 8122, 8221, 8320, 8419, 8518, 8617, 8716, 8815, 8914, 9013, 9112, 9211, 9310, 9409, 9508, 9607, 9706, 9805, 9904, 10003, 10102, 10201, 10300, 10400, 10500, 10600, 10700, 10800, 10900, 11000, 11100, 11200, 11300, 11400, 11500, 11600, 11700, 11800, 11900, 12000, 12100, 12200, 12300, 12400, 12500, 12600, 12700, 12800, 12900, 13000, 13100, 13200, 13300, 13400, 13500, 13600, 13700, 13800, 13900, 14000, 14100, 14200, 14300, 14400, 14500, 14600, 14700, 14800, 14900, 15000, 15100, 15200, 15300, 15400, 15500, 15600, 15700, 15800, 15900, 16000, 16100, 16200, 16300, 16400, 16500, 16600, 16700, 16800, 16900, 17000, 17100, 17200, 17300, 17400, 17500, 17600, 17700, 17800, 17900, 18000, 18100, 18200, 18300, 18400, 18500, 18600, 18700, 18800, 18900, 19000, 19100, 19200, 19300, 19400, 19500, 19600, 19700, 19800, 19900, 20000</b>	Write the number three thousand four hundred fifteen in standard form.	Write the number nine hundred fourteen in expanded form.
DAY 4	200 tens is the same as _____ thousands	Write the number. <b>ones tens ones</b>	Count forward by 4's. <b>875, 919, 963, 1007, 1051, 1095, 1139, 1183, 1227, 1271, 1315, 1359, 1403, 1447, 1491, 1535, 1579, 1623, 1667, 1711, 1755, 1799, 1843, 1887, 1931, 1975, 2019, 2063, 2107, 2151, 2195, 2239, 2283, 2327, 2371, 2415, 2459, 2503, 2547, 2591, 2635, 2679, 2723, 2767, 2811, 2855, 2899, 2943, 2987, 3031, 3075, 3119, 3163, 3207, 3251, 3295, 3339, 3383, 3427, 3471, 3515, 3559, 3603, 3647, 3691, 3735, 3779, 3823, 3867, 3911, 3955, 3999, 4043, 4087, 4131, 4175, 4219, 4263, 4307, 4351, 4395, 4439, 4483, 4527, 4571, 4615, 4659, 4703, 4747, 4791, 4835, 4879, 4923, 4967, 5011, 5055, 5099, 5143, 5187, 5231, 5275, 5319, 5363, 5407, 5451, 5495, 5539, 5583, 5627, 5671, 5715, 5759, 5803, 5847, 5891, 5935, 5979, 6023, 6067, 6111, 6155, 6199, 6243, 6287, 6331, 6375, 6419, 6463, 6507, 6551, 6595, 6639, 6683, 6727, 6771, 6815, 6859, 6903, 6947, 6991, 7035, 7079, 7123, 7167, 7211, 7255, 7299, 7343, 7387, 7431, 7475, 7519, 7563, 7607, 7651, 7695, 7739, 7783, 7827, 7871, 7915, 7959, 8003, 8047, 8091, 8135, 8179, 8223, 8267, 8311, 8355, 8399, 8443, 8487, 8531, 8575, 8619, 8663, 8707, 8751, 8795, 8839, 8883, 8927, 8971, 9015, 9059, 9103, 9147, 9191, 9235, 9279, 9323, 9367, 9411, 9455, 9499, 9543, 9587, 9631, 9675, 9719, 9763, 9807, 9851, 9895, 9939, 9983, 10000</b>	Write the number 3616 in word form.	Write the number nine hundred fourteen in expanded form.
DAY 5	How many hundreds make the number 1300?	Draw the base ten blocks that show the value of the underlined digit. <b>435</b>	Count forward by 800's. <b>639, 1439, 2239, 3039, 3839, 4639, 5439, 6239, 7039, 7839, 8639, 9439, 10239, 11039, 11839, 12639, 13439, 14239, 15039, 15839, 16639, 17439, 18239, 19039, 19839, 20639, 21439, 22239, 23039, 23839, 24639, 25439, 26239, 27039, 27839, 28639, 29439, 30239, 31039, 31839, 32639, 33439, 34239, 35039, 35839, 36639, 37439, 38239, 39039, 39839, 40639, 41439, 42239, 43039, 43839, 44639, 45439, 46239, 47039, 47839, 48639, 49439, 50239, 51039, 51839, 52639, 53439, 54239, 55039, 55839, 56639, 57439, 58239, 59039, 59839, 60639, 61439, 62239, 63039, 63839, 64639, 65439, 66239, 67039, 67839, 68639, 69439, 70239, 71039, 71839, 72639, 73439, 74239, 75039, 75839, 76639, 77439, 78239, 79039, 79839, 80639, 81439, 82239, 83039, 83839, 84639, 85439, 86239, 87039, 87839, 88639, 89439, 90239, 91039, 91839, 92639, 93439, 94239, 95039, 95839, 96639, 97439, 98239, 99039, 99839, 10000</b>	Write the number two thousand two hundred thirty-three in standard form.	Write the number nine hundred fourteen in expanded form.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Draw the base ten blocks that show the value of the underlined digit. <b>89</b>	Skip count by 5's. <b>25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95</b>	Write the number in standard form. <b>2 tens + 4 = 12, 67, 24</b>	Put the numbers in order from least to greatest. <b>12, 67, 24</b>	Is 4 more than 12? Draw a picture below to explain.
DAY 2	Write the number six hundred fourteen in word form.	Write the number in standard form. <b>75, 80, 85, 90, 95</b>	Compare the numbers using $>$ , $<$ , or $=$ . <b>77 &gt; 94</b>	Write the number using $>$ , $<$ , or $=$ . <b>77 &gt; 94</b>	Write the number using $>$ , $<$ , or $=$ . <b>77 &gt; 94</b>
DAY 3	Write the number six hundred fourteen in word form.	Write the number in standard form. <b>61</b>	Circle the largest number. Box the smallest number. <b>10, 9, 10, 9</b>	Write the number in standard form. <b>47, 52, 78, 30, 40</b>	Write the missing number in the box.
DAY 4	Write the number six hundred fourteen in word form.	Write the number in standard form. <b>61</b>	Circle the largest number. Box the smallest number. <b>10, 9, 10, 9</b>	Write the number in standard form. <b>47, 52, 78, 30, 40</b>	Write the missing number in the box.
DAY 5	Write the number six hundred fourteen in word form.	Write the number in standard form. <b>61</b>	Circle the largest number. Box the smallest number. <b>10, 9, 10, 9</b>	Write the number in standard form. <b>47, 52, 78, 30, 40</b>	Write the missing number in the box.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Skip count by 5's. <b>25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95</b>	Write the number when hundred fifty-four in standard form.	Write the number in standard form. <b>200 + 9 tens + 2 = 444, 910, 750</b>	Put the numbers in order from least to greatest. <b>444, 910, 750</b>	Is 10 odd or even? Draw a picture below to explain.
DAY 2	Skip count by 10's. <b>20, 30, 40, 50, 60, 70, 80, 90</b>	Write the number 80 in word form.	Write one hundred fifty-two in word form.	Compare the numbers using $>$ , $<$ , or $=$ . <b>602 &lt; 599</b>	Color the even numbers. <b>3 6 8 77</b>
DAY 3	Skip count by 100's. <b>107, 207, 307, 407, 507, 607, 707, 807, 907, 1007, 1107, 1207, 1307, 1407, 1507, 1607, 1707, 1807, 1907, 2007, 2107, 2207, 2307, 2407, 2507, 2607, 2707, 2807, 2907, 3007, 3107, 3207, 3307, 3407, 3507, 3607, 3707, 3807, 3907, 4007, 4107, 4207, 4307, 4407, 4507, 4607, 4707, 4807, 4907, 5007, 5107, 5207, 5307, 5407, 5507, 5607, 5707, 5807, 5907, 6007, 6107, 6207, 6307, 6407, 6507, 6607, 6707, 6807, 6907, 7007, 7107, 7207, 7307, 7407, 7507, 7607, 7707, 7807, 7907, 8007, 8107, 8207, 8307, 8407, 8507, 8607, 8707, 8807, 8907, 9007, 9107, 9207, 9307, 9407, 9507, 9607, 9707, 9807, 9907, 10007, 10107, 10207, 10307, 10407, 10507, 10607, 10707, 10807, 10907, 11007, 11107, 11207, 11307, 11407, 11507, 11607, 11707, 11807, 11907, 12007, 12107, 12207, 12307, 12407, 12507, 12607, 12707, 12807, 12907, 13007, 13107, 13207, 13307, 13407, 13507, 13607, 13707, 13807, 13907, 14007, 14107, 14207, 14307, 14407, 14507, 14607, 14707, 14807, 14907, 15007, 15107, 15207, 15307, 15407, 15507, 15607, 15707, 15807, 15907, 16007, 16107, 16207, 16307, 16407, 16507, 16607, 16707, 16807, 16907, 17007, 17107, 17207, 17307, 17407, 17507, 17607, 17707, 17807, 17907, 18007, 18107, 18207, 18307, 18407, 18507, 18607, 18707, 18807, 18907, 19007, 19107, 19207, 19307, 19407, 19507, 19607, 19707, 19807, 19907, 20007</b>	Write the number 80 in word form.	Write one hundred fifty-two in word form.	Compare the numbers using $>$ , $<$ , or $=$ . <b>602 &lt; 599</b>	Color the even numbers. <b>3 6 8 77</b>
DAY 4	Skip count by 10's. <b>20, 30, 40, 50, 60, 70, 80, 90</b>	Write the number 80 in word form.	Write one hundred fifty-two in word form.	Compare the numbers using $>$ , $<$ , or $=$ . <b>602 &lt; 599</b>	Color the even numbers. <b>3 6 8 77</b>
DAY 5	Skip count by 10's. <b>20, 30, 40, 50, 60, 70, 80, 90</b>	Write the number 80 in word form.	Write one hundred fifty-two in word form.	Compare the numbers using $>$ , $<$ , or $=$ . <b>602 &lt; 599</b>	Color the even numbers. <b>3 6 8 77</b>

Name \_\_\_\_\_

### KEY SPIRAL MATH REVIEW

DAY 1	Add. $4+2=$	Shape? <b>rectangle</b>	How many sides? <b>4</b>	How many vertices? <b>4</b>	Write the number. <b>13</b>	Subtract. $4-2=$	Compare the numbers using $>$ , $<$ , or $=$ . <b>4 &lt; 16</b>
DAY 2	Add. $6+3=$	Shape? <b>triangle</b>	How many sides? <b>3</b>	How many vertices? <b>3</b>	Write the number. <b>6</b>	Subtract. $5-2=$	Compare the numbers using $>$ , $<$ , or $=$ . <b>23 &gt; 18</b>
DAY 3	Add. $7+1=$	Shape? <b>trapezoid</b>	How many sides? <b>4</b>	How many vertices? <b>4</b>	Write the number. <b>12</b>	Subtract. $3-1=$	Compare the numbers using $>$ , $<$ , or $=$ . <b>9 = 9</b>
DAY 4	Add. $3+2=$	Shape? <b>circle</b>	How many sides? <b>0</b>	How many vertices? <b>0</b>	Write the number. <b>15</b>	Subtract. $4-4=$	Compare the numbers using $>$ , $<$ , or $=$ . <b>25 &gt; 21</b>
DAY 5	Add. $2+10=$	Shape? <b>octagon</b>	How many sides? <b>8</b>	How many vertices? <b>8</b>	Write the number. <b>7</b>	Subtract. $5-3=$	Compare the numbers using $>$ , $<$ , or $=$ . <b>10 &lt; 12</b>

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1	Write the number two hundred fourteen in standard form.	Write the number in standard form. <b>400 + 3 tens = 430</b>	Put the numbers in order from least to greatest. <b>874, 237, 501</b>	Is 4 more than 12? Draw a picture below to explain.	What is 4 more than 12? Show your work on the number line.
DAY 2	Write the number six hundred fourteen in word form.	Write the number in standard form. <b>400 + 30 = 430</b>	Circle the largest number. Box the smallest number. <b>330 707 144</b>	Write the number using $>$ , $<$ , or $=$ . <b>782 &lt; 750</b>	Write the missing number in the box.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Use a strategy to solve  $37 - 21$ . Use a strategy to solve  $47 - 42$ . Use a strategy to solve  $72 - 35$ .

DAY 2 Use a strategy to solve  $24 \times 5$ . Use a strategy to solve  $55 \div 5$ . Use a strategy to solve  $64 \div 8$ .

DAY 3 Use a strategy to solve  $44 \div 11$ . Use a strategy to solve  $76 \div 4$ . Use a strategy to solve  $81 \div 9$ .

DAY 4 Use a strategy to solve  $35 \div 5$ . Use a strategy to solve  $86 \div 4$ . Use a strategy to solve  $44 \div 4$ .

DAY 5 Use a strategy to solve  $42 \div 6$ . Use a strategy to solve  $75 \div 5$ . Use a strategy to solve  $36 \div 6$ .

**Flower Field**  
Sara has 38 roses and 42 daisies in the field behind her parent's house. How many flowers did she see altogether?  
Solve it. What is your equation?

**Popcorn Problem**  
Scott packed popcorn into 7 bags. He had 56 pieces of popcorn. How many pieces of popcorn did he have in each bag?  
Solve it. What is your equation?

**Ladybugs**  
Some ladybugs were eaten and 32 were observed. There were a total of 89. How many ladybugs were eaten?  
Solve it. What is your equation?

**Cows in the Barn**  
There were 22 cows in the pasture. Some went into the barn. 38 cows left the pasture. How many cows were left in the barn?  
Solve it. What is your equation?

**Bobby Spiders**  
Bobby had 31 of them from their egg sac. 31 of them were eaten. How many spiders were left?  
Solve it. What is your equation?

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Use a strategy to solve  $41 - 11$ . Use a strategy to solve  $22 - 12$ . Use a strategy to solve  $5 - 2$ .

DAY 2 Use a strategy to solve  $17 - 11$ . Use a strategy to solve  $24 - 14$ . Use a strategy to solve  $12 + 6$ .

DAY 3 Use a strategy to solve  $30 - 11$ . Use a strategy to solve  $27 - 11$ . Use a strategy to solve  $11 + 8$ .

DAY 4 Use a strategy to solve  $24 - 20$ . Use a strategy to solve  $20 - 18$ . Use a strategy to solve  $10 + 7$ .

DAY 5 Use a strategy to solve  $28 - 10$ . Use a strategy to solve  $25 - 15$ . Use a strategy to solve  $6 + 1$ .

**Cloudy Day**  
The clouds in the morning. He cleared 15 in the afternoon. How many clouds did he count in all?  
Solve it. What is your equation?

**Falling Leaves**  
There were 7 on the ground. He counted 15 in the morning. How many leaves are left on the ground?  
Solve it. What is your equation?

**Ants**  
There were 7 on the ground. He counted 15 in the morning. How many ants were left in the nest?  
Solve it. What is your equation?

**Apple Harvest**  
The farmer picked 20 apples in all. 10 of the apples had worms. How many apples did not have worms?  
Solve it. What is your equation?

**Let's Plant Carrots**  
The farmer had 6 carrots. He had 10 more. How many carrots were planted in all?  
Solve it. What is your equation?

Name \_\_\_\_\_ KEY

### SPIRAL MATH REVIEW

DAY 1 Write the number in standard form.  $2 \text{ tens} = 7$ . Put the numbers in order from least to greatest. 54, 45, 53. Is it odd or even? Draw a picture below to explain.

DAY 2 Write thirty seven in expanded form. Compare the numbers using  $<$ ,  $>$ , or  $=$ .  $30 + 7 = 37$ . Color the even numbers.

DAY 3 Write the number in standard form. Circle the larger number. Circle the correct answer.

DAY 4 Write the number 74 in expanded form. Compare the numbers using  $<$ ,  $>$ , or  $=$ .

DAY 5 Write the number in standard form. Pull the numbers in order from least to greatest. Write the missing number in the box.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Use a strategy to solve  $54 - 31$ . Use a strategy to solve  $80 - 40$ . Use a strategy to solve  $63 - 38$ .

DAY 2 Use a strategy to solve  $80 - 40$ . Use a strategy to solve  $66 - 30$ . Use a strategy to solve  $80 - 40$ .

DAY 3 Use a strategy to solve  $63 - 38$ . Use a strategy to solve  $65 - 30$ . Use a strategy to solve  $54 - 30$ .

DAY 4 Use a strategy to solve  $62 - 30$ . Use a strategy to solve  $81 - 40$ . Use a strategy to solve  $93 - 40$ .

DAY 5 Use a strategy to solve  $68 - 30$ . Use a strategy to solve  $77 - 40$ . Use a strategy to solve  $82 - 40$ .

**Con Purses**  
How many 40 cents in her purse? How many 80 cents in her purse? How many 100 cents in her purse?  
Solve it. What is your equation?

**Eyans Candy**  
Eyans had 85 pieces of candy. He came home with 42 pieces. How many pieces of candy did he give away to his friends?  
Solve it. What is your equation?

**The Library**  
There were 63 books in the library. 35 were taken out. How many books were left in the library?  
Solve it. What is your equation?

**Teacher Pencils**  
The teacher had 100 pencils. She gave out 40 pencils. How many pencils are left in her drawer?  
Solve it. What is your equation?

**Basketballs**  
There were 12 balls in the gym. 42 balls in the locker room, and 33 balls on the bus. How many balls were there in all?  
Solve it. What is your equation?

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Use a strategy to solve  $5 - 2$ . Use a strategy to solve  $16 + 24$ . Use a strategy to solve  $22 + 7$ .

DAY 2 Use a strategy to solve  $22 + 7$ . Use a strategy to solve  $9 + 9$ . Use a strategy to solve  $5 + 6$ .

DAY 3 Use a strategy to solve  $5 + 6$ . Use a strategy to solve  $6 + 12$ . Use a strategy to solve  $13 + 3$ .

DAY 4 Use a strategy to solve  $13 + 3$ . Use a strategy to solve  $14 + 3$ . Use a strategy to solve  $15 + 3$ .

DAY 5 Use a strategy to solve  $15 + 3$ . Use a strategy to solve  $16 + 3$ . Use a strategy to solve  $17 + 3$ .

**Jody's Rocks**  
Jody has 7 rocks. She has 7 more rocks than 13 rocky rocks. How many rocks does she have in all?  
Solve it. What is your equation?

**Glue Problem**  
The glue bottle had 18 glue bottles. 7 of the glue bottles were empty. How many glue bottles were left in the bottle?  
Solve it. What is your equation?

**Broken Crayons**  
There were 30 crayons in the box. 14 of the crayons were broken. How many crayons are not broken?  
Solve it. What is your equation?

**Lost and Found**  
There were 13 items in the lost and found. 10 items were found. How many items were still in the lost and found?  
Solve it. What is your equation?

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Draw the base ten blocks that show the value of the underlined digit. 530. Write the missing number in the box. Circle the correct answer. Write the number in standard form. Color the odd numbers.

DAY 2 Write the missing number in the box. Circle the correct answer. Write the number in standard form. Color the odd numbers.

DAY 3 Write the number in standard form. Circle the correct answer. Write the number in standard form. Color the odd numbers.

DAY 4 Write the number in standard form. Circle the correct answer. Write the number in standard form. Color the odd numbers.

DAY 5 Write the number in standard form. Circle the correct answer. Write the number in standard form. Color the odd numbers.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Find the sum of 284 + 172. Find the difference of 222 - 143. Mental Math. Bar Graph. Picture Graph.

DAY 2 Find the sum of 342 + 226. Find the difference of 174 - 126. Mental Math. Bar Graph. Picture Graph.

DAY 3 Find the sum of 284 + 262. Find the difference of 346 - 203. Mental Math. Bar Graph. Picture Graph.

DAY 4 Find the sum of 148 + 252. Find the difference of 388 - 216. Mental Math. Bar Graph. Picture Graph.

DAY 5 Find the sum of 134 + 138. Find the difference of 206 - 129. Mental Math. Bar Graph. Picture Graph.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 2 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 3 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 4 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 5 Mental Math. Bar Graph. Picture Graph. Line Plot.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Write the time on the analog clock. Draw a rectangle. Partition the rectangle into 3 rows and 2 columns.

DAY 2 Write the time on the analog clock. Draw a rectangle. Partition the rectangle into 2 rows and 3 columns.

DAY 3 Write the time on the analog clock. Draw a rectangle. Partition the rectangle into 4 rows and 4 columns.

DAY 4 Write the time on the analog clock. Draw a rectangle. Partition the rectangle into 3 rows and 3 columns.

DAY 5 Write the time on the analog clock. Draw a rectangle. Partition the rectangle into 4 rows and 3 columns.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 4 rows and 3 columns.

DAY 2 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 3 rows and 4 columns.

DAY 3 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 2 rows and 5 columns.

DAY 4 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 5 rows and 2 columns.

DAY 5 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 4 rows and 2 columns.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 2 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 3 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 4 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 5 Mental Math. Bar Graph. Picture Graph. Line Plot.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 3 rows and 2 columns.

DAY 2 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 2 rows and 3 columns.

DAY 3 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 4 rows and 4 columns.

DAY 4 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 3 rows and 3 columns.

DAY 5 Write the digital time to match the analog clock. Draw a rectangle. Partition the rectangle into 4 rows and 3 columns.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Bar Graph. Picture Graph. Line Plot. Mental Math.

DAY 2 Bar Graph. Picture Graph. Line Plot. Mental Math.

DAY 3 Bar Graph. Picture Graph. Line Plot. Mental Math.

DAY 4 Bar Graph. Picture Graph. Line Plot. Mental Math.

DAY 5 Bar Graph. Picture Graph. Line Plot. Mental Math.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

DAY 1 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 2 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 3 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 4 Mental Math. Bar Graph. Picture Graph. Line Plot.

DAY 5 Mental Math. Bar Graph. Picture Graph. Line Plot.

Name \_\_\_\_\_ KEY

### SPIRAL MATH REVIEW

DAY 1  $28 + 43 = 71$ .  $33 + 57 = 90$ .  $103$ . Find the sum of 41 + 189. Find the difference of 446 - 255.

DAY 2  $31 - 9 = 22$ .  $65 - 26 = 39$ .  $76 - 83 = 20$ . Find the sum of 233 + 373. Find the difference of 833 - 237.

DAY 3  $95 - 62 = 33$ .  $39 + 141 = 180$ .  $103$ . Find the sum of 214 + 66. Find the difference of 48 - 19.

DAY 4  $75 - 38 = 37$ .  $92 - 88 = 4$ .  $225$ . Find the sum of 158 + 359. Find the difference of 713 - 428.

DAY 5  $24 + 24 = 48$ .  $36 + 22 = 58$ .  $77 + 154 = 231$ . Find the sum of 234 + 472. Find the difference of 472 - 386.

EXAMPLES OF SPIRAL MATH PAGES Digital Version Included

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Draw an oval. Partition the rectangle into 3 rows and 4 columns. Circle the shape that is partitioned into equal parts. Which tool should be used to measure the length of a meter stick? a.) ruler b.) cup c.) ruler

**DAY 2** Shade in all the cubes. Partition the rectangle into 4 rows and 2 columns. Draw a rectangle. Partition the rectangle into four parts. Which tool should be used to measure the length of a pencil? a.) ruler b.) measuring tape c.) scale

**DAY 3** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

**DAY 4** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

**DAY 5** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Draw a square. Partition the rectangle into 3 rows and 4 columns. Circle the shape that is partitioned into equal parts. Which tool should be used to measure the length of a meter stick? a.) ruler b.) cup c.) ruler

**DAY 2** Shade in all the cubes. Partition the rectangle into 4 rows and 2 columns. Draw a rectangle. Partition the rectangle into four parts. Which tool should be used to measure the length of a pencil? a.) ruler b.) measuring tape c.) scale

**DAY 3** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

**DAY 4** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

**DAY 5** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Draw an oval. Partition the rectangle into 3 rows and 4 columns. Circle the shape that is partitioned into equal parts. Which tool should be used to measure the length of a meter stick? a.) ruler b.) cup c.) ruler

**DAY 2** Shade in all the cubes. Partition the rectangle into 4 rows and 2 columns. Draw a rectangle. Partition the rectangle into four parts. Which tool should be used to measure the length of a pencil? a.) ruler b.) measuring tape c.) scale

**DAY 3** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

**DAY 4** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

**DAY 5** Draw an octagon. Partition the rectangle into 4 rows and 2 columns. Circle the fraction that describes the shaded part. a.)  $\frac{2}{3}$  b.)  $\frac{1}{3}$  c.)  $\frac{1}{2}$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Which tool should be used to measure the weight of a basket? a.) meter stick b.) ruler c.) scale

**DAY 2** How many inches tall is the girl? a.) 30 inches b.) 300 yards c.) 3 yards

**DAY 3** Which tool should be used to measure the height of a book? a.) cup b.) ruler c.) measuring tape

**DAY 4** Which tool should be used to measure the length of a pencil? a.) ruler b.) yard stick c.) measuring tape

**DAY 5** Which tool should be used to measure the length of a pencil? a.) ruler b.) yard stick c.) measuring tape

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

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Name \_\_\_\_\_

### SPIRAL MATH REVIEW

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**DAY 5** Which tool should be used to measure the length of a pencil? a.) ruler b.) yard stick c.) measuring tape

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** How many inches long is the worm? a.) 20 gallons or 20 quarts b.) 4 inches c.) 4 feet

**DAY 2** How many inches tall is the girl? a.) 4 inches b.) 4 feet c.) 4 inches

**DAY 3** Capacity of a baby bottle. a.) 16 ounces b.) 16 cups c.) 16 ounces

**DAY 4** How many centimeters tall is the boy? a.) 3 yards b.) 3 inches c.) 3 meters

**DAY 5** How many inches long is the leaf? a.) 3 ft. or 3 in. b.) 3 ft. or 3 in. c.) 3 ft. or 3 in.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Dose of medicine: 1 tablespoon or 1 cup. a.) 16 ounces b.) 16 cups c.) 16 ounces

**DAY 2** How many inches tall is the girl? a.) 4 inches b.) 4 feet c.) 4 inches

**DAY 3** Capacity of a baby bottle. a.) 16 ounces b.) 16 cups c.) 16 ounces

**DAY 4** How many centimeters tall is the boy? a.) 3 yards b.) 3 inches c.) 3 meters

**DAY 5** How many inches long is the leaf? a.) 3 ft. or 3 in. b.) 3 ft. or 3 in. c.) 3 ft. or 3 in.

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Add:  $52 + 29$ . What is the sum? a.) 81 b.) 80 c.) 81

**DAY 2** Circle the digit that is worth a value of 50. **555**

**DAY 3** Write two thousand three hundred forty-two in expanded form. **342**

**DAY 4** Write the missing number in the box.  $16 + 9 = \square$

**DAY 5** Write the missing number in the box.  $17 + 3 = \square$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Add:  $92 + 89$ . What is the sum? **181**

**DAY 2** Circle the digit that is worth a value of 50. **5555**

**DAY 3** Write two thousand three hundred forty-two in expanded form. **342**

**DAY 4** Write the missing number in the box.  $26 + 11 = \square$

**DAY 5** Write the missing number in the box.  $56 + 16 = \square$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Add:  $25 + 17$ . What is the sum? **42**

**DAY 2** Circle the digit that is worth a value of 50. **5555**

**DAY 3** Write two thousand three hundred forty-two in expanded form. **342**

**DAY 4** Write the missing number in the box.  $16 + 9 = \square$

**DAY 5** Write the missing number in the box.  $17 + 3 = \square$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Add:  $25 + 17$ . What is the sum? **42**

**DAY 2** Circle the digit that is worth a value of 50. **5555**

**DAY 3** Write two thousand three hundred forty-two in expanded form. **342**

**DAY 4** Write the missing number in the box.  $16 + 9 = \square$

**DAY 5** Write the missing number in the box.  $17 + 3 = \square$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Add:  $425 + 347$ . What is the sum? **772**

**DAY 2** Circle the digit that is worth a value of 50. **5555**

**DAY 3** Write two thousand three hundred forty-two in expanded form. **342**

**DAY 4** Write the missing number in the box.  $16 + 9 = \square$

**DAY 5** Write the missing number in the box.  $17 + 3 = \square$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Add:  $2155 + 73 = \square$ . What is the sum? **2228**

**DAY 2** Circle the digit that is worth a value of 50. **5555**

**DAY 3** Write two thousand three hundred forty-two in expanded form. **342**

**DAY 4** Write the missing number in the box.  $16 + 9 = \square$

**DAY 5** Write the missing number in the box.  $17 + 3 = \square$

Name \_\_\_\_\_

### SPIRAL MATH REVIEW

**DAY 1** Add:  $425 + 347$ . What is the sum? **772**

**DAY 2** Circle the digit that is worth a value of 50. **5555**

**DAY 3** Write two thousand three hundred forty-two in expanded form. **342**

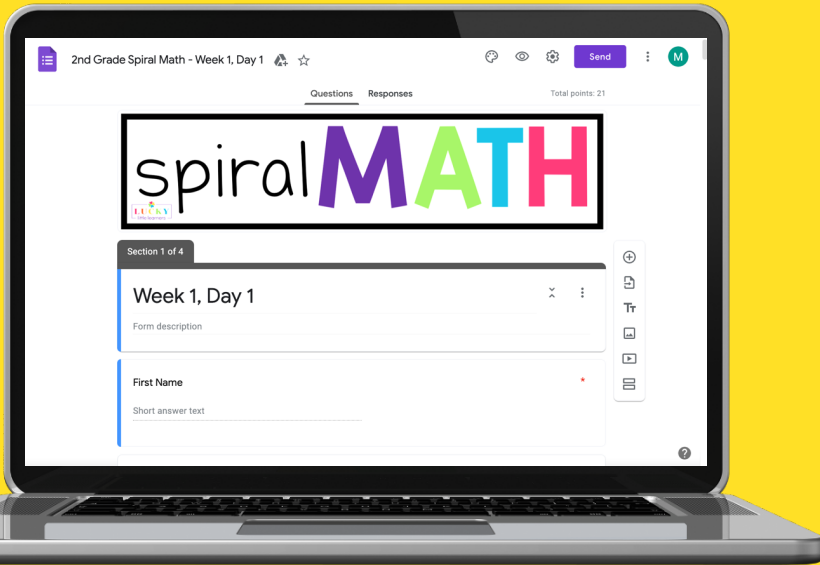
**DAY 4** Write the missing number in the box.  $16 + 9 = \square$

**DAY 5** Write the missing number in the box.  $17 + 3 = \square$

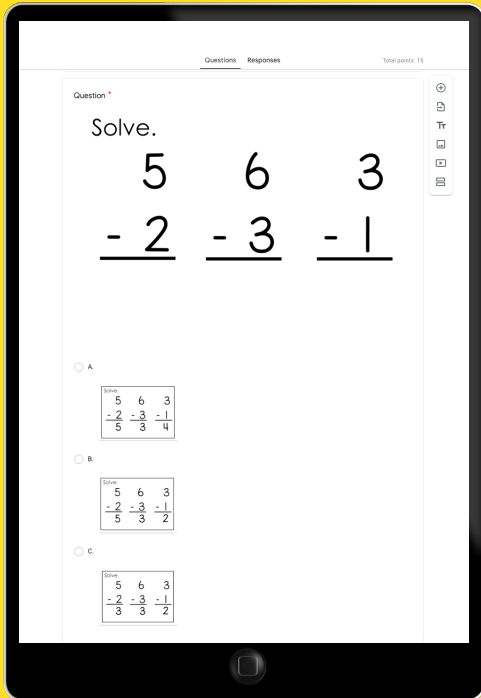
# EXAMPLES OF SPIRAL MATH PAGES

## Answer Keys Included

# DIGITAL VERSION



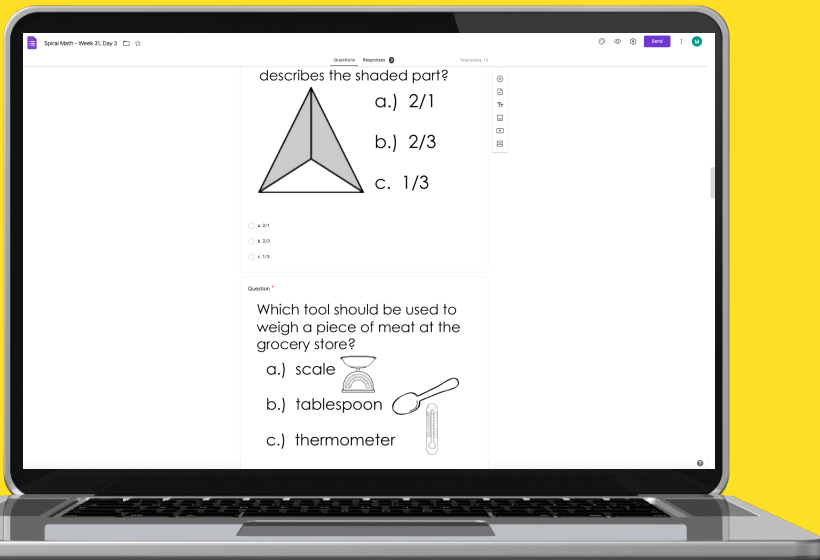
- Google Form
- Easy to assign
- Self-correcting!



This digital resource can be assigned on:

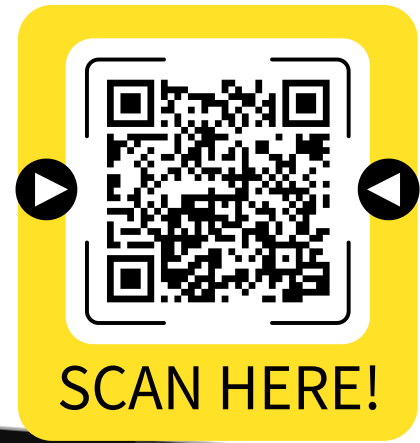
Google Classroom  
SeeSaw  
Canvas  
& MORE!

Detailed instructions included!



# Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



## About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.