

SKIP COUNTING

Teacher prep: Print, laminate and cut the cards. Place each set of cards in a different bag. You can choose which set you want your students to work on.

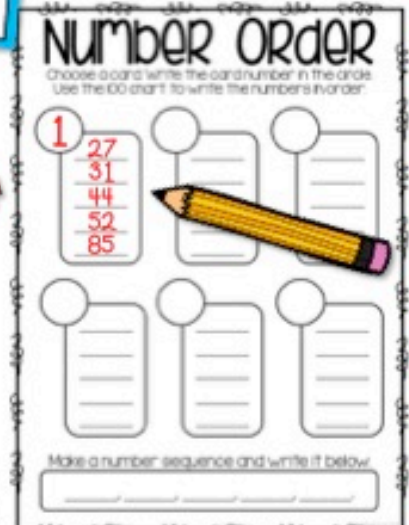
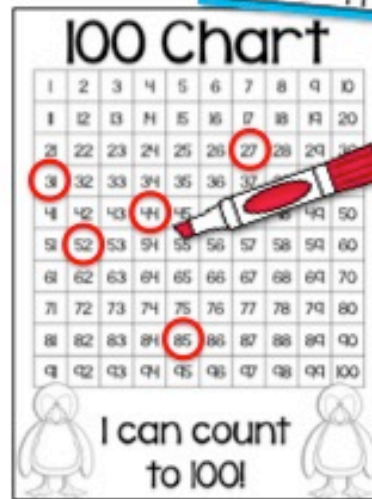
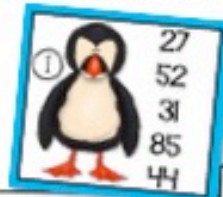
Student Directions: Choose a bag of cards. Skip count to place the cards in order. Write your numbers on the recording sheet.



NUMBER ORDER

Teacher prep: Print, laminate and cut the cards.

Student Directions: Choose a card. Use the 100 chart to put the numbers in order. Write your answers on the recording sheet. Choose another card and start over.



TRUE OR FALSE Addition

Teacher prep: Print, laminate and cut the cards. The first page has equations up to 10. The second page has equations up to 20. You can make 2 games by placing them in 2 bags.

Student Directions: Choose a card. Check the equation to see if it is true or false. Place it on the correct mat. Write your answers on the recording sheet.

The image shows materials for a 'True or False' addition game. On the left, there are two cards with orca illustrations. One card says 'TRUE' and shows the equation $7+2=9$. The other card says 'FALSE' and shows the equation $5+4=8$. In the center is a recording sheet titled 'TRUE OR FALSE?'. It has two columns: 'True' and 'False'. The 'True' column has the equation $7+2=9$ written in red, followed by five blank equations: $+ =$, $+ =$, $+ =$, $+ =$, and $+ =$. The 'False' column has five blank equations: $+ =$, $+ =$, $+ =$, $+ =$, and $+ =$. A yellow pencil is shown pointing to the recording sheet. At the bottom of the sheet are two orca illustrations.

NUMBER LINE HOP

Teacher prep: Print, laminate and cut the cards. The first page has equations up to 10. The second page has equations up to 20. You can make 2 games by placing them in 2 bags.

Student Directions: Choose a card. Make the arctic hare hop on the number line to solve the equation. Write the equation, with your answer, on the recording sheet.

The image shows materials for a 'Number Line Hop' game. On the left, there is a card with an arctic hare illustration and the equation $6-3$. Below the card is a number line from 0 to 10. An arrow points from the hare to the number 3 on the number line, and a small 'm' is written below the number 3. On the right is a recording sheet titled 'HOPPIN' ON A LINE'. It has instructions: 'Choose a card. Make the arctic hare hop on the number line to solve the equation. Write the equation, with the answer, on your recording sheet.' Below the instructions are five rows of equations: $6-3=3$, followed by four blank equations: $- =$, $- =$, $- =$, and $- =$. A yellow pencil is shown pointing to the recording sheet. At the bottom of the sheet is a number line from 0 to 10.

100 Chart

Teacher prep: Print, laminate and cut the cards. Different worksheets are provided to differentiation easy for you.

Student Directions: Use a paper clip to spin both spinners. Add the numbers together and find your answer on the 100 chart. Use your owl eyes to look for the numbers that come before and after. Write them on your recording sheet.

The image displays a collection of math activity cards. On the left, there are two spinners: one labeled 'ones' with numbers 1-9 and one labeled 'tens' with numbers 10-90. A pencil is shown pointing to the number 20 on the tens spinner. In the center is a 100 chart grid with numbers 1-100. On the right is a recording sheet titled '100 Chart BEFORE & AFTER' with instructions: 'Spin both spinners. Add the numbers and find your answer on the 100 chart. Write the number in the circle and fill the boxes.' The recording sheet has a grid of boxes with '-5' and '+5' labels. A pencil is pointing to the number 25 in the first row, middle box. The numbers 20 and 30 are also visible in the first row.

ones	tens
1	10
2	20
3	30
4	40
5	50
6	60
7	70
8	80
9	90

100 Chart BEFORE & AFTER

Spin both spinners. Add the numbers and find your answer on the 100 chart. Write the number in the circle and fill the boxes.

-5	20	25	30	+5	-5	○	+5
-5	○	○	○	○	○	○	+5
-5	○	+5	-5	○	+5	○	+5
-5	○	+5	-5	○	+5	○	+5

Math Centers

Plenty of Penguins

Skip count to place the number cards in order.
Write the numbers on the penguins.

tens

ones

100 Chart Before & After

Spin both spinners. Add the numbers and find your answer on the 100 chart. Write the number in the circle and write the numbers that come before and after in the boxes.

100 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Number Order

Choose a card. Write the card number in the circle. Use the 100 chart to write the numbers in order.

TRUE OR FALSE?

Choose a card. Check the equation to decide if it is true or false. Place the card on the correct recording mat and write your equations on this page.

True	False
+ =	+ =
+ =	+ =
+ =	+ =
+ =	+ =
+ =	+ =
+ =	+ =

7+2=9 3+5=8
4+6=9 3+7=10

100 Chart Before & After

Spin both spinners. Add the numbers and find your answer on the 100 chart. Write the number in the circle and write the numbers that come before and after in the boxes.

○	○
-5 ○ +5	-5 ○ +5
-5 ○ +5	-5 ○ +5
-5 ○ +5	-5 ○ +5

8+3=15 7+5=12
6+8=14 3+7=11

HOPPIN' ON A LINE

Choose a card. Make the arctic hare hop on the number line to solve the equation. Write the equation, with the answer, on your recording sheet.

+ = + =
+ = + =
+ = + =
+ = + =
+ = + =

17-4 13-9
5-5