

SPIRAL MATH REVIEW

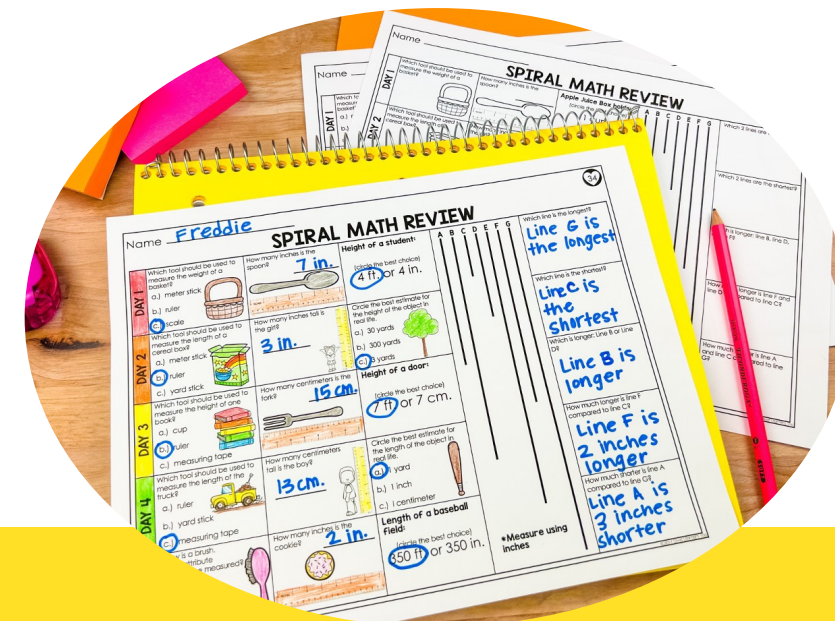
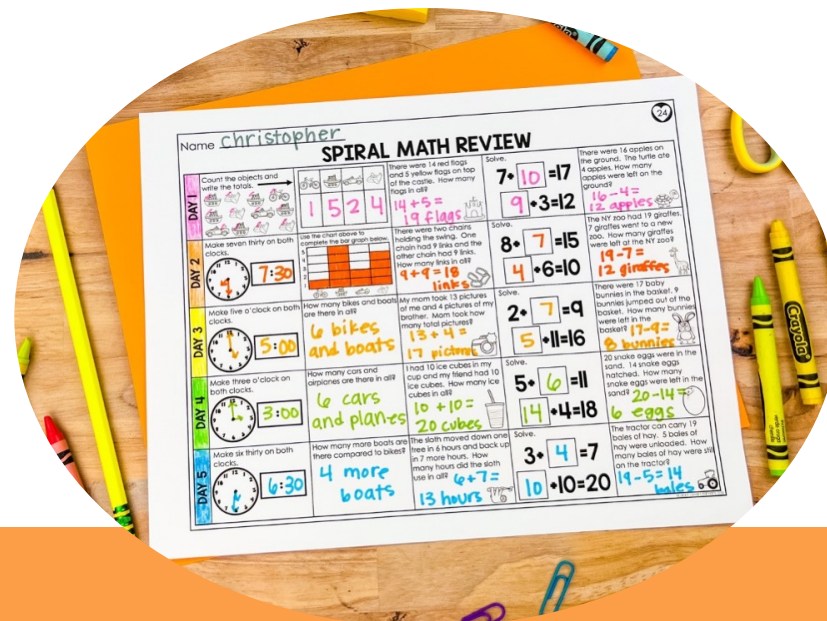
1st grade

DIFFERENTIATED BUNDLE



Why?

Math review is a must to keep up on skills! Research shows that a constant and consistent spiral review and practice of skills help students retain the mastery of the skill.



Want to improve skill retention?

Spiral review brings back previously learned skills, allowing students to practice what they know and keep it in their memory.

Math curriculum lacking review?

Some curriculums lack review, which is essential for remembering math skills. With spiral math, you are set for math review and mastery!

Looking for fresh morning work?

With 5 days on one page, this spiral review is super easy to prep. It's perfect to keep in a folder for morning work.

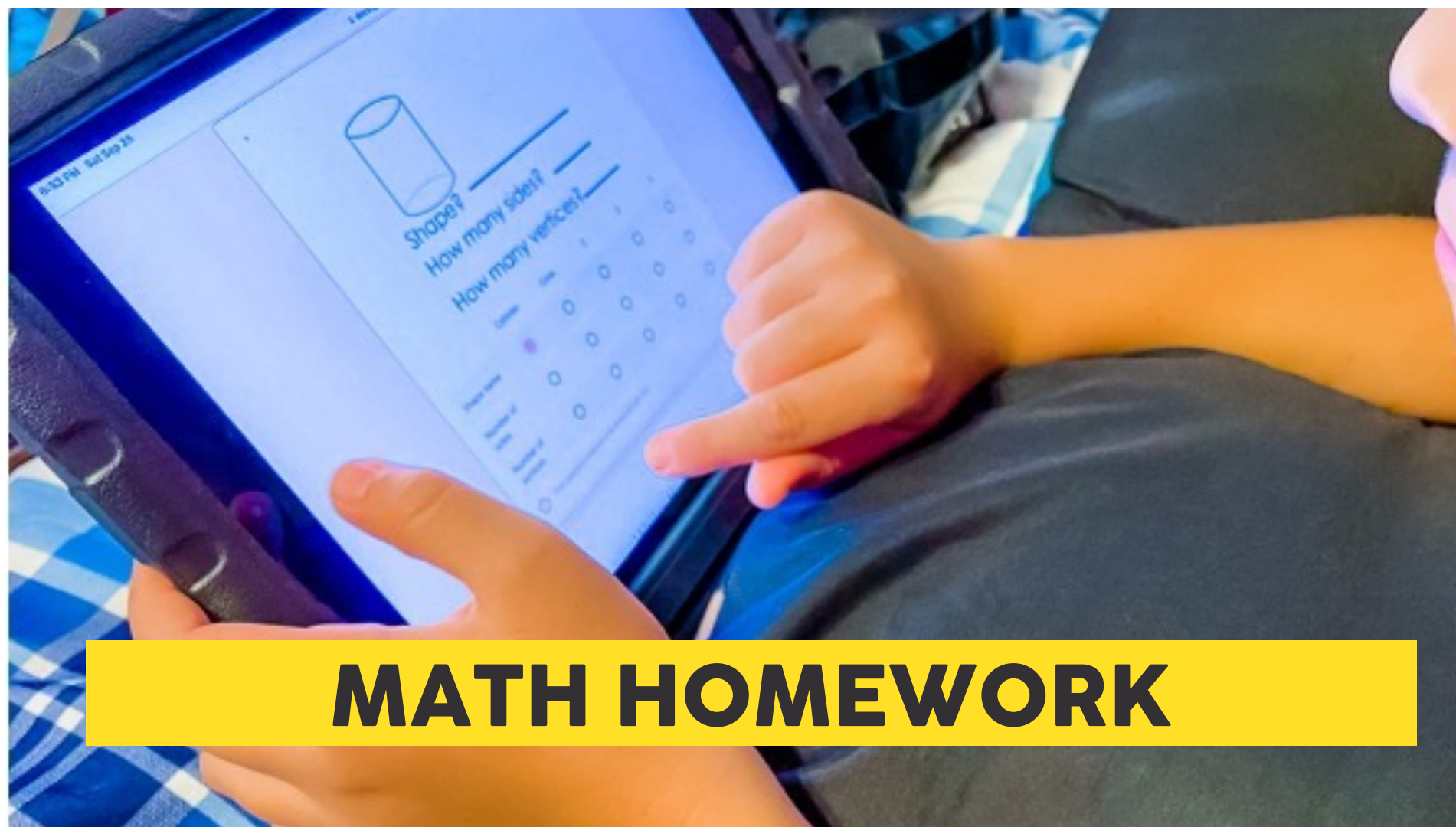
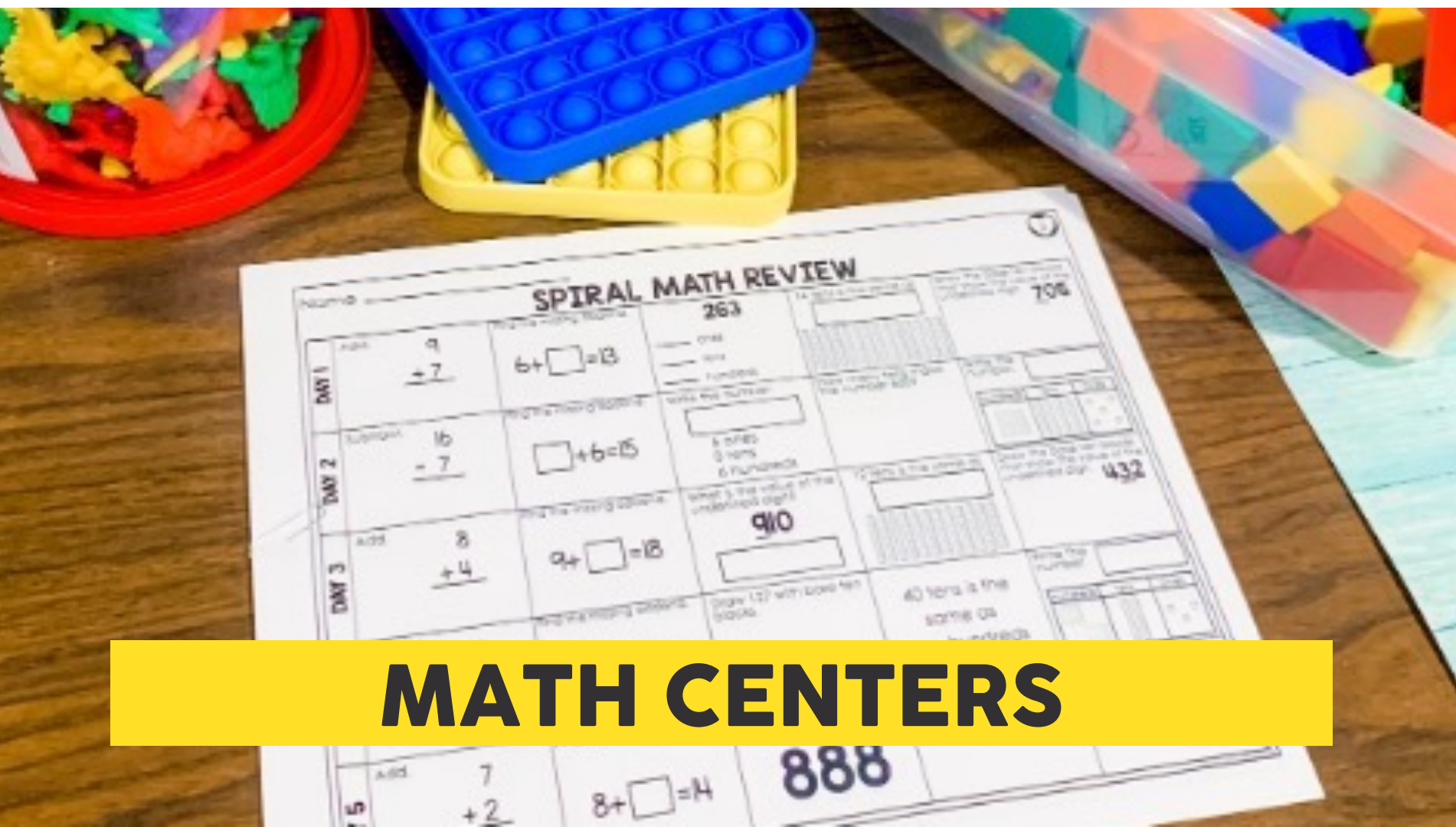
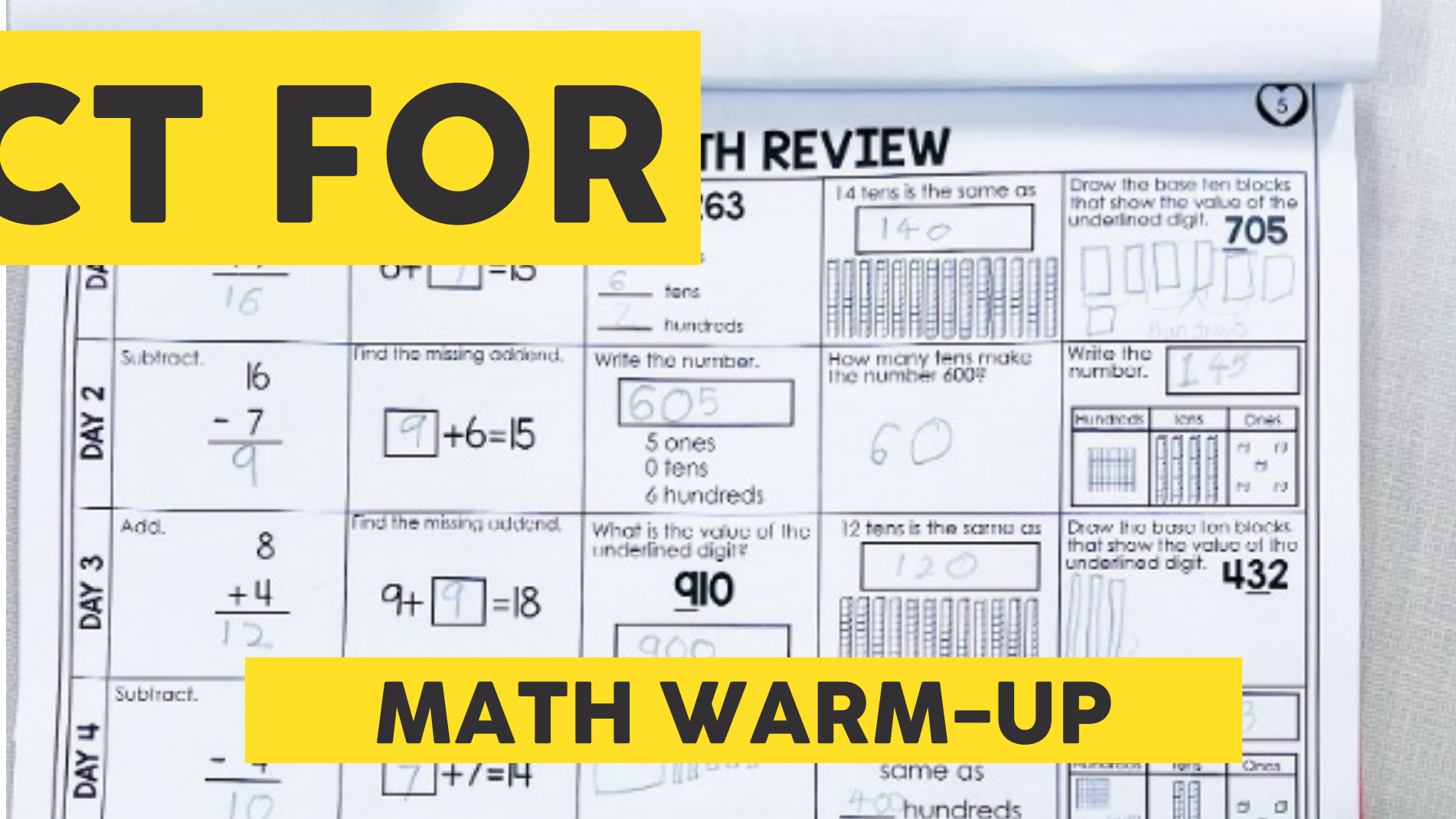
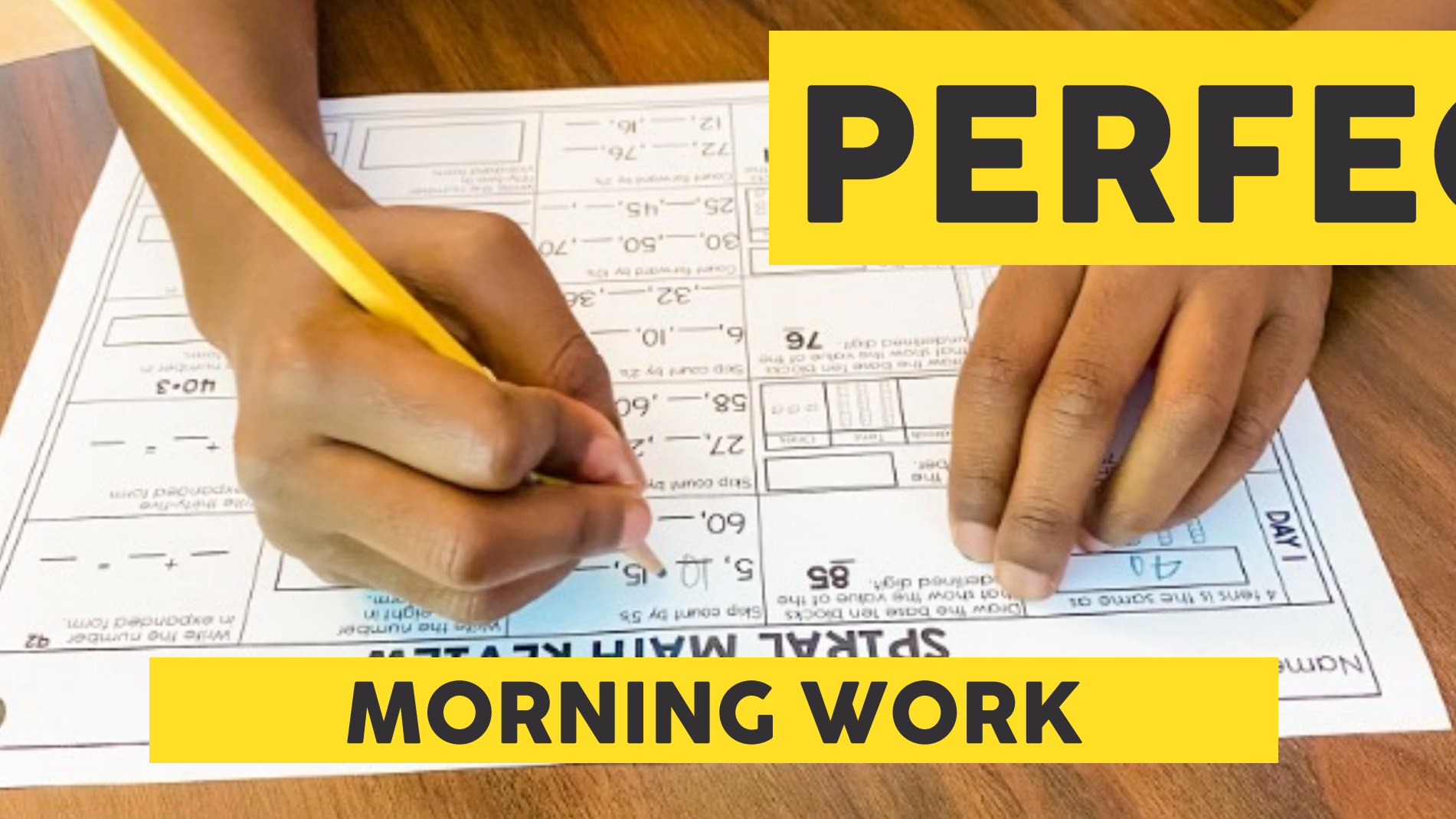
PERFECT FOR

MORNING WORK

MATH WARM-UP

MATH CENTERS

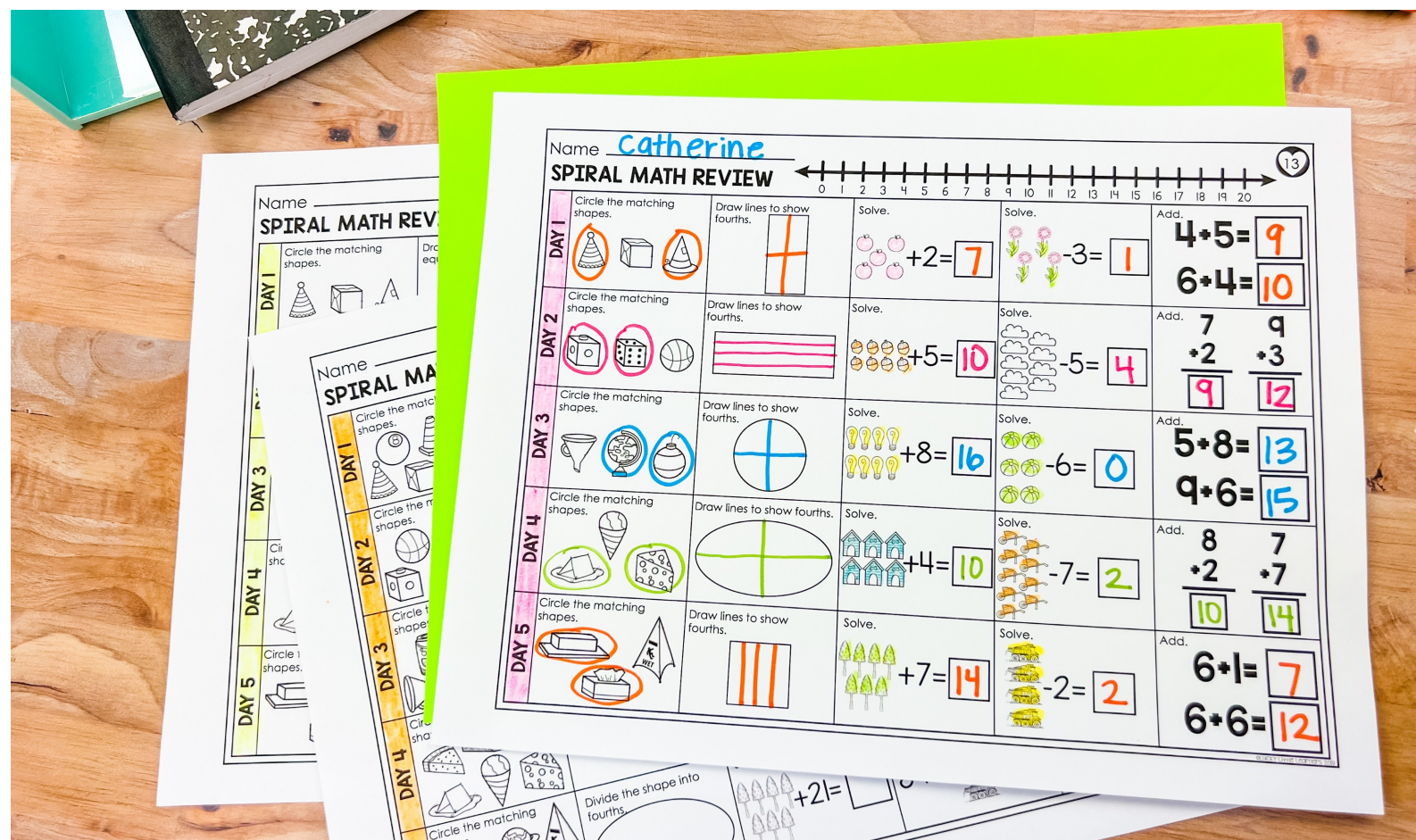
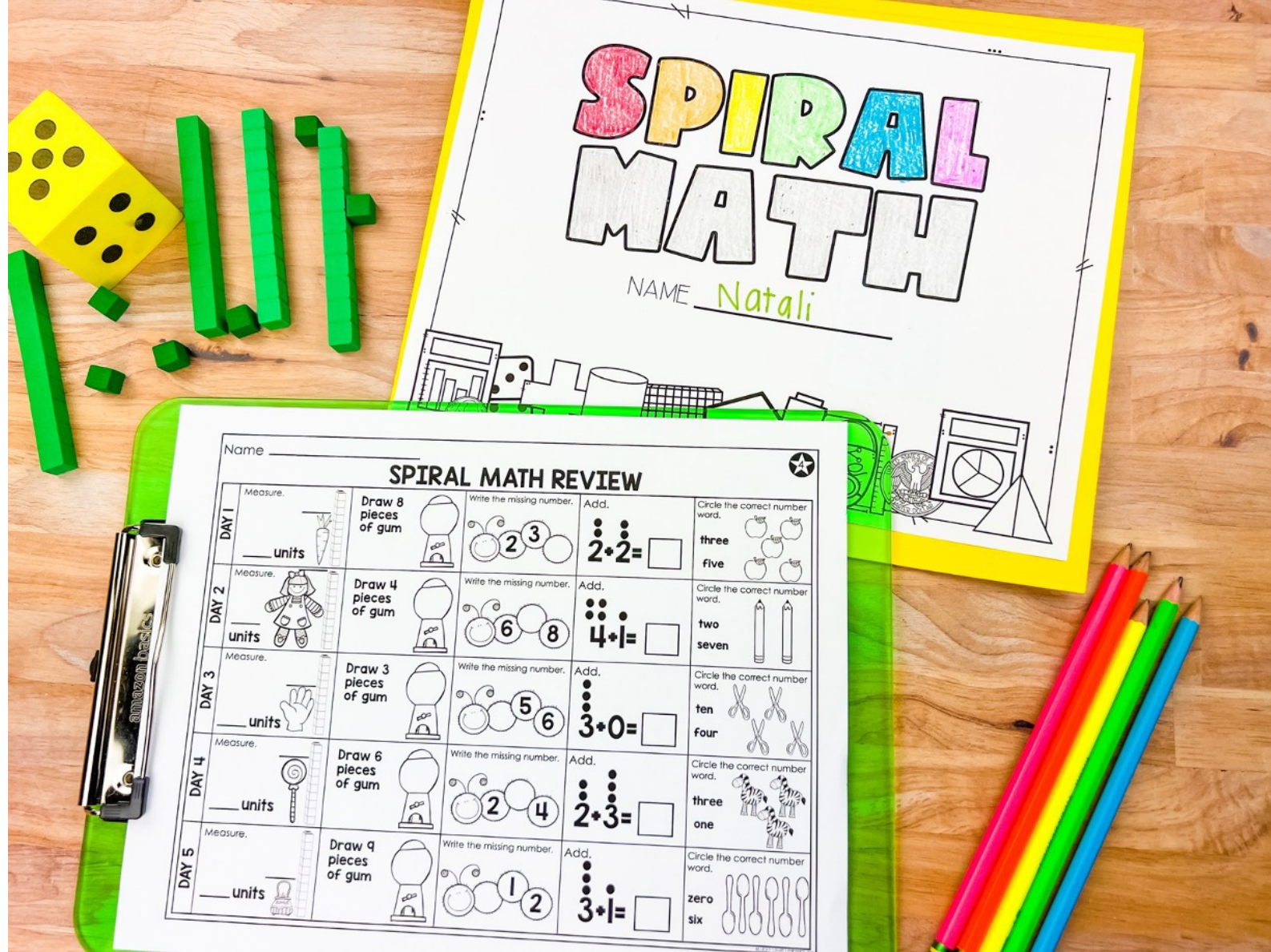
MATH HOMEWORK



WHAT'S INCLUDED?

40 WEEKS

- 5 days on one page
- below level pages
- on level pages
- above level pages
- digital versions
- answer keys
- standards alignment



NO-PREP MATH REVIEW

YEAR AT A GLANCE

You can use this chart to help you match the standards to what you are covering in your classroom. The skill listed for each week is the new skill and will continue to be reviewed in the following weeks.

WEEK #	COMMON CORE STANDARD	TEKS	BRIEF DESCRIPTION
1			Kindergarten Review
2			Kindergarten Review
3			Kindergarten Review
4			Kindergarten Review
5	1.NBT.A.1	1.5(A)	Counting to 120
6	1.NBT.A.1	1.5(A) 1.3(C)	Counting to 120
7	1.G.A.1	1.6(A) 1.6(B)	Shape Attributes
8	1.G.A.2	1.6(C) 1.6(E)	Compose 2D and 3D S
9	1.G.A.3	1.6(G) 1.6(H)	Partition Circles and Re
10			Mixed Review of 1 st Qt
11	1.OA.C.5	1.3(D)	Relate Counting to A
12	1.OA.C.5	1.3(D) 1.6(F)	Relate Counting to St
13	1.OA.C.6	1.3(D)	Add Within 20
14	1.OA.C.6	1.3(D)	Subtract Within 20
15	1.OA.C.6	1.3(D, E)	Mixed Addition & Su
16	1.MD.A.1	1.7(C) 1.3(A)	Order Objects by Le
17	1.MD.A.2	1.7(A, B, D)	Express the Length c
18	1.MD.B.3	1.7(E) 1.2(A)	Time to the Hour

©LUCKY LITTLE LEARNERS

40 WEEKS OF SPIRAL MATH REVIEW

WEEK #	COMMON CORE STANDARD	TEKS	BRIEF DESCRIPTION
19	1.MD.B.3	1.7(E)	Time to the Half Hour
20			Mixed Review of 2 nd Quarter Concepts
21	1.MD.C.4	1.8(A)	Organize & Represent Data
22	1.OA.A.1	1.3(B, F) 1.5(D) 1.9(A, D)	Addition Within 20 Word Problems
23	1.OA.D.8	1.5(F)	Find Unknown Number in an Equation
24	1.OA.A.1	1.3(B, F) 1.5(D)	Subtraction Within 20 Word Problems
25	1.OA.D.7	1.5(E) 1.9(B)	Understand the Meaning of an Equal Sign
26	1.OA.B.4	1.5(F) 1.9(C)	Missing Addends
27	1.OA.A.2	1.5(D) 1.5(G)	Addition Word Problems with 3 Numbers
28	1.MD.C.4	1.8(C)	Interpret Data
29	1.OA.C.6	1.5(D) 1.2(D)	Mixed Addition & Subtraction Word Problems
30			Mixed Review of 3 rd Quarter Concepts
31	1.NBT.B.2	1.2(B, C) 1.4(B)	Place Value
32	1.NBT.B.2	1.2(B, C) 1.2(F)	Place Value
33	1.NBT.B.3	1.2(E, G) 1.5(B)	Compare 2-Digit Numbers
34	1.NBT.C.4	1.4(A)	Add Within 100
35	1.NBT.C.5	1.5(C) 1.4(C)	Mental Math: 10 More and 10 Less
36	1.NBT.C.6	1.5(C)	Subtract Multiples of 10
37			Mixed Review of 4 th Quarter Concepts
38			Mixed Review of all 1 st Grade Concepts
39			Mixed Review of all 1 st Grade Concepts
40			Mixed Review of all 1 st Grade Concepts

©LUCKY LITTLE LEARNERS 2018

ALIGNED TO CCSS & TEKS

SPIRAL MATH REVIEW

Name _____

5 problems each day

5 skills per week

Clear directions

DAY 2: Draw 5 squares. Write the number. Compare the numbers using > < =. Write the missing number. Add. 4 + 0 =

DAY 3: How many? Write the number. Compare the numbers using > < =. Write the missing number. Add. 2 + 2 =

DAY 4: Draw 8 circles. Write the number. Compare the numbers using > < =. Write the missing number. Add. 1 + 1 =

EASY ROUTINE TO FOLLOW

REVIEW

Draw a shape that looks like a triangle but is not closed.

Draw a rectangle.

Draw a triangle that is closed.

Draw a square.

Draw a shape that looks like a rectangle but is not closed.

Draw a triangle.

Draw a circle.

Answer keys included

AUTO-GRADING GOOGLE FORMS INCLUDED

Solve.



















$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

Which tool should be used to weigh a piece of meat at the grocery store?




























a.) scale
b.) tablespoon
c.) thermometer

EASILY DIFFERENTIATE



















★ = BELOW GRADE LEVEL

Name _____					★																			
SPIRAL MATH REVIEW																								
DAY 1	Write the missing numbers.	Write the number.	Circle the bigger number.	Circle the correct number word.	Write the missing number.																			
	<table border="1"> <tr> <td> </td> <td>10</td> <td> </td> </tr> <tr> <td>before</td> <td></td> <td>after</td> </tr> </table>		10		before		after	<table border="1"> <tr> <td> </td> </tr> </table>		<table border="1"> <tr> <td>2</td> <td>3</td> </tr> </table>	2	3	<table border="1"> <tr> <td>two</td> <td></td> <td></td> <td></td> </tr> <tr> <td>six</td> <td></td> <td></td> <td></td> </tr> </table>	two				six				<table border="1"> <tr> <td>15</td> <td> </td> <td>17</td> </tr> </table>	15	
	10																							
before		after																						
2	3																							
two																								
six																								
15		17																						

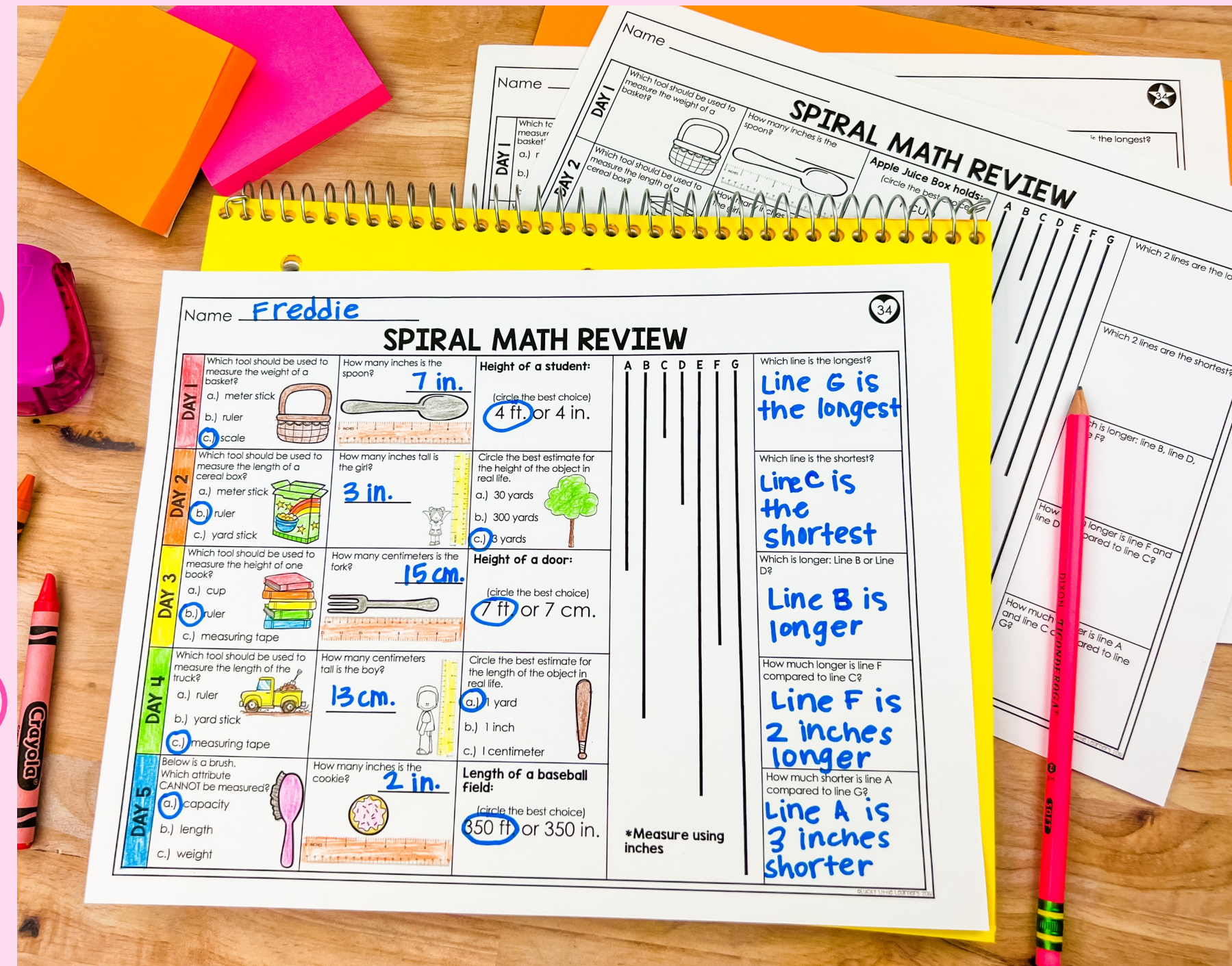
5 = AT GRADE LEVEL

Name _____					5																							
SPIRAL MATH REVIEW																												
DAY 1	Write the missing numbers.	Write the number.	Circle the bigger number.	Circle the correct number word.	Write the missing number.																							
	<table border="1"> <tr> <td> </td> <td>10</td> <td> </td> </tr> <tr> <td>before</td> <td></td> <td>after</td> </tr> </table>		10		before		after	<table border="1"> <tr> <td> </td> </tr> </table>		<table border="1"> <tr> <td>2</td> <td>3</td> </tr> </table>	2	3	<table border="1"> <tr> <td>two</td> <td></td> <td></td> <td></td> </tr> <tr> <td>four</td> <td></td> <td></td> <td></td> </tr> <tr> <td>six</td> <td></td> <td></td> <td></td> </tr> </table>	two				four				six				<table border="1"> <tr> <td>15</td> <td> </td> <td>17</td> </tr> </table>	15	
	10																											
before		after																										
2	3																											
two																												
four																												
six																												
15		17																										

5 = ABOVE GRADE LEVEL

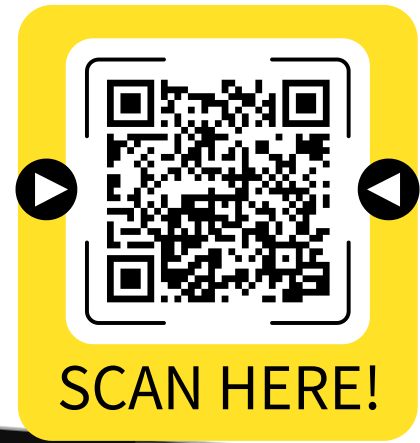
Name _____					5																	
SPIRAL MATH REVIEW																						
DAY 1	Write the missing numbers.	Write the number.	Circle the bigger number.	Write the number word for the total number of frogs.	Write the missing number.																	
	<table border="1"> <tr> <td> </td> <td>54</td> <td> </td> </tr> <tr> <td>before</td> <td></td> <td>after</td> </tr> </table>		54		before		after	<table border="1"> <tr> <td> </td> </tr> </table>		<table border="1"> <tr> <td>23</td> <td>32</td> </tr> </table>	23	32	<table border="1"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>							<table border="1"> <tr> <td>215</td> <td> </td> <td>217</td> </tr> </table>	215	
	54																					
before		after																				
23	32																					
																						
																						
215		217																				

- 3 different levels for each week
- level symbols on the top corner
- numbered by week



Weekly Email FREEBIES!

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.



About Lucky Little Learners



Angie Olson has many years of classroom experience teaching grades kindergarten, first, and second grade. She earned her master's degree in mathematics and has presented for a variety of conferences at the national, state, and local levels. Over the years, Angie has employed teachers to help with Lucky Little Learners. She is proud of her talented team who strives to support the teaching community with her. Lucky Little Learners has created over 25,000 resources that are available in the All Access membership. Lucky Little Learners is also a top seller on Teachers Pay Teachers.