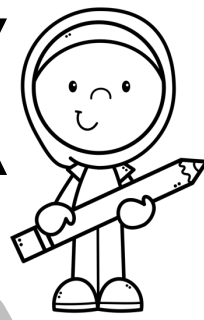


Printing Numbers



Practice printing the numbers.

The first line is to trace and the second is to copy.

6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9

10 10 10 10 10 10 10 10

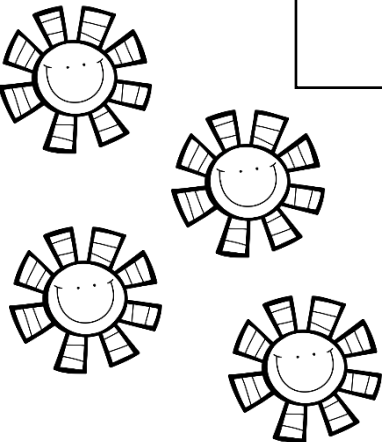
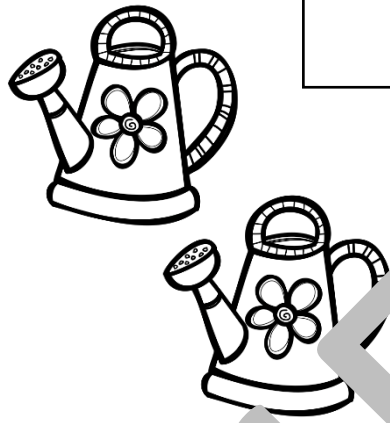
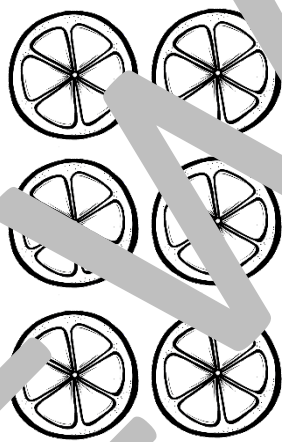
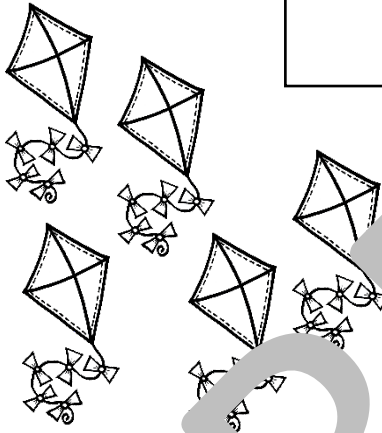
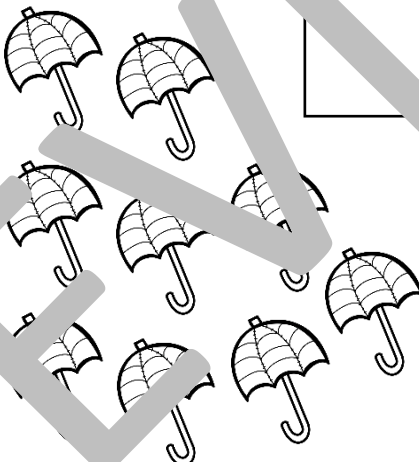
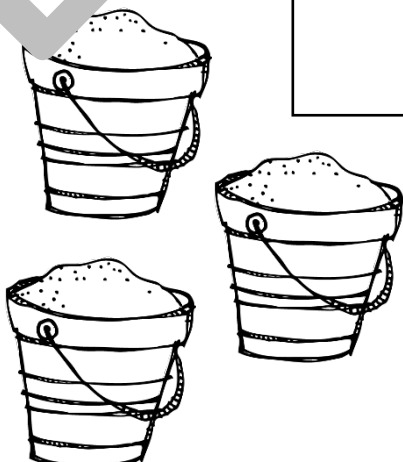
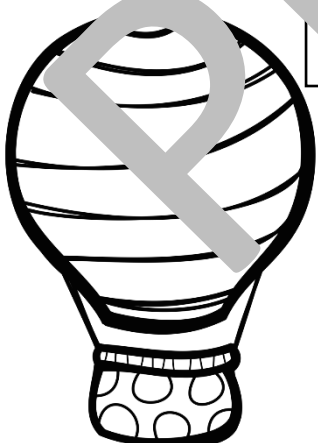
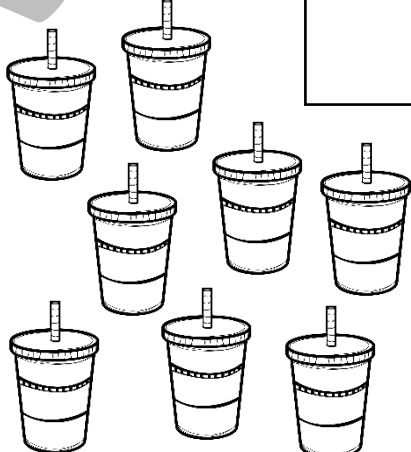
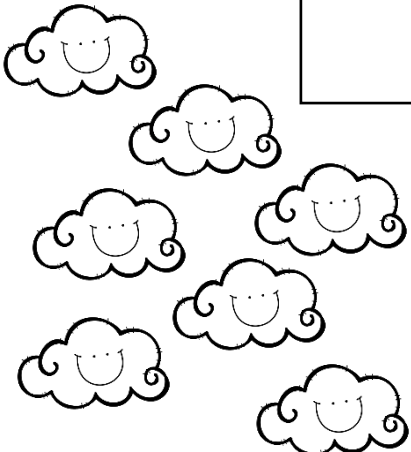
six seven eight nine ten

six seven eight nine ten

six seven eight nine ten

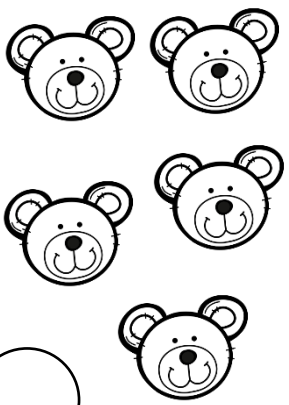
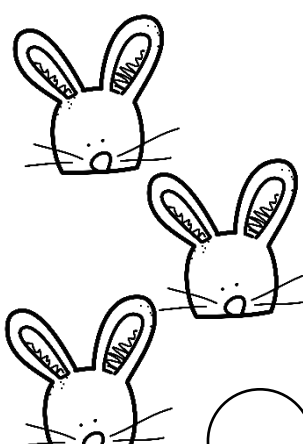
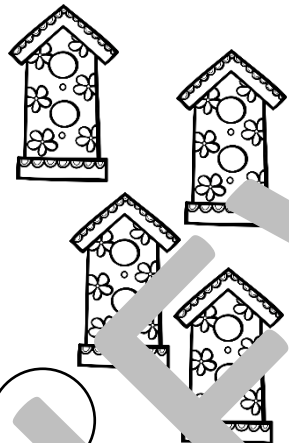
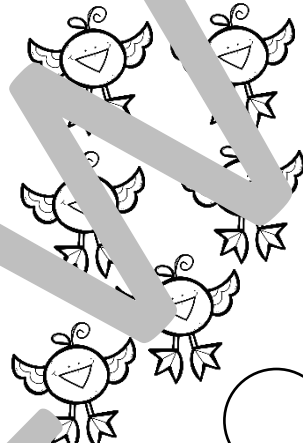
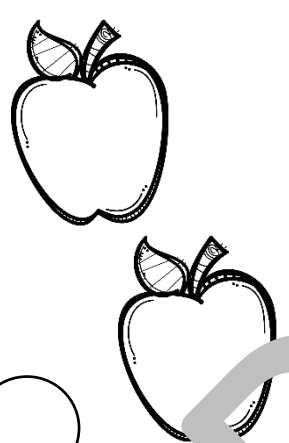
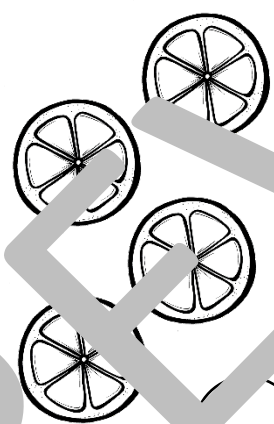

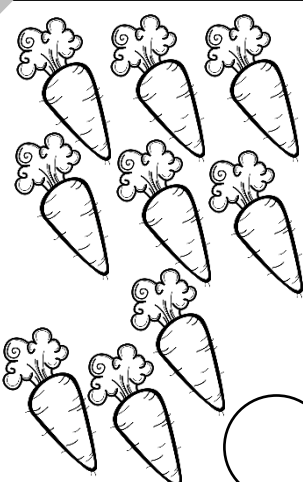
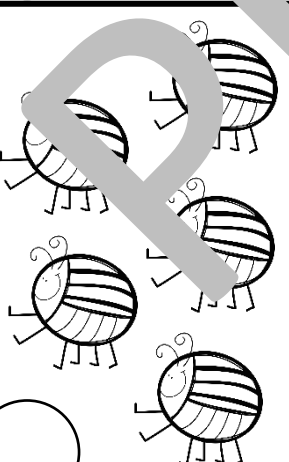
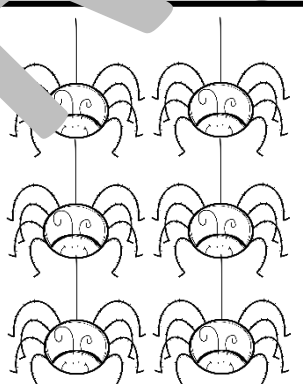
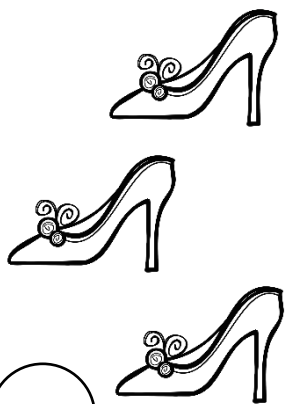
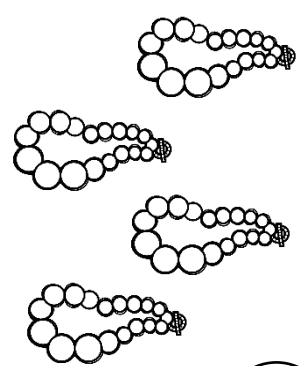
How Many?

Count the pictures and write your number in the box.

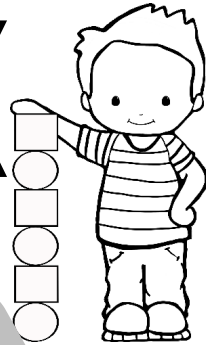
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Which is bigger?

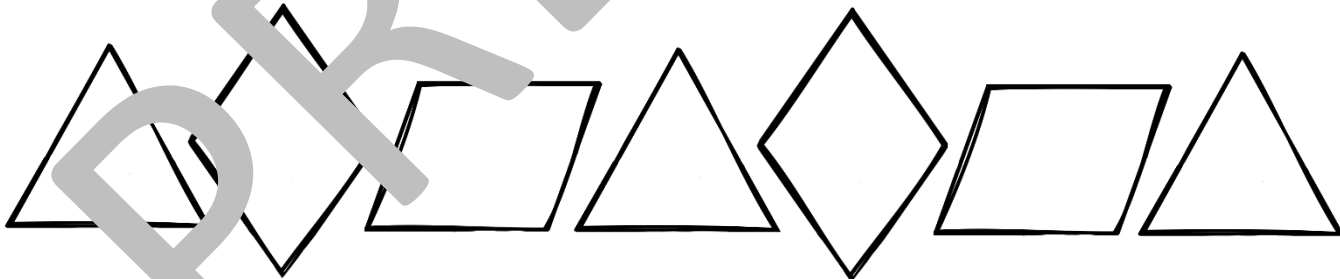
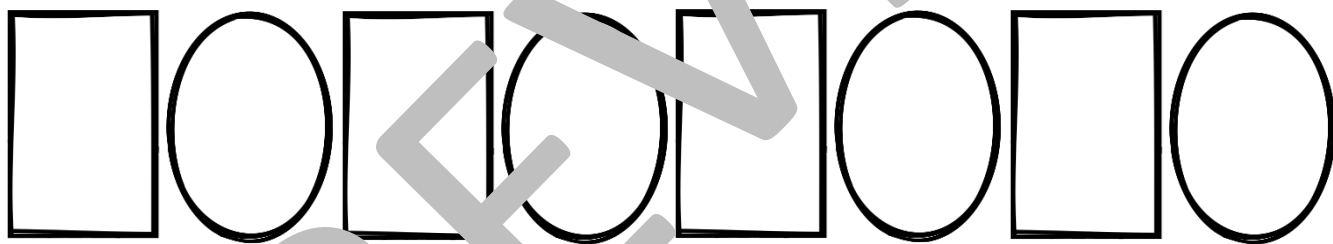
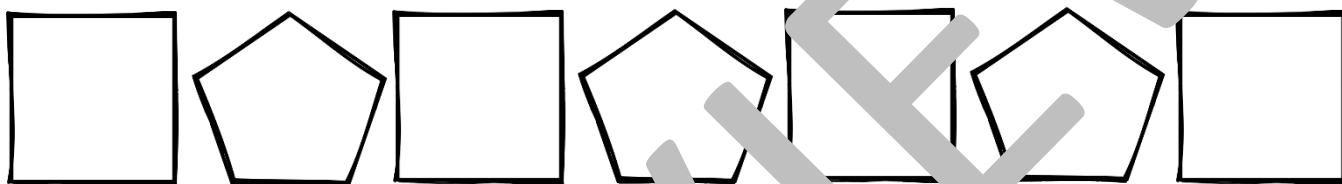
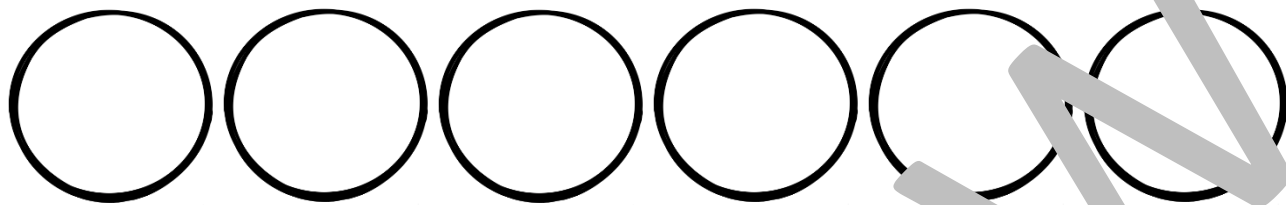
Count the pictures and write the number in the circle.
Color the circle with the bigger number.

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

Color That Pattern

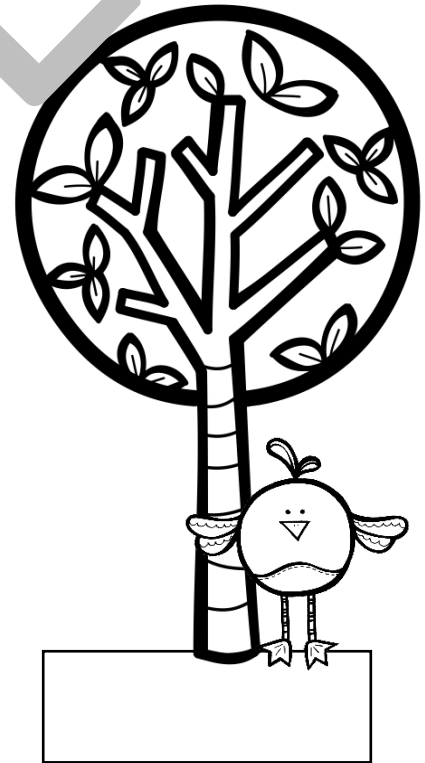
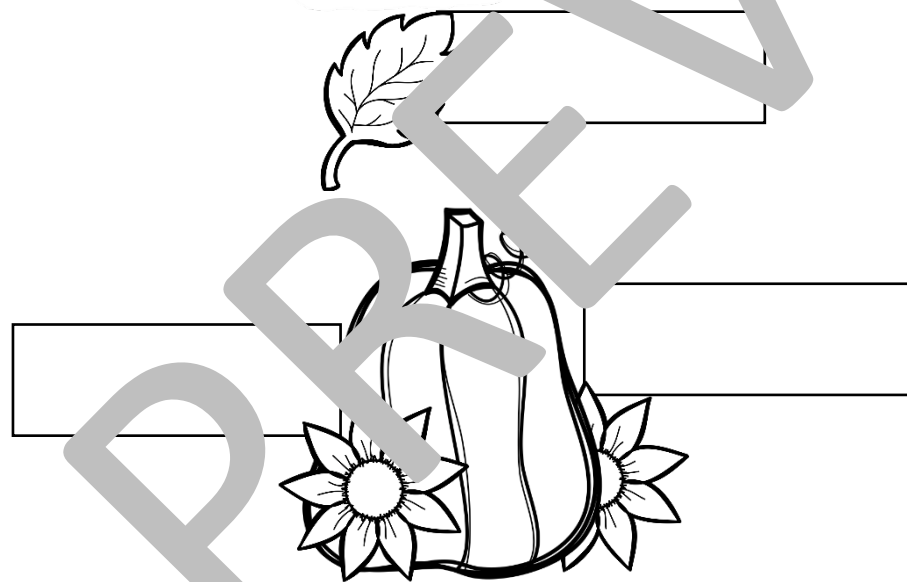
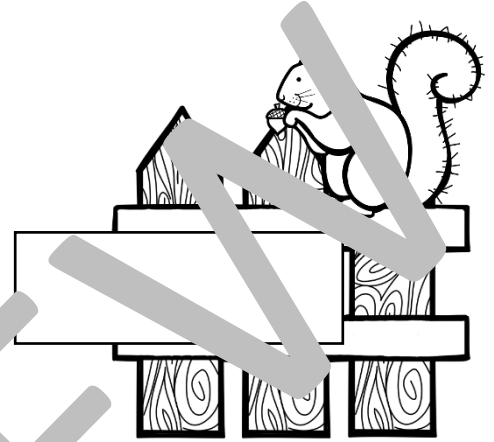
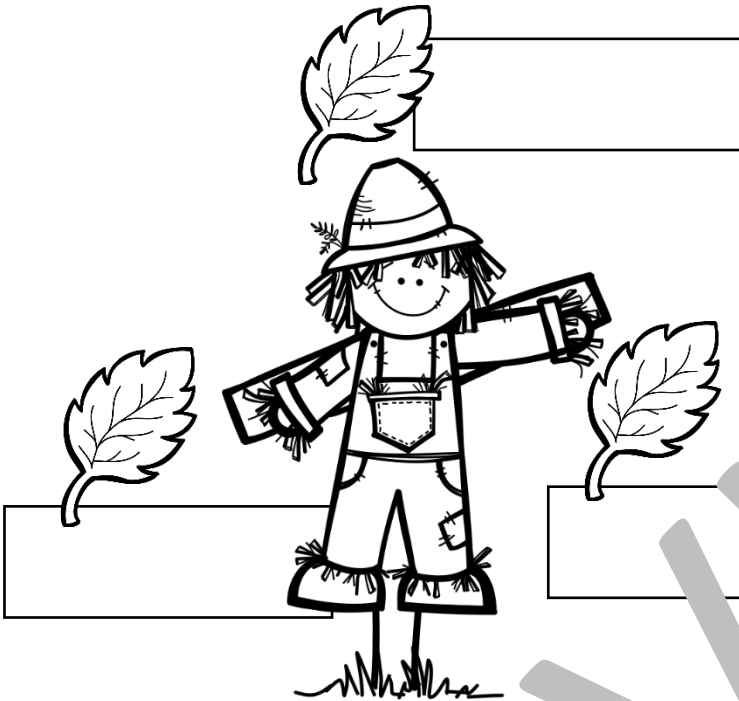


Color the shapes below to make patterns.
You can use as many colors as you want.



Where Is It?

Fill in the spaces with the words at the bottom of the page.



above

left

in front

under

below

right

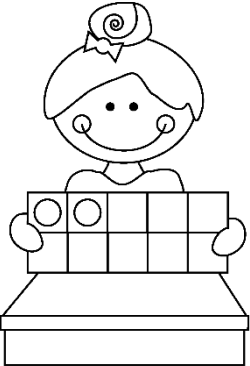
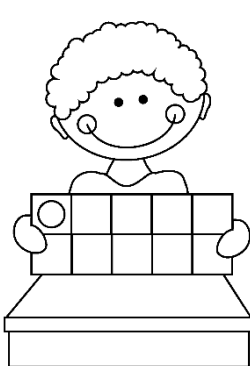
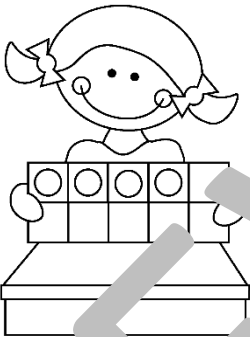
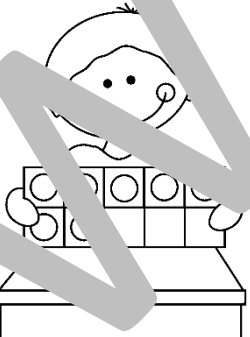
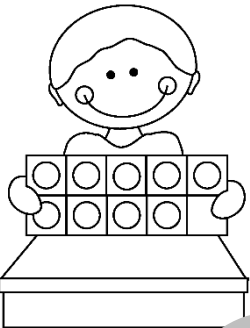
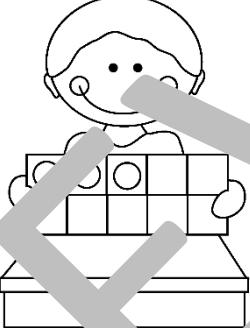
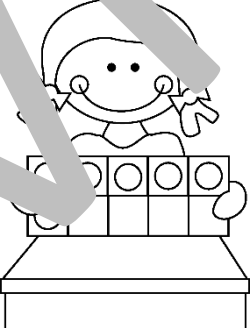
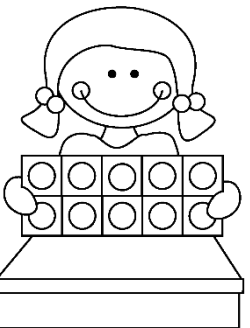
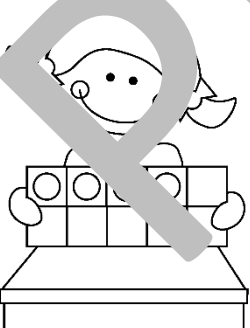
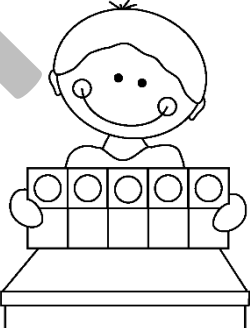
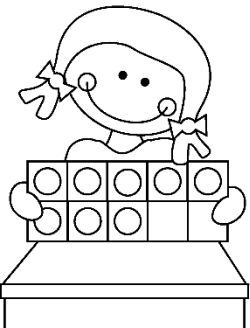
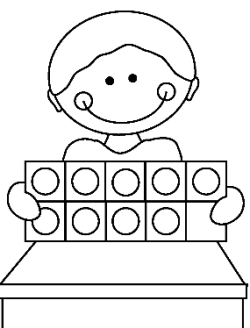
behind

on

Let's Compare

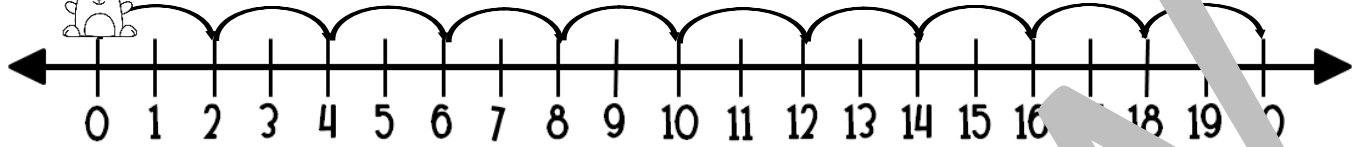
Write the numbers in the circles.

Write the correct symbol (<, >, or =) in the box.

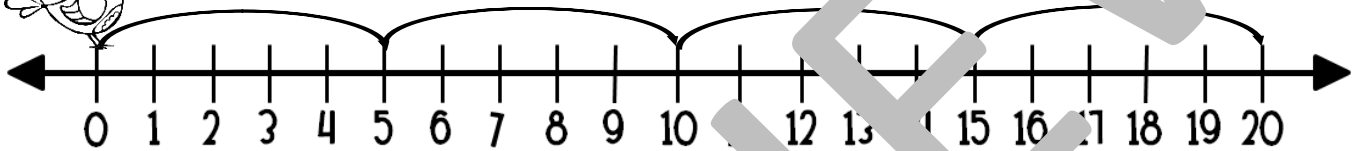
  <input type="text"/> <input type="text"/> <input type="text"/>	  <input type="text"/> <input type="text"/> <input type="text"/>
  <input type="text"/> <input type="text"/> <input type="text"/>	  <input type="text"/> <input type="text"/> <input type="text"/>
  <input type="text"/> <input type="text"/> <input type="text"/>	  <input type="text"/> <input type="text"/> <input type="text"/>

Count The Skips

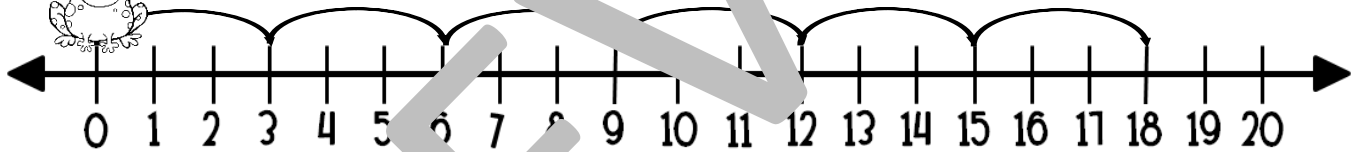
Complete the sentence under each number line.



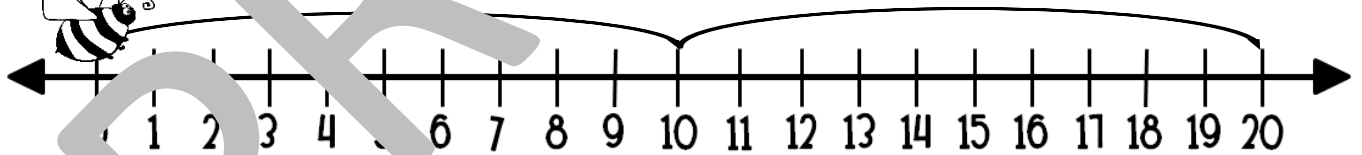
This bunny skip counts by _____.



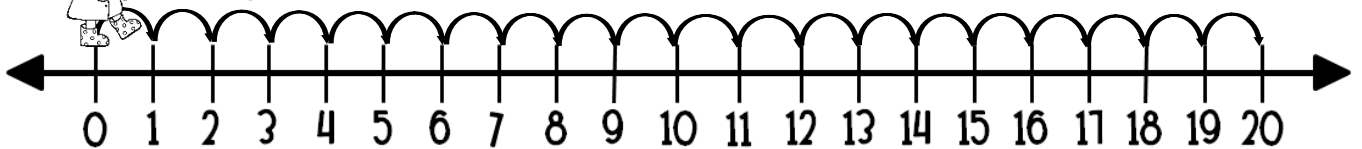
This bird skip counts by _____.



This frog skip counts by _____.



This bee skip counts by _____.

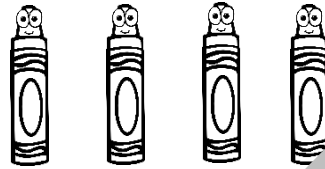


This child skip counts by _____.

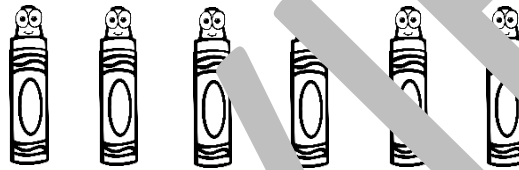
How Many Crayons?

Some crayons fell out of their bag!
Use the counting on strategy to find out how many crayons each bag has.
Write the number in the box.

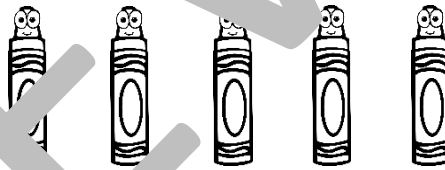
Circle the bag with the most crayons.



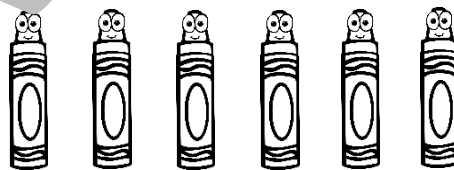
__ crayons



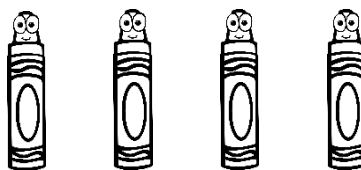
__ crayons



__ crayons

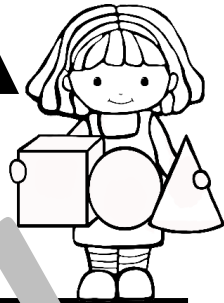


__ crayons

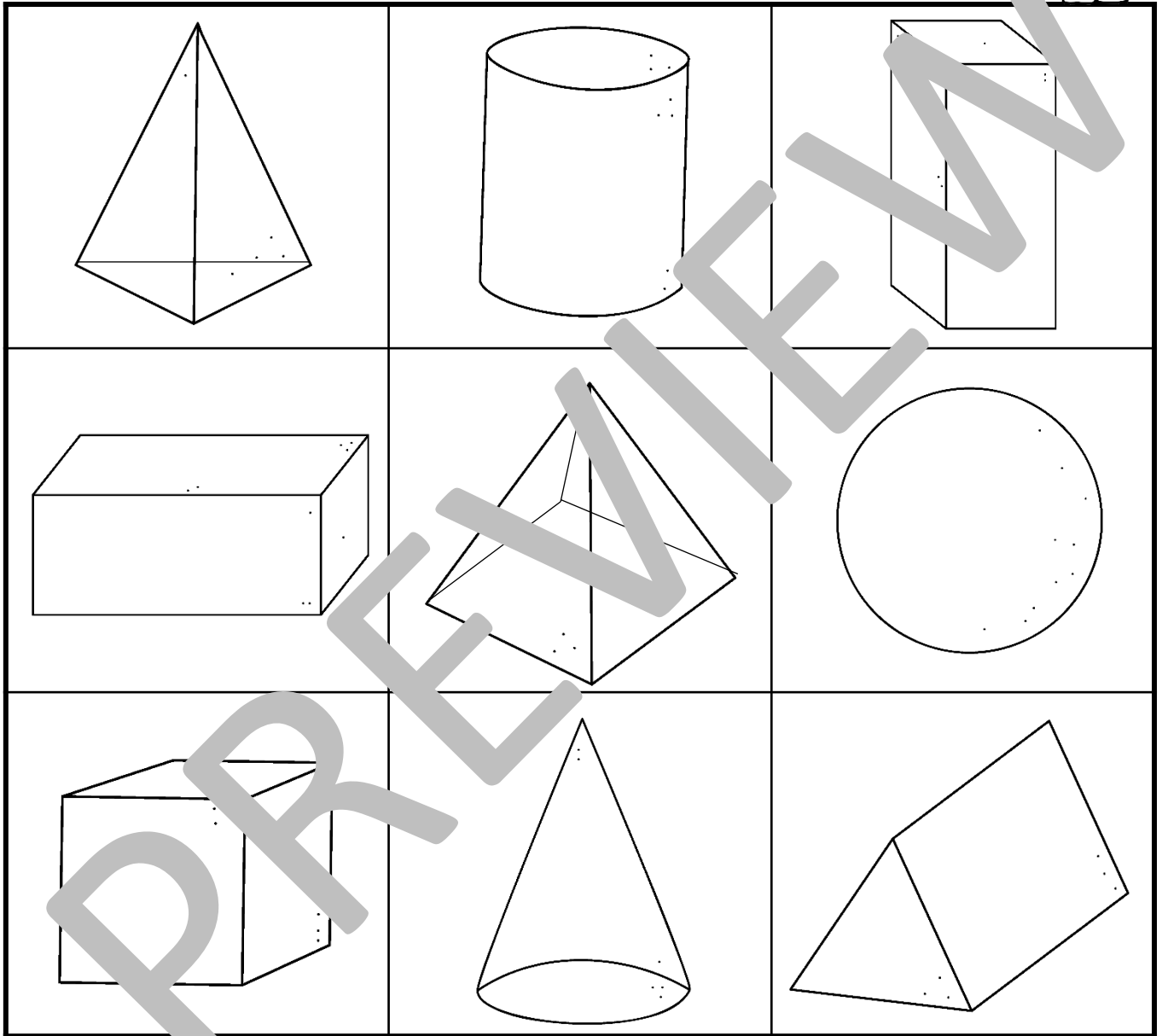


__ crayons

Name That SOLID



Use the same color to match the shape with the word below. You will need 9 colors in all!

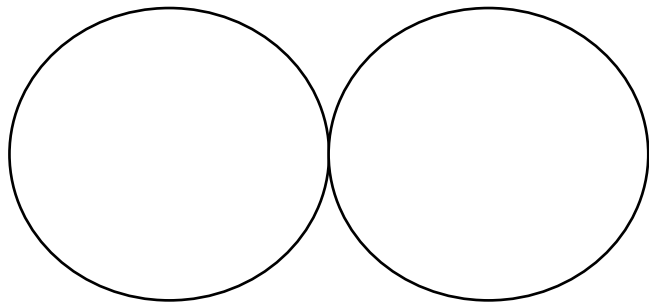


cube	square pyramid	sphere	rectangular prism	square prism
cone	triangular prism	cylinder	triangular pyramid	

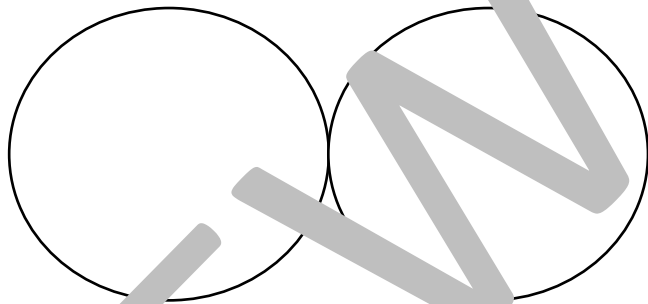
Add It Up



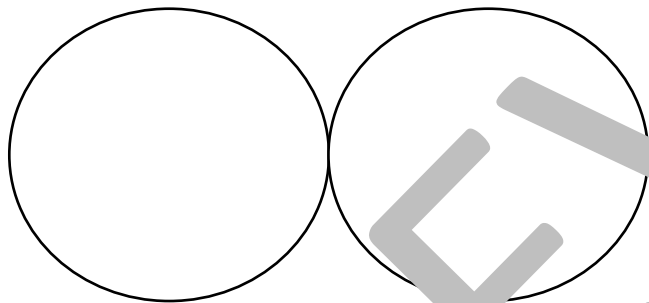
Draw Xs in the circles to represent the equation.
Write the answer in the box.



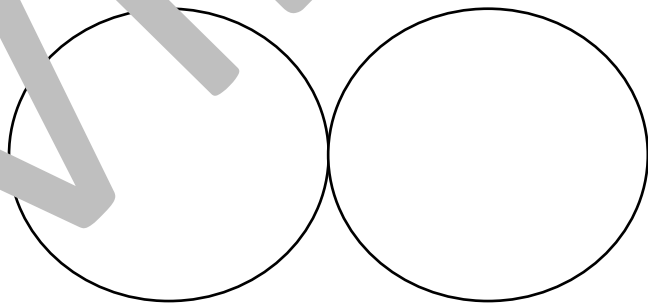
$$4 + 5 = \square$$



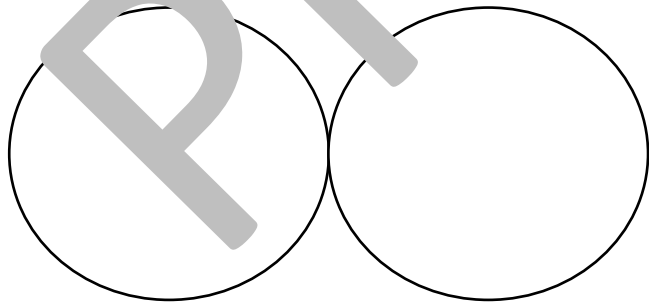
$$2 + 6 = \square$$



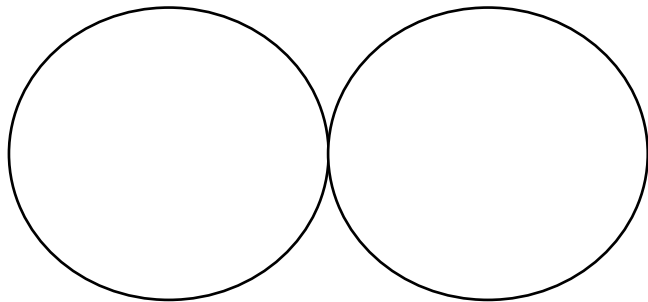
$$9 + 1 = \square$$



$$3 + 4 = \square$$



$$8 + 1 = \square$$



$$7 + 2 = \square$$

Number Order



Write the numbers in increasing order.

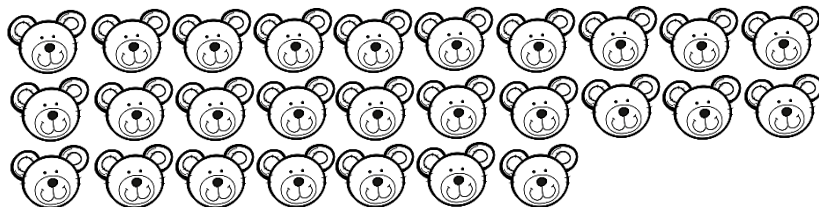
9 4 7 2 1	
10 3 6 2 9	
8 4 2 6 7	
3 1 5 10 2	

Write the numbers in decreasing order.

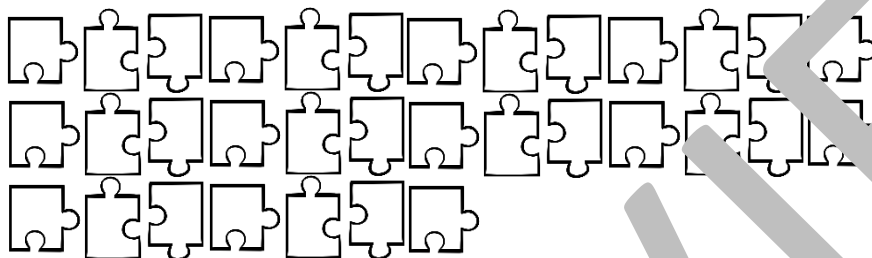
8 5 10 2 6	
5 3 9 2 3	
4 3 7 1 9	
2 8 6 5 4	

Tens & Ones

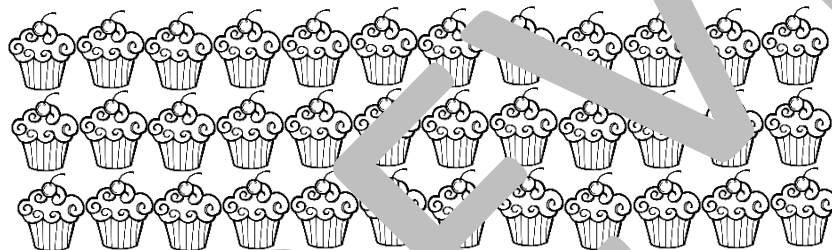
Make groups of ten by drawing a circle around the pictures.
Write the number of tens and ones for each set of pictures.



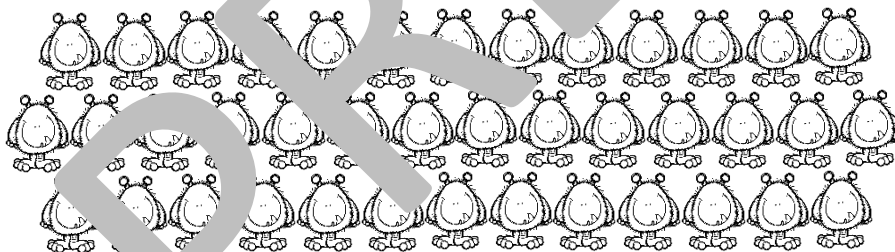
tens	ones



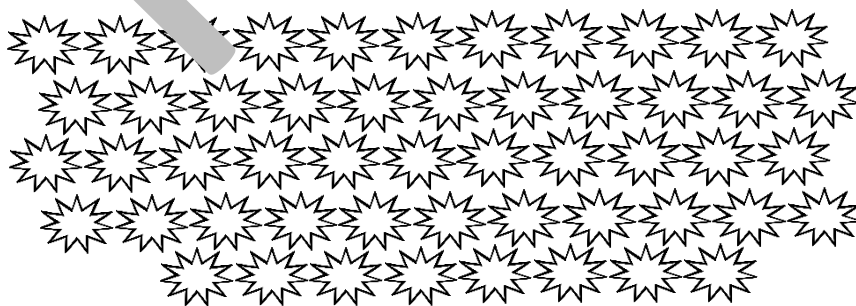
tens	ones



tens	ones



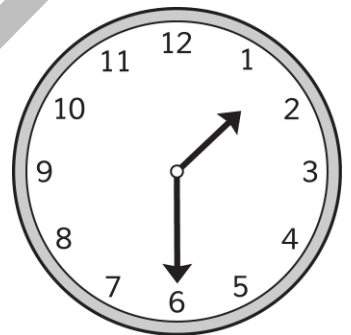
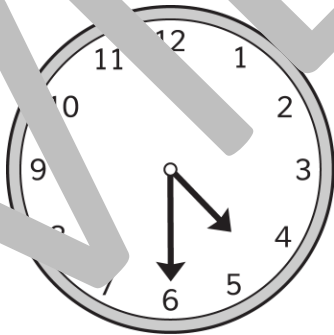
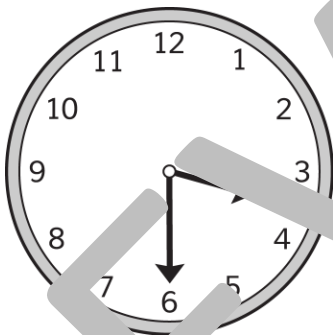
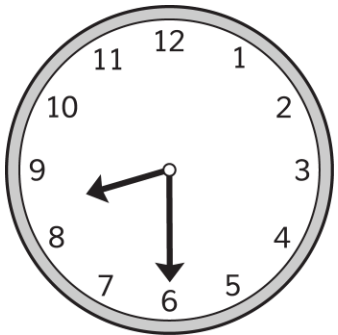
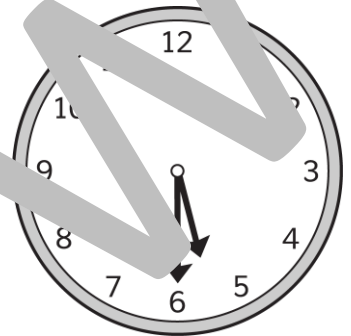
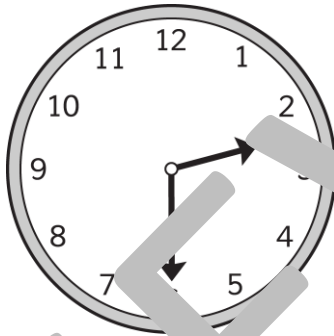
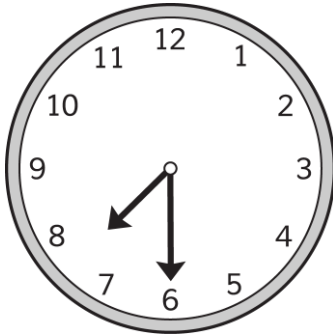
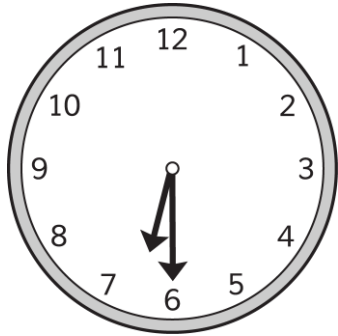
tens	ones



tens	ones

What Time Is It?

Match the analog clocks with the digital clocks.
Color the matching clocks the same color.



2:30

5:30

8:30

1:30

4:30

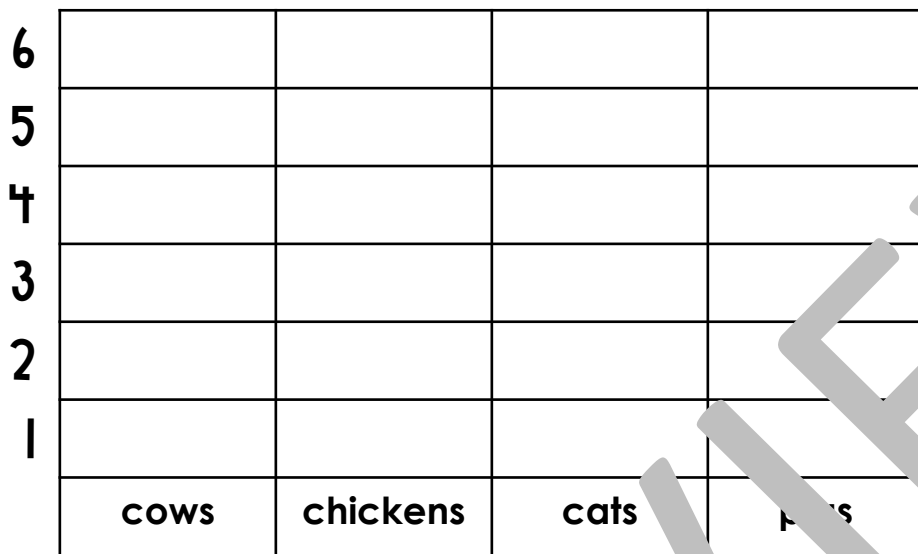
7:30

3:30

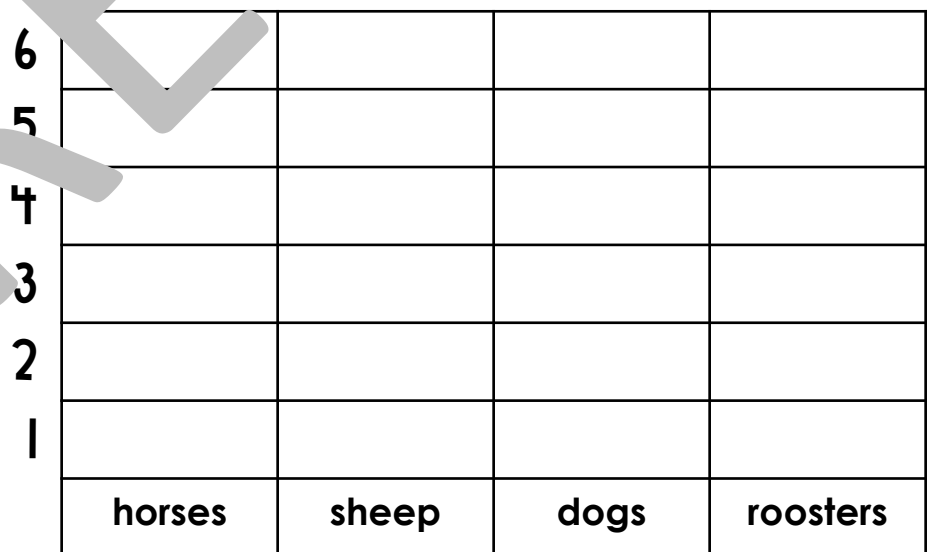
6:30

Graphing Animals

Susan and Kevin went to the farm.
Use the information below to fill in the graphs.



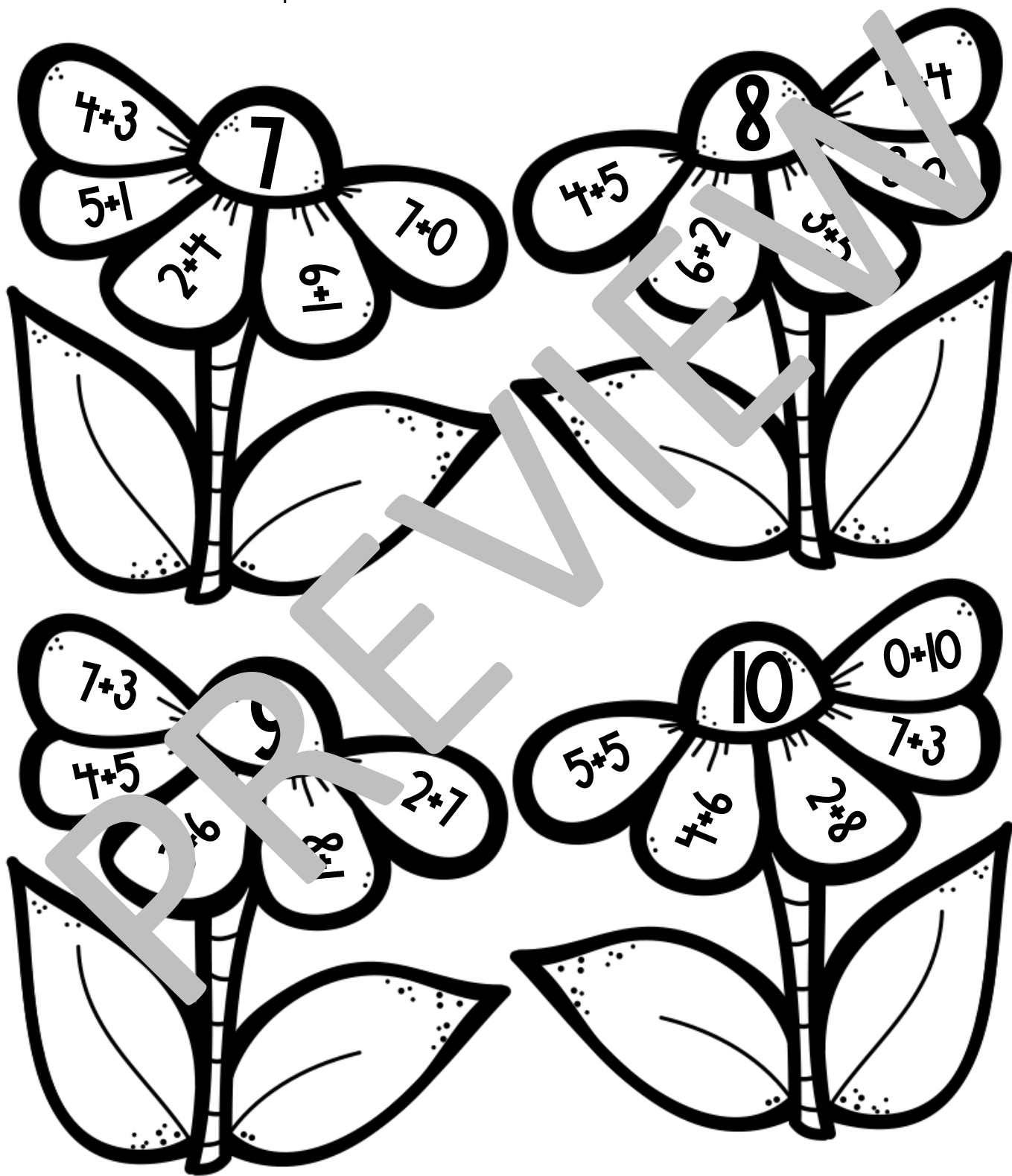
Susan saw 4 cows, 5 chickens, 6 cats,
and 2 pigs.



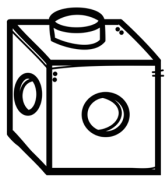
Kevin saw 1 horse, 3 sheep, 6 dogs,
and 5 roosters.

Addition Facts

Color the petals that add up to the sum on each flower.
Write two more equations on the leaves.



Tens & Ones



Decompose the numbers into tens and ones.



$$10 + 10 + 1 =$$

tens	ones
2	1



tens	ones



tens	ones



tens	ones



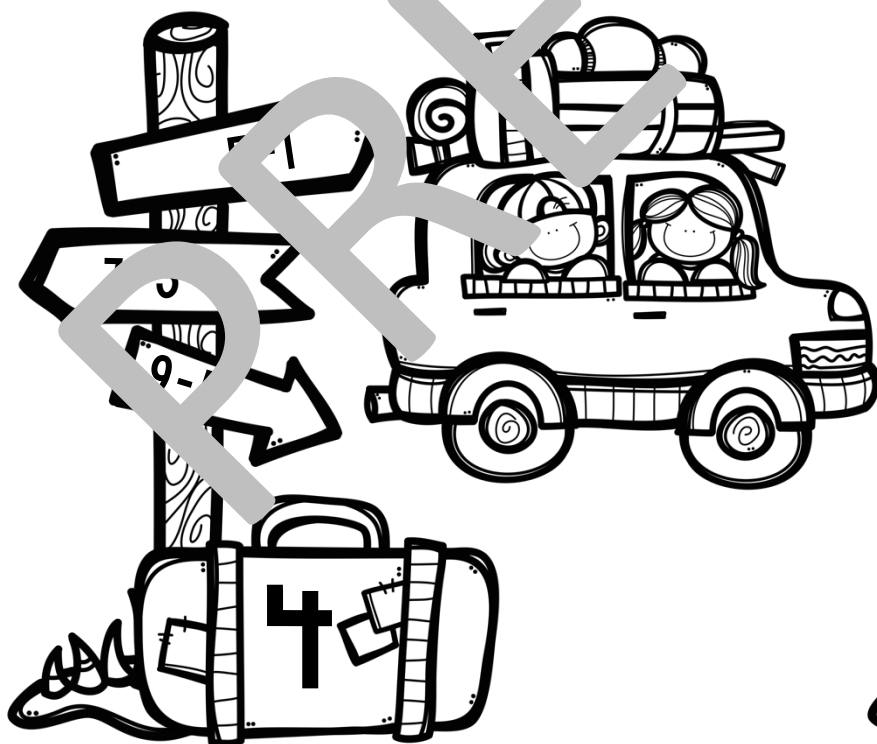
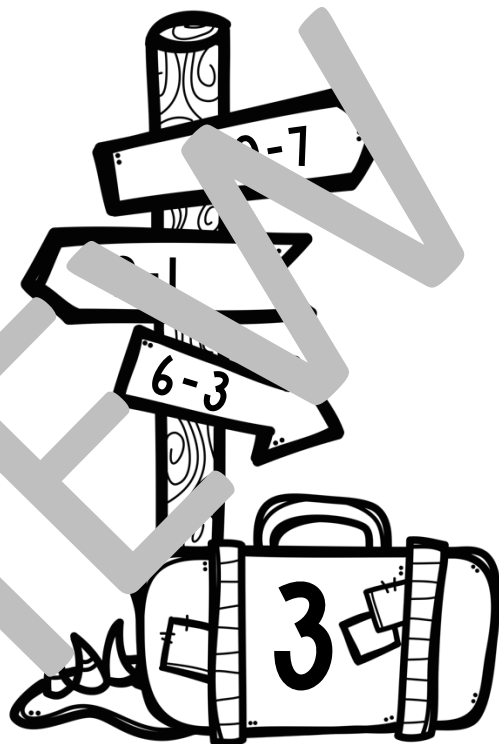
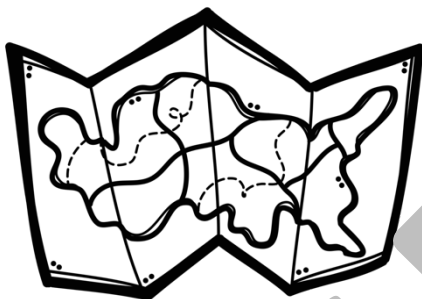
tens	ones



tens	ones

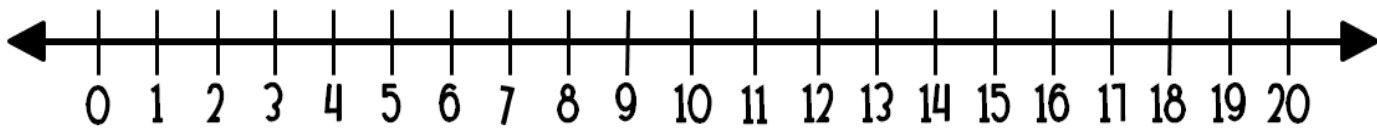
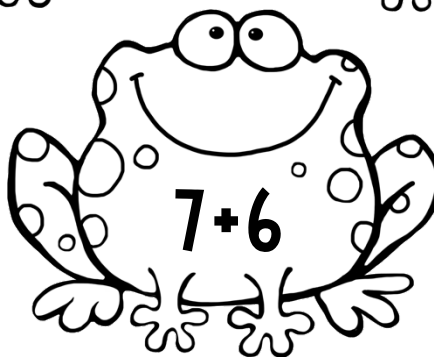
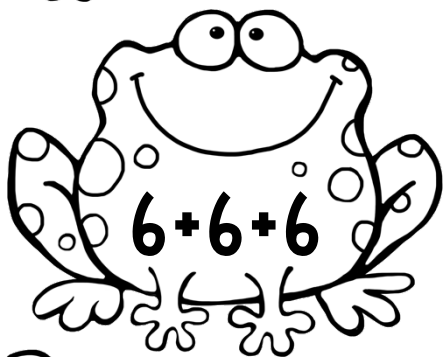
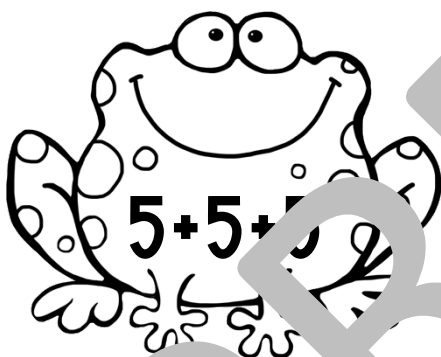
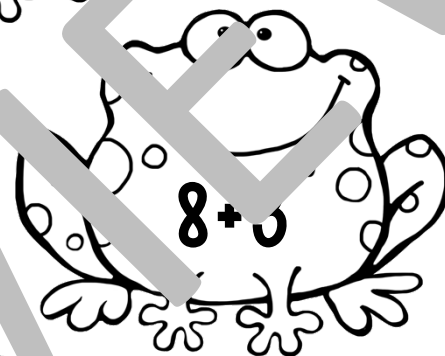
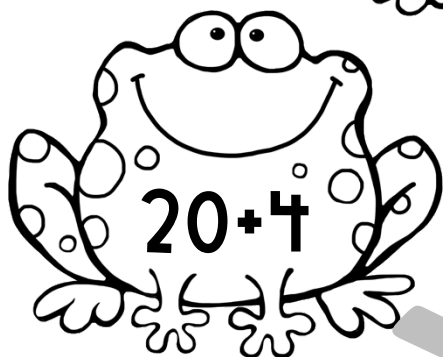
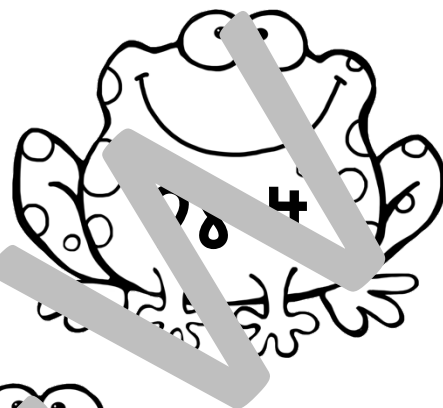
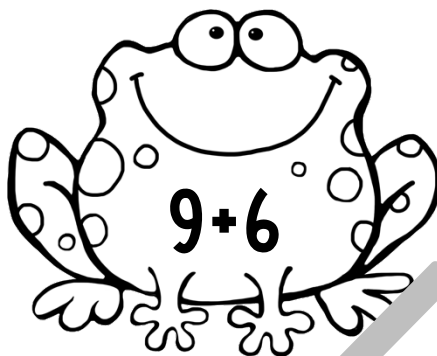
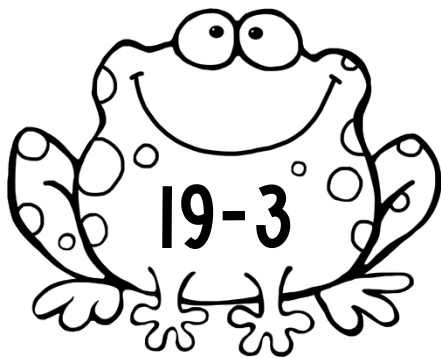
Subtraction Facts

Color the arrows that have the difference on the suitcase.



Equivalent Expressions

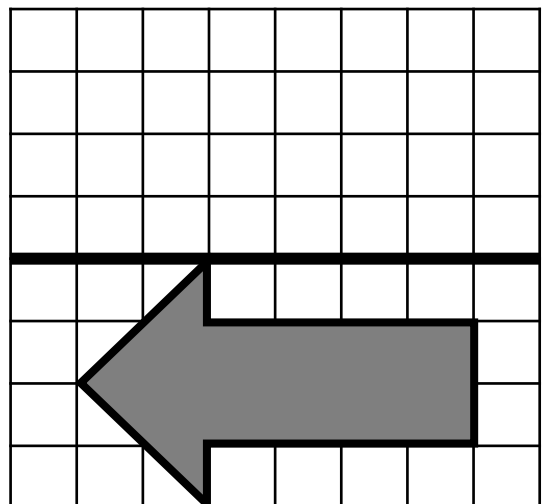
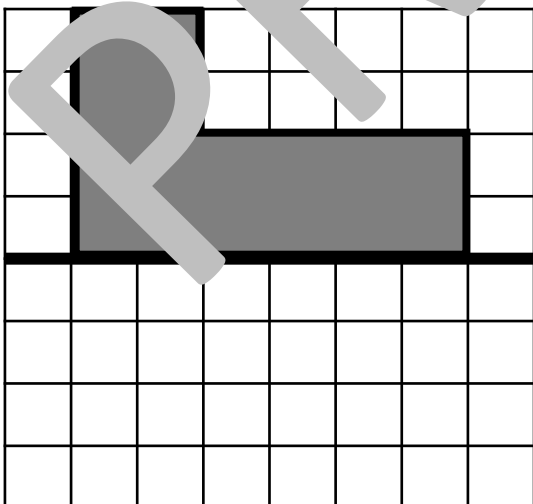
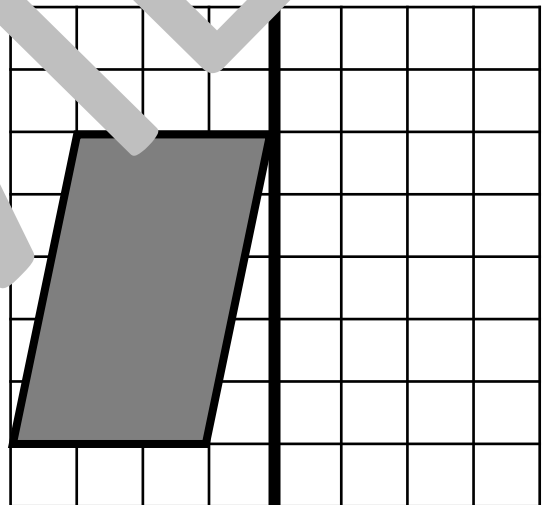
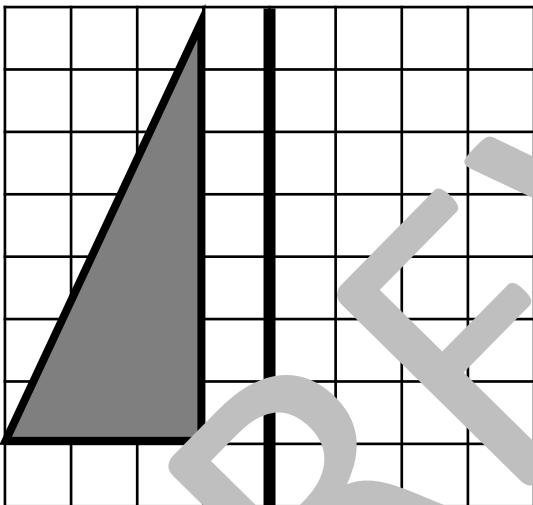
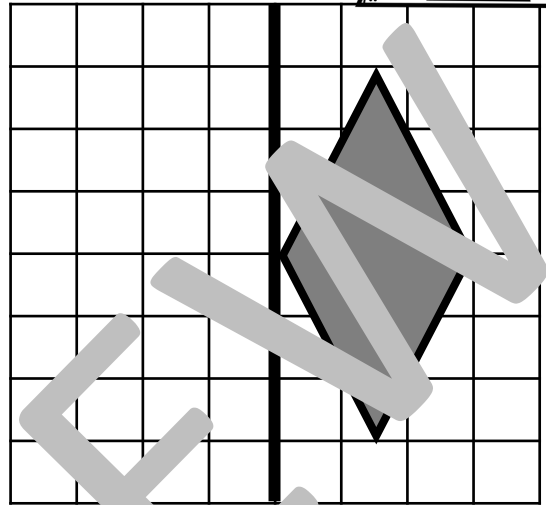
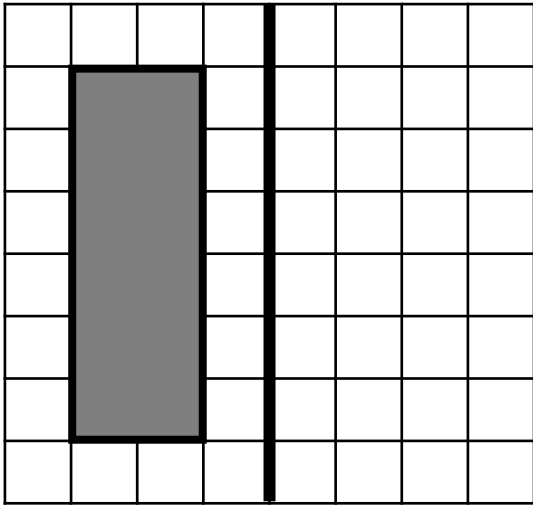
Color the frogs that have equivalent expressions the same color.



Symmetry



Complete each figure by using the axis of symmetry.



PREVIEW

WEEKLY NEWSLETTER

Grab a cup of coffee and take a few minutes with **our weekly newsletter** created just for teachers like you.

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All Students Can Shine is part of the Lucky Little Learners family of elementary education resource design companies created by teachers, for teachers. We provide the highest quality instructional and supplemental resources to empower a better everyday life for K-2nd grade teachers.



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All Students Can Shine and Lucky Little Learners have joined forces to better serve K-2 teachers.